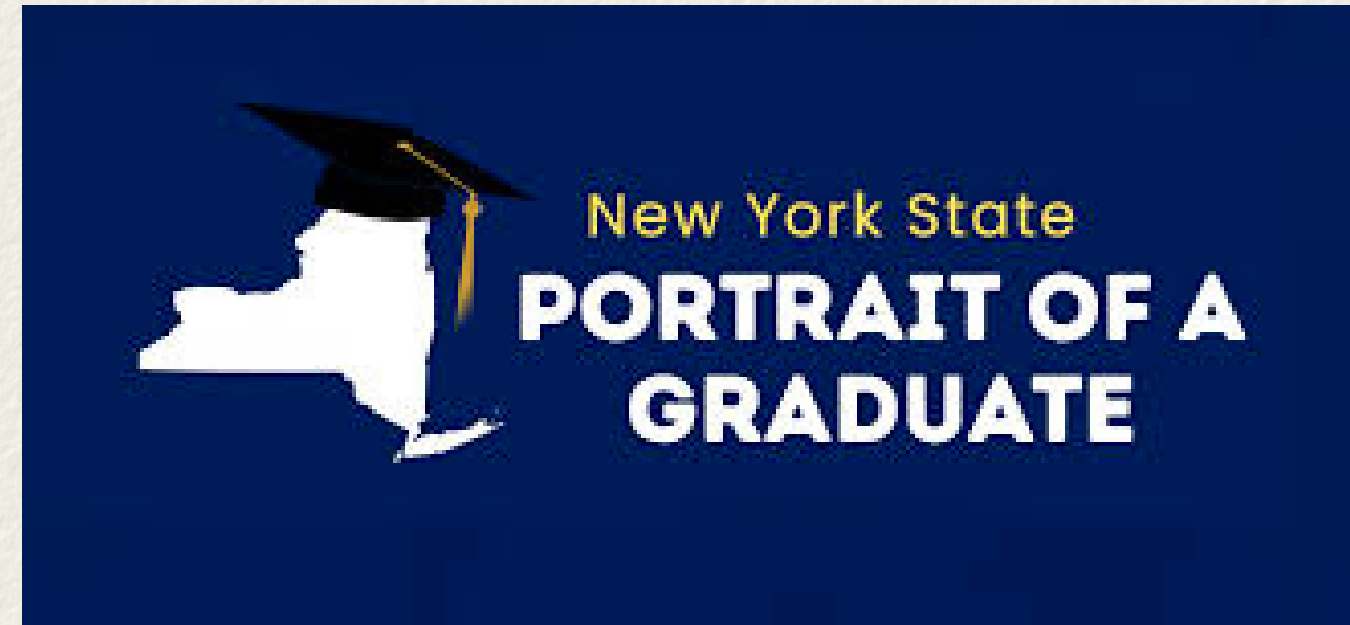


NYS PORTRAIT OF A GRADUATE

REDEFINING NY STATE GRADUATION MEASURES



BOARD OF EDUCATION PRESENTATION

SEPTEMBER 15, 2026

ARIEL GILBERT – DIRECTOR OF INSTRUCTIONAL INNOVATION & TECHNOLOGY

KEN RIZZO – SUPERINTENDENT OF SCHOOLS

POG KEY ATTRIBUTES

6 COMPETENCIES THAT STUDENTS WILL NEED DEVELOP BY HS GRADUATION

FOR

SUCCESS IN COLLEGE, CAREERS, & CIVIC LIFE

1. ACADEMICALLY PREPARED

2. CREATIVE INNOVATOR

3. CRITICAL THINKER

4. EFFECTIVE COMMUNICATOR

5. GLOBAL CITIZEN

6. REFLECTIVE & FUTURE FOCUSED



KEY TRANSFORMATIONS

NY Inspires Framework and Transformations

Four bold transformations shaping the future of the New York State diploma.

Adoption of NY State Portrait of a Graduate



Redefining credits and learning experiences

Sunsetting separate diploma assessment requirements

Moving to one NY State high school diploma

Authorization to proceed with remaining transformations starting in the **2027-28** school year.



QUESTION: WILL REGENTS EXAMS BE GOING AWAY?



