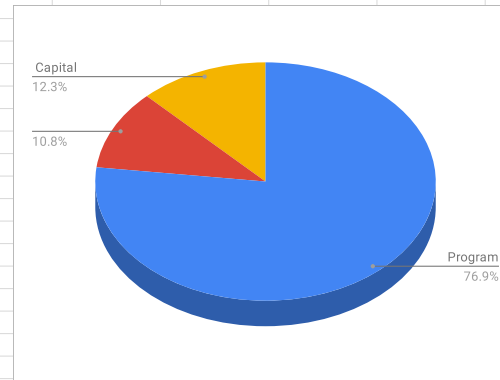
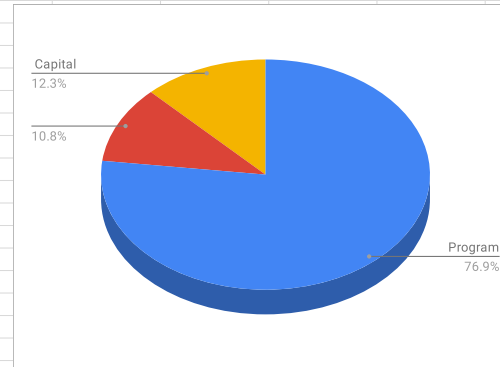


Berlin Central School District

2020-2021

Budget Statement  
and Required Attachments

Berlin Central Schoool District						
Three Part Budget						
2020-2021						
		Program	Administrative	Capital	Total	
		16,842,556	2,366,504	2,688,590	21,897,649	2020-2021
		76.9%	10.81%	12.28%		
2110	Teaching	5,261,032			5,261,032	5,261,032
2250	Students with Disabilities	2,725,630			2,725,630	2,725,630
2280	Occupational Education	570,518			570,518	570,518
2332	Driver Education	25,000			25,000	25,000
2610	Library- Audio/Visual	180,197			180,197	180,197
2630	Educational Television	7,700			7,700	7,700
2810	Computer Assisted Instruction	417,004			417,004	417,004
2815	Guidance	368,232			368,232	368,232
2820	Health Services	194,728			194,728	194,728
2850	School Pyschologist	115,640			115,640	115,640
2855	Extra Classroom	94,420			94,420	94,420
5510	Advisors Salaries	246,048			246,048	246,048
5530	Transportation	1,478,671			1,478,671	1,478,671
1010	Garage Building	33,000			33,000	33,000
1040	Board of Education		11,450		11,450	11,450
1240	District Clerk		4,045		4,045	4,045
1310	Chief School Administration		261,829		261,829	261,829
1320	Business Administration		283,977		283,977	283,977
1325	Auditing		20,700		20,700	20,700
1330	District Treasurer		63,265		63,265	63,265
1420	Tax Collector		12,300		12,300	12,300
1430	Legal		55,000		55,000	55,000
1480	Personnel		3,000		3,000	3,000
1910	Public Information		61,674		61,674	61,674
1920	Unallocated Insurance		65,955		65,955	65,955
1981	Memberships		7,950		7,950	7,950
2010	Adm Charge BOCES		153,562		153,562	153,562
2020	Curriculum Develop & Supervision		172,682		172,682	172,682
2040	Principals' Office		429,966		429,966	429,966
2060	Special Ed. Admin		147,836		147,836	147,836
2070	Research, Planning & Evaluation		15,600		15,600	15,600
1620	District Inservice		31,635		31,635	31,635
1621	Operation			587,388	587,388	587,388
1622	Maintenance			464,216	464,216	464,216
1670	Utilities			280,251	280,251	280,251
1680	Printing & Mailing			1,550	1,550	1,550
9712	Central Data			237,750	237,750	237,750
9712	Serial BANS - Buses 19			85,140	85,140	85,140
9712	Serial BANS - Buses 15			89,080	89,080	89,080
9712	Serial BANS - Buses 16			21,460	21,460	21,460
9712	Serial BANS - Buses 17			24,970	24,970	24,970
9712	Serial BANS - 2018			27,160	27,160	27,160
9712	Building Project Bond 2019			400,100	400,100	400,100
9900	Transfer to Other Funds			20,000	20,000	20,000
9000	Employee Benefits	5,124,736	564,079	449,524	6,138,339	6,138,339
	Total	16,842,556	2,366,504	2,688,590	21,897,649	21,897,650
Expenses						
2020-2021						
Program Budget						
	Regular Education					5,261,032
	Special Education					2,725,630
	Occupation Education					570,518



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Berlin Central School District					
		BUDGET	PROPOSED	\$	%
NEW CODES		2018-2019	2019-2020	Change	Change
Program Component					
2110 Teaching					
2110.152-10	Teachers Salaries (K-3)	1,312,378	1,358,242	45,864	3.49%
2110.153-10	Teachers Salaries (4-5)	573,624	592,937	19,313	3.37%
2110.153-20	Teachers Salaries (6)	263,243	263,024	-219	-0.08%
2110.154-20	Teachers Salaries (7-8)	770,860	798,445	27,585	3.58%
2110.154-30	Teachers Salaries (9-12)	1,354,974	1,304,540	-50,434	-3.72%
2110.155-10	Teacher Substitutes - BES	25,000	25,000	-	0.00%
2110.155-20	Teacher Substitutes - MS	15,000	15,000	-	0.00%
2110.155-30	Teacher Substitutes - HS	15,000	15,000	-	0.00%
2111.156-00	Teacher Substitutes - Long Term	10,000	10,000	-	0.00%
2110.157-00	Team Leaders/Head Teachers	9,422	24,805	15,383	163.26%
2110.157-10	Team Leaders/Head Teachers	14,034	11,695	-2,339	-16.67%
2110.157-20	Team Leaders/Head Teachers	12,758	13,183	425	3.33%
2110.157-30	Team Leaders/Head Teachers	19,987	19,987	-	0.00%
2110.158-30	Home Tutoring	7,500	7,500	-	0.00%
2110.159-30	Retirement Incentives	-	-	-	#DIV/0!
2110.160-10	Non-Instructional Salaries	136,827	158,757	21,930	16.03%
2110.160-30	Non-Instructional Salaries	171,199	161,175	-10,025	-5.86%
2110.161-30	Non-Instructional Overtime	300	300	-	0.00%
2110.165-10	Non-Instructional Substitutes	15,000	15,000	-	0.00%
2110.165-20	Non-Instructional Substitutes	5,000	5,000	-	0.00%
2110.165-30	Non-Instructional Substitutes	15,000	15,000	-	0.00%
2110.169-30	Health Insurance Declinations	46,000	48,000	2,000	4.35%
2110.400-10	Contractual - BES	14,560	14,560	-	0.00%
2110.400-30	Contractual - MS/HS	30,150	48,350	18,200	60.36%
2110.401-10	Travel - BES	700	700	-	0.00%
2110.401-30	Travel - MS/HS	1,500	1,500	-	0.00%

