

**BERLIN CENTRAL  
SCHOOL DISTRICT**

**24-25 BUDGET BINDER**

# BERLIN CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For 2024-2025 ADOPTED General Fund Budget 4-23-24 (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 1010.400-00-0000	BOE - Contractual	8,250.00	16,000.00	(7,750.00)	(48.438%)
A 1010.450-00-0000	BOE - Material & Supplies	500.00	450.00	50.00	11.111%
A 1010.490-00-0000	BOE - BOCES Services	16,328.00		16,328.00	<N/A>
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>25,078.00</b>	<b>16,450.00</b>	<b>8,628.00</b>	<b>52.450%</b>
A 1040.160-00-0000	District Clerk Salary	4,000.00	4,800.00	(800.00)	(16.667%)
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>4,000.00</b>	<b>4,800.00</b>	<b>(800.00)</b>	<b>(16.667%)</b>
<b>10</b>	<b>**</b>	<b>29,078.00</b>	<b>21,250.00</b>	<b>7,828.00</b>	<b>36.838%</b>
A 1240.150-00-0000	Instructional Salary	248,909.00	175,237.50	73,671.50	42.041%
A 1240.160-00-0000	Non-Instructional Salary	54,080.00	52,000.00	2,080.00	4.000%
A 1240.400-00-0000	Contractual	12,950.00	12,850.00	100.00	0.778%
A 1240.401-00-0000	Travel	1,150.00	1,000.00	150.00	15.000%
A 1240.402-00-0000	Conferences	3,000.00	2,000.00	1,000.00	50.000%
A 1240.431-00-0000	Postage	650.00	650.00	0.00	0.000%
A 1240.450-00-0000	Materials & Supplies	1,320.00	1,620.00	(300.00)	(18.519%)
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>322,059.00</b>	<b>245,357.50</b>	<b>76,701.50</b>	<b>31.261%</b>
<b>12</b>	<b>**</b>	<b>322,059.00</b>	<b>245,357.50</b>	<b>76,701.50</b>	<b>31.261%</b>
A 1310.150-00-0000	Instructional Salaries	150,000.00	98,430.00	51,570.00	52.393%
A 1310.160-00-0000	Non-Instructional Salaries	125,405.00	142,485.78	(17,080.78)	(11.988%)
A 1310.200-00-0000	Equipment	2,000.00		2,000.00	<N/A>
A 1310.400-00-0000	Contractual	12,237.00	14,550.00	(2,313.00)	(15.897%)
A 1310.401-00-0000	Travel	815.00	800.00	15.00	1.875%
A 1310.402-00-0000	Conferences	4,500.00	3,000.00	1,500.00	50.000%
A 1310.431-00-0000	Postage	2,500.00	2,500.00	0.00	0.000%
A 1310.450-00-0000	Materials & Supplies	2,100.00	1,800.00	300.00	16.667%
A 1310.490-00-0000	Business Office - BOCES Services	34,266.00	88,677.00	(54,411.00)	(61.359%)
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>333,823.00</b>	<b>352,242.78</b>	<b>(18,419.78)</b>	<b>(5.229%)</b>

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Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change	
A 1320.160-00-0000	Non-Instructional Salaries	5,200.00	1,700.00	3,500.00	205.882%	
A 1320.402-00-0000	Conferences			0.00	<N/A>	
A 1320.410-00-0000	External Audit	23,000.00	19,000.00	4,000.00	21.053%	
<b>1320</b>	<b>AUDITING</b>	<b>*</b>	<b>28,200.00</b>	<b>20,700.00</b>	<b>7,500.00</b>	<b>36.232%</b>
A 1325.160-00-0000	Treasurer - Salary	93,600.00	70,000.16	23,599.84	33.714%	
A 1325.400-00-0000	Treasurer - Contractual	3,000.00		3,000.00	<N/A>	
A 1325.401-00-0000	Treasurer - Travel	1,000.00	1,300.00	(300.00)	(23.077%)	
A 1325.402-00-0000	Treasurer - Conferences	3,500.00	400.00	3,100.00	775.000%	
<b>1325</b>	<b>TREASURER</b>	<b>*</b>	<b>101,100.00</b>	<b>71,700.16</b>	<b>29,399.84</b>	<b>41.004%</b>
A 1330.160-00-0000	Tax Collector - Salary	2,000.00	5,000.00	(3,000.00)	(60.000%)	
A 1330.400-00-0000	Tax Collector - Contractual	6,000.00	27,120.00	(21,120.00)	(77.876%)	
A 1330.409-00-0000	Tax Refunds	3,000.00	4,500.00	(1,500.00)	(33.333%)	
A 1330.431-00-0000	Tax Collector - Postage	2,580.00	2,500.00	80.00	3.200%	
A 1330.450-00-0000	Tax Collector - Material & Supplies	180.00	180.00	0.00	0.000%	
A 1330.490-00-0000	Tax Collector - BOCES Services	12,727.00		12,727.00	<N/A>	
<b>1330</b>	<b>TAX COLLECTOR</b>	<b>*</b>	<b>26,487.00</b>	<b>39,300.00</b>	<b>(12,813.00)</b>	<b>(32.603%)</b>
A 1345.490-00-0000	Purchasing-BOCES Services	5,138.00		5,138.00	<N/A>	
<b>1345</b>	<b>PURCHASING</b>	<b>*</b>	<b>5,138.00</b>	<b>0.00</b>	<b>5,138.00</b>	<b>&lt;N/A&gt;</b>
A 1380.400-00-00	Fiscal Agent Fee	2,500.00		2,500.00	<N/A>	
<b>1380</b>	<b>FISCAL AGENT FEE</b>	<b>*</b>	<b>2,500.00</b>	<b>0.00</b>	<b>2,500.00</b>	<b>&lt;N/A&gt;</b>
<b>13</b>		<b>**</b>	<b>497,248.00</b>	<b>483,942.94</b>	<b>13,305.06</b>	<b>2.749%</b>
A 1420.412-00-0000	Legal Fees	110,000.00	80,000.00	30,000.00	37.500%	
<b>1420</b>	<b>LEGAL</b>	<b>*</b>	<b>110,000.00</b>	<b>80,000.00</b>	<b>30,000.00</b>	<b>37.500%</b>
A 1430.490-00-0000	Personnel - BOCES Services	9,315.00	3,000.00	6,315.00	210.500%	

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Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
<b>1430</b>	<b>PERSONNEL</b>	*	<b>9,315.00</b>	<b>3,000.00</b>	<b>6,315.00</b>	<b>210.500%</b>
A 1460.490-00-0000	Records Management - BOCES Services		24,045.00		24,045.00	<N/A>
<b>1460</b>	<b>RECORDS MANAGEMENT OFFICER</b>	*	<b>24,045.00</b>	<b>0.00</b>	<b>24,045.00</b>	<b>&lt;N/A&gt;</b>
A 1480.160-00-0000	Public Information Non Instructional Salaries		50,921.00		50,921.00	<N/A>
A 1480.400-00-0000	Public Info - Contractual		5,000.00	56,440.00	(51,440.00)	(91.141%)
A 1480.490-00-0000	Public Info - BOCES Services		24,967.00	36,000.00	(11,033.00)	(30.647%)
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES</b>	*	<b>80,888.00</b>	<b>92,440.00</b>	<b>(11,552.00)</b>	<b>(12.497%)</b>
<b>14</b>		**	<b>224,248.00</b>	<b>175,440.00</b>	<b>48,808.00</b>	<b>27.820%</b>
A 1620.160-50-0000	Facilities - Non-Instruct Salary		538,266.00	520,259.00	18,007.00	3.461%
A 1620.161-50-0000	Facilities - Overtime		22,500.00	22,500.00	0.00	0.000%
A 1620.165-50-0000	Facilities - Substitutes		40,000.00	25,000.00	15,000.00	60.000%
A 1620.200-10-0000	Facilities - Equipment Elementary		0.00	20,500.00	(20,500.00)	(100.000%)
A 1620.200-30-0000	Facilities - Equipment HighSchool		20,500.00	20,500.00	0.00	0.000%
A 1620.200-50-0000	Facilities - Equipment		3,500.00	3,500.00	0.00	0.000%
A 1620.400-50-0000	Facilities - Contractual		58,130.00	45,000.40	13,129.60	29.177%
A 1620.401-50-0000	Facilities - Travel		2,000.00	2,000.00	0.00	0.000%
A 1620.402-50-0000	Facilities - Conferences		1,500.00	1,500.00	0.00	0.000%
A 1620.431-50-0000	Facilities - Postage		100.00	100.00	0.00	0.000%
A 1620.450-50-0000	Facilities - Materials & Supplies		60,000.00	65,000.00	(5,000.00)	(7.692%)
A 1620.469-50-0000	Facilities - Uniforms		5,000.00	4,000.00	1,000.00	25.000%
A 1620.490-50-0000	Facilities - BOCES Services		49,089.00	9,582.00	39,507.00	412.304%
<b>1620</b>	<b>OPERATION OF PLANT</b>	*	<b>800,585.00</b>	<b>739,441.40</b>	<b>61,143.60</b>	<b>8.269%</b>
A 1621.160-50-0000	Plant Fac - Non Instruct Salary		221,070.00	232,908.00	(11,838.00)	(5.083%)

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Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 1621.161-50-0000	Plant Fac - Overtime		6,000.00	6,000.00	0.00	0.000%
A 1621.165-50-0000	Plant Fac - Substitutes		3,500.00	6,000.00	(2,500.00)	(41.667%)
A 1621.200-50-0000	Plant Fac - Equipment		30,000.00	35,000.00	(5,000.00)	(14.286%)
A 1621.400-50-0000	Plant Fac - Contractual		138,500.00	180,000.00	(41,500.00)	(23.056%)
A 1621.450-50-0000	Plant Fac - Materials & Supplies		60,000.00	65,000.00	(5,000.00)	(7.692%)
A 1621.490-50-0000	Plant Fac - BOCES Services		4,800.00	4,660.00	140.00	3.004%
<b>1621</b>	<b>MAINTENANCE OF PLANT</b>	*	<b>463,870.00</b>	<b>529,568.00</b>	<b>(65,698.00)</b>	<b>(12.406%)</b>
A 1622.400-00-0000	Contractual - School Resource Officer		108,810.00		108,810.00	<N/A>
A 1622.455-50-0010	Heating Oil - BES		80,000.00	65,000.00	15,000.00	23.077%
A 1622.455-50-0030	Heating Oil - Middle/High School		132,800.00	85,000.00	47,800.00	56.235%
A 1622.456-50-0010	Electricity - BES		45,000.00	51,270.00	(6,270.00)	(12.229%)
A 1622.456-50-0030	Electricity - MS/HS		105,000.00	98,730.00	6,270.00	6.351%
A 1622.457-50-0010	Telephone - BES		4,000.00	4,000.00	0.00	0.000%
A 1622.457-50-0030	Telephone - MS/HS		21,500.00	21,500.00	0.00	0.000%
<b>1622</b>	<b>UTILITIES OF PLANT</b>	*	<b>497,110.00</b>	<b>325,500.00</b>	<b>171,610.00</b>	<b>52.722%</b>
A 1670.400-00-0000	Central Printing - Contractual		1,550.00	1,550.00	0.00	0.000%
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING</b>	*	<b>1,550.00</b>	<b>1,550.00</b>	<b>0.00</b>	<b>0.000%</b>
A 1680.490-00-0000	Central Data Proc - BOCES Services		230,527.00	326,352.27	(95,825.27)	(29.363%)
<b>1680</b>	<b>CENTRAL DATA PROCESSING</b>	*	<b>230,527.00</b>	<b>326,352.27</b>	<b>(95,825.27)</b>	<b>(29.363%)</b>
<b>16</b>		**	<b>1,993,642.00</b>	<b>1,922,411.67</b>	<b>71,230.33</b>	<b>3.705%</b>
A 1910.405-00-0000	Insurance - Liability		75,000.00	63,500.00	11,500.00	18.110%
A 1910.407-00-0000	Insurance - Student Accident		5,000.00	5,955.08	(955.08)	(16.038%)
<b>1910</b>	<b>UNALLOCATED INSURANCE</b>	*	<b>80,000.00</b>	<b>69,455.08</b>	<b>10,544.92</b>	<b>15.182%</b>

# BERLIN CENTRAL SCHOOL DISTRICT

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Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 1920.415-00-0000	School Association Dues	4,500.00	7,950.00	(3,450.00)	(43.396%)
<b>1920</b>	<b>SCHOOL ASSOCIATION * DUES</b>	<b>4,500.00</b>	<b>7,950.00</b>	<b>(3,450.00)</b>	<b>(43.396%)</b>
A 1981.490-00-0000	BOCES - Admin. Costs	186,908.00	181,462.00	5,446.00	3.001%
<b>1981</b>	<b>BOCES ADMINISTRATIVE * COSTS</b>	<b>186,908.00</b>	<b>181,462.00</b>	<b>5,446.00</b>	<b>3.001%</b>
<b>19</b>	<b>**</b>	<b>271,408.00</b>	<b>258,867.08</b>	<b>12,540.92</b>	<b>4.845%</b>
<b>1</b>	<b>***</b>	<b>3,337,683.00</b>	<b>3,107,269.19</b>	<b>230,413.81</b>	<b>7.415%</b>
A 2010.400-90-0000	Contractual	3,600.00	2,500.00	1,100.00	44.000%
A 2010.401-90-0000	Travel	0.00		0.00	<N/A>
A 2010.450-90-0000	Material & Supplies	1,000.00		1,000.00	<N/A>
<b>2010</b>	<b>CURRICULUM DEVEL &amp; * SUPERVISION</b>	<b>4,600.00</b>	<b>2,500.00</b>	<b>2,100.00</b>	<b>84.000%</b>
A 2020.150-10-0000	Instructional Salary - Elementary	135,604.00	115,799.19	19,804.81	17.103%
A 2020.150-30-0000	Instructional Salary - High School	143,675.00	93,150.00	50,525.00	54.240%
A 2020.160-10-0000	Non-Instruct Salary - Elementary	45,976.00	45,633.98	342.02	0.749%
A 2020.160-20-0000	Non-Instruct Salary - Middle School			0.00	<N/A>
A 2020.160-30-0000	Non-Instruct Salary - High School	83,948.00	82,549.58	1,398.42	1.694%
A 2020.161-20-0000	Non-Instructional Overtime			0.00	<N/A>
A 2020.161-30-0000	Non-Instructional Overtime	1,500.00	1,500.00	0.00	0.000%
A 2020.400-10-0000	Contractual - Elementary	1,250.00	1,250.00	0.00	0.000%
A 2020.400-30-0000	Contractual - High School	2,500.00	2,000.00	500.00	25.000%
A 2020.401-10-0000	Travel - Elementary	400.00	400.00	0.00	0.000%
A 2020.401-30-0000	Travel - High School	250.00	500.00	(250.00)	(50.000%)
A 2020.402-10-0000	Conferences - Elementary	1,500.00	1,000.00	500.00	50.000%
A 2020.402-30-0000	Conferences - High School	2,250.00	1,000.00	1,250.00	125.000%
A 2020.450-10-0000	Material & Supplies - Elementary	1,350.00	1,350.00	0.00	0.000%

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A 2020.450-30-0000	Material & Supplies - High School	1,600.00	1,600.00	0.00	0.000%
A 2020.490-00-0000	BOCES Services	7,168.00		7,168.00	<N/A>
<b>2020</b>	<b>SUPERVISION - REGULAR SCHOOL *</b>	<b>428,971.00</b>	<b>347,732.75</b>	<b>81,238.25</b>	<b>23.362%</b>
A 2040.150-00-0000	Instructional Salary - Special Ed	97,755.00	101,766.38	(4,011.38)	(3.942%)
A 2040.160-00-0000	Non-Instruct Salary - Special Ed	75,714.00	74,041.87	1,672.13	2.258%
A 2040.400-00-0000	Contractual - Special Ed	400.00	1,000.00	(600.00)	(60.000%)
A 2040.401-00-0000	Travel - Special Ed	650.00	775.00	(125.00)	(16.129%)
A 2040.402-00-0000	Conferences - Special Ed	550.00	1,000.00	(450.00)	(45.000%)
A 2040.431-00-0000	Postage - Special Ed	1,500.00	1,600.00	(100.00)	(6.250%)
A 2040.450-00-0000	Material & Supplies - Special Ed	900.00	900.00	0.00	0.000%
<b>2040</b>	<b>SUPERVISION - SPECIAL SCHOOLS *</b>	<b>177,469.00</b>	<b>181,083.25</b>	<b>(3,614.25)</b>	<b>(1.996%)</b>
A 2060.402-00-0000	Conferences - Reseach, Planning & Eval	10,000.00	30,000.00	(20,000.00)	(66.667%)
A 2060.490-00-0000	BOCES Services - Research, Planning &	200.00	188.10	11.90	6.326%
<b>2060</b>	<b>RESEARCH, PLANNING &amp; EVALUAT *</b>	<b>10,200.00</b>	<b>30,188.10</b>	<b>(19,988.10)</b>	<b>(66.212%)</b>
A 2070.400-00-0000	Inservice Training - Contractual	10,500.00		10,500.00	<N/A>
A 2070.450-00-0000	Inservice Training - Materials & Supplies	4,500.00		4,500.00	<N/A>
A 2070.490-00-0000	BOCES Services - In-Service Training	108,261.00	76,924.27	31,336.73	40.737%
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION *</b>	<b>123,261.00</b>	<b>76,924.27</b>	<b>46,336.73</b>	<b>60.237%</b>
<b>20</b>	<b>**</b>	<b>744,501.00</b>	<b>638,428.37</b>	<b>106,072.63</b>	<b>16.615%</b>
A 2110.123-10-0000	Teaching Assistants K-3	32,011.00		32,011.00	<N/A>
A 2110.140-10-0000	Teacher Substitutes - Elementary	77,600.00	65,000.00	12,600.00	19.385%

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Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 2110.140-20-0000	Teacher Substitutes - Middle School		15,000.00	(15,000.00)	(100.000%)
A 2110.140-30-0000	Teacher Substitutes - High School	77,600.00	15,000.00	62,600.00	417.333%
A 2110.151-30-0000	Teaching Assistants 7-12	28,001.00		28,001.00	<N/A>
A 2110.152-10-0000	Teacher Salary - K-3	1,272,101.00	1,354,781.00	(82,680.00)	(6.103%)
A 2110.153-10-0000	Teacher Salary - 4-5	608,161.00	612,664.00	(4,503.00)	(0.735%)
A 2110.153-20-0000	Teacher Salary - 6			0.00	<N/A>
A 2110.154-20-0000	Teacher Salary - 7-8			0.00	<N/A>
A 2110.154-30-0000	Teacher Salary 9 - 12	2,333,133.00	2,314,837.00	18,296.00	0.790%
A 2110.157-00-0000	Team Leaders/Head Teachers	16,968.00	31,849.06	(14,881.06)	(46.724%)
A 2110.157-10-0000	Team Leaders/Chair - Elementary	13,467.00	14,098.19	(631.19)	(4.477%)
A 2110.157-30-0000	Team Leaders/Chair - High	56,685.00	33,177.90	23,507.10	70.852%
A 2110.158-30-0000	Home Tutoring - MS/HS	5,000.00	7,500.00	(2,500.00)	(33.333%)
A 2110.160-10-0000	Non-Instruct Salary - Elementary	83,694.00	136,485.64	(52,791.64)	(38.679%)
A 2110.160-30-0000	Non-Instruct Salary - High School	107,382.00	124,575.87	(17,193.87)	(13.802%)
A 2110.161-30-0000	Non-Instruct Overtime - High School	300.00	300.00	0.00	0.000%
A 2110.165-10-0000	Substitutes - Elementary	25,000.00	45,000.00	(20,000.00)	(44.444%)
A 2110.165-30-0000	Substitutes - High School	50,000.00	50,000.00	0.00	0.000%
A 2110.169-30-0000	Health Declinations	68,500.00	48,000.00	20,500.00	42.708%
A 2110.400-10-0000	Contractual - Elementary	8,300.00	14,560.00	(6,260.00)	(42.995%)
A 2110.400-30-0000	Contractual - High School	28,000.00	53,350.00	(25,350.00)	(47.516%)
A 2110.401-10-0000	Travel - Elementary	780.00	700.00	80.00	11.429%
A 2110.401-30-0000	Travel - High School	1,500.00	1,500.00	0.00	0.000%
A 2110.402-10-0000	Conferences - Elementary	3,000.00	3,000.00	0.00	0.000%
A 2110.402-30-0000	Conferences - High School	6,000.00	6,000.00	0.00	0.000%
A 2110.431-10-0000	Postage - Elementary	500.00	500.00	0.00	0.000%
A 2110.431-30-0000	Postage - High School	2,000.00	2,000.00	0.00	0.000%
A 2110.450-00-0000	Materials & Supplies - General	20,000.00	16,000.00	4,000.00	25.000%
A 2110.450-10-0000	Materials & Supplies - Elementary	22,000.00	21,850.00	150.00	0.686%
A 2110.450-30-0000	Materials & Supplies - High	36,000.00	40,000.00	(4,000.00)	(10.000%)