NEW DIPLOMA REQUIREMENTS

Diploma Requirements by Cohort (Entering Grade 9)

COHORT 2023 AND PRIOR

Current diploma requirements* leading to one of three diplomas (Local, Regents, or Regents with Advanced Designation)

**eligible students may request an exemption due to major life events*

COHORTS 2024-2026

- One diploma
- Current credit requirements
- Diploma assessment requirements decoupled for the 2027-2028 School Year; students assessed according to local assessment strategies

COHORTS 2027-2028

- One Diploma
- Redefined learning experiences
- Local assessment strategies refined

COHORT 2029 +

- Full implementation of NY Inspires, including statewide transcript



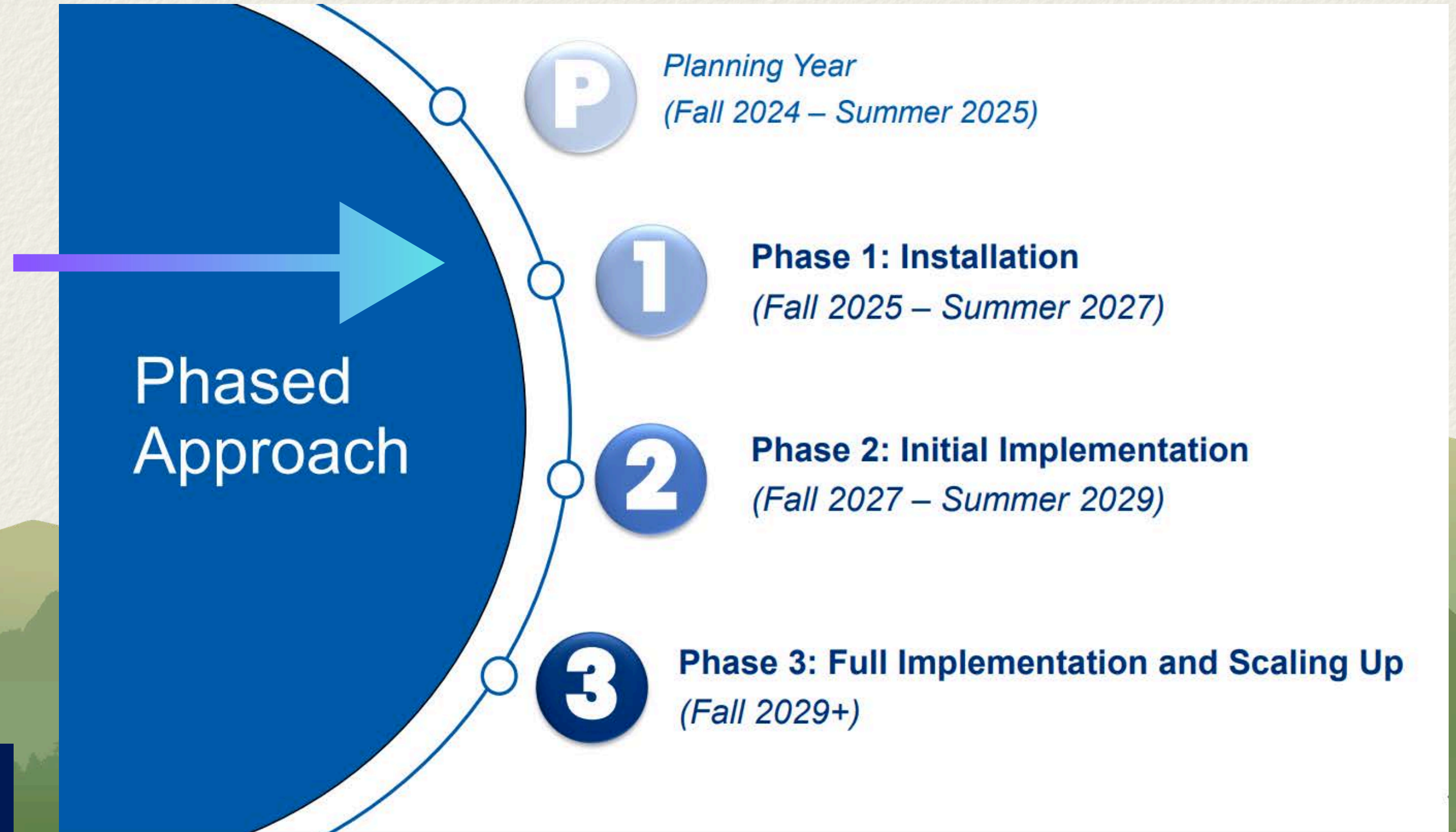
New York officially dropping Regents for graduation

The New York State Board of Regents voted Monday to remove Regents exams as a high school graduation requirement starting with the class of 2028, transitioning to a single diploma system where local...