2110.402-10	Conference - BES	3,000	3,000	-	0.00%
2110.402-30	Conference - MS/HS	6,000	6,000	-	0.00%
2110.431-10	Postage - BES	500	500	-	0.00%
2110.431-30	Postage - MS/HS	2,000	2,000	-	0.00%
2110.450-00	General Supplies-Copy, Paper, Pencils	16,000	16,000	-	0.00%
2110.450-10	Supplies - BES	21,850	21,850	-	0.00%
2110.450-30	Supplies - MS/HS	30,000	30,000	-	0.00%
2110.471-00	Tuition - Public Schools			-	#DIV/0!
2110.472-00	Tuition - Other Schools	2,500	2,500	-	0.00%
2110.473-0	Tuition - Charter Schools	-	-	-	#DIV/0!
2110.480-10	Textbooks - BES	23,000	23,000	-	0.00%
2110.480-30	Textbooks - MS/HS	40,000	40,000	-	0.00%
2110.480-80	Textbooks - Private School	6,000	6,000	-	0.00%
2110.490-30	BOCES	172,243	182,482	10,239	5.94%
	<b>TOTAL</b>	<b>5,163,109</b>	<b>5,261,032</b>	<b>97,922</b>	<b>1.90%</b>
<b>2250</b>	<b>Students with Disabilities</b>				
2250.150-10	Instuctional Salaries - BES	572,197	589,734	17,537	3.06%
2250.150-30	Instuctional Salaries - MS/HS	440,866	580,741	139,875	31.73%
2250.155-10	Instuctional Substitutes - BES	8,000	8,000	-	0.00%
2250.155-20	Instuctional Substitutes - MS	2,000	2,000	-	0.00%
2250.155-30	Instuctional Substitutes - HS	14,207	14,207	-	0.00%
2250.157-00	CSE Chair/Spec Ed Coordinator	7,088	8,505	1,418	20.00%
2250.158-00	Home Tutoring	8,000	8,000	-	0.00%
2250.160-10	Non -Instructional Salaries TA's - BES	108,381	108,376	-5	0.00%
2250.160-30	Non-Instructional Salaries TA's - MS/HS	135,731	161,807	26,076	19.21%
2250.165-10	Non-Instructional Substitutes - BES	8,000	8,000	-	0.00%
2250.165-20	Non-Instructional Substitutes - MS	-	-	-	#DIV/0!
2250.165-30	Non-Instructional Substitutes - HS	4,000	4,000	-	0.00%
2250.400-10	Contractual - BES	5,000	5,000	-	0.00%

2250.400-30	Contractual - MS/HS	50,000	50,000	-	0.00%
2250.401-00	Travel	1,500	1,500	-	0.00%
2250.402-00	Conferences	1,500	1,500	-	0.00%
2250.412-30	Legal	10,000	-	-10,000	-100.00%
2250.420-30	Contractual - Occ Therapy	50,000	50,000	-	0.00%
2250.421-30	Contractual - Phys. Therapy	25,000	25,000	-	0.00%
2250.422-30	Contractual - Phys. Speech/Hearing	1,750	1,750	-	0.00%
2250.450-10	Supplies - BES	2,700	2,700	-	0.00%
2250.450-30	Supplies - MS/HS	2,700	2,700	-	0.00%
2250.471-00	Tuition Public School	170,000	234,427	64,427	37.90%
2250.472-00	Tuition Private School Placements	123,000	237,401	114,401	93.01%
2250.490-00	BOCES	702,187	620,282	-81,905	-11.66%
	<b>TOTAL</b>	<b>2,453,807</b>	<b>2,725,630</b>	<b>271,823</b>	<b>11.08%</b>
	<b>2280 Occupational Education</b>				
2280.150-30	Instructional Salaries	121,618	125,961	4,343	3.57%
2280.402-30	Conferences	150	150	-	0.00%
2280.450-30	Materials & Supplies	1,350	1,350	-	0.00%
2280.490-00	BOCES	466,608	443,057	-23,551	-5.05%
	<b>TOTAL</b>	<b>589,726</b>	<b>570,518</b>	<b>-19,208</b>	<b>-3.26%</b>
	<b>2332 Driver Education</b>				
2332.150-30	Instructional Salaries	18,000	18,000	-	0.00%
2332.450-30	General Supplies & Contractual	7,000	7,000	-	0.00%
	<b>TOTAL</b>	<b>25,000</b>	<b>25,000</b>	<b>-</b>	<b>0.00%</b>
	<b>2610 Library- Audio/Visual</b>				
2610.150-10	Instructional Salaries - BES	54,297	56,313	2,016	3.71%

2610.150-30	Instructional Salaries - MS/HS	86,996	89,814	2,818	3.24%
2610.160-30	Non-Instructional Salaries	1,050	1,050	-	0.00%
2610.165-10	Non-Instructional Substitutes - BES	1,500	1,500	-	0.00%
2610.165-30	Non-Instructional Substitutes - MS/HS	1,200	1,200	-	0.00%
2610.400-10	Contractual - BES	750	750	-	0.00%
2610.400-30	Contractual - MS/HS	1,010	1,010	-	0.00%
2610.450-10	Supplies - BES	570	570	-	0.00%
2610.450-30	Supplies - MS/HS	1,740	1,740	-	0.00%
2610.462-10	Library Materials- BES	2,100	2,100	-	0.00%
2610.462-30	Library Materials - MS/HS	3,600	3,600	-	0.00%
2610.463-10	Periodicals - BES	200	200	-	0.00%
2610.463-30	Periodicals - MS/HS	550	550	-	0.00%
2610.490-30	BOCES	18,808	19,800	992	5.27%
	<b>TOTAL</b>	<b>174,371</b>	<b>180,197</b>	<b>5,826</b>	<b>3.34%</b>
	<b>2620 Educational Television</b>				
2620.490-30	BOCES	6,097	7,700	1,603	26.29%
	<b>TOTAL</b>	<b>6,097</b>	<b>7,700</b>	<b>1,603</b>	<b>26.29%</b>
	<b>2630 Computer Assisted Instruction</b>				
2630.160-70	Non-Instructional Salaries	122,085	126,282	4,198	3.44%
2630.165-70	Non-Instructional Substitutes	4,000	4,000	-	0.00%
2630.220-70	Computer Hardware District Wide	74,122	74,122	-	0.00%
2630.400-70	Contractual	35,000	35,000	-	0.00%
2630.401-70	Travel	1,500	1,500	-	0.00%
2630.450-70	Supplies - District Wide	10,000	10,000	-	0.00%
2630.461-70	Computer Software - District Wide	15,000	15,000	-	0.00%
2630.490-70	BOCES Distance Learning	93,600	87,400	-6,200	-6.62%