# BERLIN CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For 2024-2025 ADOPTED General Fund Budget 4-23-24 (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
	School				
A 2110.472-00-0000	Tuition - Other Schools	2,500.00	2,500.00	0.00	0.000%
A 2110.480-10-0000	Textbooks - Elementary	17,475.00	20,000.00	(2,525.00)	(12.625%)
A 2110.480-30-0000	Textbooks - High School	37,470.00	30,000.00	7,470.00	24.900%
A 2110.480-80-0000	Textbooks - Private School	5,000.00	6,000.00	(1,000.00)	(16.667%)
A 2110.490-00-0000	BOCES Services	181,893.00	135,289.00	46,604.00	34.448%
<b>2110</b>	<b>TEACHING - REGULAR * SCHOOL</b>	<b>5,228,021.00</b>	<b>5,221,517.66</b>	<b>6,503.34</b>	<b>0.125%</b>
A 2111.156-00-0000	Teacher Substitute - Long Term	75,000.00	75,000.00	0.00	0.000%
<b>2111</b>	<b>*</b>	<b>75,000.00</b>	<b>75,000.00</b>	<b>0.00</b>	<b>0.000%</b>
<b>21</b>	<b>**</b>	<b>5,303,021.00</b>	<b>5,296,517.66</b>	<b>6,503.34</b>	<b>0.123%</b>
A 2250.150-10-0000	Instructional Salary - Elementary	676,596.00	789,497.00	(112,901.00)	(14.300%)
A 2250.150-30-0000	Instructional Salary - High School	769,274.00	611,031.83	158,242.17	25.898%
A 2250.151-10-0000	Teaching Assistants - Elementary	297,136.00		297,136.00	<N/A>
A 2250.151-30-0000	Teaching Assistants Secondary	208,742.00		208,742.00	<N/A>
A 2250.155-10-0000	Substitutes - Elementary	25,000.00	10,000.00	15,000.00	150.000%
A 2250.155-30-0000	Substitutes - High School	25,000.00	24,207.00	793.00	3.276%
A 2250.157-00-0000	CSE Chair/SpecEd Coordinator	9,000.00	8,505.17	494.83	5.818%
A 2250.158-00-0000	Home Tutoring	5,000.00	8,000.00	(3,000.00)	(37.500%)
A 2250.160-10-0000	Non-Instruct - Elementary		248,340.77	(248,340.77)	(100.000%)
A 2250.160-20-0000	Non-Instruct - Middle School			0.00	<N/A>
A 2250.160-30-0000	Non-Instruct - High School	0.00	220,020.50	(220,020.50)	(100.000%)
A 2250.165-10-0000	Non-Instruct Subs - Elementary	35,000.00	8,000.00	27,000.00	337.500%
A 2250.165-30-0000	Non-Instruct Subs - High School	11,000.00	4,000.00	7,000.00	175.000%
A 2250.400-10-0000	Contractual - Elementary	15,900.00	15,000.00	900.00	6.000%
A 2250.400-30-0000	Contractual - High School	2,000.00	15,000.00	(13,000.00)	(86.667%)

# BERLIN CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For 2024-2025 ADOPTED General Fund Budget 4-23-24 (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change	
A 2250.401-00-0000	Travel	500.00	500.00	0.00	0.000%	
A 2250.402-00-0000	Conferences	9,500.00	1,500.00	8,000.00	533.333%	
A 2250.420-30-0000	Occup. Therapy - High School	65,000.00	65,000.00	0.00	0.000%	
A 2250.421-30-0000	Phys. Therapy - High School	30,000.00	30,000.00	0.00	0.000%	
A 2250.422-30-0000	Speech Therapy - High School	1,750.00	1,750.00	0.00	0.000%	
A 2250.450-10-0000	Material & Supplies - Elementary	2,700.00	2,700.00	0.00	0.000%	
A 2250.450-30-0000	Material & Supplies - High School	2,700.00	2,700.00	0.00	0.000%	
A 2250.471-00-0000	Tuition - Public Schools	45,000.00	45,000.00	0.00	0.000%	
A 2250.472-00-0000	Tuition - Private Schools	224,000.00	210,816.00	13,184.00	6.254%	
A 2250.490-00-0000	BOCES Services	1,512,250.00	1,517,113.00	(4,863.00)	(0.321%)	
<b>2250</b>	<b>STUDENTS with DISABILITIES</b>	<b>*</b>	<b>3,973,048.00</b>	<b>3,838,681.27</b>	<b>134,366.73</b>	<b>3.500%</b>
A 2280.150-30-0000	Instructional Salary - High School	154,426.00	138,553.95	15,872.05	11.456%	
A 2280.402-30-0000	Conferences - High School	150.00	150.00	0.00	0.000%	
A 2280.450-21-0000	Material & Supplies - Middle School - CV19		1,350.00	(1,350.00)	(100.000%)	
A 2280.450-30-0000	Material & Supplies - High School	1,350.00		1,350.00	<N/A>	
A 2280.490-00-0000	BOCES Services	463,024.00	425,022.00	38,002.00	8.941%	
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b>	<b>*</b>	<b>618,950.00</b>	<b>565,075.95</b>	<b>53,874.05</b>	<b>9.534%</b>
<b>22</b>		<b>**</b>	<b>4,591,998.00</b>	<b>4,403,757.22</b>	<b>188,240.78</b>	<b>4.275%</b>
A 2330.490-00-0000	Special School - BOCES Services	2,000.00		2,000.00	<N/A>	
<b>2330</b>	<b>CONTINUING EDUCATION</b>	<b>*</b>	<b>2,000.00</b>	<b>0.00</b>	<b>2,000.00</b>	<b>&lt;N/A&gt;</b>
A 2332.150-30-0000	Instructional Salary - Driver Ed	0.00	18,000.00	(18,000.00)	(100.000%)	
A 2332.400-30-0000	Contractual - Driver's Ed	6,000.00		6,000.00	<N/A>	
A 2332.406-30-0000	Vehicle Insurance - Driver's	1,500.00		1,500.00	<N/A>	

# BERLIN CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For 2024-2025 ADOPTED General Fund Budget 4-23-24 (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 2332.450-30-0000	Ed Material & Supplies - Driver's Ed	1,500.00	7,000.00	(5,500.00)	(78.571%)
<b>2332</b>	<b>DRIVERS EDUCATION *</b>	<b>9,000.00</b>	<b>25,000.00</b>	<b>(16,000.00)</b>	<b>(64.000%)</b>
<b>23</b>	<b>**</b>	<b>11,000.00</b>	<b>25,000.00</b>	<b>(14,000.00)</b>	<b>(56.000%)</b>
A 2610.150-10-0000	Instructional Salary Library - Element	68,084.00	64,162.00	3,922.00	6.113%
A 2610.150-30-0000	Instructional Salary Library - High Sc	39,478.00	55,617.00	(16,139.00)	(29.018%)
A 2610.160-30-0000	Non-Instruct Salary Library - High Sch		1,050.00	(1,050.00)	(100.000%)
A 2610.165-10-0000	Substitutes Library - Elementary	1,000.00	1,500.00	(500.00)	(33.333%)
A 2610.165-30-0000	Substitutes Library - High School	1,000.00	1,200.00	(200.00)	(16.667%)
A 2610.400-10-0000	Contractual Library - Elementary	750.00	750.00	0.00	0.000%
A 2610.400-30-0000	Contractual Library - High School	3,000.00	3,009.50	(9.50)	(0.316%)
A 2610.450-10-0000	Material & Supplies Library - Elem	700.00	570.00	130.00	22.807%
A 2610.450-30-0000	Material & Supplies Library - High	2,140.00	1,740.00	400.00	22.989%
A 2610.462-10-0000	Library Materials - Elementary	2,100.00	2,100.00	0.00	0.000%
A 2610.462-30-0000	Library Materials - High School	3,600.00	3,600.00	0.00	0.000%
A 2610.463-10-0000	Periodicals Library - Elementary	200.00	200.00	0.00	0.000%
A 2610.463-30-0000	Periodicals Library - High School	500.00	550.00	(50.00)	(9.091%)
A 2610.490-30-0000	BOCES Library Services	22,715.00	21,085.00	1,630.00	7.731%
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL *</b>	<b>145,267.00</b>	<b>157,133.50</b>	<b>(11,866.50)</b>	<b>(7.552%)</b>
A 2620.490-00-0000	BOCES Services - Tech Integration	10,000.00	5,500.00	4,500.00	81.818%
<b>2620</b>	<b>TECH INTEGRATION - EDUCATIONAL TELEVISION *</b>	<b>10,000.00</b>	<b>5,500.00</b>	<b>4,500.00</b>	<b>81.818%</b>

# BERLIN CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For 2024-2025 ADOPTED General Fund Budget 4-23-24 (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 2630.160-70-0000	Non-Instruct Salaries - Computer	140,314.00	130,158.08	10,155.92	7.803%
A 2630.165-70-0000	Substitutes - Computer	15,000.00	10,000.00	5,000.00	50.000%
A 2630.220-70-0000	Computer Hardware District Wide	34,000.00	25,000.00	9,000.00	36.000%
A 2630.400-70-0000	Contractual	69,500.00	80,000.00	(10,500.00)	(13.125%)
A 2630.401-70-0000	Travel	1,250.00	1,500.00	(250.00)	(16.667%)
A 2630.450-70-0000	Material & Supplies	12,000.00	10,000.00	2,000.00	20.000%
A 2630.461-70-0000	Computer Software District Wide	10,000.00	15,000.00	(5,000.00)	(33.333%)
A 2630.490-70-0000	BOCES Services	110,737.00	91,620.00	19,117.00	20.866%
A 2630.490-70-2000	BOCES Services - Equipment Purchases	110,000.00	110,000.00	0.00	0.000%
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION *</b>	<b>502,801.00</b>	<b>473,278.08</b>	<b>29,522.92</b>	<b>6.238%</b>
<b>26</b>	<b>**</b>	<b>658,068.00</b>	<b>635,911.58</b>	<b>22,156.42</b>	<b>3.484%</b>
A 2810.150-10-0000	Instructional Salary - Guidance	70,084.00	121,779.00	(51,695.00)	(42.450%)
A 2810.150-30-0000	Instructional Salary - Guidance	194,006.00	224,533.00	(30,527.00)	(13.596%)
A 2810.160-30-0000	Non-Instruct Salary - Guidance	36,691.00	42,770.26	(6,079.26)	(14.214%)
A 2810.400-30-0000	Contractual - Guidance	63,351.00	48,880.00	14,471.00	29.605%
A 2810.431-30-0000	Postage - Guidance	3,000.00	3,000.00	0.00	0.000%
A 2810.450-30-0000	Material & Supplies - Guidance	2,500.00	2,610.00	(110.00)	(4.215%)
<b>2810</b>	<b>GUIDANCE - REGULAR SCHOOL *</b>	<b>369,632.00</b>	<b>443,572.26</b>	<b>(73,940.26)</b>	<b>(16.669%)</b>
A 2815.150-00-0000	Instructional Salary - Health			0.00	<N/A>
A 2815.160-10-0000	Non-Instruct Salary - Elementary	70,983.00	114,661.91	(43,678.91)	(38.094%)
A 2815.160-30-0000	Non-Instruct Salary - High School	62,998.00	59,987.22	3,010.78	5.019%
A 2815.165-10-0000	Substitutes Health - Elementary	7,000.00	1,500.00	5,500.00	366.667%
A 2815.165-30-0000	Substitutes Health - High School	7,000.00	1,000.00	6,000.00	600.000%

# BERLIN CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For 2024-2025 ADOPTED General Fund Budget 4-23-24 (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 2815.200-10-0000	Equipment Health - Elementary	500.00		500.00	<N/A>
A 2815.200-30-0000	Equipment Health - High School	500.00	500.00	0.00	0.000%
A 2815.400-30-0000	Contractual Health - High School	34,600.00	34,849.00	(249.00)	(0.715%)
A 2815.401-10-0000	Travel Health - Elementary			0.00	<N/A>
A 2815.401-30-0000	Travel Health - High School	500.00	500.00	0.00	0.000%
A 2815.402-30-0000	Conferences Health - High School	785.00	2,000.00	(1,215.00)	(60.750%)
A 2815.431-30-0000	Postage - Health	200.00	200.00	0.00	0.000%
A 2815.450-30-0000	Material & Supplies Health - High Sch	4,000.00	4,230.00	(230.00)	(5.437%)
<b>2815</b>	<b>HEALTH SERVICES - REGULAR SCHOOL *</b>	<b>189,066.00</b>	<b>219,428.13</b>	<b>(30,362.13)</b>	<b>(13.837%)</b>
A 2820.150-00-0000	School Pyschologist	129,730.00	116,012.74	13,717.26	11.824%
<b>2820</b>	<b>PSYCHOLOGICAL SERVICE - REG SCHOOL *</b>	<b>129,730.00</b>	<b>116,012.74</b>	<b>13,717.26</b>	<b>11.824%</b>
A 2850.150-00-0000	Instructional Salaries - Advisors	90,000.00	109,127.34	(19,127.34)	(17.528%)
A 2850.160-00-0000	Non-Instructional Salaries - Advisors			0.00	<N/A>
<b>2850</b>	<b>CO-CURRICULAR ACTIVITIES *</b>	<b>90,000.00</b>	<b>109,127.34</b>	<b>(19,127.34)</b>	<b>(17.528%)</b>
A 2855.150-40-0000	Instructional Salary - Athletics	146,830.00	146,975.90	(145.90)	(0.099%)
A 2855.160-40-0000	Non-Instruct Salary - Athletics	30,000.00	20,000.00	10,000.00	50.000%
A 2855.200-40-0000	Equipment - Athletics	3,000.00	4,000.00	(1,000.00)	(25.000%)
A 2855.400-40-0000	Contractual - Athletics	31,000.00	41,980.00	(10,980.00)	(26.155%)
A 2855.401-40-0000	Travel - Athletics	3,600.00	1,800.00	1,800.00	100.000%
A 2855.402-40-0000	Conferences	2,500.00	3,750.00	(1,250.00)	(33.333%)
A 2855.450-40-0000	Material & Supplies - Athletics	28,100.00	24,500.00	3,600.00	14.694%
A 2855.470-40-0000	Referees & Officials	35,000.00	35,000.00	0.00	0.000%
A 2855.490-40-0000	BOCES Services - Athletics	9,660.00		9,660.00	<N/A>

# BERLIN CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For 2024-2025 ADOPTED General Fund Budget 4-23-24 (Detail)



Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
<b>2855</b>	<b>INTERSCHOLASTIC ATHLETICS</b>	*	<b>289,690.00</b>	<b>278,005.90</b>	<b>11,684.10</b>	<b>4.203%</b>
<b>28</b>		**	<b>1,068,118.00</b>	<b>1,166,146.37</b>	<b>(98,028.37)</b>	<b>(8.406%)</b>
<b>2</b>		***	<b>12,376,706.00</b>	<b>12,165,761.20</b>	<b>210,944.80</b>	<b>1.734%</b>
A 5510.160-60-0000	Transportation - Salaries		1,189,208.00	1,310,463.73	(121,255.73)	(9.253%)
A 5510.161-60-0000	Transportation - Overtime		23,000.00	20,000.00	3,000.00	15.000%
A 5510.162-60-0000	Transportation - Field Trips		15,000.00	20,000.00	(5,000.00)	(25.000%)
A 5510.163-60-0000	Transportation - Sports		25,000.00	37,000.00	(12,000.00)	(32.432%)
A 5510.165-60-0000	Transportation - Substitutes		55,000.00	50,000.00	5,000.00	10.000%
A 5510.200-60-0000	Transportation - Equipment		500.00		500.00	<N/A>
A 5510.400-60-0000	Transportation - Contractual		29,500.00	32,264.90	(2,764.90)	(8.569%)
A 5510.402-60-0000	Transportation - Conferences		1,650.00	500.00	1,150.00	230.000%
A 5510.406-60-0000	Transportation - Vehicle Insurance		30,000.00	26,000.00	4,000.00	15.385%
A 5510.431-60-0000	Transportation - Postage		250.00	120.00	130.00	108.333%
A 5510.450-60-0000	Transportation - Material & Supplies		1,050.00	4,000.00	(2,950.00)	(73.750%)
A 5510.465-60-0000	Transportation - Auto Parts		40,000.00	39,183.00	817.00	2.085%
A 5510.466-60-0000	Transportation - Gas & Diesel		175,000.00	172,054.00	2,946.00	1.712%
A 5510.467-60-0000	Transportation - Oil & Lubricants		7,750.00	7,000.00	750.00	10.714%
A 5510.468-60-0000	Transportation - Tires & Chains		14,500.00	15,500.00	(1,000.00)	(6.452%)
A 5510.469-60-0000	Transportation - Uniforms		5,250.00	4,160.00	1,090.00	26.202%
A 5510.490-60-0000	Transportation - BOCES Services		8,000.00	8,000.00	0.00	0.000%
<b>5510</b>	<b>DISTRICT TRANSPORTATION</b>	*	<b>1,620,658.00</b>	<b>1,746,245.63</b>	<b>(125,587.63)</b>	<b>(7.192%)</b>
A 5530.200-60-0000	Garage - Equipment		13,500.00		13,500.00	<N/A>
A 5530.400-60-0000	Garage - Contractual		1,750.00	1,500.00	250.00	16.667%
A 5530.405-60-0000	Garage - Liability Insurance		2,500.00		2,500.00	<N/A>
A 5530.455-60-0000	Garage - Heating Oil		38,000.00	24,000.00	14,000.00	58.333%

# BERLIN CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For 2024-2025 ADOPTED General Fund Budget 4-23-24 (Detail)



Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 5530.456-60-0000	Garage - Electricity		15,000.00	16,000.00	(1,000.00)	(6.250%)
A 5530.457-60-0000	Garage - Telephone		3,850.00	3,500.00	350.00	10.000%
<b>5530</b>	<b>GARAGE BUILDING</b>	*	<b>74,600.00</b>	<b>45,000.00</b>	<b>29,600.00</b>	<b>65.778%</b>
<b>55</b>		**	<b>1,695,258.00</b>	<b>1,791,245.63</b>	<b>(95,987.63)</b>	<b>(5.359%)</b>
<b>5</b>		***	<b>1,695,258.00</b>	<b>1,791,245.63</b>	<b>(95,987.63)</b>	<b>(5.359%)</b>
A 9010.801-00-0000	NYS Employees' Retirement		571,930.00	570,744.00	1,186.00	0.208%
<b>9010</b>	<b>NON-INSTRUCTIONAL RETIREMENT</b>	*	<b>571,930.00</b>	<b>570,744.00</b>	<b>1,186.00</b>	<b>0.208%</b>
A 9020.802-00-0000	NYS Teachers' Retirement		961,953.00	847,103.00	114,850.00	13.558%
<b>9020</b>	<b>TEACHERS' RETIREMENT</b>	*	<b>961,953.00</b>	<b>847,103.00</b>	<b>114,850.00</b>	<b>13.558%</b>
A 9030.803-00-0000	Social Security		1,001,820.00	958,750.00	43,070.00	4.492%
<b>9030</b>	<b>SOCIAL SECURITY</b>	*	<b>1,001,820.00</b>	<b>958,750.00</b>	<b>43,070.00</b>	<b>4.492%</b>
A 9040.804-00-0000	Workers Compensation		49,379.00	196,747.00	(147,368.00)	(74.902%)
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	*	<b>49,379.00</b>	<b>196,747.00</b>	<b>(147,368.00)</b>	<b>(74.902%)</b>
A 9050.805-00-0000	Unemployment Insurance		6,000.00		6,000.00	<N/A>
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b>	*	<b>6,000.00</b>	<b>0.00</b>	<b>6,000.00</b>	<b>&lt;N/A&gt;</b>
A 9060.806-00-0000	Medical Insurance		3,528,079.00	4,679,691.00	(1,151,612.00)	(24.609%)
A 9060.810-00-0000	Cafeteria Plan Fee		4,000.00	4,000.00	0.00	0.000%
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b>	*	<b>3,532,079.00</b>	<b>4,683,691.00</b>	<b>(1,151,612.00)</b>	<b>(24.588%)</b>
<b>90</b>		**	<b>6,123,161.00</b>	<b>7,257,035.00</b>	<b>(1,133,874.00)</b>	<b>(15.624%)</b>
A 9711.600-00-0000	Bond Principal		970,000.00		970,000.00	<N/A>
A 9711.600-00-2019	Serial Bond Principal -				0.00	<N/A>

# BERLIN CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For 2024-2025 ADOPTED General Fund Budget 4-23-24 (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 9711.600-00-2023	Capital Project 2019 Serial Bond Principal - DASNY 2023A			0.00	<N/A>
A 9711.700-00-00	Bond Interest	616,088.00		616,088.00	<N/A>
A 9711.700-00-2019	Serial Bond Interest - Capital Project 2019			0.00	<N/A>
A 9711.700-00-2023	Serial Bond Interest - DASNY 2023A			0.00	<N/A>
<b>9711</b>	<b>*</b>	<b>1,586,088.00</b>	<b>0.00</b>	<b>1,586,088.00</b>	<b>&lt;N/A&gt;</b>
A 9712.611-00-2018	Bond Anticipation Note - Bus 18		25,000.00	(25,000.00)	(100.000%)
A 9712.611-00-2019	Bond Anticipation Note - Bus 19		77,400.00	(77,400.00)	(100.000%)
A 9712.611-00-2022	Bond Anticipation Note - Bus 22		81,000.00	(81,000.00)	(100.000%)
A 9712.615-00-2021	Bond Anticipation Note - Bus 21		32,000.00	(32,000.00)	(100.000%)
A 9712.616-00-0000	Bond Anticipation Note - Phase II		340,000.00	(340,000.00)	(100.000%)
A 9712.616-00-2019	Bond Anticipation Note		535,000.00	(535,000.00)	(100.000%)
A 9712.616-00-2021	Bond Anticipation Note - Bus 23		215,000.00	(215,000.00)	(100.000%)
A 9712.620-00-0000	Bond Anticipation Note - Bus 20		95,000.00	(95,000.00)	(100.000%)
A 9712.711-00-2018	Interest BAN - Bus Purchased 2018		391.00	(391.00)	(100.000%)
A 9712.711-00-2019	Interest BAN - Bus Purchased 2019		2,417.98	(2,417.98)	(100.000%)
A 9712.711-00-2020	Interest BAN - Bus Purchased 2020			0.00	<N/A>
A 9712.711-00-2021	Interest BAN - Bus Purchased 2021			0.00	<N/A>
A 9712.711-00-2022	Interest BAN - Bus Purchased 2022		12,352.50	(12,352.50)	(100.000%)
A 9712.711-00-2023	Interest BAN - Bus Purchased 2023			0.00	<N/A>
A 9712.715-00-0000	Interest BAN - Bus 16		384.00	(384.00)	(100.000%)
A 9712.716-00-0000	Interest BAN - Phase II		60,500.00	(60,500.00)	(100.000%)
A 9712.716-00-2019	Interest BAN - Phase II		273,680.00	(273,680.00)	(100.000%)
A 9712.716-00-2021	Interest BAN - Phase II		134,550.00	(134,550.00)	(100.000%)