NEWS10 ABC / Sep 14

TRANSITION TO NEW REQUIREMENTS

WE ARE HERE



New York State
**PORTRAIT OF A
GRADUATE**

School Board

NEED-TO-KNOW

CLICK → POG SCHOOL BOARD NEED TO KNOW

WHAT TO EXPECT FOR 2026-2027



Installation

Fall 2025 - Summer 2027



Portrait of a Graduate

- Release Portrait of a Graduate rubrics with guidance



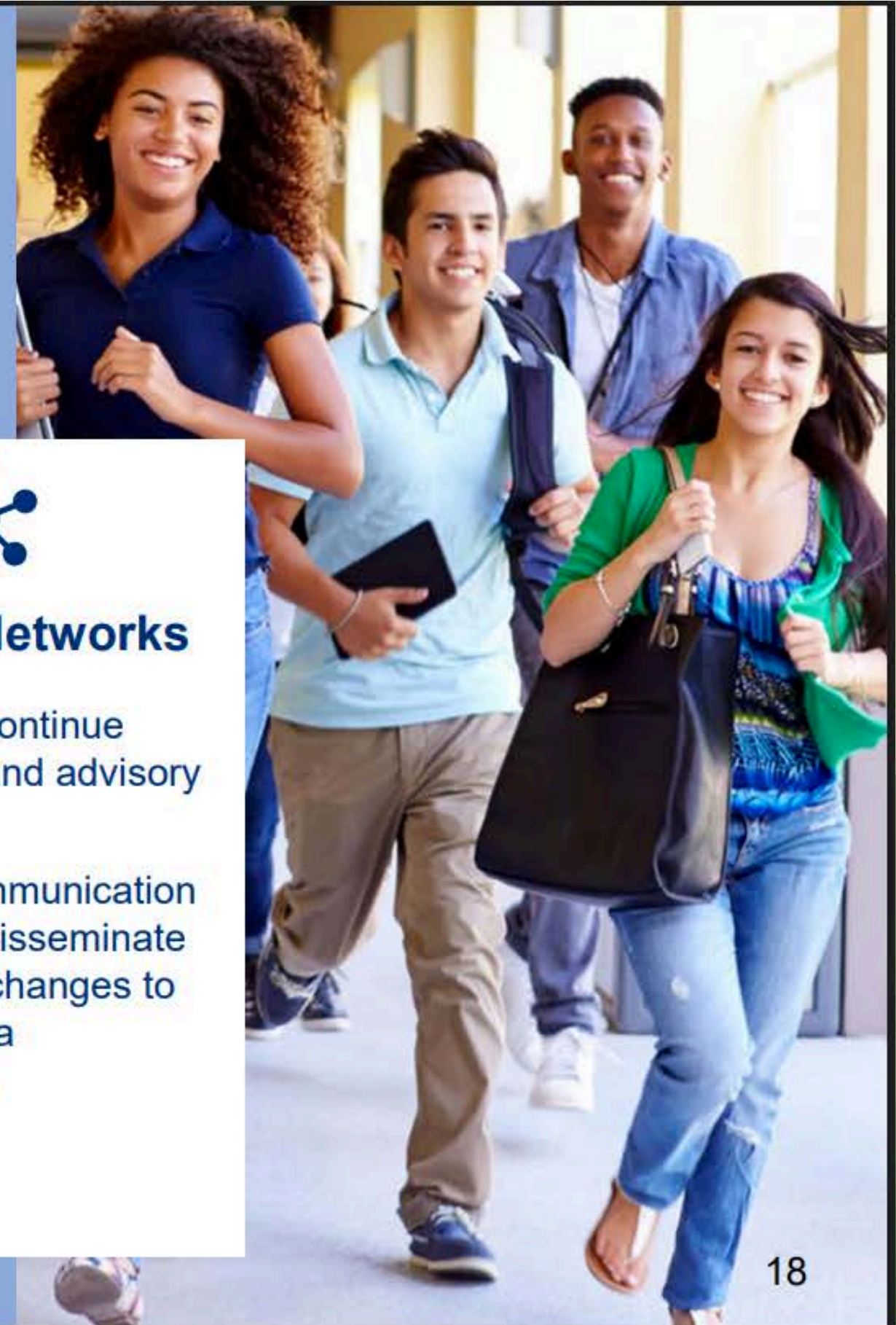
Learning Expectations