2630.490-70	BOCES Managed IT & Equipment	250,000	60,000	-190,000	-76.00%
2630.490-70	BOCES NERIC	23,000	3,700	-19,300	0.00%
	<b>TOTAL</b>	<b>628,307</b>	<b>417,004</b>	<b>-211,302</b>	<b>-33.63%</b>
	<b>2810 Guidance</b>				
2810.150-10	Instructional Salaries - BES	54,297	56,313	2,016	3.71%
2810.150-30	Instructional Salaries - MS/HS	206,743	209,651	2,907	1.41%
2810.160-30	Non-Instructional Salaries	54,027	53,779	-248	-0.46%
2810.400-30	Contractual	42,880	42,880	-	0.00%
2810.431-30	Postage	3,000	3,000	-	0.00%
2810.450-30	Materials & Supplies	2,610	2,610	-	0.00%
2810.490-30	BOCES	-	-	-	#DIV/0!
	<b>TOTAL</b>	<b>363,557</b>	<b>368,232</b>	<b>4,675</b>	<b>1.29%</b>
	<b>2815 Health Services</b>				
2815.150-00	Instructional Salaries	-	-	-	#DIV/0!
2815.160-10	Non-Instructional Salaries	91,458	93,821	2,363	2.58%
2815.160-30	Non-Instructional Salaries	55,134	55,977	843	1.53%
2815.165-10	Non-Instructional Subs BES	1,500	1,500	-	0.00%
2815.165-30	Non-Instructional Subs HS	1,000	1,000	-	0.00%
2815.200-30	Equipment	500	500	-	0.00%
2815.400-30	Contractual	35,000	35,000	-	0.00%
2815.401-30	Travel	500	500	-	0.00%
2815.402-30	Conferences	2,000	2,000	-	0.00%
2815.431-30	Postage	200	200	-	0.00%
2815.450-30	Materials & Supplies	4,230	4,230	-	0.00%
	<b>TOTAL</b>	<b>191,522</b>	<b>194,728</b>	<b>3,206</b>	<b>1.67%</b>



<b>2820</b>	<b>School Psychologist</b>				
2820.150-00	Instructional Salaries	112,559	115,640	3,081	2.74%
	<b>TOTAL</b>	<b>112,559</b>	<b>115,640</b>	3,081	2.74%
<b>2850</b>	<b>Extra Classroom</b>				
2850.150-00	Advisors Salaries	82,100	94,420	12,320	15.01%
	<b>TOTAL</b>	<b>82,100</b>	<b>94,420</b>	12,320	15.01%
<b>2855</b>	<b>Interscholastic Athletics General</b>				
2855.150-40	Instructional Salaries	143,454	142,537	-917	-0.64%
2855.160-40	Non-Instructional Salaries	20,000	20,000	-	0.00%
2855.200-40	Equipment	8,500	8,500	-	0.00%
2855.400-40	Contractual	14,980	14,980	-	0.00%
2855.401-40	Travel	1,640	1,640	-	0.00%
2855.402-40	Conferences	3,750	3,750	-	0.00%
2855.450-40	Materials & Supplies	19,450	19,641	191	0.98%
2855.470-40	Referees/Officials	35,000	35,000	-	0.00%
	<b>TOTAL</b>	<b>246,774</b>	<b>246,048</b>	-726	-0.29%
<b>5510</b>	<b>Transportation</b>				
5510.160-60	Non-Instructional Salaries	1,173,159	1,086,854	-86,305	-7.36%
5510.161-60	Overtime Salaries	10,000	10,000	-	0.00%
5510.162-60	Extracurricular Salaries - Field Trips	20,000	20,000	-	0.00%
5510.163-60	Extracurricular Salaries - Sports	37,000	37,000	-	0.00%
5510.165-60	Non-Instructional Substitutes	45,000	45,000	-	0.00%
5510.400-60	Contractual	30,000	30,000	-	0.00%
5510.402-60	Conferences	500	500	-	0.00%
5510.406-60	Vehicle Insurance	30,000	25,000	-5,000	-16.67%

5510.431-60	Postage	420	420	-	0.00%
5510.450-60	Materials & Supplies	4,000	4,000	-	0.00%
5510.465-60	Auto Parts	38,000	39,183	1,183	3.11%
5510.466-60	Gas/Diesel	165,000	152,054	-12,946	-7.85%
5510.467-60	Oil/Lubricants	6,000	6,000	-	0.00%
5510.468-60	Tire/Chains	15,500	15,500	-	0.00%
5510.469-60	Uniforms	4,160	4,160	-	0.00%
5510.490-60	BOCES Services	3,000	3,000	-	0.00%
	<b>TOTAL</b>	<b>1,581,739</b>	<b>1,478,671</b>	<b>-103,068</b>	<b>-6.52%</b>
	<b>5530 Garage Building</b>				
5530.160-60	Non-Instructional Salaries	-	-	-	#DIV/0!
5530.200-60	Equipment	-	-	-	0.00%
5530.400-60	Contractual	1,500	1,500	-	0.00%
5530.405-60	Insurance - Building	504	-	-504	-100.00%
5530.450-60	Materials & Supplies	-	-	-	#DIV/0!
5530.455-60	Heating Oil	12,000	12,000	-	0.00%
5530.456-60	Electricity	16,000	16,000	-	0.00%
5530.457-60	Telephone	3,500	3,500	-	0.00%
	<b>TOTAL</b>	<b>33,504</b>	<b>33,000</b>	<b>-504</b>	<b>-1.51%</b>
	<b>Benefits</b>				
9010.801-00	Non-Instructional Retirement	250,373	236,746	-13,626	-5.44%
9020.802-00	Teacher Retirement	600,265	678,076	77,810	12.96%
9030.803-00	Social Security	650,933	669,754	18,821	2.89%
9040.804-00	Worker's Compensation	153,463	153,463	-	0.00%
9050.805-00	Unemployment Insurance	-	-	-	0.00%
9060.806-00	Hospital & Medical Insurance	3,120,777	3,382,697	261,920	8.39%
9060.810-00	Section 125 Admin	4,000	4,000	-	0.00%

		<b>TOTAL</b>	<b>4,779,811</b>	<b>5,124,736</b>	344,925	7.22%
<b>Total Program Component</b>			<b>16,431,983</b>	<b>16,842,556</b>	410,573	2.50%
<b>Administrative Component</b>						
<b>1010 Board of Education</b>						
1010.400-00	Contractual		11,000	11,000	-	0.00%
1010.450-00	Materials & Supplies		450	450	-	0.00%
	TOTAL		11,450	11,450	-	0.00%
<b>1040 District Clerk</b>						
1040.160-00	District Clerk		4,123	4,045	-79	-1.90%
	TOTAL		4,123	4,045	-79	-1.90%
<b>1240 Chief School Administration</b>						
1240.150-00	Instructional Salaries		181,569	186,811	5,242	2.89%
1240.160-00	Non-Instructional Salaries		66,364	62,949	-3,416	-5.15%
1240.400-00	Contractual		7,800	7,800	-	0.00%
1240.401-00	Travel		1,000	1,000	-	0.00%
1240.402-00	Conference		1,000	1,000	-	0.00%
1240.431-00	Postage		650	650	-	0.00%
1240.450-00	Materials & Supplies		1,620	1,620	-	0.00%
	<b>TOTAL</b>		<b>260,003</b>	<b>261,829</b>	1,826	0.70%
<b>1310 Business Administration</b>						
1310.160-00	Non-Instructional Salaries		189,127	196,454	7,327	3.87%