**BERLIN CENTRAL SCHOOL DISTRICT**

**Budgeting Appropriation Status Report For 2024-2025 ADOPTED General Fund Budget 4-23-24 (Detail)**



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 9712.720-00-0000	Interest BAN - Phase II		1,966.50	(1,966.50)	(100.000%)
<b>9712</b>	<b>DEBT SERVICE - BANS *</b>	<b>0.00</b>	<b>1,886,641.98</b>	<b>(1,886,641.98)</b>	<b>(100.000%)</b>
A 9732.619-00-0000	BAN - Bus Principal	345,400.00		345,400.00	<N/A>
A 9732.719-00-0000	BANS Bus Interest	39,781.00		39,781.00	<N/A>
<b>9732</b>	<b>*</b>	<b>385,181.00</b>	<b>0.00</b>	<b>385,181.00</b>	<b>&lt;N/A&gt;</b>
<b>97</b>	<b>**</b>	<b>1,971,269.00</b>	<b>1,886,641.98</b>	<b>84,627.02</b>	<b>4.486%</b>
A 9900.910-00-0000	Transfer to Special Aid Fund	23,000.00	20,000.00	3,000.00	15.000%
A 9900.920-00-0000	Transfer to School Lunch Fund	0.00	45,000.00	(45,000.00)	(100.000%)
<b>9900</b>	<b>INTERFUND TRANSFERS *</b>	<b>23,000.00</b>	<b>65,000.00</b>	<b>(42,000.00)</b>	<b>(64.615%)</b>
<b>99</b>	<b>**</b>	<b>23,000.00</b>	<b>65,000.00</b>	<b>(42,000.00)</b>	<b>(64.615%)</b>
<b>9</b>	<b>***</b>	<b>8,117,430.00</b>	<b>9,208,676.98</b>	<b>(1,091,246.98)</b>	<b>(11.850%)</b>
<b>Grand Totals:</b>		<b>25,527,077.00</b>	<b>26,272,953.00</b>	<b>(745,876.00)</b>	<b>(2.839%)</b>

**BERLIN CSD  
2024-25 BUDGET**

**BUDGET ATTACHMENTS**

1. Budget Statement - 3-part Budget
2. Revenues
3. Real Property Tax Report Card
4. School Academic Report Cards
  - a. Berlin CSD School Report Card
  - b. Berlin Elementary School Report Card
  - c. Berlin MSHS School Report Card
5. Fiscal Accountability/Financial Transparency Report
6. Salary Disclosure Requirements
7. Exemption Reporting for Taxing Jurisdictions

# BERLIN CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For 2024-2025 ADOPTED General Fund Budget 4-23-24 (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
<b>Administrative Components</b>		
A 1010.400-00-0000	BOE - Contractual	8,250.00
A 1010.450-00-0000	BOE - Material & Supplies	500.00
A 1010.490-00-0000	BOE - BOCES Services	16,328.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>25,078.00</b>
A 1040.160-00-0000	District Clerk Salary	4,000.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>4,000.00</b>
<b>10</b>	<b>**</b>	<b>29,078.00</b>
A 1240.150-00-0000	Instructional Salary	248,909.00
A 1240.160-00-0000	Non-Instructional Salary	54,080.00
A 1240.400-00-0000	Contractual	12,950.00
A 1240.401-00-0000	Travel	1,150.00
A 1240.402-00-0000	Conferences	3,000.00
A 1240.431-00-0000	Postage	650.00
A 1240.450-00-0000	Materials & Supplies	1,320.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>322,059.00</b>
<b>12</b>	<b>**</b>	<b>322,059.00</b>
A 1310.150-00-0000	Instructional Salaries	150,000.00
A 1310.160-00-0000	Non-Instructional Salaries	125,405.00
A 1310.200-00-0000	Equipment	2,000.00
A 1310.400-00-0000	Contractual	12,237.00
A 1310.401-00-0000	Travel	815.00
A 1310.402-00-0000	Conferences	4,500.00

A 1310.431-00-0000	Postage		2,500.00
A 1310.450-00-0000	Materials & Supplies		2,100.00
A 1310.490-00-0000	Business Office - BOCES Services		34,266.00
<b>1310</b>	<b>BUSINESS ADMINISTRATION</b>	*	<b>333,823.00</b>
A 1320.160-00-0000	Non-Instructional Salaries		5,200.00
A 1320.410-00-0000	External Audit		23,000.00
<b>1320</b>	<b>AUDITING</b>	*	<b>28,200.00</b>
A 1325.160-00-0000	Treasurer - Salary		93,600.00
A 1325.400-00-0000	Treasurer - Contractual		3,000.00
A 1325.401-00-0000	Treasurer - Travel		1,000.00
A 1325.402-00-0000	Treasurer - Conferences		3,500.00
<b>1325</b>	<b>TREASURER</b>	*	<b>101,100.00</b>
A 1330.160-00-0000	Tax Collector - Salary		2,000.00
A 1330.400-00-0000	Tax Collector - Contractual		6,000.00
A 1330.409-00-0000	Tax Refunds		3,000.00
A 1330.431-00-0000	Tax Collector - Postage		2,580.00
A 1330.450-00-0000	Tax Collector - Material & Supplies		180.00
A 1330.490-00-0000	Tax Collector - BOCES Services		12,727.00
<b>1330</b>	<b>TAX COLLECTOR</b>	*	<b>26,487.00</b>
A 1345.490-00-0000	Purchasing-BOCES Services		5,138.00
<b>1345</b>	<b>PURCHASING</b>	*	<b>5,138.00</b>
A 1380.400-00-00	Fiscal Agent Fee		2,500.00
<b>1380</b>	<b>FISCAL AGENT FEE</b>	*	<b>2,500.00</b>
<b>13</b>		**	<b>497,248.00</b>
A 1420.412-00-0000	Legal Fees		110,000.00

<b>1420</b>	<b>LEGAL</b>	*	<b>110,000.00</b>
A 1430.490-00-0000	Personnel - BOCES Services		9,315.00
<b>1430</b>	<b>PERSONNEL</b>	*	<b>9,315.00</b>
A 1460.490-00-0000	Records Management - BOCES Services		24,045.00
<b>1460</b>	<b>RECORDS MANAGEMENT OFFICER</b>	*	<b>24,045.00</b>
A 1480.160-00-0000	Public Information Non Instructional Salaries		50,921.00
A 1480.400-00-0000	Public Info - Contractual		5,000.00
A 1480.490-00-0000	Public Info - BOCES Services		24,967.00
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES</b>	*	<b>80,888.00</b>
<b>14</b>		**	<b>224,248.00</b>
A 1621.160-50-0000	Plant Fac - Non Instruct Salary		96,655.00
A 1622.400-00-0000	Contractual - School Resource Officer		108,810.00
<b>1621-1622</b>	<b>UTILITIES OF PLANT</b>	*	<b>205,465.00</b>
A 1670.400-00-0000	Central Printing - Contractual		1,550.00
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING</b>	*	<b>1,550.00</b>
A 1680.490-00-0000	Central Data Proc - BOCES Services		230,527.00
<b>1680</b>	<b>CENTRAL DATA PROCESSING</b>	*	<b>230,527.00</b>
<b>16</b>		**	<b>437,542.00</b>

A 1910.405-00-0000	Insurance - Liability		75,000.00
A 1910.407-00-0000	Insurance - Student Accident		5,000.00
<b>1910</b>	<b>UNALLOCATED INSURANCE</b>	<b>*</b>	<b>80,000.00</b>
A 1920.415-00-0000	School Association Dues		4,500.00
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES</b>	<b>*</b>	<b>4,500.00</b>
A 1981.490-00-0000	BOCES - Admin. Costs		186,908.00
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS</b>	<b>*</b>	<b>186,908.00</b>
<b>19</b>		<b>**</b>	<b>271,408.00</b>
<b>1</b>		<b>***</b>	<b>1,781,583.00</b>
A 2010.400-90-0000	Contractual		3,600.00
A 2010.450-90-0000	Material & Supplies		1,000.00
<b>2010</b>	<b>CURRICULUM DEVEL &amp; SUPERVISION</b>	<b>*</b>	<b>4,600.00</b>
A 2020.150-10-0000	Instructional Salary - Elementary		135,604.00
A 2020.150-30-0000	Instructional Salary - High School		143,675.00
A 2020.160-10-0000	Non-Instruct Salary - Elementary		45,976.00
A 2020.160-30-0000	Non-Instruct Salary - High School		83,948.00
A 2020.161-30-0000	Non-Instructional Overtime		1,500.00
A 2020.400-10-0000	Contractual - Elementary		1,250.00
A 2020.400-30-0000	Contractual - High School		2,500.00
A 2020.401-10-0000	Travel - Elementary		400.00
A 2020.401-30-0000	Travel - High School		250.00
A 2020.402-10-0000	Conferences - Elementary		1,500.00
A 2020.402-30-0000	Conferences - High School		2,250.00
A 2020.450-10-0000	Material & Supplies - Elementary		1,350.00

A 2020.450-30-0000	Material & Supplies - High School		1,600.00
A 2020.490-00-0000	BOCES Services		7,168.00
<b>2020</b>	<b>SUPERVISION - REGULAR SCHOOL</b>	*	<b>428,971.00</b>
A 2040.150-00-0000	Instructional Salary - Special Ed		97,755.00
A 2040.160-00-0000	Non-Instruct Salary - Special Ed		75,714.00
A 2040.400-00-0000	Contractual - Special Ed		400.00
A 2040.401-00-0000	Travel - Special Ed		650.00
A 2040.402-00-0000	Conferences - Special Ed		550.00
A 2040.431-00-0000	Postage - Special Ed		1,500.00
A 2040.450-00-0000	Material & Supplies - Special Ed		900.00
<b>2040</b>	<b>SUPERVISION - SPECIAL SCHOOLS</b>	*	<b>177,469.00</b>
A 2060.402-00-0000	Conferences - Reseach, Planning & Eval		10,000.00
A 2060.490-00-0000	BOCES Services - Research, Planning &		200.00
<b>2060</b>	<b>RESEARCH, PLANNING &amp; EVALUAT</b>	*	<b>10,200.00</b>
A 2070.400-00-0000	Inservice Training - Contractual		10,500.00
A 2070.450-00-0000	Inservice Training - Materials & Supplies		4,500.00
A 2070.490-00-0000	BOCES Services - In-Service Training		108,261.00
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION</b>	*	<b>123,261.00</b>
<b>20</b>		**	<b>744,501.00</b>
<b>2</b>		***	<b>744,501.00</b>

A 5510.160-60-0000      Transportation - Salaries                      69,630.00

**5510                      DISTRICT    69,630.00**  
**TRANSPORTATION    \***

**90                              EMPLOYEE BENEFITS                      \*\*                      776,031.00**

**Totals For Administrative Components:    3,371,745.00**

A 1620.161-50-0000      Facilities - Overtime                      22,500.00

A 1620.165-50-0000      Facilities - Substitutes                      40,000.00

A 1620.200-10-0000      Facilities - Equipment  
Elementary                      10,250.00

A 1620.200-30-0000      Facilities - Equipment  
HighSchool                      10,250.00

A 1620.200-50-0000      Facilities - Equipment                      3,500.00

A 1620.400-50-0000      Facilities - Contractual                      58,130.00

A 1620.401-50-0000      Facilities - Travel                      2,000.00

A 1620.402-50-0000      Facilities - Conferences                      1,500.00

A 1620.431-50-0000      Facilities - Postage                      100.00

A 1620.450-50-0000      Facilities - Materials &  
Supplies                      60,000.00

A 1620.469-50-0000      Facilities - Uniforms                      5,000.00

A 1620.490-50-0000      Facilities - BOCES Services                      49,089.00

**1620                              OPERATION OF PLANT                      \*                      800,585.00**

A 1621.160-50-0000      Plant Fac - Non Instruct  
Salary                      124,415.00

A 1621.161-50-0000      Plant Fac - Overtime                      6,000.00

A 1621.165-50-0000      Plant Fac - Substitutes                      3,500.00

A 1621.200-50-0000      Plant Fac - Equipment                      30,000.00

A 1621.400-50-0000      Plant Fac - Contractual                      138,500.00

A 1621.450-50-0000      Plant Fac - Materials &  
Supplies                      60,000.00

A 1621.490-50-0000      Plant Fac - BOCES  
Services                      4,800.00



<b>1621</b>	<b>MAINTENANCE OF PLANT</b>	*	<b>367,215.00</b>
A 1622.455-50-0010	Heating Oil - BES		80,000.00
A 1622.455-50-0030	Heating Oil - Middle/High School		132,800.00
A 1622.456-50-0010	Electricity - BES		45,000.00
A 1622.456-50-0030	Electricity - MS/HS		105,000.00
A 1622.457-50-0010	Telephone - BES		4,000.00
A 1622.457-50-0030	Telephone - MS/HS		21,500.00
<b>1622</b>	<b>UTILITIES OF PLANT</b>	*	<b>388,300.00</b>
<b>16</b>		**	<b>1,556,100.00</b>
<b>1</b>		***	<b>1,556,100.00</b>
A 9711.600-00-0000	Bond Principal		970,000.00
A 9711.700-00-00	Bond Interest		616,088.00
<b>9711</b>		*	<b>1,586,088.00</b>
A 9732.619-00-0000	BAN - Bus Principal		345,400.00
A 9732.719-00-0000	BANS Bus Interest		39,781.00
<b>9732</b>		*	<b>385,181.00</b>
<b>97</b>		**	<b>1,971,269.00</b>
A 9900.910-00-0000	Transfer to Special Aid Fund		23,000.00
<b>9900</b>	<b>INTERFUND TRANSFERS</b>	*	<b>23,000.00</b>
<b>99</b>		**	<b>23,000.00</b>
<b>9</b>		***	<b>1,994,269.00</b>

90                    **EMPLOYEE BENEFITS**                    \*\*                    **384,040.00**

**Totals For Capital Components:                    3,934,409.00**

**Program Components**

A 2110.123-10-0000	Teaching Assistants K-3	32,011.00
A 2110.140-10-0000	Teacher Substitutes - Elementary	77,600.00
A 2110.140-30-0000	Teacher Substitutes - High School	77,600.00
A 2110.151-30-0000	Teaching Assistants 7-12	28,001.00
A 2110.152-10-0000	Teacher Salary - K-3	1,272,101.00
A 2110.153-10-0000	Teacher Salary - 4-5	608,161.00
A 2110.154-30-0000	Teacher Salary 9 - 12	2,333,133.00
A 2110.157-00-0000	Team Leaders/Head Teachers	16,968.00
A 2110.157-10-0000	Team Leaders/Chair - Elementary	13,467.00
A 2110.157-30-0000	Team Leaders/Chair - High	56,685.00
A 2110.158-30-0000	Home Tutoring - MS/HS	5,000.00
A 2110.160-10-0000	Non-Instruct Salary - Elementary	83,694.00
A 2110.160-30-0000	Non-Instruct Salary - High School	107,382.00
A 2110.161-30-0000	Non-Instruct Overtime - High School	300.00
A 2110.165-10-0000	Substitutes - Elementary	25,000.00
A 2110.165-30-0000	Substitutes - High School	50,000.00
A 2110.169-30-0000	Health Declinations	68,500.00
A 2110.400-10-0000	Contractual - Elementary	8,300.00
A 2110.400-30-0000	Contractual - High School	28,000.00
A 2110.401-10-0000	Travel - Elementary	780.00
A 2110.401-30-0000	Travel - High School	1,500.00
A 2110.402-10-0000	Conferences - Elementary	3,000.00
A 2110.402-30-0000	Conferences - High School	6,000.00
A 2110.431-10-0000	Postage - Elementary	500.00

A 2110.431-30-0000	Postage - High School		2,000.00
A 2110.450-00-0000	Materials & Supplies - General		20,000.00
A 2110.450-10-0000	Materials & Supplies - Elementary		22,000.00
A 2110.450-30-0000	Materials & Supplies - High School		36,000.00
A 2110.472-00-0000	Tuition - Other Schools		2,500.00
A 2110.480-10-0000	Textbooks - Elementary		17,475.00
A 2110.480-30-0000	Textbooks - High School		37,470.00
A 2110.480-80-0000	Textbooks - Private School		5,000.00
A 2110.490-00-0000	BOCES Services		181,893.00
<b>2110</b>	<b>TEACHING - REGULAR SCHOOL</b>	<b>*</b>	<b>5,228,021.00</b>
A 2111.156-00-0000	Teacher Substitute - Long Term		75,000.00
<b>2111</b>		<b>*</b>	<b>75,000.00</b>
<b>21</b>		<b>**</b>	<b>5,303,021.00</b>
A 2250.150-10-0000	Instructional Salary - Elementary		676,596.00
A 2250.150-30-0000	Instructional Salary - High School		769,274.00
A 2250.151-10-0000	Teaching Assistants - Elementary		297,136.00
A 2250.151-30-0000	Teaching Assistants Secondary		208,742.00
A 2250.155-10-0000	Substitutes - Elementary		25,000.00
A 2250.155-30-0000	Substitutes - High School		25,000.00
A 2250.157-00-0000	CSE Chair/SpecEd Coordinator		9,000.00
A 2250.158-00-0000	Home Tutoring		5,000.00
A 2250.165-10-0000	Non-Instruct Subs - Elementary		35,000.00
A 2250.165-30-0000	Non-Instruct Subs - High School		11,000.00
A 2250.400-10-0000	Contractual - Elementary		15,900.00
A 2250.400-30-0000	Contractual - High School		2,000.00

A 2250.401-00-0000	Travel		500.00
A 2250.402-00-0000	Conferences		9,500.00
A 2250.420-30-0000	Occup. Therapy - High School		65,000.00
A 2250.421-30-0000	Phys. Therapy - High School		30,000.00
A 2250.422-30-0000	Speech Therapy - High School		1,750.00
A 2250.450-10-0000	Material & Supplies - Elementary		2,700.00
A 2250.450-30-0000	Material & Supplies - High School		2,700.00
A 2250.471-00-0000	Tuition - Public Schools		45,000.00
A 2250.472-00-0000	Tuition - Private Schools		224,000.00
A 2250.490-00-0000	BOCES Services		1,512,250.00
<b>2250</b>	<b>STUDENTS with DISABILITIES</b>	*	<b>3,973,048.00</b>
A 2280.150-30-0000	Instructional Salary - High School		154,426.00
A 2280.402-30-0000	Conferences - High School		150.00
A 2280.450-30-0000	Material & Supplies - High School		1,350.00
A 2280.490-00-0000	BOCES Services		463,024.00
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b>	*	<b>618,950.00</b>
<b>22</b>		**	<b>4,591,998.00</b>
A 2330.490-00-0000	Special School - BOCES Services		2,000.00
<b>2330</b>	<b>CONTINUING EDUCATION</b>	*	<b>2,000.00</b>
A 2332.400-30-0000	Contractual - Driver's Ed		6,000.00
A 2332.406-30-0000	Vehicle Insurance - Driver's Ed		1,500.00
A 2332.450-30-0000	Material & Supplies - Driver's Ed		1,500.00
<b>2332</b>	<b>DRIVERS EDUCATION</b>	*	<b>9,000.00</b>

<b>23</b>		<b>**</b>	<b>11,000.00</b>
A 2610.150-10-0000	Instructional Salary Library - Element		68,084.00
A 2610.150-30-0000	Instructional Salary Library - High Sc		39,478.00
A 2610.165-10-0000	Substitutes Library - Elementary		1,000.00
A 2610.165-30-0000	Substitutes Library - High School		1,000.00
A 2610.400-10-0000	Contractual Library - Elementary		750.00
A 2610.400-30-0000	Contractual Library - High School		3,000.00
A 2610.450-10-0000	Material & Supplies Library - Elem		700.00
A 2610.450-30-0000	Material & Supplies Library - High		2,140.00
A 2610.462-10-0000	Library Materials - Elementary		2,100.00
A 2610.462-30-0000	Library Materials - High School		3,600.00
A 2610.463-10-0000	Periodicals Library - Elementary		200.00
A 2610.463-30-0000	Periodicals Library - High School		500.00
A 2610.490-30-0000	BOCES Library Services		22,715.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b>	<b>*</b>	<b>145,267.00</b>
A 2620.490-00-0000	BOCES Services - Tech Integration		10,000.00
<b>2620</b>	<b>TECH INTEGRATION - EDUCATIONAL TELEVISION</b>	<b>*</b>	<b>10,000.00</b>
A 2630.160-70-0000	Non-Instruct Salaries - Computer		140,314.00
A 2630.165-70-0000	Substitutes - Computer		15,000.00
A 2630.220-70-0000	Computer Hardware District Wide		34,000.00
A 2630.400-70-0000	Contractual		69,500.00
A 2630.401-70-0000	Travel		1,250.00

A 2630.450-70-0000	Material & Supplies	12,000.00	
A 2630.461-70-0000	Computer Software District Wide	10,000.00	
A 2630.490-70-0000	BOCES Services	110,737.00	
A 2630.490-70-2000	BOCES Services - Equipment Purchases	110,000.00	
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION</b>	<b>*</b>	<b>502,801.00</b>

**26** **\*\*** **658,068.00**

A 2810.150-10-0000	Instructional Salary - Guidance	70,084.00	
A 2810.150-30-0000	Instructional Salary - Guidance	194,006.00	
A 2810.160-30-0000	Non-Instruct Salary - Guidance	36,691.00	
A 2810.400-30-0000	Contractual - Guidance	63,351.00	
A 2810.431-30-0000	Postage - Guidance	3,000.00	
A 2810.450-30-0000	Material & Supplies - Guidance	2,500.00	
<b>2810</b>	<b>GUIDANCE - REGULAR SCHOOL</b>	<b>*</b>	<b>369,632.00</b>

A 2815.160-10-0000	Non-Instruct Salary - Elementary	70,983.00
A 2815.160-30-0000	Non-Instruct Salary - High School	62,998.00
A 2815.165-10-0000	Substitutes Health - Elementary	7,000.00
A 2815.165-30-0000	Substitutes Health - High School	7,000.00
A 2815.200-10-0000	Equipment Health - Elementary	500.00
A 2815.200-30-0000	Equipment Health - High School	500.00
A 2815.400-30-0000	Contractual Health - High School	34,600.00
A 2815.401-30-0000	Travel Health - High School	500.00
A 2815.402-30-0000	Conferences Health - High School	785.00
A 2815.431-30-0000	Postage - Health	200.00