- Release prioritized, reformatted learning standards with guidance
- Require instruction in financial literacy and climate education (effective SY 26-27)
- Release details on new credit requirement (cohort phase-in)



Support Networks

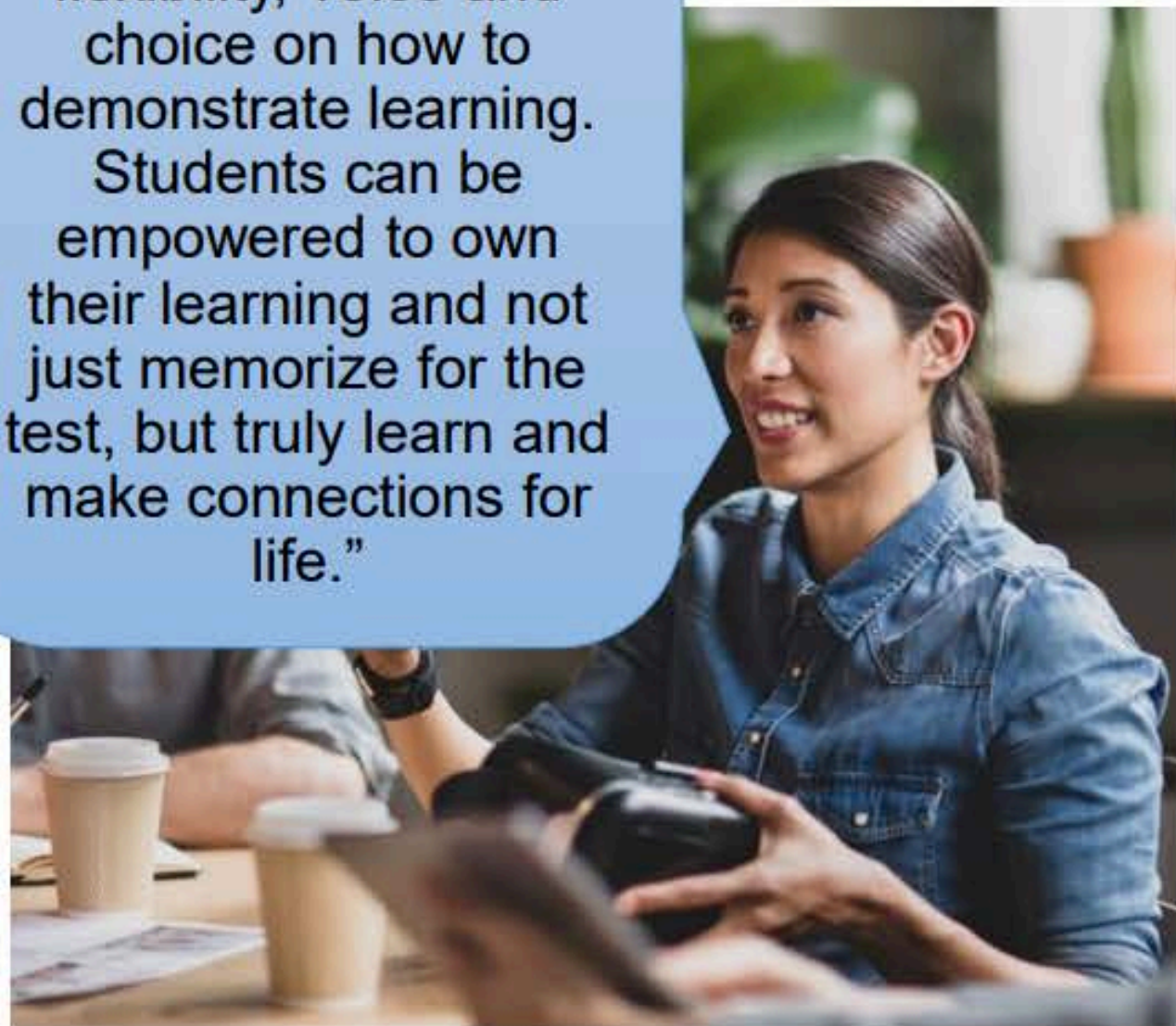
- NYSED will continue workgroups and advisory panels
- Continue communication channels to disseminate and support changes to future diploma requirements