1310.400-00	Contractual	14,550	14,550	-	0.00%
1310.401-00	Travel	800	800	-	0.00%
1310.402-00	Conference	3,000	3,000	-	0.00%
1310.431-00	Postage	2,500	2,500	-	0.00%
1310.450-00	Materials & Supplies	1,800	1,800	-	0.00%
1310.490-00	BOCES Services	61,720	64,873	3,153	5.11%
	<b>TOTAL</b>	273,497	283,977	10,480	3.83%
<b>1320</b>	<b>Auditing</b>				
1320.160-00	Non-Instructional Salaries	1,787	1,700	-87	-4.84%
1320.410-00	External Audit	19,354	19,000	-354	-1.83%
	TOTAL	21,141	20,700	-441	-2.08%
<b>1325</b>	<b>District Treasurer</b>				
1325.160-00	Non-Instructional Salaries	60,638	61,565	927	1.53%
1325.401-00	Travel	1,300	1,300	-	0.00%
1325.402-00	Conference	400	400	-	0.00%
	<b>TOTAL</b>	<b>62,338</b>	<b>63,265</b>	927	1.49%
<b>1330</b>	<b>Tax Collector</b>				
1330.160-00	Non-Instructional Salaries	-	-	-	#DIV/0!
1330.400-00	Contractual	5,120	5,120	-	0.00%
1330.409-00	Refunds	4,500	4,500	-	0.00%
1330.431-00	Postage	2,500	2,500	-	0.00%
1330.450-00	Materials & Supplies	180	180	-	0.00%
	TOTAL	12,300	12,300	-	0.00%

<b>1420</b>	<b>Legal</b>				
1420.412-00	Legal Services	30,000	55,000	25,000	83.33%
	TOTAL	30,000	55,000	25,000	83.33%
<b>1430</b>	<b>Personnel</b>				
1430.400-00	Contractual	-	-	-	#DIV/0!
1430.490-00	BOCES Services (OLAS & Teacher Certificat	3,000	3,000	-	0.00%
	TOTAL	3,000	3,000	-	0.00%
<b>1480</b>	<b>Public Information</b>				
1480.400-00	Contractual	5,100	10,840	<b>5,740</b>	112.55%
1480.490-00	BOCES Services	54,918	50,834	-4,084	0
	<b>TOTAL</b>	<b>60,018</b>	<b>61,674</b>	1,656	2.76%
<b>1910</b>	<b>Unallocated Insurance</b>				
1910.405-00	Liability Insurance	65,000	60,000	-5,000	-7.69%
1910.407-00	Student Accident Insurance	5,955	5,955	-	0.00%
	<b>TOTAL</b>	<b>70,955</b>	<b>65,955</b>	-5,000	-7.05%
<b>1920</b>	<b>Memberships</b>				
1920.415-00	NYSSBA Dues	7,000	7,000	-	0.00%
1920.415-00	CASDA Dues	750	750	-	0.00%
1920.415-00	CAPSBA DUES	200	200	-	0.00%
	TOTAL	7,950	7,950	-	0.00%
<b>1981</b>	<b>Adm Charge BOCES</b>				

1981.490-00	BOCES Services	49,314	153,562	104,248	211.40%
	<b>TOTAL</b>	<b>49,314</b>	<b>153,562</b>	104,248	211.40%
<b>2010</b>	<b>Curriculum Development &amp; Supervision</b>				
2010.150-90	Instructional Salaries	100,265	105,278	5,013	5.00%
2010.400-90	Contractual	15,350	61,594	46,244	301.26%
2010.401-90	Travel	400	400	-	0.00%
2010.402-90	Conferences	1,000	1,000	-	0.00%
2010.450-90	Materials & Supplies	5,400	4,410	-990	-18.33%
	TOTAL	122,415	172,682	50,267	41.06%
<b>2020</b>	<b>Principals' Office</b>				
2020.150-10	Instructional Salaries - BES	102,289	107,404	5,114	5.00%
2020.150-30	Instructional Salaries - MS/HS	113,763	190,451	76,688	67.41%
2020.160-10	Non-Instructional Salaries - BES	41,203	41,247	44	0.11%
2020.160-30	Non-Instructional Salaries - MS/HS	141,698	80,264	-61,434	-43.36%
2020.161-30	Non-Instructional Overtime - MS/HS	1,500	1,500	-	0.00%
2020.400-10	Contractual - BES	1,250	1,250	-	0.00%
2020.400-30	Contractual - MS/HS	2,000	2,000	-	0.00%
2020.401-10	Travel - BES	400	400	-	0.00%
2020.401-30	Travel - MS/HS	500	500	-	0.00%
2020.402-10	Conference - BES	1,000	1,000	-	0.00%
2020.402-30	Conference - MS/HS	1,000	1,000	-	0.00%
2020.450-10	Supplies - BES	1,350	1,350	-	0.00%
2020.450-30	Supplies - MS/HS	1,600	1,600	-	0.00%
	<b>TOTAL</b>	<b>409,553</b>	<b>429,966</b>	20,412	4.98%
<b>2040</b>	<b>Special Ed. Admin</b>				

2040.150-00	Instructional Salaries	73,500	75,997	2,497	3.40%
2040.160-00	Non-Instructional Salaries	66,031	66,564	533	0.81%
2040.400-00	Contractual	1,000	1,000	-	0.00%
2040.401-00	Travel	775	775	-	0.00%
2040.402-00	Conference	1,000	1,000	-	0.00%
2040.431-00	Postage	1,600	1,600	-	0.00%
2040.450-00	Supplies	900	900	-	0.00%
	<b>TOTAL</b>	<b>144,806</b>	<b>147,836</b>	<b>3,030</b>	<b>2.09%</b>
	<b>2060 Research, Planning &amp; Evaluation</b>				
2060.402-00	District-Wide Training / APPR / Common Core	15,000	15,000	-	0.00%
2060.490-00	BOCES Services	3,124	600	-2,524	-80.79%
	<b>TOTAL</b>	<b>18,124</b>	<b>15,600</b>	<b>-2,524</b>	<b>-13.93%</b>
	<b>2070 District Inservice</b>				
2070.400-00	Contractual - Elementary Reading	-	-	-	0.00%
2070.490-00	BOCES Services	35,391	31,635	-3,756	-10.61%
	<b>TOTAL</b>	<b>35,391</b>	<b>31,635</b>	<b>-3,756</b>	<b>-10.61%</b>
	<b>Employee Benefits</b>				
9010.801-00	Non-Instructional Retirement	73,227	73,896	668	0.91%
9020.802-00	Teacher Retirement	56,616	64,127	7,510	13.26%
9030.803-00	Social Security	87,438	90,380	2,942	3.36%
9040.804-00	Worker's Compensation	19,675	19,675	-	0.00%
9060.806-00	Hospital & Medical Insurance + Life + Dental	317,648.00	316,002	-1,646	-0.52%
9089.809-00	403b Contribution - Chief School Admin	-	-	-	#DIV/0!
	<b>TOTAL</b>	<b>554,604</b>	<b>564,079</b>	<b>9,474</b>	<b>1.71%</b>