A 2815.450-30-0000	Material & Supplies Health - High Sch		4,000.00
<b>2815</b>	<b>HEALTH SERVICES - REGULAR SCHOOL</b>	*	<b>189,066.00</b>
A 2820.150-00-0000	School Pyschologist		129,730.00
<b>2820</b>	<b>PSYCHOLOGICAL SERVICE - REG SCHOOL</b>	*	<b>129,730.00</b>
A 2850.150-00-0000	Instructional Salaries - Advisors		90,000.00
<b>2850</b>	<b>CO-CURRICULAR ACTIVITIES</b>	*	<b>90,000.00</b>
A 2855.150-40-0000	Instructional Salary - Athletics		146,830.00
A 2855.160-40-0000	Non-Instruct Salary - Athletics		30,000.00
A 2855.200-40-0000	Equipment - Athletics		3,000.00
A 2855.400-40-0000	Contractual - Athletics		31,000.00
A 2855.401-40-0000	Travel - Athletics		3,600.00
A 2855.402-40-0000	Conferences		2,500.00
A 2855.450-40-0000	Material & Supplies - Athletics		28,100.00
A 2855.470-40-0000	Referees & Officials		35,000.00
A 2855.490-40-0000	BOCES Services - Athletics		9,660.00
<b>2855</b>	<b>INTERSCHOLASTIC ATHLETICS</b>	*	<b>289,690.00</b>
<b>28</b>		**	<b>1,068,118.00</b>
<b>2</b>		***	<b>11,632,205.00</b>
A 5510.160-60-0000	Transportation - Salaries		1,119,578.00
A 5510.161-60-0000	Transportation - Overtime		23,000.00
A 5510.162-60-0000	Transportation - Field Trips		15,000.00
A 5510.163-60-0000	Transportation - Sports		25,000.00
A 5510.165-60-0000	Transportation - Substitutes		55,000.00
A 5510.200-60-0000	Transportation - Equipment		500.00

A 5510.400-60-0000	Transportation - Contractual	29,500.00	
A 5510.402-60-0000	Transportation - Conferences	1,650.00	
A 5510.406-60-0000	Transportation - Vehicle Insurance	30,000.00	
A 5510.431-60-0000	Transportation - Postage	250.00	
A 5510.450-60-0000	Transportation - Material & Supplies	1,050.00	
A 5510.465-60-0000	Transportation - Auto Parts	40,000.00	
A 5510.466-60-0000	Transportation - Gas & Diesel	175,000.00	
A 5510.467-60-0000	Transportation - Oil & Lubricants	7,750.00	
A 5510.468-60-0000	Transportation - Tires & Chains	14,500.00	
A 5510.469-60-0000	Transportation - Uniforms	5,250.00	
A 5510.490-60-0000	Transportation - BOCES Services	8,000.00	
<b>5510</b>	<b>DISTRICT TRANSPORTATION</b>	<b>*</b>	<b>1,551,028.00</b>

A 5530.200-60-0000	Garage - Equipment	13,500.00	
A 5530.400-60-0000	Garage - Contractual	1,750.00	
A 5530.405-60-0000	Garage - Liability Insurance	2,500.00	
A 5530.455-60-0000	Garage - Heating Oil	38,000.00	
A 5530.456-60-0000	Garage - Electricity	15,000.00	
A 5530.457-60-0000	Garage - Telephone	3,850.00	
<b>5530</b>	<b>GARAGE BUILDING</b>	<b>*</b>	<b>74,600.00</b>

**55** **\*\*** **1,695,258.00**

**5** **\*\*\*** **1,695,258.00**

**90** **EMPLOYEE BENEFITS** **\*\*** **4,963,090.00**

**Totals For Program Components:** **18,220,923.00**



**Grand Totals: 25,527,077.00**

**Component Percentage Analysis**

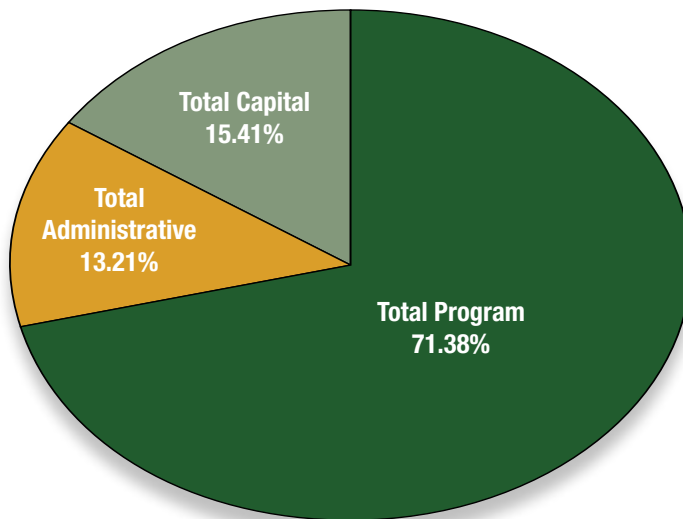
<b>Administrative</b>	13.21%
<b>Capital</b>	15.41%
<b>Program</b>	71.38%
<b>Totals:</b>	100.00%

## REVENUES:

	Actual 2023–2024	Proposed 2024–2025
State Aid	12,352,498	12,805,537
Real Property Taxes	10,151,095	10,506,381
Miscellaneous/Federal	1,456,651	690,339
Reserves (ERS, TRS)	1,512,709	524,820
Fund Balance	800,000	1,000,000
<b>Total Revenue</b>	<b>26,272,953</b>	<b>25,527,077</b>

## THREE-PART BUDGET

All public schools in New York State are required by law to report their spending in the three categories: Program, Administrative and Capital.



BES Student Ambassadors Madeline Clark and Emma Hunt interview Pat Casavant, a member of the Grafton Senior Center, for a community outreach project led by retired BES teacher Mrs. Brenda DeMagistris.

## EXPENSES:

### PROGRAM BUDGET

	Actual 2023–2024	Proposed 2024–2025
Regular Education	5,296,518	5,303,021
Special Education	3,838,681	3,973,048
Occupational Education	565,076	618,950
Continuing Ed/Driver Ed	25,000	11,000
Library/Technology	635,912	658,068
Guidance	443,572	369,632
Health/Psychological Services	335,441	318,796
Co-Curricular/Sports	387,133	379,690
Transportation	1,723,971	1,625,628
Employee Benefits	6,037,436	4,963,090
<b>Total Program Budget</b>	<b>19,288,740</b>	<b>18,220,923</b>

### ADMINISTRATIVE BUDGET

	Actual 2023–2024	Proposed 2024–2025
Board of Education	21,250	29,078
Central Administration	245,358	322,059
Finance	483,943	497,248
Legal/Personnel/Public Info./Records	175,440	224,248
Central Printing/Mailing/Data Processing	327,902	232,077
Insurance/Dues	77,405	84,500
School & Dept. Supervision/Security	689,477	881,535
Curriculum & In-service	109,612	138,061
BOCES Administration Expenses	181,462	186,908
Employee Benefits	768,355	776,031
<b>Total Administrative Budget</b>	<b>3,080,204</b>	<b>3,371,745</b>

### CAPITAL BUDGET

	Actual 2023–2024	Proposed 2024–2025
Operations & Maintenance	1,501,123	1,556,100
Debt Service	1,886,642	1,971,269
Transfer to Other Funds	65,000	23,000
Employee Benefits	451,244	384,040
<b>Total Capital Budget</b>	<b>3,904,009</b>	<b>3,934,409</b>
<b>Total Budget Expenses</b>	<b>26,272,953</b>	<b>25,527,077</b>

## Property Tax Report Card

### 490101 - Berlin CSD

Contact Person:	Sherri Fisher	Budgeted	Proposed Budget	Percent
Telephone Number:	518-658-1500	2023-2024	2024-2025	Change
		(A)	(B)	(C)
Total Budgeted Amount, not Including Separate Propositions		26,272,953	25,527,077	-2.84%
A. Proposed Tax Levy to Support the Total Budgeted Amount		10,151,095	10,506,381	
B. Tax Levy to Support Library Debt, if Applicable				
C. Tax Levy for Non-Excludable Propositions, if Applicable				
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable				
E. Total Proposed School Year Tax Levy (A + B + C - D)		10,151,095	10,506,381	3.50%
F. Permissible Exclusions to the School Tax Levy Limit		293,577	387,289	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions		10,256,282	10,129,218	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)		9,857,518	10,119,092	
I. Difference: (G - H); (negative value requires 60.0% voter approval)		398,764	10,126	
Public School Enrollment		677	653	-3.55%
Consumer Price Index (Past 12 Months)				4.12%

	Actual	Estimated
	2023-2024	2024-2025
	(D)	(E)
Adjusted Restricted Fund Balance	4,674,738	4,200,000
Assigned Appropriated Fund Balance	800,000	1,000,000
Adjusted Unrestricted Fund Balance	1,100,000	1,000,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.19%	3.92%

## Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	Capital 2019 Reserve	For the cost of any object or purpose for which bonds may be issued.	\$1,000,000.00	\$1,024,906.00	No planned use in 2024-2025 school year.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	Reserve for Workers Comp.	For self-insured Workers Compensation and benefits.	\$600,000.00	\$614,944.00	No planned use in 2024-2025 school year.

Unemployment Insurance	Reserve for Unemployment Insurance	For reimbursement to the State Unemployment Insurance Fund.	\$560,000.00	\$573,948.00	No planned use in 2024-2025 school year.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Reserve for Debt	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	\$30,914.00	\$31,684.00	No planned use in 2024-25 school year.
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	Reserve for Tax Certiorari	For tax certiorari settlements.	\$33,000.00	\$33,822.00	No planned use in 2024-25 school year.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	Reserve for Employee Benefits	For accrued 'employee benefits' due to employees upon termination of service.	\$137,220.00	\$140,638.00	Use contingent upon retirements and resignations.
Retirement Contribution	Reserve for ERS Ret. Contribution	For employer retirement contributions to the State and Local Employees' Retirement System.	\$2,000,000.00	\$2,049,814.00	Plan to use \$500,000 to offset 2024-25 ERS exp.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	Reserve for TRS Ret. Contribution	For employer retirement contributions to the Teachers' Retirement System.	\$200,000.00	\$204,982.00	Plan to use \$24,820 to offset 2024-25 TRS exp.

## BERLIN CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2023-24 Accountability Statuses Based on 2022-23 Results](#).

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2022-23 Title I SIG 1003 \(Basic\)](#)
- [2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2022-23 Title I School Improvement Grant 1003 High School Redesign Grant](#)
- [2020-23 NYSIP-PLC Phase III](#)
- [2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant](#)
- [2023 Title 1 School Improvement Grant 1003 \(Planning\)](#)

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	3	3	–	2
English Language Learner	–	–	–	–
Students with Disabilities	2	3	–	3
Economically Disadvantaged	3	4	–	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	283	127	3
	Math	278	138.1	
	Combined	561	132.5	
Black or African American	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Hispanic or Latino	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Multiracial	ELA	9	83.3	–
	Math	9	88.9	
	Combined	18	–	
White	ELA	271	128	3
	Math	266	139.7	
	Combined	537	133.8	
Students with Disabilities	ELA	60	62.5	2
	Math	58	62.9	
	Combined	118	62.7	
Economically Disadvantaged	ELA	154	113	3
	Math	155	127.4	
	Combined	309	120.2	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	283	127	3
	Math	278	138.1	
	Combined	561	132.5	
Black or African American	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Hispanic or Latino	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Multiracial	ELA	10	75	–
	Math	10	80	
	Combined	20	–	
White	ELA	271	128	3
	Math	266	139.7	
	Combined	537	133.8	
Students with Disabilities	ELA	60	62.5	3
	Math	58	62.9	
	Combined	118	62.7	
Economically Disadvantaged	ELA	156	111.5	4
	Math	156	126.6	
	Combined	312	119.1	



**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	399	92	23.1%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	4	–	–	–
Multiracial	16	–	–	–
White	377	85	22.5%	2
English Language Learner	–	–	–	–
Students with Disabilities	89	21	23.6%	3
Economically Disadvantaged	231	66	28.6%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	304	96.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	3	–
Multiracial	–	11	–
White	✓	289	96.2%
English Language Learner	–	0	–
Students with Disabilities	✓	59	96.6%
Economically Disadvantaged	✗	170	94.1%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	304	94.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	3	—
Multiracial	—	11	—
White	✓	289	94.8%
English Language Learner	—	0	—
Students with Disabilities	✓	59	94.9%
Economically Disadvantaged	✓	170	94.7%

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	2	2	2	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	1
Economically Disadvantaged	3	2	2	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	46	134.8	117.7	2
	Math	12	83.3		
	Science	23	143.5		
Multiracial	ELA	1	–	–	–
	Math	–	–		
	Science	1	–		
White	ELA	45	132.2	115.5	2
	Math	12	83.3		
	Science	22	138.6		
Students with Disabilities	ELA	9	33.3	–	–
	Math	4	–		
	Science	1	–		
Economically Disadvantaged	ELA	23	121.7	131.4	3
	Math	4	–		
	Science	7	192.9		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	47	131.9	80.3	2
	Math	44	22.7		
	Science	37	89.2		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
White	ELA	46	129.3	78.4	2
	Math	43	23.3		
	Science	36	84.7		
Students with Disabilities	ELA	10	30	–	–
	Math	10	10		
	Science	3	–		
Economically Disadvantaged	ELA	24	116.7	71.7	2
	Math	22	18.2		
	Science	16	84.4		

### SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	51	40	78.4%	84.6%	2
	5-year	63	56	88.9%		
	6-year	59	51	86.4%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Hispanic or Latino	4-year	1	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Multiracial	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
White	4-year	49	38	77.6%	84.2%	2
	5-year	61	54	88.5%		
	6-year	59	51	86.4%		
English Language Learner	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	13	–	–	–	–
	5-year	6	–	–		
	6-year	6	–	–		
Economically Disadvantaged	4-year	29	19	65.5%	77.9%	2
	5-year	20	17	85%		
	6-year	24	20	83.3%		

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	208	78	37.5%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	1	–	–	–
Multiracial	4	–	–	–
White	203	74	36.5%	2
English Language Learner	–	–	–	–
Students with Disabilities	43	23	53.5%	1
Economically Disadvantaged	113	52	46%	2

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	51	98%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	1	–
White	✓	50	98%
English Language Learner	–	0	–
Students with Disabilities	–	11	–
Economically Disadvantaged	–	27	–

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	48	31.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	1	–
White	X	47	31.9%
English Language Learner	–	0	–
Students with Disabilities	–	11	–
Economically Disadvantaged	–	25	–

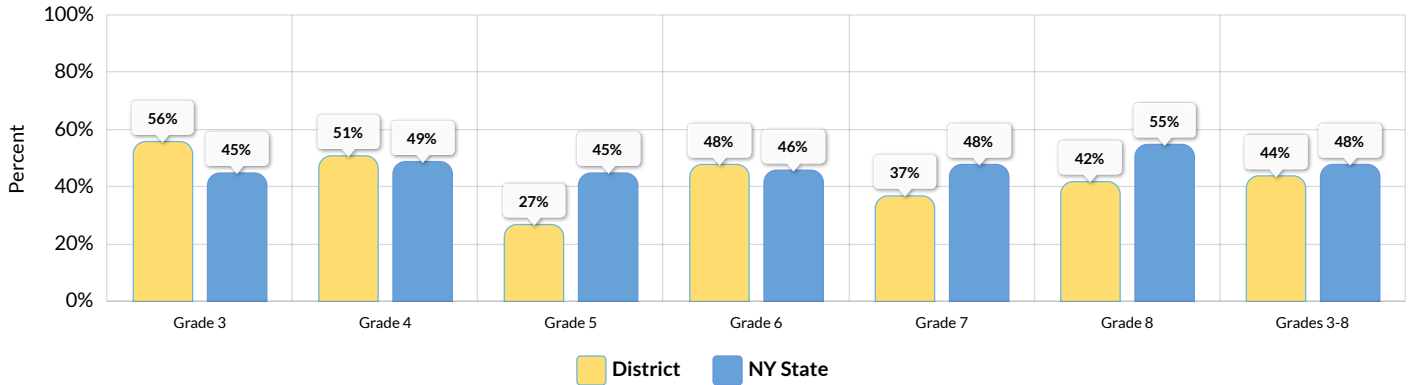
### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	49	1	2%	48	98%	12	25%	9	19%	13	27%	14	29%	27	56%
Grade 4	50	5	10%	45	90%	10	22%	12	27%	15	33%	8	18%	23	51%
Grade 5	45	4	9%	41	91%	17	41%	13	32%	8	20%	3	7%	11	27%
Grade 6	50	0	0%	50	100%	7	14%	19	38%	17	34%	7	14%	24	48%
Grade 7	51	2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Grade 8	60	3	5%	57	95%	18	32%	15	26%	11	19%	13	23%	24	42%
Grades 3-8	305	15	5%	290	95%	76	26%	87	30%	76	26%	51	18%	127	44%

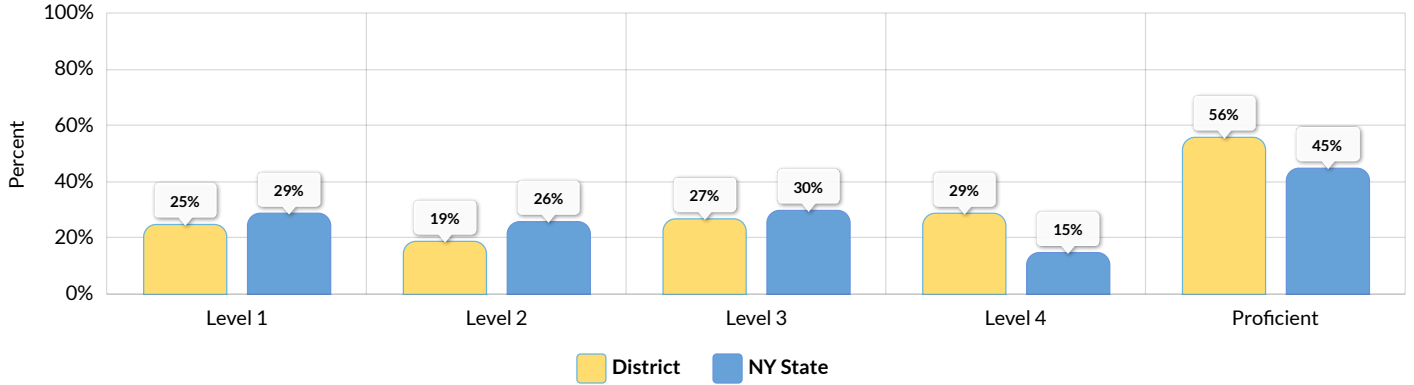


### GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



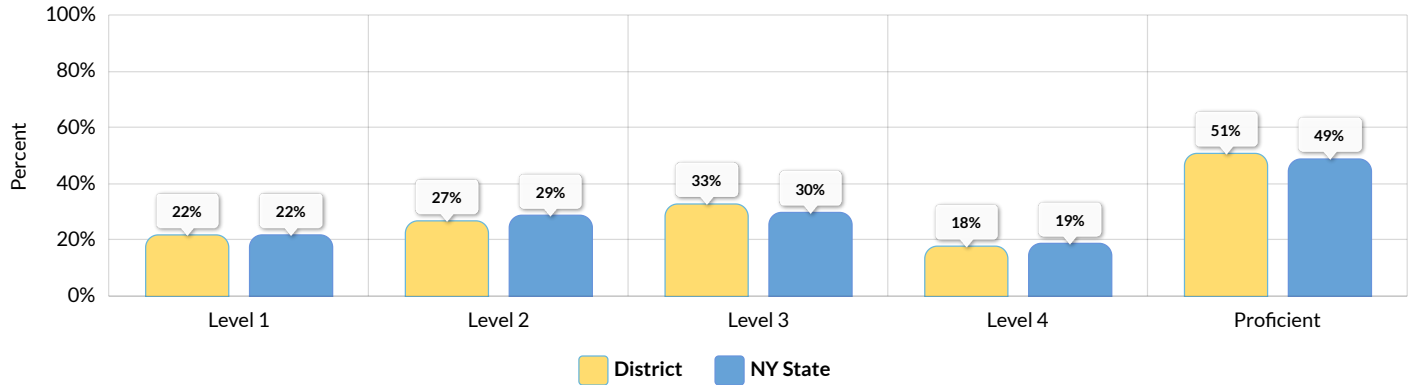
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	12	25%	9	19%	13	27%	14	29%	27	56%
Female	28	0	0%	28	100%	4	14%	4	14%	10	36%	10	36%	20	71%
Male	21	1	5%	20	95%	8	40%	5	25%	3	15%	4	20%	7	35%
General Education Students	41	1	2%	40	98%	6	15%	8	20%	12	30%	14	35%	26	65%
Students with Disabilities	8	0	0%	8	100%	6	75%	1	13%	1	13%	0	0%	1	13%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	46	1	2%	45	98%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	49	1	2%	48	98%	12	25%	9	19%	13	27%	14	29%	27	56%
Economically Disadvantaged	25	1	4%	24	96%	8	33%	6	25%	3	13%	7	29%	10	42%
Not Economically Disadvantaged	24	0	0%	24	100%	4	17%	3	13%	10	42%	7	29%	17	71%
Non-English Language Learner	49	1	2%	48	98%	12	25%	9	19%	13	27%	14	29%	27	56%
Not in Foster Care	49	1	2%	48	98%	12	25%	9	19%	13	27%	14	29%	27	56%
Not Homeless	49	1	2%	48	98%	12	25%	9	19%	13	27%	14	29%	27	56%
Not Migrant	49	1	2%	48	98%	12	25%	9	19%	13	27%	14	29%	27	56%
Parent Not in Armed Forces	49	1	2%	48	98%	12	25%	9	19%	13	27%	14	29%	27	56%

### GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



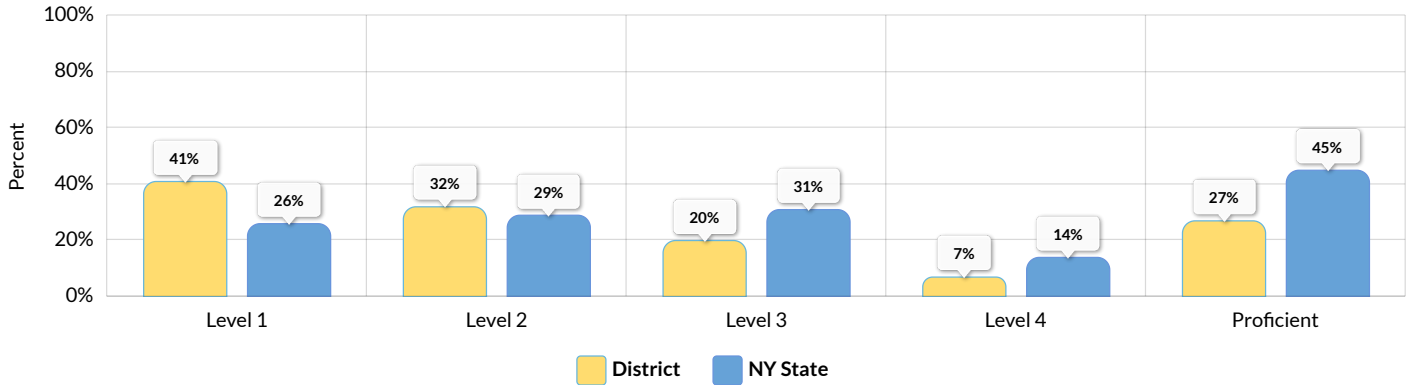
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	5	10%	45	90%	10	22%	12	27%	15	33%	8	18%	23	51%
Female	26	4	15%	22	85%	6	27%	4	18%	6	27%	6	27%	12	55%
Male	24	1	4%	23	96%	4	17%	8	35%	9	39%	2	9%	11	48%
General Education Students	42	3	7%	39	93%	9	23%	10	26%	12	31%	8	21%	20	51%
Students with Disabilities	8	2	25%	6	75%	1	17%	2	33%	3	50%	0	0%	3	50%
White	49	5	10%	44	90%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	5	10%	45	90%	10	22%	12	27%	15	33%	8	18%	23	51%
Economically Disadvantaged	26	4	15%	22	85%	6	27%	6	27%	7	32%	3	14%	10	45%
Not Economically Disadvantaged	24	1	4%	23	96%	4	17%	6	26%	8	35%	5	22%	13	57%
Non-English Language Learner	50	5	10%	45	90%	10	22%	12	27%	15	33%	8	18%	23	51%
Not in Foster Care	50	5	10%	45	90%	10	22%	12	27%	15	33%	8	18%	23	51%
Not Homeless	50	5	10%	45	90%	10	22%	12	27%	15	33%	8	18%	23	51%
Not Migrant	50	5	10%	45	90%	10	22%	12	27%	15	33%	8	18%	23	51%
Parent Not in Armed Forces	50	5	10%	45	90%	10	22%	12	27%	15	33%	8	18%	23	51%

### GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



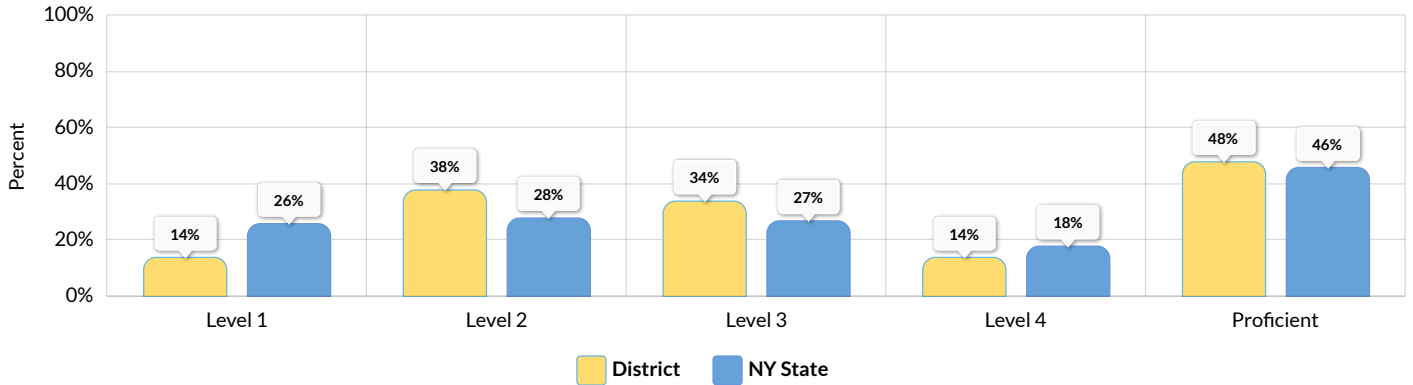
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	41	91%	17	41%	13	32%	8	20%	3	7%	11	27%
Female	19	2	11%	17	89%	9	53%	3	18%	4	24%	1	6%	5	29%
Male	26	2	8%	24	92%	8	33%	10	42%	4	17%	2	8%	6	25%
General Education Students	31	3	10%	28	90%	6	21%	12	43%	8	29%	2	7%	10	36%
Students with Disabilities	14	1	7%	13	93%	11	85%	1	8%	0	0%	1	8%	1	8%
White	43	3	7%	40	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	4	9%	41	91%	17	41%	13	32%	8	20%	3	7%	11	27%
Economically Disadvantaged	28	3	11%	25	89%	10	40%	10	40%	4	16%	1	4%	5	20%
Not Economically Disadvantaged	17	1	6%	16	94%	7	44%	3	19%	4	25%	2	13%	6	38%
Non-English Language Learner	45	4	9%	41	91%	17	41%	13	32%	8	20%	3	7%	11	27%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	4	9%	41	91%	17	41%	13	32%	8	20%	3	7%	11	27%
Not Migrant	45	4	9%	41	91%	17	41%	13	32%	8	20%	3	7%	11	27%
Parent Not in Armed Forces	45	4	9%	41	91%	17	41%	13	32%	8	20%	3	7%	11	27%

### GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	0	0%	50	100%	7	14%	19	38%	17	34%	7	14%	24	48%
Female	21	0	0%	21	100%	2	10%	7	33%	7	33%	5	24%	12	57%
Male	29	0	0%	29	100%	5	17%	12	41%	10	34%	2	7%	12	41%
General Education Students	39	0	0%	39	100%	1	3%	15	38%	16	41%	7	18%	23	59%
Students with Disabilities	11	0	0%	11	100%	6	55%	4	36%	1	9%	0	0%	1	9%
White	49	0	0%	49	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	50	0	0%	50	100%	7	14%	19	38%	17	34%	7	14%	24	48%
Economically Disadvantaged	25	0	0%	25	100%	5	20%	13	52%	7	28%	0	0%	7	28%
Not Economically Disadvantaged	25	0	0%	25	100%	2	8%	6	24%	10	40%	7	28%	17	68%
Non-English Language Learner	50	0	0%	50	100%	7	14%	19	38%	17	34%	7	14%	24	48%
Not in Foster Care	50	0	0%	50	100%	7	14%	19	38%	17	34%	7	14%	24	48%
Not Homeless	50	0	0%	50	100%	7	14%	19	38%	17	34%	7	14%	24	48%
Not Migrant	50	0	0%	50	100%	7	14%	19	38%	17	34%	7	14%	24	48%
Parent Not in Armed Forces	50	0	0%	50	100%	7	14%	19	38%	17	34%	7	14%	24	48%

## GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4%	2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Female	22	0%	0	0%	22	100%	3	14%	5	23%	11	50%	3	14%	14	64%
Male	29	7%	2	7%	27	93%	9	33%	14	52%	1	4%	3	11%	4	15%
General Education Students	45	4%	2	4%	43	96%	8	19%	17	40%	12	28%	6	14%	18	42%
Students with Disabilities	6	0%	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	49	4%	2	4%	47	96%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	51	4%	2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Economically Disadvantaged	27	4%	1	4%	26	96%	7	27%	10	38%	7	27%	2	8%	9	35%
Not Economically Disadvantaged	24	4%	1	4%	23	96%	5	22%	9	39%	5	22%	4	17%	9	39%
Non-English Language Learner	51	4%	2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Not in Foster Care	51	4%	2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Homeless	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	50	4%	2	4%	48	96%	-	-	-	-	-	-	-	-	-	-
Not Migrant	51	4%	2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Parent Not in Armed Forces	51	4%	2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60		3	5%	57	95%	18	32%	15	26%	11	19%	13	23%	24	42%
Female	25		2	8%	23	92%	5	22%	5	22%	6	26%	7	30%	13	57%
Male	35		1	3%	34	97%	13	38%	10	29%	5	15%	6	18%	11	32%
General Education Students	48		2	4%	46	96%	10	22%	13	28%	10	22%	13	28%	23	50%
Students with Disabilities	12		1	8%	11	92%	8	73%	2	18%	1	9%	0	0%	1	9%
Hispanic or Latino	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	54		3	6%	51	94%	16	31%	15	29%	9	18%	11	22%	20	39%
Multiracial	5		0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6		0	0%	6	100%	2	33%	0	0%	2	33%	2	33%	4	67%
Economically Disadvantaged	40		3	8%	37	93%	10	27%	11	30%	9	24%	7	19%	16	43%
Not Economically Disadvantaged	20		0	0%	20	100%	8	40%	4	20%	2	10%	6	30%	8	40%
Non-English Language Learner	60		3	5%	57	95%	18	32%	15	26%	11	19%	13	23%	24	42%
Not in Foster Care	60		3	5%	57	95%	18	32%	15	26%	11	19%	13	23%	24	42%
Not Homeless	60		3	5%	57	95%	18	32%	15	26%	11	19%	13	23%	24	42%
Not Migrant	60		3	5%	57	95%	18	32%	15	26%	11	19%	13	23%	24	42%
Parent Not in Armed Forces	60		3	5%	57	95%	18	32%	15	26%	11	19%	13	23%	24	42%



## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	0	0%	48	100%	8	17%	12	25%	19	40%	9	19%	28	58%
Grade 4	50	7	14%	43	86%	10	23%	10	23%	22	51%	1	2%	23	53%
Grade 5	45	3	7%	42	93%	8	19%	10	24%	17	40%	7	17%	24	57%
Grade 6	50	2	4%	48	96%	6	13%	19	40%	18	38%	5	10%	23	48%
Combined 6	50	2	4%	48	96%	6	13%	19	40%	18	38%	5	10%	23	48%
Grade 7	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Combined 7	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Grade 8	60	3	5%	57	95%	24	42%	10	18%	18	32%	5	9%	23	40%
Regents 8	—	—	—	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	60	2	3%	58	97%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	304	18	6%	286	94%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	0	0%	48	100%	8	17%	12	25%	19	40%	9	19%	28	58%
Female	28	0	0%	28	100%	4	14%	4	14%	14	50%	6	21%	20	71%
Male	20	0	0%	20	100%	4	20%	8	40%	5	25%	3	15%	8	40%
General Education Students	40	0	0%	40	100%	2	5%	10	25%	19	48%	9	23%	28	70%
Students with Disabilities	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	45	0	0%	45	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	48	0	0%	48	100%	8	17%	12	25%	19	40%	9	19%	28	58%
Economically Disadvantaged	24	0	0%	24	100%	4	17%	7	29%	10	42%	3	13%	13	54%
Not Economically Disadvantaged	24	0	0%	24	100%	4	17%	5	21%	9	38%	6	25%	15	63%
Non-English Language Learner	48	0	0%	48	100%	8	17%	12	25%	19	40%	9	19%	28	58%
Not in Foster Care	48	0	0%	48	100%	8	17%	12	25%	19	40%	9	19%	28	58%
Not Homeless	48	0	0%	48	100%	8	17%	12	25%	19	40%	9	19%	28	58%
Not Migrant	48	0	0%	48	100%	8	17%	12	25%	19	40%	9	19%	28	58%
Parent Not in Armed Forces	48	0	0%	48	100%	8	17%	12	25%	19	40%	9	19%	28	58%

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	7	14%	43	86%	10	23%	10	23%	22	51%	1	2%	23	53%
Female	26	5	19%	21	81%	4	19%	4	19%	13	62%	0	0%	13	62%
Male	24	2	8%	22	92%	6	27%	6	27%	9	41%	1	5%	10	45%
General Education Students	42	5	12%	37	88%	7	19%	9	24%	20	54%	1	3%	21	57%
Students with Disabilities	8	2	25%	6	75%	3	50%	1	17%	2	33%	0	0%	2	33%
White	49	7	14%	42	86%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	50	7	14%	43	86%	10	23%	10	23%	22	51%	1	2%	23	53%
Economically Disadvantaged	26	5	19%	21	81%	4	19%	5	24%	12	57%	0	0%	12	57%
Not Economically Disadvantaged	24	2	8%	22	92%	6	27%	5	23%	10	45%	1	5%	11	50%
Non-English Language Learner	50	7	14%	43	86%	10	23%	10	23%	22	51%	1	2%	23	53%
Not in Foster Care	50	7	14%	43	86%	10	23%	10	23%	22	51%	1	2%	23	53%
Not Homeless	50	7	14%	43	86%	10	23%	10	23%	22	51%	1	2%	23	53%
Not Migrant	50	7	14%	43	86%	10	23%	10	23%	22	51%	1	2%	23	53%
Parent Not in Armed Forces	50	7	14%	43	86%	10	23%	10	23%	22	51%	1	2%	23	53%

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	42	93%	8	19%	10	24%	17	40%	7	17%	24	57%	
Female	19	2	11%	17	89%	4	24%	6	35%	3	18%	4	24%	7	41%	
Male	26	1	4%	25	96%	4	16%	4	16%	14	56%	3	12%	17	68%	
General Education Students	31	2	6%	29	94%	0	0%	7	24%	15	52%	7	24%	22	76%	
Students with Disabilities	14	1	7%	13	93%	8	62%	3	23%	2	15%	0	0%	2	15%	
White	43	2	5%	41	95%	–	–	–	–	–	–	–	–	–	–	
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–	
Small Group Total: Race & Ethnicity	45	3	7%	42	93%	8	19%	10	24%	17	40%	7	17%	24	57%	
Economically Disadvantaged	28	2	7%	26	93%	6	23%	8	31%	9	35%	3	12%	12	46%	
Not Economically Disadvantaged	17	1	6%	16	94%	2	13%	2	13%	8	50%	4	25%	12	75%	
Non-English Language Learner	45	3	7%	42	93%	8	19%	10	24%	17	40%	7	17%	24	57%	
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Not in Foster Care	44	3	7%	41	93%	–	–	–	–	–	–	–	–	–	–	
Not Homeless	45	3	7%	42	93%	8	19%	10	24%	17	40%	7	17%	24	57%	
Not Migrant	45	3	7%	42	93%	8	19%	10	24%	17	40%	7	17%	24	57%	
Parent Not in Armed Forces	45	3	7%	42	93%	8	19%	10	24%	17	40%	7	17%	24	57%	

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	4%	2	4%	48	96%	6	13%	19	40%	18	38%	5	10%	23	48%
Female	21	5%	1	5%	20	95%	3	15%	9	45%	5	25%	3	15%	8	40%
Male	29	3%	1	3%	28	97%	3	11%	10	36%	13	46%	2	7%	15	54%
General Education Students	39	3%	1	3%	38	97%	1	3%	16	42%	17	45%	4	11%	21	55%
Students with Disabilities	11	9%	1	9%	10	91%	5	50%	3	30%	1	10%	1	10%	2	20%
White	49	4%	2	4%	47	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	4%	2	4%	48	96%	6	13%	19	40%	18	38%	5	10%	23	48%
Economically Disadvantaged	25	0%	0	0%	25	100%	5	20%	9	36%	11	44%	0	0%	11	44%
Not Economically Disadvantaged	25	8%	2	8%	23	92%	1	4%	10	43%	7	30%	5	22%	12	52%
Non-English Language Learner	50	4%	2	4%	48	96%	6	13%	19	40%	18	38%	5	10%	23	48%
Not in Foster Care	50	4%	2	4%	48	96%	6	13%	19	40%	18	38%	5	10%	23	48%
Not Homeless	50	4%	2	4%	48	96%	6	13%	19	40%	18	38%	5	10%	23	48%
Not Migrant	50	4%	2	4%	48	96%	6	13%	19	40%	18	38%	5	10%	23	48%
Parent Not in Armed Forces	50	4%	2	4%	48	96%	6	13%	19	40%	18	38%	5	10%	23	48%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Female	22	2	9%	20	91%	0	0%	6	30%	11	55%	3	15%	14	70%
Male	29	2	7%	27	93%	6	22%	8	30%	9	33%	4	15%	13	48%
General Education Students	45	4	9%	41	91%	3	7%	12	29%	19	46%	7	17%	26	63%
Students with Disabilities	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	49	4	8%	45	92%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Economically Disadvantaged	27	1	4%	26	96%	3	12%	10	38%	11	42%	2	8%	13	50%
Not Economically Disadvantaged	24	3	13%	21	88%	3	14%	4	19%	9	43%	5	24%	14	67%
Non-English Language Learner	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Not in Foster Care	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	50	4	8%	46	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Parent Not in Armed Forces	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%



## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60		3	5%	57	95%	24	42%	10	18%	18	32%	5	9%	23	40%
Female	25		2	8%	23	92%	8	35%	6	26%	7	30%	2	9%	9	39%
Male	35		1	3%	34	97%	16	47%	4	12%	11	32%	3	9%	14	41%
General Education Students	48		2	4%	46	96%	14	30%	9	20%	18	39%	5	11%	23	50%
Students with Disabilities	12		1	8%	11	92%	10	91%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	54		3	6%	51	94%	22	43%	9	18%	15	29%	5	10%	20	39%
Multiracial	5		0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6		0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	40		3	8%	37	93%	16	43%	8	22%	10	27%	3	8%	13	35%
Not Economically Disadvantaged	20		0	0%	20	100%	8	40%	2	10%	8	40%	2	10%	10	50%
Non-English Language Learner	60		3	5%	57	95%	24	42%	10	18%	18	32%	5	9%	23	40%
Not in Foster Care	60		3	5%	57	95%	24	42%	10	18%	18	32%	5	9%	23	40%
Not Homeless	60		3	5%	57	95%	24	42%	10	18%	18	32%	5	9%	23	40%
Not Migrant	60		3	5%	57	95%	24	42%	10	18%	18	32%	5	9%	23	40%
Parent Not in Armed Forces	60		3	5%	57	95%	24	42%	10	18%	18	32%	5	9%	23	40%

**GRADE 8 SCIENCE RESULTS (2022-23)**

Grade 4 Science was not administered in 2022-23.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	61	23	38%	38	62%	9	24%	17	45%	10	26%	2	5%	12	32%
Regents 8	—	—	—	17	28%	1	6%	0	0%	9	53%	7	41%	16	94%
Combined 8	61	6	10%	55	90%	10	18%	17	31%	19	35%	9	16%	28	51%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	23	38%	38	62%	9	24%	17	45%	10	26%	2	5%	12	32%
Female	25	9	36%	16	64%	4	25%	7	44%	4	25%	1	6%	5	31%
Male	36	14	39%	22	61%	5	23%	10	45%	6	27%	1	5%	7	32%
General Education Students	49	21	43%	28	57%	6	21%	12	43%	8	29%	2	7%	10	36%
Students with Disabilities	12	2	17%	10	83%	3	30%	5	50%	2	20%	0	0%	2	20%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	55	19	35%	36	65%	-	-	-	-	-	-	-	-	-	-
Multiracial	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	60	22	37%	38	63%	9	24%	17	45%	10	26%	2	5%	12	32%
Economically Disadvantaged	40	14	35%	26	65%	6	23%	11	42%	8	31%	1	4%	9	35%
Not Economically Disadvantaged	21	9	43%	12	57%	3	25%	6	50%	2	17%	1	8%	3	25%
Non-English Language Learner	61	23	38%	38	62%	9	24%	17	45%	10	26%	2	5%	12	32%
Not in Foster Care	61	23	38%	38	62%	9	24%	17	45%	10	26%	2	5%	12	32%
Not Homeless	61	23	38%	38	62%	9	24%	17	45%	10	26%	2	5%	12	32%
Not Migrant	61	23	38%	38	62%	9	24%	17	45%	10	26%	2	5%	12	32%
Parent Not in Armed Forces	61	23	38%	38	62%	9	24%	17	45%	10	26%	2	5%	12	32%

## ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

## ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Female	30	6	20%	2	7%	7	23%	4	13%	11	37%	22	73%
Male	38	9	24%	7	18%	14	37%	4	11%	4	11%	22	58%
General Education Students	53	3	6%	8	15%	19	36%	8	15%	15	28%	42	79%
Students with Disabilities	15	12	80%	1	7%	2	13%	0	0%	0	0%	2	13%
White	67	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Economically Disadvantaged	35	11	31%	4	11%	14	40%	3	9%	3	9%	20	57%
Not Economically Disadvantaged	33	4	12%	5	15%	7	21%	5	15%	12	36%	24	73%
Non-English Language Learner	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Not in Foster Care	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Not Homeless	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Not Migrant	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Parent Not in Armed Forces	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	5	10%	7	14%	27	55%	8	16%	2	4%	37	76%
Female	22	0	0%	5	23%	15	68%	2	9%	0	0%	17	77%
Male	27	5	19%	2	7%	12	44%	6	22%	2	7%	20	74%
General Education Students	38	2	5%	3	8%	23	61%	8	21%	2	5%	33	87%
Students with Disabilities	11	3	27%	4	36%	4	36%	0	0%	0	0%	4	36%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	45	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	49	5	10%	7	14%	27	55%	8	16%	2	4%	37	76%
Economically Disadvantaged	27	4	15%	1	4%	18	67%	4	15%	0	0%	22	81%
Not Economically Disadvantaged	22	1	5%	6	27%	9	41%	4	18%	2	9%	15	68%
Non-English Language Learner	49	5	10%	7	14%	27	55%	8	16%	2	4%	37	76%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	48	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	49	5	10%	7	14%	27	55%	8	16%	2	4%	37	76%
Not Migrant	49	5	10%	7	14%	27	55%	8	16%	2	4%	37	76%
Parent Not in Armed Forces	49	5	10%	7	14%	27	55%	8	16%	2	4%	37	76%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Female	19	3	16%	1	5%	14	74%	1	5%	0	0%	15	79%
Male	13	5	38%	2	15%	5	38%	0	0%	1	8%	6	46%
General Education Students	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
White	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Economically Disadvantaged	14	4	29%	2	14%	7	50%	1	7%	0	0%	8	57%
Not Economically Disadvantaged	18	4	22%	1	6%	12	67%	0	0%	1	6%	13	72%
Non-English Language Learner	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Not in Foster Care	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Not Homeless	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Not Migrant	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Parent Not in Armed Forces	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Female	15	5	33%	1	7%	5	33%	4	27%	0	0%	9	60%
Male	11	1	9%	4	36%	3	27%	2	18%	1	9%	6	55%
General Education Students	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
White	25	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Economically Disadvantaged	12	2	17%	3	25%	3	25%	4	33%	0	0%	7	58%
Not Economically Disadvantaged	14	4	29%	2	14%	5	36%	2	14%	1	7%	8	57%
Non-English Language Learner	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Not in Foster Care	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Not Homeless	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Not Migrant	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Parent Not in Armed Forces	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	62	16	26%	7	11%	31	50%	8	13%	39	63%
Female	29	7	24%	4	14%	17	59%	1	3%	18	62%
Male	33	9	27%	3	9%	14	42%	7	21%	21	64%
General Education Students	45	6	13%	6	13%	26	58%	7	16%	33	73%
Students with Disabilities	17	10	59%	1	6%	5	29%	1	6%	6	35%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	58	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	62	16	26%	7	11%	31	50%	8	13%	39	63%
Economically Disadvantaged	38	14	37%	3	8%	18	47%	3	8%	21	55%
Not Economically Disadvantaged	24	2	8%	4	17%	13	54%	5	21%	18	75%
Non-English Language Learner	62	16	26%	7	11%	31	50%	8	13%	39	63%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	16	26%	7	11%	31	50%	8	13%	39	63%
Not Migrant	62	16	26%	7	11%	31	50%	8	13%	39	63%
Parent Not in Armed Forces	62	16	26%	7	11%	31	50%	8	13%	39	63%



## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	3	11%	1	4%	16	57%	8	29%	24	86%
Female	17	2	12%	0	0%	11	65%	4	24%	15	88%
Male	11	1	9%	1	9%	5	45%	4	36%	9	82%
General Education Students	28	3	11%	1	4%	16	57%	8	29%	24	86%
White	28	3	11%	1	4%	16	57%	8	29%	24	86%
Economically Disadvantaged	12	1	8%	0	0%	7	58%	4	33%	11	92%
Not Economically Disadvantaged	16	2	13%	1	6%	9	56%	4	25%	13	81%
Non-English Language Learner	28	3	11%	1	4%	16	57%	8	29%	24	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	27	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	3	11%	1	4%	16	57%	8	29%	24	86%
Not Migrant	28	3	11%	1	4%	16	57%	8	29%	24	86%
Parent Not in Armed Forces	28	3	11%	1	4%	16	57%	8	29%	24	86%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	10	31%	8	25%	14	44%	0	0%	14	44%
Female	15	5	33%	3	20%	7	47%	0	0%	7	47%
Male	17	5	29%	5	29%	7	41%	0	0%	7	41%
General Education Students	31	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	31	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	32	10	31%	8	25%	14	44%	0	0%	14	44%
Economically Disadvantaged	14	4	29%	4	29%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	18	6	33%	4	22%	8	44%	0	0%	8	44%
Non-English Language Learner	32	10	31%	8	25%	14	44%	0	0%	14	44%
Not in Foster Care	32	10	31%	8	25%	14	44%	0	0%	14	44%
Not Homeless	32	10	31%	8	25%	14	44%	0	0%	14	44%
Not Migrant	32	10	31%	8	25%	14	44%	0	0%	14	44%
Parent Not in Armed Forces	32	10	31%	8	25%	14	44%	0	0%	14	44%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	4	44%	3	33%	1	11%	1	11%	2	22%
Female	6	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	4	44%	3	33%	1	11%	1	11%	2	22%
General Education Students	9	4	44%	3	33%	1	11%	1	11%	2	22%
White	9	4	44%	3	33%	1	11%	1	11%	2	22%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	4	44%	3	33%	1	11%	1	11%	2	22%
Not in Foster Care	9	4	44%	3	33%	1	11%	1	11%	2	22%
Not Homeless	9	4	44%	3	33%	1	11%	1	11%	2	22%
Not Migrant	9	4	44%	3	33%	1	11%	1	11%	2	22%
Parent Not in Armed Forces	9	4	44%	3	33%	1	11%	1	11%	2	22%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	5	11%	11	23%	20	43%	7	15%	4	9%	31	66%
Female	21	1	5%	7	33%	6	29%	5	24%	2	10%	13	62%
Male	26	4	15%	4	15%	14	54%	2	8%	2	8%	18	69%
General Education Students	37	1	3%	6	16%	19	51%	7	19%	4	11%	30	81%
Students with Disabilities	10	4	40%	5	50%	1	10%	0	0%	0	0%	1	10%
White	47	5	11%	11	23%	20	43%	7	15%	4	9%	31	66%
Economically Disadvantaged	30	4	13%	9	30%	9	30%	4	13%	4	13%	17	57%
Not Economically Disadvantaged	17	1	6%	2	12%	11	65%	3	18%	0	0%	14	82%
Non-English Language Learner	47	5	11%	11	23%	20	43%	7	15%	4	9%	31	66%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	46	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	47	5	11%	11	23%	20	43%	7	15%	4	9%	31	66%
Not Migrant	47	5	11%	11	23%	20	43%	7	15%	4	9%	31	66%
Parent Not in Armed Forces	47	5	11%	11	23%	20	43%	7	15%	4	9%	31	66%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Female	28	0	0%	5	18%	10	36%	10	36%	3	11%	23	82%
Male	31	1	3%	6	19%	10	32%	13	42%	1	3%	24	77%
General Education Students	51	0	0%	5	10%	19	37%	23	45%	4	8%	46	90%
Students with Disabilities	8	1	13%	6	75%	1	13%	0	0%	0	0%	1	13%
White	58	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Economically Disadvantaged	28	1	4%	8	29%	9	32%	10	36%	0	0%	19	68%
Not Economically Disadvantaged	31	0	0%	3	10%	11	35%	13	42%	4	13%	28	90%
Non-English Language Learner	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Not in Foster Care	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Not Homeless	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Not Migrant	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Parent Not in Armed Forces	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	51	94%	6	11%	4	7%	17	31%	24	44%	41	76%
Female	23	0	0%	23	100%	3	13%	0	0%	5	22%	15	65%	20	87%
Male	31	3	10%	28	90%	3	10%	4	13%	12	39%	9	29%	21	68%
General Education Students	42	1	2%	41	98%	0	0%	3	7%	16	38%	22	52%	38	90%
Students with Disabilities	12	2	17%	10	83%	6	50%	1	8%	1	8%	2	17%	3	25%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	52	2	—	50	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	3	6%	51	94%	6	11%	4	7%	17	31%	24	44%	41	76%
Economically Disadvantaged	27	2	7%	25	93%	6	22%	2	7%	5	19%	12	44%	17	63%
Not Economically Disadvantaged	27	1	4%	26	96%	0	0%	2	7%	12	44%	12	44%	24	89%
Non-English Language Learner	54	3	6%	51	94%	6	11%	4	7%	17	31%	24	44%	41	76%
Not in Foster Care	54	3	6%	51	94%	6	11%	4	7%	17	31%	24	44%	41	76%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	3	—	50	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	3	6%	51	94%	6	11%	4	7%	17	31%	24	44%	41	76%
Parent Not in Armed Forces	54	3	6%	51	94%	6	11%	4	7%	17	31%	24	44%	41	76%

### 2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	31	57%	23	43%	4	7%	4	7%	4	7%	11	20%	15	28%
Female	23	10	43%	13	57%	1	4%	3	13%	1	4%	8	35%	9	39%
Male	31	21	68%	10	32%	3	10%	1	3%	3	10%	3	10%	6	19%
General Education Students	42	24	57%	18	43%	2	5%	2	5%	3	7%	11	26%	14	33%
Students with Disabilities	12	7	58%	5	42%	2	17%	2	17%	1	8%	0	0%	1	8%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	52	31	—	21	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	31	57%	23	43%	4	7%	4	7%	4	7%	11	20%	15	28%
Economically Disadvantaged	27	17	63%	10	37%	1	4%	1	4%	3	11%	5	19%	8	30%
Not Economically Disadvantaged	27	14	52%	13	48%	3	11%	3	11%	1	4%	6	22%	7	26%
Non-English Language Learner	54	31	57%	23	43%	4	7%	4	7%	4	7%	11	20%	15	28%
Not in Foster Care	54	31	57%	23	43%	4	7%	4	7%	4	7%	11	20%	15	28%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	31	—	22	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	31	57%	23	43%	4	7%	4	7%	4	7%	11	20%	15	28%
Parent Not in Armed Forces	54	31	57%	23	43%	4	7%	4	7%	4	7%	11	20%	15	28%



## 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	30	57	23	43
Female	23	10	43	13	57
Male	30	20	67	10	33
General Education Students	42	24	57	18	43
Students with Disabilities	11	6	55	5	45
Black or African American	1	0	0	1	100
White	51	30	59	21	41
Multiracial	1	0	0	1	100
Economically Disadvantaged	27	17	63	10	37
Not Economically Disadvantaged	26	13	50	13	50
Non-English Language Learner	53	30	57	23	43
Not in Foster Care	53	30	57	23	43
Homeless	1	0	0	1	100
Not Homeless	52	30	58	22	42
Not Migrant	53	30	57	23	43
Parent Not in Armed Forces	53	30	57	23	43

See report card Glossary and Guide for criteria used to include students in this table.

### 2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	26	48%	28	52%	7	13%	4	7%	10	19%	7	13%	17	31%
Female	23	10	43%	13	57%	0	0%	2	9%	6	26%	5	22%	11	48%
Male	31	16	52%	15	48%	7	23%	2	6%	4	13%	2	6%	6	19%
General Education Students	42	16	38%	26	62%	7	17%	2	5%	10	24%	7	17%	17	40%
Students with Disabilities	12	10	83%	2	17%	0	0%	2	17%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	52	25	—	27	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	26	48%	28	52%	7	13%	4	7%	10	19%	7	13%	17	31%
Economically Disadvantaged	27	18	67%	9	33%	1	4%	1	4%	4	15%	3	11%	7	26%
Not Economically Disadvantaged	27	8	30%	19	70%	6	22%	3	11%	6	22%	4	15%	10	37%
Non-English Language Learner	54	26	48%	28	52%	7	13%	4	7%	10	19%	7	13%	17	31%
Not in Foster Care	54	26	48%	28	52%	7	13%	4	7%	10	19%	7	13%	17	31%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	26	—	27	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	26	48%	28	52%	7	13%	4	7%	10	19%	7	13%	17	31%
Parent Not in Armed Forces	54	26	48%	28	52%	7	13%	4	7%	10	19%	7	13%	17	31%

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	25	47	28	53
Female	23	10	43	13	57
Male	30	15	50	15	50
General Education Students	42	16	38	26	62
Students with Disabilities	11	9	82	2	18
Black or African American	1	1	100	0	0
White	51	24	47	27	53
Multiracial	1	0	0	1	100
Economically Disadvantaged	27	18	67	9	33
Not Economically Disadvantaged	26	7	27	19	73
Non-English Language Learner	53	25	47	28	53
Not in Foster Care	53	25	47	28	53
Homeless	1	0	0	1	100
Not Homeless	52	25	48	27	52
Not Migrant	53	25	47	28	53
Parent Not in Armed Forces	53	25	47	28	53

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	52	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Female	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Male	31	30	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
General Education Students	42	40	95%	2	5%	0	0%	0	0%	2	5%	0	0%	2	5%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	52	50	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	52	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Economically Disadvantaged	27	26	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	27	26	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Non-English Language Learner	54	52	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Not in Foster Care	54	52	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	51	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	52	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Parent Not in Armed Forces	54	52	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	49	49	100	0	0
Female	22	22	100	0	0
Male	27	27	100	0	0
General Education Students	39	39	100	0	0
Students with Disabilities	10	10	100	0	0
White	48	48	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	25	25	100	0	0
Not Economically Disadvantaged	24	24	100	0	0
Non-English Language Learner	49	49	100	0	0
Not in Foster Care	49	49	100	0	0
Homeless	1	1	100	0	0
Not Homeless	48	48	100	0	0
Not Migrant	49	49	100	0	0
Parent Not in Armed Forces	49	49	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	50	93%	4	7%	0	0%	1	2%	3	6%	0	0%	3	6%
Female	23	21	91%	2	9%	0	0%	1	4%	1	4%	0	0%	1	4%
Male	31	29	94%	2	6%	0	0%	0	0%	2	6%	0	0%	2	6%
General Education Students	42	39	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
Students with Disabilities	12	11	92%	1	8%	0	0%	1	8%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	52	48	—	4	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	50	93%	4	7%	0	0%	1	2%	3	6%	0	0%	3	6%
Economically Disadvantaged	27	24	89%	3	11%	0	0%	1	4%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	27	26	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Non-English Language Learner	54	50	93%	4	7%	0	0%	1	2%	3	6%	0	0%	3	6%
Not in Foster Care	54	50	93%	4	7%	0	0%	1	2%	3	6%	0	0%	3	6%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	49	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	50	93%	4	7%	0	0%	1	2%	3	6%	0	0%	3	6%
Parent Not in Armed Forces	54	50	93%	4	7%	0	0%	1	2%	3	6%	0	0%	3	6%

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	48	100	0	0
Female	21	21	100	0	0
Male	27	27	100	0	0
General Education Students	38	38	100	0	0
Students with Disabilities	10	10	100	0	0
White	47	47	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	23	23	100	0	0
Not Economically Disadvantaged	25	25	100	0	0
Non-English Language Learner	48	48	100	0	0
Not in Foster Care	48	48	100	0	0
Homeless	1	1	100	0	0
Not Homeless	47	47	100	0	0
Not Migrant	48	48	100	0	0
Parent Not in Armed Forces	48	48	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**EXPENDITURES PER PUPIL (2022-23)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	633	\$1,528,115	\$2,414	\$18,954,155	\$29,943	\$20,482,270	\$32,357
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

**STAFF QUALIFICATIONS (2022-23)****INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	82	8	10%	2	1	50%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	73	1	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

### TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	50	93%	16	30%	32	59%	2	4%	0	0%	3	6%	0	0%	1	2%
Female	23	23	100%	12	52%	10	43%	1	4%	0	0%	0	0%	0	0%	0	0%
Male	31	27	87%	4	13%	22	71%	1	3%	0	0%	3	10%	0	0%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	42	41	98%	16	38%	25	60%	0	0%	0	0%	0	0%	0	0%	1	2%
Students with Disabilities	12	9	75%	0	0%	7	58%	2	17%	0	0%	3	25%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	52	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	24	89%	6	22%	16	59%	2	7%	0	0%	2	7%	0	0%	1	4%
Not Economically Disadvantaged	27	26	96%	10	37%	16	59%	0	0%	0	0%	1	4%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	54	50	93%	16	30%	32	59%	2	4%	0	0%	3	6%	0	0%	1	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	54	50	93%	16	30%	32	59%	2	4%	0	0%	3	6%	0	0%	1	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	54	50	93%	16	30%	32	59%	2	4%	0	0%	3	6%	0	0%	1	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	54	50	93%	16	30%	32	59%	2	4%	0	0%	3	6%	0	0%	1	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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## BERLIN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2023-24 Accountability Statuses Based on 2022-23 Results](#).

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP



Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	3	3	—	3
English Language Learner	—	—	—	—
Students with Disabilities	2	2	—	3
Economically Disadvantaged	3	3	—	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	127	127.6	3
	Math	126	147.2	
	Combined	253	137.4	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	123	128	3
	Math	122	147.5	
	Combined	245	137.8	
Students with Disabilities	ELA	24	52.1	2
	Math	24	54.2	
	Combined	48	53.1	
Economically Disadvantaged	ELA	67	110.4	3
	Math	67	138.8	
	Combined	134	124.6	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	127	127.6	3
	Math	127	146.1	
	Combined	254	136.8	
Hispanic or Latino	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Multiracial	ELA	4	–	–
	Math	4	–	
	Combined	8	–	
White	ELA	123	128	3
	Math	123	146.3	
	Combined	246	137.2	
Students with Disabilities	ELA	24	52.1	2
	Math	24	54.2	
	Combined	48	53.1	
Economically Disadvantaged	ELA	69	107.2	3
	Math	69	134.8	
	Combined	138	121	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	234	60	25.6%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	2	—	—	—
Multiracial	8	—	—	—
White	222	56	25.2%	3
English Language Learner	—	—	—	—
Students with Disabilities	61	16	26.2%	3
Economically Disadvantaged	137	41	29.9%	3

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	140	95%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	4	—
White	✓	135	95.6%
English Language Learner	—	0	—
Students with Disabilities	—	27	—
Economically Disadvantaged	✗	76	92.1%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	140	94.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	4	—
White	✓	135	94.8%
English Language Learner	—	0	—
Students with Disabilities	—	27	—
Economically Disadvantaged	X	76	92.1%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	1	2%	47	98%	11	23%	9	19%	13	28%	14	30%	27	57%
Grade 4	49	4	8%	45	92%	10	22%	12	27%	15	33%	8	18%	23	51%
Grade 5	44	3	7%	41	93%	17	41%	13	32%	8	20%	3	7%	11	27%
Grades 3-8	141	8	6%	133	94%	38	29%	34	26%	36	27%	25	19%	61	46%

## GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	11	23%	9	19%	13	28%	14	30%	27	57%
Female	28	0	0%	28	100%	4	14%	4	14%	10	36%	10	36%	20	71%
Male	20	1	5%	19	95%	7	37%	5	26%	3	16%	4	21%	7	37%
General Education Students	41	1	2%	40	98%	6	15%	8	20%	12	30%	14	35%	26	65%
Students with Disabilities	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	46	1	2%	45	98%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	48	1	2%	47	98%	11	23%	9	19%	13	28%	14	30%	27	57%
Economically Disadvantaged	24	1	4%	23	96%	7	30%	6	26%	3	13%	7	30%	10	43%
Not Economically Disadvantaged	24	0	0%	24	100%	4	17%	3	13%	10	42%	7	29%	17	71%
Non-English Language Learner	48	1	2%	47	98%	11	23%	9	19%	13	28%	14	30%	27	57%
Not in Foster Care	48	1	2%	47	98%	11	23%	9	19%	13	28%	14	30%	27	57%
Not Homeless	48	1	2%	47	98%	11	23%	9	19%	13	28%	14	30%	27	57%
Not Migrant	48	1	2%	47	98%	11	23%	9	19%	13	28%	14	30%	27	57%
Parent Not in Armed Forces	48	1	2%	47	98%	11	23%	9	19%	13	28%	14	30%	27	57%



## GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	4	8%	45	92%	10	22%	12	27%	15	33%	8	18%	23	51%
Female	26	4	15%	22	85%	6	27%	4	18%	6	27%	6	27%	12	55%
Male	23	0	0%	23	100%	4	17%	8	35%	9	39%	2	9%	11	48%
General Education Students	42	3	7%	39	93%	9	23%	10	26%	12	31%	8	21%	20	51%
Students with Disabilities	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
White	48	4	8%	44	92%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	49	4	8%	45	92%	10	22%	12	27%	15	33%	8	18%	23	51%
Economically Disadvantaged	25	3	12%	22	88%	6	27%	6	27%	7	32%	3	14%	10	45%
Not Economically Disadvantaged	24	1	4%	23	96%	4	17%	6	26%	8	35%	5	22%	13	57%
Non-English Language Learner	49	4	8%	45	92%	10	22%	12	27%	15	33%	8	18%	23	51%
Not in Foster Care	49	4	8%	45	92%	10	22%	12	27%	15	33%	8	18%	23	51%
Not Homeless	49	4	8%	45	92%	10	22%	12	27%	15	33%	8	18%	23	51%
Not Migrant	49	4	8%	45	92%	10	22%	12	27%	15	33%	8	18%	23	51%
Parent Not in Armed Forces	49	4	8%	45	92%	10	22%	12	27%	15	33%	8	18%	23	51%

## GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	3	7%	41	93%	17	41%	13	32%	8	20%	3	7%	11	27%
Female	18	1	6%	17	94%	9	53%	3	18%	4	24%	1	6%	5	29%
Male	26	2	8%	24	92%	8	33%	10	42%	4	17%	2	8%	6	25%
General Education Students	31	3	10%	28	90%	6	21%	12	43%	8	29%	2	7%	10	36%
Students with Disabilities	13	0	0%	13	100%	11	85%	1	8%	0	0%	1	8%	1	8%
White	42	2	5%	40	95%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	44	3	7%	41	93%	17	41%	13	32%	8	20%	3	7%	11	27%
Economically Disadvantaged	28	3	11%	25	89%	10	40%	10	40%	4	16%	1	4%	5	20%
Not Economically Disadvantaged	16	0	0%	16	100%	7	44%	3	19%	4	25%	2	13%	6	38%
Non-English Language Learner	44	3	7%	41	93%	17	41%	13	32%	8	20%	3	7%	11	27%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	43	3	7%	40	93%	–	–	–	–	–	–	–	–	–	–
Not Homeless	44	3	7%	41	93%	17	41%	13	32%	8	20%	3	7%	11	27%
Not Migrant	44	3	7%	41	93%	17	41%	13	32%	8	20%	3	7%	11	27%
Parent Not in Armed Forces	44	3	7%	41	93%	17	41%	13	32%	8	20%	3	7%	11	27%

## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	47	0	0%	47	100%	7	15%	12	26%	19	40%	9	19%	28	60%
Grade 4	49	6	12%	43	88%	10	23%	10	23%	22	51%	1	2%	23	53%
Grade 5	44	2	5%	42	95%	8	19%	10	24%	17	40%	7	17%	24	57%
Grades 3-8	140	8	6%	132	94%	25	19%	32	24%	58	44%	17	13%	75	57%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	47	100%	7	15%	12	26%	19	40%	9	19%	28	60%
Female	28	0	0%	28	100%	4	14%	4	14%	14	50%	6	21%	20	71%
Male	19	0	0%	19	100%	3	16%	8	42%	5	26%	3	16%	8	42%
General Education Students	40	0	0%	40	100%	2	5%	10	25%	19	48%	9	23%	28	70%
Students with Disabilities	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	45	0	0%	45	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	47	0	0%	47	100%	7	15%	12	26%	19	40%	9	19%	28	60%
Economically Disadvantaged	23	0	0%	23	100%	3	13%	7	30%	10	43%	3	13%	13	57%
Not Economically Disadvantaged	24	0	0%	24	100%	4	17%	5	21%	9	38%	6	25%	15	63%
Non-English Language Learner	47	0	0%	47	100%	7	15%	12	26%	19	40%	9	19%	28	60%
Not in Foster Care	47	0	0%	47	100%	7	15%	12	26%	19	40%	9	19%	28	60%
Not Homeless	47	0	0%	47	100%	7	15%	12	26%	19	40%	9	19%	28	60%
Not Migrant	47	0	0%	47	100%	7	15%	12	26%	19	40%	9	19%	28	60%
Parent Not in Armed Forces	47	0	0%	47	100%	7	15%	12	26%	19	40%	9	19%	28	60%

