

Welcome To Third Grade!



Learning Styles

Heterogeneous vs. Homogeneous grouping

reading groups: whole class vs. small group

Cooperative learning



Third Grade Co-Teaching: What does it look like?

- **There is collaboration between the GenEd teacher and the SpEd teacher in how best to meet the diverse needs of their students.**
- **Share instructional practices in all academic areas.**
- **The teacher to student ratio is improved in that both teachers see to the needs of the students equally. Also, two different teaching styles are immersed together to provide the differential student support needed in the classroom.**

Classroom Rules

- 1) Follow directions quickly!
- 2) Raise your hand for permission to speak!
- 3) Raise for hand for permission to leave your seat!
- 4) Make smart choices!
- 5) Keep your dear teachers happy!

Smiley/Frowny

If rules are broken . . .

Rewards . . .



Homework/Weekly Progress Report

- . **Please check and sign the planner**
- . Spelling/math/reading (Mon.-Thurs.)
- . monthly book reports (Oct.)
- . Progress reports go home on Friday/ signed by Monday.



Classroom Library

Leveled books

- . assessment in the beginning of the school year (Level M)
- . instructional level vs. independent level



Computer use

- . iPads/Chromebooks
- . Computer lab 40 minutes
- . IXL
- . Epic



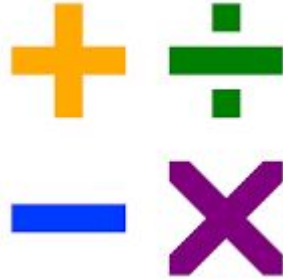
ELA

In our classroom we use the Journeys reading program. Through the use of selectively chosen reading pieces, students are reading independently, as a class, with partners, and in small guided reading groups. They are expanding their vocabulary as well as working on their grammar skills. Students are frequently reading the texts on the Smart Board during whole class instruction while reading leveled texts during small group instruction. All lessons in the Journeys reading program are aligned with the Common Core State Standards. Each time we start a new unit, a parent letter will be sent home highlighting our vocabulary as well as specific skills we will be working on. Students are working on writing skills daily. We have also be working on handwriting and cursive writing in third grade.

****Spelling**

Math

- . Review addition/subtraction facts with your child.
- . Multiplication/Division
- . Fractions
- . Area
- . Perimeter
- . Geometry



Science/Social Studies

- . STEM: weather and climate (Oct.), Jan.and Feb.---forces and Interactions. relationships in ecosystems (Apr.), life cycles (May)
- . other topics as time permits

Social Studies---Communities around the world.

- . map skills
- . polar regions
- . pilgrims
- . Scholastic News
- . China



Virtual/Remote Wednesday: What does it entail?

- **A whole class and/or small group math instruction on a Zoom meeting following the third grade math curriculum w/ the Envision math program (Google slides or whiteboard).**
- **Students may be asked to complete an independent math worksheet to be turned in the next day. ***ATTENDANCE**
- **A whole class and/or small group instruction on Zoom meeting following the third grade reading and writing curriculum w/ Journeys reading series and Lucy Calkins' writing program.**

Other Information

- . specials
- . chores
- . With your support we know your child will have a great year!!!
- . questions ??????
- . You can always email us through our school account or through

SeeSaw. We will also be having a question and answer session on Zoom Monday, October 5, @ 6:30.