<b>Total Administrative Component</b>		<b>2,150,982</b>	<b>2,366,504</b>	<b>215,522</b>	<b>10.02%</b>
<b>Capital Component</b>					
<b>1620</b>	<b>Operation</b>				
1620.160-50	Non Instructional Salaries	459,146	415,188	-43,958	-9.57%
1620.161-50	Overtime Salaries	18,000	18,000	-	0.00%
1620.165-50	Non Instructional Substitutes	23,000	23,000	-	0.00%
1620.200-00	Equipment - District (Furniture)	11,000	11,000	-	0.00%
1620.200-10	Equipment - BES (Furniture)	11,000	7,500	-3,500	-31.82%
1620.200-30	Equipment - MS/HS (Furniture)	11,000	7,500	-3,500	-31.82%
1620.200-50	Equipment - Custodial	2,315	3,000	685	29.59%
1620.400-50	Contractual	721,605	42,605	-679,000	-94.10%
1620.401-50	Travel	1,800	2,000	200	11.11%
1620.402-50	Conferences	1,500	1,500	-	0.00%
1620.431-50	Postage	100	100	-	0.00%
1620.450-50	Materials & Supplies	45,000	45,000	-	0.00%
1620.469-50	Uniforms	4,000	4,000	-	0.00%
1620.490-50	BOCES	6,274	6,995	722	11.50%
	<b>TOTAL</b>	<b>1,315,740</b>	<b>587,388</b>	<b>-728,352</b>	<b>-55.36%</b>
<b>1621</b>	<b>Maintenance</b>				
1621.160-50	Non Instructional Salaries	221,802	216,256	-5,546	-2.50%
1621.161-50	Overtime Salaries	5,000	5,000	-	0.00%
1621.165-50	Non Instructional Substitutes	4,000	4,000	-	0.00%
1621.200-50	Equipment	35,000	35,000	-	0.00%
1621.400-50	Contractual	150,000	150,000	-	0.00%
1621.450-50	Materials & Supplies	50,000	50,000	-	0.00%



1621.490-50	BOCES	3,960	3,960	-	0.00%
	<b>TOTAL</b>	<b>469,762</b>	<b>464,216</b>	<b>-5,546</b>	<b>-1.18%</b>
<b>1622</b>	<b>Utilities</b>				
1622.455-50	Heating Oil - Propane	143,900	143,900	-	0.00%
1622.456-50	Electric	111,851	111,851	-	0.00%
1622.457-50	Telephone	24,500	24,500	-	0.00%
	<b>TOTAL</b>	<b>280,251</b>	<b>280,251</b>	<b>-</b>	<b>-</b>
<b>1670</b>	<b>Printing &amp; Mailing</b>				
1670.400-00	Service Contracts	1,550	1,550	-	0.00%
	<b>TOTAL</b>	<b>1,550</b>	<b>1,550</b>	<b>-</b>	<b>0.00%</b>
<b>1680</b>	<b>Central Data</b>				
1680.490-00	BOCES Services	224,600	237,750	13,150	5.85%
	<b>TOTAL</b>	<b>224,600</b>	<b>237,750</b>	<b>13,150</b>	<b>5.85%</b>
	<b>Employee Benefits</b>				
9010.801-00	Non-Instructional Retirement	99,418	92,191	-7,228	-7.27%
9020.802-00	Teacher Retirement	-	-	-	0.00%
9030.803-00	Social Security	52,092	48,305	-3,787	-7.27%
9040.804-00	Worker's Compensation	23,610	23,610	-	0.00%
9060.806-00	Hospital & Medical Insurance	271,581	285,419	13,837	5.10%
	<b>TOTAL</b>	<b>446,702</b>	<b>449,524</b>	<b>2,823</b>	<b>0.63%</b>
<b>DEBT SERVICE</b>					

<b>9712</b>	<b>Serial BANs - Buses 19</b>				
9712.611-2019	Serial BANs Principle	-	77,400	77,400	0.00%
9712.711-2019	Serial BANs Interest	-	7,740	7,740	0.00%
	<b>TOTAL</b>	<b>-</b>	<b>85,140</b>		
<b>9712</b>	<b>Serial BANs - Buses 14</b>				
9712.613-00	Serial BANs Principle	46,207	-	-46,207	-100.00%
9712.713-00	Serial BANs Interest	420	-	-420	-100.00%
	<b>TOTAL</b>	<b>46,627</b>	<b>-</b>		
<b>9712</b>	<b>Serial BANs - Buses 15</b>				
9712.612-00	Serial BANs Principle	88,270	88,270	-	0.00%
9712.712-00	Serial BANs Interest	1,610	810	-800	-49.69%
	<b>TOTAL</b>	<b>89,880</b>	<b>89,080</b>		
<b>9712</b>	<b>Serial BANs - Buses 16</b>				
9712.615-00	Serial BANs Principle	21,070	21,070	-	0.00%
9712.715-00	Serial BANs Interest	580	390	-190	-32.76%
	<b>TOTAL</b>	<b>21,650</b>	<b>21,460</b>		
<b>9712</b>	<b>Serial BANs - Buses 17</b>				
9712.611-00	Serial BANs Principle	24,000	24,000	-	0.00%
9712.711-00	Serial BANs Interest	1,290	970	-320	-24.81%
	<b>TOTAL</b>	<b>25,290</b>	<b>24,970</b>		
<b>9712</b>	<b>Serial BANs - 2018</b>				
9712.611-00-201	Serial BANs Principle	32,480	25,000	-7,480	-23.03%
9712.711-00-201	Serial BANs Interest	2,870	2,160	-710	-24.74%
	<b>TOTAL</b>	<b>35,350</b>	<b>27,160</b>		

<b>9712</b>	<b>Building Project Bond 2019</b>				
9712.616-00	Serial BANs Principle	315,000	320,000	5,000	1.59%
9712.716-00	Serial BANs Interest	86,400	80,100	-6,300	-7.29%
	<b>TOTAL</b>	<b>401,400</b>	<b>400,100</b>		
<b>9900</b>	<b>Transfer to Other Funds</b>				
9900.910-00	Special Aid Fund	20,000	20,000	-	0.00%
9900.920-00	School Lunch Fund	-	-	-	0.00%
9900.960-00	Debt Service Fund	70,160	-	-70,160	0.00%
9900.950-00	Capital Fund			-	0.00%
	<b>TOTAL</b>	<b>90,160</b>	<b>20,000.00</b>	<b>-70,160</b>	<b>0.00%</b>
<b>Total Capital Component</b>		<b>3,448,962</b>	<b>2,688,589.74</b>	<b>-760,372</b>	<b>-22.05%</b>
<b>Total Budget</b>		<b>22,031,927</b>	<b>21,897,649.41</b>	<b>-134,278</b>	<b>-0.61%</b>