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	43	88%	10	23%	10	23%	22	51%	1	2%	23	53%
Female	26	5	19%	21	81%	4	19%	4	19%	13	62%	0	0%	13	62%
Male	23	1	4%	22	96%	6	27%	6	27%	9	41%	1	5%	10	45%
General Education Students	42	5	12%	37	88%	7	19%	9	24%	20	54%	1	3%	21	57%
Students with Disabilities	7	1	14%	6	86%	3	50%	1	17%	2	33%	0	0%	2	33%
White	48	6	13%	42	88%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	49	6	12%	43	88%	10	23%	10	23%	22	51%	1	2%	23	53%
Economically Disadvantaged	25	4	16%	21	84%	4	19%	5	24%	12	57%	0	0%	12	57%
Not Economically Disadvantaged	24	2	8%	22	92%	6	27%	5	23%	10	45%	1	5%	11	50%
Non-English Language Learner	49	6	12%	43	88%	10	23%	10	23%	22	51%	1	2%	23	53%
Not in Foster Care	49	6	12%	43	88%	10	23%	10	23%	22	51%	1	2%	23	53%
Not Homeless	49	6	12%	43	88%	10	23%	10	23%	22	51%	1	2%	23	53%
Not Migrant	49	6	12%	43	88%	10	23%	10	23%	22	51%	1	2%	23	53%
Parent Not in Armed Forces	49	6	12%	43	88%	10	23%	10	23%	22	51%	1	2%	23	53%

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	42	95%	8	19%	10	24%	17	40%	7	17%	24	57%
Female	18	1	6%	17	94%	4	24%	6	35%	3	18%	4	24%	7	41%
Male	26	1	4%	25	96%	4	16%	4	16%	14	56%	3	12%	17	68%
General Education Students	31	2	6%	29	94%	0	0%	7	24%	15	52%	7	24%	22	76%
Students with Disabilities	13	0	0%	13	100%	8	62%	3	23%	2	15%	0	0%	2	15%
White	42	1	2%	41	98%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	44	2	5%	42	95%	8	19%	10	24%	17	40%	7	17%	24	57%
Economically Disadvantaged	28	2	7%	26	93%	6	23%	8	31%	9	35%	3	12%	12	46%
Not Economically Disadvantaged	16	0	0%	16	100%	2	13%	2	13%	8	50%	4	25%	12	75%
Non-English Language Learner	44	2	5%	42	95%	8	19%	10	24%	17	40%	7	17%	24	57%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	43	2	5%	41	95%	–	–	–	–	–	–	–	–	–	–
Not Homeless	44	2	5%	42	95%	8	19%	10	24%	17	40%	7	17%	24	57%
Not Migrant	44	2	5%	42	95%	8	19%	10	24%	17	40%	7	17%	24	57%
Parent Not in Armed Forces	44	2	5%	42	95%	8	19%	10	24%	17	40%	7	17%	24	57%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**EXPENDITURES PER PUPIL (2022-23)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	273	\$469,311	\$1,719	\$5,712,298	\$20,924	\$6,181,609	\$22,643
This District	633	\$1,528,115	\$2,414	\$18,954,155	\$29,943	\$20,482,270	\$32,357
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

### STAFF QUALIFICATIONS (2022-23) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	35	4	11%	1	0	0%
THIS DISTRICT	82	8	10%	2	1	50%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	35	0	0%
THIS DISTRICT	73	1	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%



## CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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## BERLIN MIDDLE SCHOOL/HIGH SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	–	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	2	3	–	3
English Language Learner	–	–	–	–
Students with Disabilities	2	2	–	–
Economically Disadvantaged	3	3	–	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	151	126.8	2
	Math	149	130.5	
	Combined	300	128.7	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Multiracial	ELA	6	91.7	—
	Math	6	83.3	
	Combined	12	—	
White	ELA	144	127.4	2
	Math	142	132	
	Combined	286	129.7	
Students with Disabilities	ELA	26	46.2	2
	Math	26	48.1	
	Combined	52	47.1	
Economically Disadvantaged	ELA	85	115.3	3
	Math	86	119.2	
	Combined	171	117.3	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	151	126.8	3
	Math	149	130.5	
	Combined	300	128.7	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Multiracial	ELA	6	91.7	—
	Math	6	83.3	
	Combined	12	—	
White	ELA	144	127.4	3
	Math	142	132	
	Combined	286	129.7	
Students with Disabilities	ELA	26	46.2	2
	Math	26	48.1	
	Combined	52	47.1	
Economically Disadvantaged	ELA	85	115.3	3
	Math	86	119.2	
	Combined	171	117.3	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	165	32	19.4%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	2	—	—	—
Multiracial	8	—	—	—
White	155	29	18.7%	3
English Language Learner	—	—	—	—
Students with Disabilities	27	—	—	—
Economically Disadvantaged	94	25	26.6%	3

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	159	97.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	2	—
Multiracial	—	7	—
White	✓	150	97.3%
English Language Learner	—	0	—
Students with Disabilities	—	27	—
Economically Disadvantaged	✓	91	96.7%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	159	96.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	2	—
Multiracial	—	7	—
White	✓	150	96%
English Language Learner	—	0	—
Students with Disabilities	—	27	—
Economically Disadvantaged	✓	91	97.8%

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	2	2	2	–	2
English Language Learner	–	–	–	–	–
Students with Disabilities	–	–	–	–	2
Economically Disadvantaged	3	2	2	–	2

**SECONDARY CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	46	134.8	117.7	2
	Math	12	83.3		
	Science	23	143.5		
Multiracial	ELA	1	–	–	–
	Math	–	–		
	Science	1	–		
White	ELA	45	132.2	115.5	2
	Math	12	83.3		
	Science	22	138.6		
Students with Disabilities	ELA	9	33.3	–	–
	Math	4	–		
	Science	1	–		
Economically Disadvantaged	ELA	23	121.7	131.4	3
	Math	4	–		
	Science	7	192.9		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	47	131.9	80.3	2
	Math	44	22.7		
	Science	37	89.2		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
White	ELA	46	129.3	78.4	2
	Math	43	23.3		
	Science	36	84.7		
Students with Disabilities	ELA	10	30	–	–
	Math	10	10		
	Science	3	–		
Economically Disadvantaged	ELA	24	116.7	71.7	2
	Math	22	18.2		
	Science	16	84.4		



**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	50	40	80%	85.6%	2
	5-year	63	56	88.9%		
	6-year	58	51	87.9%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Hispanic or Latino	4-year	1	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Multiracial	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
White	4-year	48	38	79.2%	85.2%	2
	5-year	61	54	88.5%		
	6-year	58	51	87.9%		
English Language Learner	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	12	–	–	–	–
	5-year	6	–	–		
	6-year	5	–	–		
Economically Disadvantaged	4-year	28	19	67.9%	78.7%	2
	5-year	20	17	85%		
	6-year	24	20	83.3%		

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	208	78	37.5%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	1	–	–	–
Multiracial	4	–	–	–
White	203	74	36.5%	2
English Language Learner	–	–	–	–
Students with Disabilities	43	23	53.5%	2
Economically Disadvantaged	113	52	46%	2

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	51	98%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	1	–
White	✓	50	98%
English Language Learner	–	0	–
Students with Disabilities	–	11	–
Economically Disadvantaged	–	27	–

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	48	31.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	X	47	31.9%
English Language Learner	—	0	—
Students with Disabilities	—	11	—
Economically Disadvantaged	—	25	—

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	49	0	0%	49	100%	6	12%	19	39%	17	35%	7	14%	24	49%
Grade 7	51	2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Grade 8	59	2	3%	57	97%	18	32%	15	26%	11	19%	13	23%	24	42%
Grades 3-8	159	4	3%	155	97%	36	23%	53	34%	40	26%	26	17%	66	43%

## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	0	0%	49	100%	6	12%	19	39%	17	35%	7	14%	24	49%
Female	21	0	0%	21	100%	2	10%	7	33%	7	33%	5	24%	12	57%
Male	28	0	0%	28	100%	4	14%	12	43%	10	36%	2	7%	12	43%
General Education Students	39	0	0%	39	100%	1	3%	15	38%	16	41%	7	18%	23	59%
Students with Disabilities	10	0	0%	10	100%	5	50%	4	40%	1	10%	0	0%	1	10%
White	48	0	0%	48	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	49	0	0%	49	100%	6	12%	19	39%	17	35%	7	14%	24	49%
Economically Disadvantaged	25	0	0%	25	100%	5	20%	13	52%	7	28%	0	0%	7	28%
Not Economically Disadvantaged	24	0	0%	24	100%	1	4%	6	25%	10	42%	7	29%	17	71%
Non-English Language Learner	49	0	0%	49	100%	6	12%	19	39%	17	35%	7	14%	24	49%
Not in Foster Care	49	0	0%	49	100%	6	12%	19	39%	17	35%	7	14%	24	49%
Not Homeless	49	0	0%	49	100%	6	12%	19	39%	17	35%	7	14%	24	49%
Not Migrant	49	0	0%	49	100%	6	12%	19	39%	17	35%	7	14%	24	49%
Parent Not in Armed Forces	49	0	0%	49	100%	6	12%	19	39%	17	35%	7	14%	24	49%

## GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51		2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Female	22		0	0%	22	100%	3	14%	5	23%	11	50%	3	14%	14	64%
Male	29		2	7%	27	93%	9	33%	14	52%	1	4%	3	11%	4	15%
General Education Students	45		2	4%	43	96%	8	19%	17	40%	12	28%	6	14%	18	42%
Students with Disabilities	6		0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	49		2	4%	47	96%	–	–	–	–	–	–	–	–	–	–
Multiracial	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	51		2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Economically Disadvantaged	27		1	4%	26	96%	7	27%	10	38%	7	27%	2	8%	9	35%
Not Economically Disadvantaged	24		1	4%	23	96%	5	22%	9	39%	5	22%	4	17%	9	39%
Non-English Language Learner	51		2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Not in Foster Care	51		2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Homeless	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	50		2	4%	48	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	51		2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%
Parent Not in Armed Forces	51		2	4%	49	96%	12	24%	19	39%	12	24%	6	12%	18	37%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59		2	3%	57	97%	18	32%	15	26%	11	19%	13	23%	24	42%
Female	24		1	4%	23	96%	5	22%	5	22%	6	26%	7	30%	13	57%
Male	35		1	3%	34	97%	13	38%	10	29%	5	15%	6	18%	11	32%
General Education Students	48		2	4%	46	96%	10	22%	13	28%	10	22%	13	28%	23	50%
Students with Disabilities	11		0	0%	11	100%	8	73%	2	18%	1	9%	0	0%	1	9%
Hispanic or Latino	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	53		2	4%	51	96%	16	31%	15	29%	9	18%	11	22%	20	39%
Multiracial	5		0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6		0	0%	6	100%	2	33%	0	0%	2	33%	2	33%	4	67%
Economically Disadvantaged	39		2	5%	37	95%	10	27%	11	30%	9	24%	7	19%	16	43%
Not Economically Disadvantaged	20		0	0%	20	100%	8	40%	4	20%	2	10%	6	30%	8	40%
Non-English Language Learner	59		2	3%	57	97%	18	32%	15	26%	11	19%	13	23%	24	42%
Not in Foster Care	59		2	3%	57	97%	18	32%	15	26%	11	19%	13	23%	24	42%
Not Homeless	59		2	3%	57	97%	18	32%	15	26%	11	19%	13	23%	24	42%
Not Migrant	59		2	3%	57	97%	18	32%	15	26%	11	19%	13	23%	24	42%
Parent Not in Armed Forces	59		2	3%	57	97%	18	32%	15	26%	11	19%	13	23%	24	42%



## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	49	1	2%	48	98%	6	13%	19	40%	18	38%	5	10%	23	48%
Combined 6	49	1	2%	48	98%	6	13%	19	40%	18	38%	5	10%	23	48%
Grade 7	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Combined 7	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Grade 8	59	2	3%	57	97%	24	42%	10	18%	18	32%	5	9%	23	40%
Regents 8	–	–	–	1	2%	–	–	–	–	–	–	–	–	–	–
Combined 8	59	1	2%	58	98%	–	–	–	–	–	–	–	–	–	–
Grades 3-8	159	6	4%	153	96%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	6	13%	19	40%	18	38%	5	10%	23	48%
Female	21	1	5%	20	95%	3	15%	9	45%	5	25%	3	15%	8	40%
Male	28	0	0%	28	100%	3	11%	10	36%	13	46%	2	7%	15	54%
General Education Students	39	1	3%	38	97%	1	3%	16	42%	17	45%	4	11%	21	55%
Students with Disabilities	10	0	0%	10	100%	5	50%	3	30%	1	10%	1	10%	2	20%
White	48	1	2%	47	98%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	49	1	2%	48	98%	6	13%	19	40%	18	38%	5	10%	23	48%
Economically Disadvantaged	25	0	0%	25	100%	5	20%	9	36%	11	44%	0	0%	11	44%
Not Economically Disadvantaged	24	1	4%	23	96%	1	4%	10	43%	7	30%	5	22%	12	52%
Non-English Language Learner	49	1	2%	48	98%	6	13%	19	40%	18	38%	5	10%	23	48%
Not in Foster Care	49	1	2%	48	98%	6	13%	19	40%	18	38%	5	10%	23	48%
Not Homeless	49	1	2%	48	98%	6	13%	19	40%	18	38%	5	10%	23	48%
Not Migrant	49	1	2%	48	98%	6	13%	19	40%	18	38%	5	10%	23	48%
Parent Not in Armed Forces	49	1	2%	48	98%	6	13%	19	40%	18	38%	5	10%	23	48%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Female	22	2	9%	20	91%	0	0%	6	30%	11	55%	3	15%	14	70%
Male	29	2	7%	27	93%	6	22%	8	30%	9	33%	4	15%	13	48%
General Education Students	45	4	9%	41	91%	3	7%	12	29%	19	46%	7	17%	26	63%
Students with Disabilities	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	49	4	8%	45	92%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Economically Disadvantaged	27	1	4%	26	96%	3	12%	10	38%	11	42%	2	8%	13	50%
Not Economically Disadvantaged	24	3	13%	21	88%	3	14%	4	19%	9	43%	5	24%	14	67%
Non-English Language Learner	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Not in Foster Care	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	50	4	8%	46	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%
Parent Not in Armed Forces	51	4	8%	47	92%	6	13%	14	30%	20	43%	7	15%	27	57%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59		2	3%	57	97%	24	42%	10	18%	18	32%	5	9%	23	40%
Female	24		1	4%	23	96%	8	35%	6	26%	7	30%	2	9%	9	39%
Male	35		1	3%	34	97%	16	47%	4	12%	11	32%	3	9%	14	41%
General Education Students	48		2	4%	46	96%	14	30%	9	20%	18	39%	5	11%	23	50%
Students with Disabilities	11		0	0%	11	100%	10	91%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	53		2	4%	51	96%	22	43%	9	18%	15	29%	5	10%	20	39%
Multiracial	5		0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6		0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	39		2	5%	37	95%	16	43%	8	22%	10	27%	3	8%	13	35%
Not Economically Disadvantaged	20		0	0%	20	100%	8	40%	2	10%	8	40%	2	10%	10	50%
Non-English Language Learner	59		2	3%	57	97%	24	42%	10	18%	18	32%	5	9%	23	40%
Not in Foster Care	59		2	3%	57	97%	24	42%	10	18%	18	32%	5	9%	23	40%
Not Homeless	59		2	3%	57	97%	24	42%	10	18%	18	32%	5	9%	23	40%
Not Migrant	59		2	3%	57	97%	24	42%	10	18%	18	32%	5	9%	23	40%
Parent Not in Armed Forces	59		2	3%	57	97%	24	42%	10	18%	18	32%	5	9%	23	40%

**GRADE 8 SCIENCE RESULTS (2022-23)**

Grade 4 Science was not administered in 2022-23.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	60	22	37%	38	63%	9	24%	17	45%	10	26%	2	5%	12	32%
Regents 8	—	—	—	17	28%	1	6%	0	0%	9	53%	7	41%	16	94%
Combined 8	60	5	8%	55	92%	10	18%	17	31%	19	35%	9	16%	28	51%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	22	37%	38	63%	9	24%	17	45%	10	26%	2	5%	12	32%
Female	24	8	33%	16	67%	4	25%	7	44%	4	25%	1	6%	5	31%
Male	36	14	39%	22	61%	5	23%	10	45%	6	27%	1	5%	7	32%
General Education Students	49	21	43%	28	57%	6	21%	12	43%	8	29%	2	7%	10	36%
Students with Disabilities	11	1	9%	10	91%	3	30%	5	50%	2	20%	0	0%	2	20%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	54	18	33%	36	67%	-	-	-	-	-	-	-	-	-	-
Multiracial	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	59	21	36%	38	64%	9	24%	17	45%	10	26%	2	5%	12	32%
Economically Disadvantaged	39	13	33%	26	67%	6	23%	11	42%	8	31%	1	4%	9	35%
Not Economically Disadvantaged	21	9	43%	12	57%	3	25%	6	50%	2	17%	1	8%	3	25%
Non-English Language Learner	60	22	37%	38	63%	9	24%	17	45%	10	26%	2	5%	12	32%
Not in Foster Care	60	22	37%	38	63%	9	24%	17	45%	10	26%	2	5%	12	32%
Not Homeless	60	22	37%	38	63%	9	24%	17	45%	10	26%	2	5%	12	32%
Not Migrant	60	22	37%	38	63%	9	24%	17	45%	10	26%	2	5%	12	32%
Parent Not in Armed Forces	60	22	37%	38	63%	9	24%	17	45%	10	26%	2	5%	12	32%

## ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

### ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Female	30	6	20%	2	7%	7	23%	4	13%	11	37%	22	73%
Male	38	9	24%	7	18%	14	37%	4	11%	4	11%	22	58%
General Education Students	53	3	6%	8	15%	19	36%	8	15%	15	28%	42	79%
Students with Disabilities	15	12	80%	1	7%	2	13%	0	0%	0	0%	2	13%
White	67	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Economically Disadvantaged	35	11	31%	4	11%	14	40%	3	9%	3	9%	20	57%
Not Economically Disadvantaged	33	4	12%	5	15%	7	21%	5	15%	12	36%	24	73%
Non-English Language Learner	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Not in Foster Care	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Not Homeless	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Not Migrant	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%
Parent Not in Armed Forces	68	15	22%	9	13%	21	31%	8	12%	15	22%	44	65%



**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	4	9%	7	15%	26	55%	8	17%	2	4%	36	77%
Female	22	0	0%	5	23%	15	68%	2	9%	0	0%	17	77%
Male	25	4	16%	2	8%	11	44%	6	24%	2	8%	19	76%
General Education Students	37	1	3%	3	8%	23	62%	8	22%	2	5%	33	89%
Students with Disabilities	10	3	30%	4	40%	3	30%	0	0%	0	0%	3	30%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	43	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	4	9%	7	15%	26	55%	8	17%	2	4%	36	77%
Economically Disadvantaged	27	4	15%	1	4%	18	67%	4	15%	0	0%	22	81%
Not Economically Disadvantaged	20	0	0%	6	30%	8	40%	4	20%	2	10%	14	70%
Non-English Language Learner	47	4	9%	7	15%	26	55%	8	17%	2	4%	36	77%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	4	9%	7	15%	26	55%	8	17%	2	4%	36	77%
Not Migrant	47	4	9%	7	15%	26	55%	8	17%	2	4%	36	77%
Parent Not in Armed Forces	47	4	9%	7	15%	26	55%	8	17%	2	4%	36	77%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Female	19	3	16%	1	5%	14	74%	1	5%	0	0%	15	79%
Male	13	5	38%	2	15%	5	38%	0	0%	1	8%	6	46%
General Education Students	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
White	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Economically Disadvantaged	14	4	29%	2	14%	7	50%	1	7%	0	0%	8	57%
Not Economically Disadvantaged	18	4	22%	1	6%	12	67%	0	0%	1	6%	13	72%
Non-English Language Learner	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Not in Foster Care	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Not Homeless	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Not Migrant	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%
Parent Not in Armed Forces	32	8	25%	3	9%	19	59%	1	3%	1	3%	21	66%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Female	15	5	33%	1	7%	5	33%	4	27%	0	0%	9	60%
Male	11	1	9%	4	36%	3	27%	2	18%	1	9%	6	55%
General Education Students	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
White	25	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Economically Disadvantaged	12	2	17%	3	25%	3	25%	4	33%	0	0%	7	58%
Not Economically Disadvantaged	14	4	29%	2	14%	5	36%	2	14%	1	7%	8	57%
Non-English Language Learner	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Not in Foster Care	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Not Homeless	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Not Migrant	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%
Parent Not in Armed Forces	26	6	23%	5	19%	8	31%	6	23%	1	4%	15	58%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	16	26%	7	11%	31	51%	7	11%	38	62%
Female	29	7	24%	4	14%	17	59%	1	3%	18	62%
Male	32	9	28%	3	9%	14	44%	6	19%	20	63%
General Education Students	45	6	13%	6	13%	26	58%	7	16%	33	73%
Students with Disabilities	16	10	63%	1	6%	5	31%	0	0%	5	31%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	57	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	61	16	26%	7	11%	31	51%	7	11%	38	62%
Economically Disadvantaged	38	14	37%	3	8%	18	47%	3	8%	21	55%
Not Economically Disadvantaged	23	2	9%	4	17%	13	57%	4	17%	17	74%
Non-English Language Learner	61	16	26%	7	11%	31	51%	7	11%	38	62%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	16	26%	7	11%	31	51%	7	11%	38	62%
Not Migrant	61	16	26%	7	11%	31	51%	7	11%	38	62%
Parent Not in Armed Forces	61	16	26%	7	11%	31	51%	7	11%	38	62%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	3	11%	1	4%	16	57%	8	29%	24	86%
Female	17	2	12%	0	0%	11	65%	4	24%	15	88%
Male	11	1	9%	1	9%	5	45%	4	36%	9	82%
General Education Students	28	3	11%	1	4%	16	57%	8	29%	24	86%
White	28	3	11%	1	4%	16	57%	8	29%	24	86%
Economically Disadvantaged	12	1	8%	0	0%	7	58%	4	33%	11	92%
Not Economically Disadvantaged	16	2	13%	1	6%	9	56%	4	25%	13	81%
Non-English Language Learner	28	3	11%	1	4%	16	57%	8	29%	24	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	27	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	3	11%	1	4%	16	57%	8	29%	24	86%
Not Migrant	28	3	11%	1	4%	16	57%	8	29%	24	86%
Parent Not in Armed Forces	28	3	11%	1	4%	16	57%	8	29%	24	86%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	10	31%	8	25%	14	44%	0	0%	14	44%
Female	15	5	33%	3	20%	7	47%	0	0%	7	47%
Male	17	5	29%	5	29%	7	41%	0	0%	7	41%
General Education Students	31	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	31	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	32	10	31%	8	25%	14	44%	0	0%	14	44%
Economically Disadvantaged	14	4	29%	4	29%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	18	6	33%	4	22%	8	44%	0	0%	8	44%
Non-English Language Learner	32	10	31%	8	25%	14	44%	0	0%	14	44%
Not in Foster Care	32	10	31%	8	25%	14	44%	0	0%	14	44%
Not Homeless	32	10	31%	8	25%	14	44%	0	0%	14	44%
Not Migrant	32	10	31%	8	25%	14	44%	0	0%	14	44%
Parent Not in Armed Forces	32	10	31%	8	25%	14	44%	0	0%	14	44%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	4	44%	3	33%	1	11%	1	11%	2	22%
Female	6	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	4	44%	3	33%	1	11%	1	11%	2	22%
General Education Students	9	4	44%	3	33%	1	11%	1	11%	2	22%
White	9	4	44%	3	33%	1	11%	1	11%	2	22%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	4	44%	3	33%	1	11%	1	11%	2	22%
Not in Foster Care	9	4	44%	3	33%	1	11%	1	11%	2	22%
Not Homeless	9	4	44%	3	33%	1	11%	1	11%	2	22%
Not Migrant	9	4	44%	3	33%	1	11%	1	11%	2	22%
Parent Not in Armed Forces	9	4	44%	3	33%	1	11%	1	11%	2	22%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	5	11%	11	24%	19	41%	7	15%	4	9%	30	65%
Female	21	1	5%	7	33%	6	29%	5	24%	2	10%	13	62%
Male	25	4	16%	4	16%	13	52%	2	8%	2	8%	17	68%
General Education Students	37	1	3%	6	16%	19	51%	7	19%	4	11%	30	81%
Students with Disabilities	9	4	44%	5	56%	0	0%	0	0%	0	0%	0	0%
White	46	5	11%	11	24%	19	41%	7	15%	4	9%	30	65%
Economically Disadvantaged	30	4	13%	9	30%	9	30%	4	13%	4	13%	17	57%
Not Economically Disadvantaged	16	1	6%	2	13%	10	63%	3	19%	0	0%	13	81%
Non-English Language Learner	46	5	11%	11	24%	19	41%	7	15%	4	9%	30	65%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	5	11%	11	24%	19	41%	7	15%	4	9%	30	65%
Not Migrant	46	5	11%	11	24%	19	41%	7	15%	4	9%	30	65%
Parent Not in Armed Forces	46	5	11%	11	24%	19	41%	7	15%	4	9%	30	65%



### ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Female	28	0	0%	5	18%	10	36%	10	36%	3	11%	23	82%
Male	31	1	3%	6	19%	10	32%	13	42%	1	3%	24	77%
General Education Students	51	0	0%	5	10%	19	37%	23	45%	4	8%	46	90%
Students with Disabilities	8	1	13%	6	75%	1	13%	0	0%	0	0%	1	13%
White	58	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Economically Disadvantaged	28	1	4%	8	29%	9	32%	10	36%	0	0%	19	68%
Not Economically Disadvantaged	31	0	0%	3	10%	11	35%	13	42%	4	13%	28	90%
Non-English Language Learner	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Not in Foster Care	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Not Homeless	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Not Migrant	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%
Parent Not in Armed Forces	59	1	2%	11	19%	20	34%	23	39%	4	7%	47	80%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2	4%	51	96%	6	11%	4	8%	17	32%	24	45%	41	77%
Female	23	0	0%	23	100%	3	13%	0	0%	5	22%	15	65%	20	87%
Male	30	2	7%	28	93%	3	10%	4	13%	12	40%	9	30%	21	70%
General Education Students	42	1	2%	41	98%	0	0%	3	7%	16	38%	22	52%	38	90%
Students with Disabilities	11	1	9%	10	91%	6	55%	1	9%	1	9%	2	18%	3	27%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	51	1	—	50	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	2	4%	51	96%	6	11%	4	8%	17	32%	24	45%	41	77%
Economically Disadvantaged	27	2	7%	25	93%	6	22%	2	7%	5	19%	12	44%	17	63%
Not Economically Disadvantaged	26	0	0%	26	100%	0	0%	2	8%	12	46%	12	46%	24	92%
Non-English Language Learner	53	2	4%	51	96%	6	11%	4	8%	17	32%	24	45%	41	77%
Not in Foster Care	53	2	4%	51	96%	6	11%	4	8%	17	32%	24	45%	41	77%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	2	—	50	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	2	4%	51	96%	6	11%	4	8%	17	32%	24	45%	41	77%
Parent Not in Armed Forces	53	2	4%	51	96%	6	11%	4	8%	17	32%	24	45%	41	77%

### 2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	30	57%	23	43%	4	8%	4	8%	4	8%	11	21%	15	28%
Female	23	10	43%	13	57%	1	4%	3	13%	1	4%	8	35%	9	39%
Male	30	20	67%	10	33%	3	10%	1	3%	3	10%	3	10%	6	20%
General Education Students	42	24	57%	18	43%	2	5%	2	5%	3	7%	11	26%	14	33%
Students with Disabilities	11	6	55%	5	45%	2	18%	2	18%	1	9%	0	0%	1	9%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	51	30	—	21	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	30	57%	23	43%	4	8%	4	8%	4	8%	11	21%	15	28%
Economically Disadvantaged	27	17	63%	10	37%	1	4%	1	4%	3	11%	5	19%	8	30%
Not Economically Disadvantaged	26	13	50%	13	50%	3	12%	3	12%	1	4%	6	23%	7	27%
Non-English Language Learner	53	30	57%	23	43%	4	8%	4	8%	4	8%	11	21%	15	28%
Not in Foster Care	53	30	57%	23	43%	4	8%	4	8%	4	8%	11	21%	15	28%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	30	—	22	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	30	57%	23	43%	4	8%	4	8%	4	8%	11	21%	15	28%
Parent Not in Armed Forces	53	30	57%	23	43%	4	8%	4	8%	4	8%	11	21%	15	28%

## 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	30	57	23	43
Female	23	10	43	13	57
Male	30	20	67	10	33
General Education Students	42	24	57	18	43
Students with Disabilities	11	6	55	5	45
Black or African American	1	0	0	1	100
White	51	30	59	21	41
Multiracial	1	0	0	1	100
Economically Disadvantaged	27	17	63	10	37
Not Economically Disadvantaged	26	13	50	13	50
Non-English Language Learner	53	30	57	23	43
Not in Foster Care	53	30	57	23	43
Homeless	1	0	0	1	100
Not Homeless	52	30	58	22	42
Not Migrant	53	30	57	23	43
Parent Not in Armed Forces	53	30	57	23	43

See report card Glossary and Guide for criteria used to include students in this table.

### 2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	25	47%	28	53%	7	13%	4	8%	10	19%	7	13%	17	32%
Female	23	10	43%	13	57%	0	0%	2	9%	6	26%	5	22%	11	48%
Male	30	15	50%	15	50%	7	23%	2	7%	4	13%	2	7%	6	20%
General Education Students	42	16	38%	26	62%	7	17%	2	5%	10	24%	7	17%	17	40%
Students with Disabilities	11	9	82%	2	18%	0	0%	2	18%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	51	24	—	27	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	25	47%	28	53%	7	13%	4	8%	10	19%	7	13%	17	32%
Economically Disadvantaged	27	18	67%	9	33%	1	4%	1	4%	4	15%	3	11%	7	26%
Not Economically Disadvantaged	26	7	27%	19	73%	6	23%	3	12%	6	23%	4	15%	10	38%
Non-English Language Learner	53	25	47%	28	53%	7	13%	4	8%	10	19%	7	13%	17	32%
Not in Foster Care	53	25	47%	28	53%	7	13%	4	8%	10	19%	7	13%	17	32%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	25	—	27	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	25	47%	28	53%	7	13%	4	8%	10	19%	7	13%	17	32%
Parent Not in Armed Forces	53	25	47%	28	53%	7	13%	4	8%	10	19%	7	13%	17	32%

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	25	47	28	53
Female	23	10	43	13	57
Male	30	15	50	15	50
General Education Students	42	16	38	26	62
Students with Disabilities	11	9	82	2	18
Black or African American	1	1	100	0	0
White	51	24	47	27	53
Multiracial	1	0	0	1	100
Economically Disadvantaged	27	18	67	9	33
Not Economically Disadvantaged	26	7	27	19	73
Non-English Language Learner	53	25	47	28	53
Not in Foster Care	53	25	47	28	53
Homeless	1	0	0	1	100
Not Homeless	52	25	48	27	52
Not Migrant	53	25	47	28	53
Parent Not in Armed Forces	53	25	47	28	53

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	51	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Female	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Male	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
General Education Students	42	40	95%	2	5%	0	0%	0	0%	2	5%	0	0%	2	5%
Students with Disabilities	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	51	49	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	51	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Economically Disadvantaged	27	26	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	26	25	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Non-English Language Learner	53	51	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Not in Foster Care	53	51	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	50	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	51	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Parent Not in Armed Forces	53	51	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%



## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	49	49	100	0	0
Female	22	22	100	0	0
Male	27	27	100	0	0
General Education Students	39	39	100	0	0
Students with Disabilities	10	10	100	0	0
White	48	48	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	25	25	100	0	0
Not Economically Disadvantaged	24	24	100	0	0
Non-English Language Learner	49	49	100	0	0
Not in Foster Care	49	49	100	0	0
Homeless	1	1	100	0	0
Not Homeless	48	48	100	0	0
Not Migrant	49	49	100	0	0
Parent Not in Armed Forces	49	49	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	49	92%	4	8%	0	0%	1	2%	3	6%	0	0%	3	6%
Female	23	21	91%	2	9%	0	0%	1	4%	1	4%	0	0%	1	4%
Male	30	28	93%	2	7%	0	0%	0	0%	2	7%	0	0%	2	7%
General Education Students	42	39	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
Students with Disabilities	11	10	91%	1	9%	0	0%	1	9%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	51	47	—	4	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	49	92%	4	8%	0	0%	1	2%	3	6%	0	0%	3	6%
Economically Disadvantaged	27	24	89%	3	11%	0	0%	1	4%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	26	25	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Non-English Language Learner	53	49	92%	4	8%	0	0%	1	2%	3	6%	0	0%	3	6%
Not in Foster Care	53	49	92%	4	8%	0	0%	1	2%	3	6%	0	0%	3	6%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	48	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	49	92%	4	8%	0	0%	1	2%	3	6%	0	0%	3	6%
Parent Not in Armed Forces	53	49	92%	4	8%	0	0%	1	2%	3	6%	0	0%	3	6%

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	48	100	0	0
Female	21	21	100	0	0
Male	27	27	100	0	0
General Education Students	38	38	100	0	0
Students with Disabilities	10	10	100	0	0
White	47	47	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	23	23	100	0	0
Not Economically Disadvantaged	25	25	100	0	0
Non-English Language Learner	48	48	100	0	0
Not in Foster Care	48	48	100	0	0
Homeless	1	1	100	0	0
Not Homeless	47	47	100	0	0
Not Migrant	48	48	100	0	0
Parent Not in Armed Forces	48	48	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**EXPENDITURES PER PUPIL (2022-23)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	360	\$1,058,804	\$2,941	\$7,865,471	\$21,849	\$8,924,275	\$24,790
This District	633	\$1,528,115	\$2,414	\$18,954,155	\$29,943	\$20,482,270	\$32,357
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

**STAFF QUALIFICATIONS (2022-23)****INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	48	4	8%	1	1	100%
THIS DISTRICT	82	8	10%	2	1	50%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	38	1	3%
THIS DISTRICT	73	1	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%



### TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	50	94%	16	30%	32	60%	2	4%	0	0%	2	4%	0	0%	1	2%
Female	23	23	100%	12	52%	10	43%	1	4%	0	0%	0	0%	0	0%	0	0%
Male	30	27	90%	4	13%	22	73%	1	3%	0	0%	2	7%	0	0%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	42	41	98%	16	38%	25	60%	0	0%	0	0%	0	0%	0	0%	1	2%
Students with Disabilities	11	9	82%	0	0%	7	64%	2	18%	0	0%	2	18%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	51	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	24	89%	6	22%	16	59%	2	7%	0	0%	2	7%	0	0%	1	4%
Not Economically Disadvantaged	26	26	100%	10	38%	16	62%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	53	50	94%	16	30%	32	60%	2	4%	0	0%	2	4%	0	0%	1	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	53	50	94%	16	30%	32	60%	2	4%	0	0%	2	4%	0	0%	1	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	50	94%	16	30%	32	60%	2	4%	0	0%	2	4%	0	0%	1	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	50	94%	16	30%	32	60%	2	4%	0	0%	2	4%	0	0%	1	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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# BERLIN CSD

## 2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

**DISTRICT P-12 ENROLLMENT**



637

**NEEDS RESOURCE CATEGORY**



Average Need

**DISTRICT ABILITY TO RAISE LOCAL FUNDS IS**



moderately less than the average district in the state

**DISTRICT STUDENT NEEDS ARE**



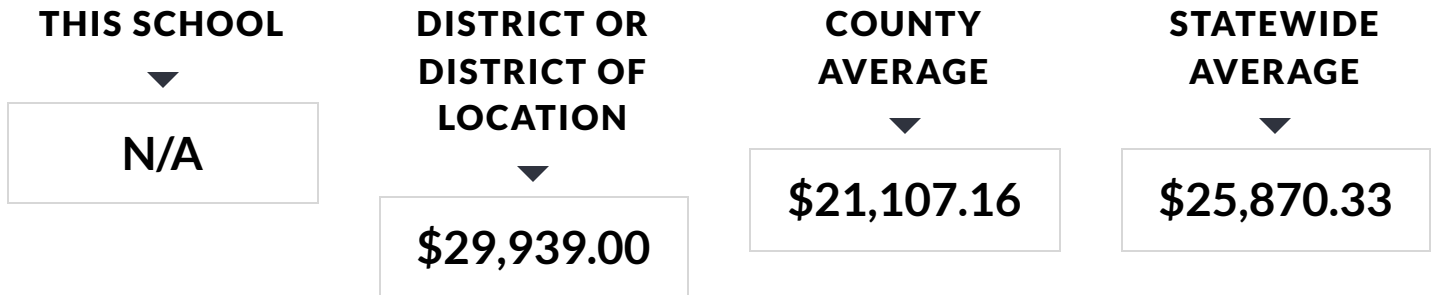
moderately less than the state average

## Student Demographics

Enrollment	BERLIN CSD
All Students	637
Economically Disadvantaged	49%
Students with Disabilities	19%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	BERLIN CSD
Student-to-Teacher Ratio	8
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	60%
Teachers with 21+ Years of Experience %	30%

# Comparison: How do per pupil expenditures compare?



## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	BERLIN CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$15,548.83

Report View One Per Pupil Expenditure Categories	BERLIN CSD
» B. Administration (B1 + B2 + B3)	\$296.02
» C. All Other Spending (C1 + C2 + C3)	\$2,887.37
D. Total School Level (A + B + C)	\$18,732.22
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,873.23
» F. Central Administration (F1 + F2 + F3)	\$4,016.40
» G. All Other Central Spending (G1 + G2 + G3)	\$5,317.19
H. Total Central Costs	\$11,206.82
I. Total Spending (D + H)	\$29,939.04

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	BERLIN CSD
J. Total School Level Local/State Spending	\$18,732.22
» K. Total School Level Federal Spending	\$0.00
L. Total Central Level Local/State Spending	\$9,683.51
M. Total Central Level Federal Spending	\$1,523.31
N. Total Spending (J + K + L + M)	\$29,939.04

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	BERLIN CSD
<b>1. Transportation</b>	\$2,150,635.00
<b>2. Charter School Tuition</b>	\$0.00
<b>3. Other Tuition</b>	\$308,498.00

<b>Excluded Expenditures</b>	<b>BERLIN CSD</b>
<b>4. Debt Service</b>	\$1,349,640.00
<b>5. Other</b>	\$5,093,126.00
<b>Percent Excluded from Total</b>	32%
<b>Total Expenditures</b>	<b>\$27,973,069.00</b>

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THIS DOCUMENT WAS CREATED ON: APRIL 30, 2024, 9:31 PM EST

Salary: Administrative Compensation Information  
490101 - BERLIN CSD

2023-2024 - Page 1  
Official - as of 05/02/2024 03:14 PM

Form Due May 13, 2024

2024-2025 Salary Threshold =  
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	188,000	16,226	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information  
490101 - BERLIN CSD

2023-2024 - Page 2  
Official - as of 05/02/2024 03:14 PM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
490101 - BERLIN CSD

2023-2024 Claim Year - Page 3  
Official - as of 05/02/2024 03:14 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

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**Salary: Administrative Compensation Information**  
**490101 - BERLIN CSD**

2023-2024 Claim Year - Page 4  
Official - as of 05/02/2024 03:14 PM

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**Salary: Administrative Compensation Information 2023-2024 - Page 5**  
**490101 - BERLIN CSD Official - as of 05/02/2024 03:14 PM**

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Equalized Total Assessed Value 883,388,379

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	14	6,538,871	0.74
13100	CO - GENERALLY	RPTL 406(1)	17	1,689,407	0.19
13500	TOWN - GENERALLY	RPTL 406(1)	25	7,244,135	0.82
13510	TOWN - CEMETERY LAND	RPTL 446	2	11,949	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	34,123,582	3.86
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	921,281	0.10
14110	USA - SPECIFIED USES	STATE L 54	1	345,000	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	23	7,428,706	0.84
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	23	3,547,412	0.40
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	3	346,200	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	151,163	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	70,930	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	2,459,512	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	25	290,579	0.03
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	3	671,910	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	7	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	2	0	0.00
41400	CLERGY	RPTL 460	6	18,476	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	1,278,481	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	97	7,808,700	0.88
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	451,528	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	133	9,482,376	1.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	31	1,097,271	0.12
41824	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	59,906	0.01
41834	ENHANCED STAR	RPTL 425	499	42,547,780	4.82
41854	BASIC STAR 1999-2000	RPTL 425	840	28,733,690	3.25
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	559,841	0.06
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	62,595	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	59,057	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	10	699,699	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	28	1,710,283	0.19

Equalized Total Assessed Value 883,388,379

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	1,019,762	0.12
Total Exemptions Exclusive of System Exemptions:			1,854	161,430,082	18.27
Total System Exemptions:			0	0	0.00
Totals:			1,854	161,430,082	18.27

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 234,985,216

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	1,119,469	0.48
13100	CO - GENERALLY	RPTL 406(1)	4	538,958	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	7	1,625,514	0.69
13510	TOWN - CEMETERY LAND	RPTL 446	1	11,414	0.00
13800	SCHOOL DISTRICT	RPTL 408	3	34,061,538	14.50
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	86,848	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	2,661,786	1.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	212,398	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,172,109	0.50
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	36,130	0.02
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	282,382	0.12
41400	CLERGY	RPTL 460	1	7,444	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	856,079	0.36
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	1,535,886	0.65
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	401,737	0.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	35	2,376,952	1.01
41824	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	59,906	0.03
41834	ENHANCED STAR	RPTL 425	105	8,985,473	3.82
41854	BASIC STAR 1999-2000	RPTL 425	215	7,911,850	3.37
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	62,595	0.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	59,057	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	17	1,129,826	0.48

Equalized Total Assessed Value 234,985,216

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	614,878	0.26
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>454</b>	<b>65,810,229</b>	<b>28.01</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>454</b>	<b>65,810,229</b>	<b>28.01</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 245,099,636

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	5,167,337	2.11
13100	CO - GENERALLY	RPTL 406(1)	7	681,124	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	8	2,045,114	0.83
13510	TOWN - CEMETERY LAND	RPTL 446	1	535	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	34,137	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,753,949	1.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	16	3,019,009	1.23
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	676,706	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	15,127	0.01
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	203,481	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	2	0	0.00
41400	CLERGY	RPTL 460	4	8,032	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	150,601	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	87,061	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	2,322,987	0.95
41805	PERSONS AGE 65 OR OVER	RPTL 467	18	736,747	0.30
41834	ENHANCED STAR	RPTL 425	144	12,518,937	5.11
41854	BASIC STAR 1999-2000	RPTL 425	234	8,025,498	3.27
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	136,815	0.06



NYS - Real Property System  
 County of Rensselaer  
 Town of Grafton  
 SWIS Code - 382600

Assessor's Report - 2023 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 3/5/2024 10:59:16  
 Total Assessed Value 183,089,428  
 Uniform Percentage 74.70

Equalized Total Assessed Value 245,099,636

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	193,289	0.08
Total Exemptions Exclusive of System Exemptions:			508	38,776,486	15.82
Total System Exemptions:			0	0	0.00
Totals:			508	38,776,486	15.82

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 123,015,786

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	147,600	0.12
13100	CO - GENERALLY	RPTL 406(1)	1	5,800	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	7	2,785,600	2.26
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	404,200	0.33
14110	USA - SPECIFIED USES	STATE L 54	1	345,000	0.28
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,154,800	0.94
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	207,800	0.17
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	3	346,200	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	191,200	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	0	0.00
41400	CLERGY	RPTL 460	1	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	199,400	0.16
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	415,632	0.34
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	1,669,540	1.36
41805	PERSONS AGE 65 OR OVER	RPTL 467	13	360,524	0.29
41834	ENHANCED STAR	RPTL 425	117	9,848,822	8.01
41854	BASIC STAR 1999-2000	RPTL 425	132	4,355,800	3.54
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	143,840	0.12
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	140,320	0.11
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	206,452	0.17

Equalized Total Assessed Value 123,015,786

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	330,000	0.27
<b>Total Exemptions Exclusive of System Exemptions:</b>			334	23,261,530	18.91
<b>Total System Exemptions:</b>			0	0	0.00
<b>Totals:</b>			334	23,261,530	18.91

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 27,362,805

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	63,205	0.23
13100	CO - GENERALLY	RPTL 406(1)	3	79,571	0.29
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	83,521	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	63,205	0.23
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	23,702	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	49,791	0.18
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	459,707	1.68
41834	ENHANCED STAR	RPTL 425	13	1,144,982	4.18
41854	BASIC STAR 1999-2000	RPTL 425	36	1,220,976	4.46
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	86,230	0.32
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>68</b>	<b>3,274,890</b>	<b>11.97</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>68</b>	<b>3,274,890</b>	<b>11.97</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 252,924,936

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	74,884	0.03
Total Exemptions Exclusive of System Exemptions:			490	30,306,947	11.98
Total System Exemptions:			0	0	0.00
Totals:			490	30,306,947	11.98

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments In lieu of taxes: \_\_\_\_\_