POG: INSTRUCTIONAL SHIFTS

Redefining Credit and Learning Experiences Educator Feedback

“Capstone projects, flexibility, voice and choice on how to demonstrate learning. Students can be empowered to own their learning and not just memorize for the test, but truly learn and make connections for life.”



In addition to courses and assessments, what other learning experiences could students use to demonstrate proficiency in the learning standards and the components of the NYS Portrait of a Graduate?

Learning Experiences Identified by Educators

- Internships and work-based learning
- Capstone projects
- Portfolios
- Community service
- Project-based learning



Work-Based Learning

CR 100.5 (d)(6)(iv)(a)(2)(iv)...identification of work-based learning experiences for students;

 New York State Education Department

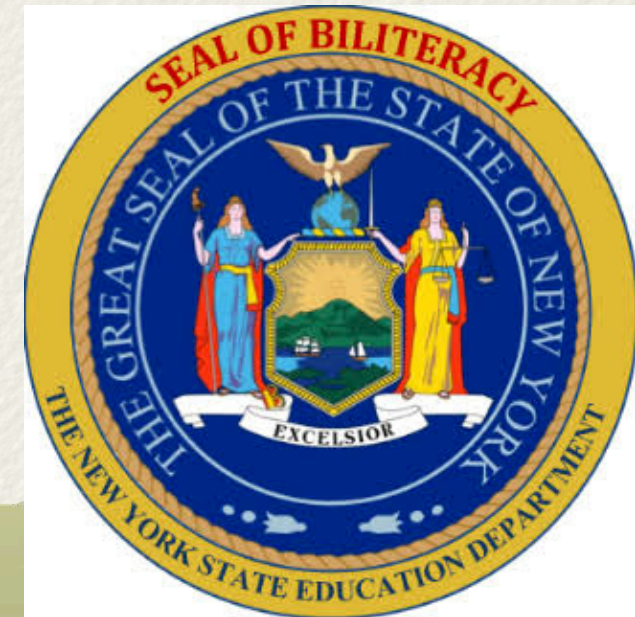
BERLIN: PORTRAIT OF A MOUNTAINEER GRADUATE

***NYS SEAL OF CIVIC READINESS (STARTED 2025)**

****NYS SEAL OF BILITERACY (FALL 2026)**

NEW POG ALIGNED CURRICULUM & COURSEWORK – FALL 2026

- **FINANCIAL LITERACY**
- **SPANISH 4 & 5**
- **ELA 11**
- **DRONE SOCCER**
- **SUSTAINABLE AGRICULTURE**
- **ENGLISH 12 SENIOR SEMINAR CAPSTONE PROJECT**
- **CIVIC SEAL EXPANDED TO GRADES 9–12**
- **TWO NEW HVCC BUSINESS COURSES**



MOUNTAINEERS

NEXT STEPS

- **K-12 PORTRAIT OF A GRADUATE COMMITTEE TO LEAD DISTRICT THROUGH IMPLEMENTATION PHASE AND BEYOND**
- **COLLABORATIVE APPROACH: TEACHER LEADERS & ADMINISTRATIVE TEAM**

PRIORITY FOCUS:

1. **DEEP DIVE INTO THE 6 COMPETENCIES: ASSESS DISTRICT, BUILDING, AND GRADE LEVEL STRENGTHS AND AREAS OF NEED**
 2. **K-12 PERFORMANCE-BASED LEARNING & ASSESSMENT (PBLA)**
- **BERLIN LEARNING LANDSCAPE**
 - **CTE PATHWAYS**
 - **WORK BASED LEARNING?**



QUESTIONS?