	Budget 2019-2020	Budget 2020-2021	Change	% Change
State Aid	\$10,694,641	\$10,822,299	127,658	1.19%
Local Tax Levy	9,577,426	9,767,611	190,185	<b>1.99%</b>
Miscellaneous Revenues - admissions fees, refunds, rentals etc.	339,029	807,739	468,710	138.25%
Transfer from ERS Reserve	-	-	-	0.00%
Transfer from Worker's Comp Reserve	-	-	-	0.00%
Transfer from Debt Service Reserve	-	-	-	0.00%
Transfer from Capital Reserve	-	-	-	0.00%
Transfer from Tax Certiori Reserve			-	0.00%
Appropriated Fund Balance	1,420,832	500,000	(920,832)	-64.81%
<b>TOTAL</b>	<b>22,031,928</b>	<b>21,897,649</b>	<b>(134,279)</b>	<b>-0.61%</b>
<b>Berlin CSD</b>	<b>STATE AID</b>			
	Budget 2019-2020	Budget 2020-2021	Change	% Change
Foundation Aid	7,934,813.00	7,934,813.00	-	0.00
BOCES Aid	580,591.00	673,119.00	92,528.00	0.16

High Cost/Excess Cost	53,461.00	53,922.00	461.00	0.01
Private Excess Cost	84,356.00	87,249.00	2,893.00	0.03
Hardware & Technology	8,484.00	8,643.00	159.00	0.02
Software, Library & Textbook	58,051.00	56,239.00	-1,812.00	-0.03
Transportation	1,293,679.00	1,381,140.00	87,461.00	0.07
High Tax Aid	168,884.00	168,884.00	-	0.00
Building Aid	512,322.00	458,290.00	-54,032.00	-0.11
Pandemic adjustment		-143,491.00	-143,491.00	#DIV/0!
TOTAL	10,694,641.00	10,678,808.00	-15,833.00	0.00
Federal CARES Act		143,491.00	143,491.00	
TOTAL	10,694,641.00	10,822,299.00	127,658.00	0.01
Berlin CSD	MISCELLANEOUS REVENUE			
	Budget 2019-2020	Budget 2020-2021	Change	% Change
Penalties on Real Estate Taxes	\$ 24,000	\$ 4,000	(20,000)	-83.33%
Non-Resident Tuition (Foster)	15,000	10,000	(5,000)	-33.33%
Continuing Education (Drivers Ed)	20,000	18,000	(2,000)	-10.00%

BOCES Rentals	7,000	7,000	-	0.00%
* Distance Learning Reimbursement	32,000	40,000	8,000	25.00%
Interest Earnings	7,000	15,000	8,000	114.29%
Medicare Part D	19,000	15,000	(4,000)	-21.05%
Refund Prior Year - BOCES	65,000	65,000	-	0.00%
Misc. Refund - Prior Year	84,029	547,739	463,710	551.85%
Unclassified Revenue	1,000	1,000	-	0.00%
E-RATE Revenue	20,000	20,000	-	0.00%
Medicaid Reimbursement	45,000	65,000	20,000	44.44%
	339,029	807,739	468,710	138.25%

Property Tax Report Card  
490101 - Berlin CSD

## Property Tax Report Card [1]

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DISTRICT  
NAME

Contact Person: Karen Capozzi

Telephone Number: 518-658-2515

				Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions				21,961,768	21,897,649	-0.29%
A. Proposed Tax Levy to Support the Total Budgeted Amount 1				9,577,426	9,767,611	
B. Tax Levy to Support Library Debt, if Applicable						
C. Tax Levy for Non-Excludable Propositions, if Applicable 2						
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable						
E. Total Proposed School Year Tax Levy (A + B + C - D)				9,577,426	9,767,611	1.99%
F. Permissible Exclusions to the School Tax Levy Limit				70,161	80,297	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions 3				9,607,266	9,743,314	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)				9,507,265	9,687,314	
I. Difference: (G - H); (negative value requires 60.0% voter approval) 2				100,001	56,000	
Public School Enrollment				771	767 [2]	-0.52%
Consumer Price Index						1.81%

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	3,725,646	3,725,646
Assigned Appropriated Fund Balance	1,320,832	500,000
Adjusted Unrestricted Fund Balance	650,000	723,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	2.96%	3.30%

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	*3/19/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Capital Reserve	For the cost of any object or purpose for which bonds may be issued.	\$3,000,000.00	\$1,000,000.00	No plans to use during the 2020-2021 school year.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	Reserve for Workers Comp	For self-insured Workers Compensation and benefits.	\$100,000.00	\$100,000.00	No plans to use during the 2020-2021 school year.
Unemployment Insurance	Reserve for Unemployment	For reimbursement to the State Unemployment Insurance Fund.	\$60,000.00	\$60,000.00	No plans to use during the 2020-2021 school year.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	Reserve for Tax Certiorari	For tax certiorari settlements.	\$33,000.00	\$33,000.00	No plans to use during the 2020-2021 school year.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	Reserve for Employee Benefits	For accrued 'employee benefits' due to employees upon termination of service.	\$137,221.00	\$137,221.00	No plans to use during the 2020-2021 school year.
Retirement Contribution	Retirement Contrib Reserve	For employer retirement contributions to the State and Local Employees' Retirement System.	\$50,000.00	\$50,000.00	No plans to use during the 2020-2021 school year.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve					

\* NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacotg.htm#reservefunds>

	Budget adopted for 2017-18	Budget Proposed for 2018-19	Percent Change
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$ 9,577,426	\$ -	1.99%
School Tax Levy Limit	9,607,266	9,743,314	1.42%
Permissible Exclusions to the School Tax Levy Limit	70,161	-	
Proposed School Year Tax Levy (not including Permissible Exclusions to the School Tax Levy Limit)	9,607,266	9,767,611	
Proposed School Year Tax Levy (including Permissible Exclusions to the School Tax Levy Limit)	9,577,426	9,767,611	
Public School Enrollment	775	752	-2.97%
Consumer Price Index			1.02%
	Actual 2014-15	Estimate 2015-16	
Adjusted Restricted Fund Balance	2,204,033	2,704,033	
Assigned Appropriated Fund Balance	573,806	450,000	
Adjusted Unrestricted Fund Balance	927,745	618,817	
Adjusted Unrestricted Fund Balance as a Percent of Total Budget	9.69%	6.34%	

Property Tax Report Card  
490101 - Berlin CSD

Property Tax Report Card [3]

Total Budgeted Amount, not Including Separate Propositions

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19,625,038

20,321,802

2 3.55%



A. Proposed Tax Levy to Support the Total Budgeted Amount 1				9,193,182	9,383,601	
B. Tax Levy to Support Library Debt, if Applicable						
C. Tax Levy for Non-Excludable Propositions, if Applicable 2						
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable						
E. Total Proposed School Year Tax Levy (A + B + C - D)				9,193,182	9,383,601	2.07%
F. Permissible Exclusions to the School Tax Levy Limit				64,164	74,083	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions 3				8,942,464	9,128,099	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)				9,129,018	9,309,518	
I. Difference: (G - H); (negative value requires 60.0% voter approval) 2				-186,555	-181,419	
Public School Enrollment				791	775 [4]	-2%
Consumer Price Index						1.26%

	Actual 2015-16 (D)	Estimated 2016-17 (E)
Adjusted Restricted Fund Balance	3,276,052	3,725,646
Assigned Appropriated Fund Balance	450,000	450,000
Adjusted Unrestricted Fund Balance	802,107	725,375
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.09%	3.57%

	Budget adopted for 2015-16		Budget Proposed for 2016-17		Percent Change	
A. Proposed Tax Levy to Support the Total Budgeted Amount	19,099,991	\$ -	19,560,875	\$ -	2.41%	\$
School Tax Levy Limit	8,890,232		9,006,627		1.31%	
Permissible Exclusions to the School Tax Levy Limit	72,460		64,164			
Proposed School Year Tax Levy (not including Permissible Exclusions to the School Tax Levy Limit)	8,890,232		8,942,464			
Proposed School Year Tax Levy (including Permissible Exclusions to the School Tax Levy Limit)	8,901,533		9,006,627			
Public School Enrollment	791		791		0.00%	
Consumer Price Index					0.12%	

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DISTRICT  
NAME

Total Budgeted Amount, not Including Separate Propositions				19,099,991	19,560,875	2.41%
A. Proposed Tax Levy to Support the Total Budgeted Amount 1				8,890,232	9,006,627	
B. Tax Levy to Support Library Debt, if Applicable						
C. Tax Levy for Non-Excludable Propositions, if Applicable 2						
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable						
E. Total Proposed School Year Tax Levy (A + B + C - D)				8,890,232	9,006,627	1.31%
F. Permissible Exclusions to the School Tax Levy Limit				#REF!	#REF!	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions 3				#REF!	#REF!	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)				#REF!	#REF!	
I. Difference: (G - H); (negative value requires 60.0% voter approval) 2				#REF!	#REF!	
Public School Enrollment				791	791 [6]	0%
Consumer Price Index						0.12%

Adjusted Unrestricted Fund Balance		927,745	618,817
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget		4.86%	3.16%


[1] CAPOZZI, KAREN:  
New form as of April 2015.

[2] CAPOZZI, KAREN:  
Includes all in-district K-12, all out-of-district SpEd, TVHS, and in-district home schoolers (no PreK)  
7

[3] CAPOZZI, KAREN:  
New form as of April 2015.

[4] CAPOZZI, KAREN:  
Includes all in-district K-12, all out-of-district SpEd, TVHS, and in-district home schoolers (no PreK)  
7

[5] CAPOZZI, KAREN:  
New form as of April 2015.

[6] CAPOZZI, KAREN:  
Includes all in-district K-12, all out-of-district SpEd, TVHS, and in-district home schoolers (no PreK)  
7

# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT	
GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
▼	▼
\$9,958,791	\$3,069,181
PUPILS	PUPILS
▼	▼
687	110
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
▼	▼
\$14,496	\$27,902
SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	
GENERAL EDUCATION	SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES**



**\$8,760,789,980**

**PUPILS**



**735,579**

**EXPENDITURES PER PUPIL**



**\$11,910**

**INSTRUCTIONAL EXPENDITURES**



**\$3,724,876,702**

**PUPILS**



**113,376**

**EXPENDITURES PER PUPIL**



**\$32,854**

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES



**\$35,199,223,413**

#### PUPILS



**2,632,781**

#### EXPENDITURES PER PUPIL



**\$13,370**

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES



**\$15,660,696,162**

#### PUPILS



**485,151**

#### EXPENDITURES PER PUPIL



**\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL		
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$28,885	\$23,507	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
8982.4%	80% OR MORE ▼	58.7%
40% - 79% ▼	57.7%	40% - 79% ▼
1211.1%	40% - 79% ▼	11.5%
LESS THAN 40% ▼	18.7%	LESS THAN 40% ▼
10.9%	LESS THAN 40% ▼	19.0%
SEPARATE SETTINGS ▼	16.1%	SEPARATE SETTINGS ▼
65.6%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	4.7%	OTHER SETTINGS ▼
00.0%	OTHER SETTINGS ▼	5.6%
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

**SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE**

**THIS SCHOOL DISTRICT**



**15.2%**

**SIMILAR DISTRICT  
GROUP**



**13.4%**

**NY STATE**



**14.7%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

## BERLIN CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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## TARGET DISTRICT

### MADE PROGRESS

YES

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	3	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	3	—	3	—	—	—
White	3	2	2	—	3	2
English Language Learners	—	—	—	—	—	—
Students with Disabilities	1	1	1	—	1	2
Economically Disadvantaged	3	2	2	—	3	2

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
Multiracial	3
White	3
English Language Learners	—
Students with Disabilities	1
Economically Disadvantaged	3

# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	295	117	2
	Math	295	117	
	Science	110	175	
	Combined	700	126	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Hispanic or Latino	ELA	3	—	—
	Math	2	—	
	Science	2	—	
	Combined	7	—	
Multiracial	ELA	13	123	3
	Math	12	146	
	Science	6	200	
	Combined	31	147	
White	ELA	281	119	2
	Math	282	118	
	Science	103	172	
	Combined	666	127	
English Language Learners	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	48	29	1
	Math	47	19	
	Science	28	75	
	Combined	123	36	
Economically Disadvantaged	ELA	163	98	2
	Math	163	108	
	Science	64	172	
	Combined	390	114	

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	295	117	3
	Math	295	117	
	Science	110	175	
	Combined	700	126	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	3	—	
	Combined	11	—	
Multiracial	ELA	13	123	4
	Math	12	146	
	Science	6	200	
	Combined	31	147	
White	ELA	281	119	3
	Math	282	118	
	Science	103	172	
	Combined	666	127	
English Language Learners	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	48	29	1
	Math	49	18	
	Science	31	68	
	Combined	128	34	
Economically Disadvantaged	ELA	163	98	3
	Math	164	107	
	Science	64	172	
	Combined	391	114	

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	50,037	1,025	48.8	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—
Black or African American	—	3	—	—
Hispanic or Latino	—	6	—	—
Multiracial	—	16	—	—
White	48,677	997	48.8	2
English Language Learners	—	0	—	—
Students with Disabilities	5,537	125	44.3	1
Economically Disadvantaged	26,927	557	48.3	2

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
Multiracial	3
White	2
Students with Disabilities	1
Economically Disadvantaged	2

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	71	295	117	82	105	122	161	—	—	200	3	3
	Math	75	295	117	85	107	124	162	—	—	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—	
White	ELA	72	281	119	82	102	119	160	—	—	200	3	3
	Math	76	282	118	86	110	126	163	—	—	200	3	
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	17	48	29	32	61	85	142	Y	—	200	2	1
	Math	22	49	18	37	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	55	163	98	66	95	113	157	—	—	200	3	3
	Math	58	164	107	69	94	112	156	—	—	200	3	

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	18.3	428	69	16.1%	17.3%	14.6%	12.8%	8.9%	—	N	5%	2
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
Multiracial	—	17	—	—	—	—	—	—	—	—	—	—
White	17.6	406	65	16%	16.6%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	26.3	84	20	23.8%	24.5%	21.5%	18.5%	11.8%	—	N	5%	2
Economically Disadvantaged	24.6	243	55	22.6%	23%	19.9%	17.1%	11.1%	—	N	5%	2



### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	320	95.6%	628	93.6%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	9	—	—	—
White	✓	305	95.7%	606	93.6%
English Language Learners	—	1	—	—	—
Students with Disabilities	✗	53	94.3%	103	87.4%
Economically Disadvantaged	✓	181	95%	365	92.3%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	321	95.3%	629	93.8%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	9	—	—	—
White	✓	306	95.8%	607	94.1%
English Language Learners	—	1	—	—	—
Students with Disabilities	✗	54	90.7%	104	85.6%
Economically Disadvantaged	✓	182	94.5%	366	93.2%

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	—	2	2	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	2	2	—	2	2	3
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	1	2	1	—	—	2	—
Economically Disadvantaged	1	3	2	—	1	2	3

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	60	167	165	2
	Math	60	122		
	Science	60	203		
	Social Studies	60	212		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	59	165	163	2
	Math	59	120		
	Science	59	202		
	Social Studies	59	211		
Students with Disabilities	ELA	22	36	63	1
	Math	22	27		
	Science	22	134		
	Social Studies	22	111		
Economically Disadvantaged	ELA	56	125	131	1
	Math	56	93		
	Science	56	176		
	Social Studies	56	175		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	80.8%	63	74.6%	82%	82.8%	85%	90%	N	—	95%	1	2
	5-Year	90.4%	58	91.4%	90.8%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	81%	52	84.6%	82.2%	85.1%	87.3%	92.2%	—	N	97%	2	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	80.4%	62	74.2%	81.6%	90.2%	91%	93%	N	—	95%	1	2
	5-Year	90.1%	56	91.1%	90.5%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	80.7%	51	84.3%	82.1%	91.2%	92.4%	94.7%	—	N	97%	2	
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	47.1%	22	31.8%	50.9%	59.7%	66.1%	80.6%	N	—	95%	1	2
	5-Year	48%	17	52.9%	51.8%	63%	69%	82.5%	—	N	96%	2	
	6-Year	58.6%	18	55.6%	61.6%	61.4%	67.8%	82.4%	Y	—	97%	2	
Economically Disadvantaged	4-Year	82%	36	58.3%	83%	76.9%	79.9%	87.5%	N	—	95%	1	3
	5-Year	83.3%	44	88.6%	84.3%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	76.2%	50	86%	77.8%	80.7%	83.5%	90.3%	—	—	97%	4	

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	163	60	167	167	191	194	204	Y	—	215	2	2
	Math	126	60	122	132	151	158	179	Y	—	200	2	
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
White	ELA	165	59	165	169	208	209	212	Y	—	215	2	2
	Math	129	59	120	135	168	172	186	Y	—	200	2	
Students with Disabilities	ELA	—	22	—	—	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	142	56	125	147	171	177	196	N	—	215	1	1
	Math	111	56	93	118	131	140	170	N	—	200	1	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	23.4	236	61	25.8%	22%	22.6%	19.8%	12.4%	Y	—	5%	2
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
White	22.9	231	58	25.1%	21.5%	15.6%	14%	9.5%	Y	—	5%	2
Students with Disabilities	37	41	19	46.3%	34.4%	32.8%	28%	16.5%	Y	—	5%	2
Economically Disadvantaged	31.9	113	39	34.5%	29.7%	30.2%	25.8%	15.4%	Y	—	5%	2

## SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	114.7	138.2	119.5	130.2	137.8	156.4	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	117	139.4	121.6	149.7	154.1	164.6	—	Y	175	3
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	84.1	107.4	91.3	112.9	123.7	149.4	—	Y	175	3

## SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	68	0	40	0	13	2	13
Multiracial	2	0	—	—	—	—	—
White	66	0	39	0	13	2	12
Students with Disabilities	26	0	—	—	—	—	—
Economically Disadvantaged	34	0	15	0	6	1	12

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	56	100%	106	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	1	—	—	—
White	✓	54	100%	103	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	5	—	—	—
Economically Disadvantaged	—	22	—	—	—

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	56	100%	106	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	1	—	—	—
White	✓	54	100%	103	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	5	—	—	—
Economically Disadvantaged	—	22	—	—	—

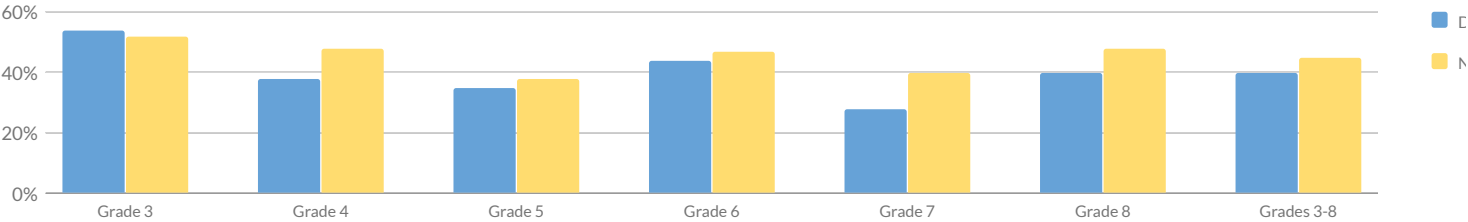
## STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	4	5%	0	0%	3	4%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

## GRADUATION RATE

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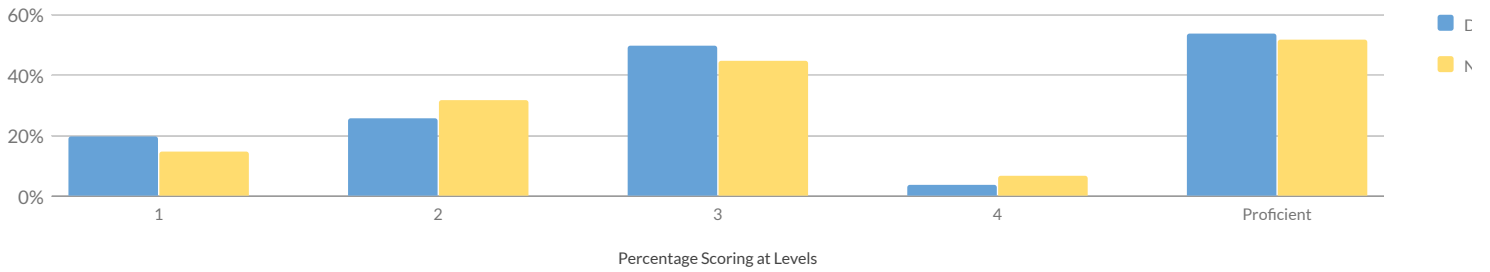
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	54	11	20%	14	26%	27	50%	2	4%	29	54%
Grade 4	2	55	16	29%	18	33%	18	33%	3	5%	21	38%
Grade 5	9	43	16	37%	12	28%	9	21%	6	14%	15	35%
Grade 6	1	39	10	26%	12	31%	7	18%	10	26%	17	44%
Grade 7	3	57	27	47%	14	25%	13	23%	3	5%	16	28%
Grade 8	0	57	12	21%	22	39%	15	26%	8	14%	23	40%
Grades 3-8	16	305	92	30%	92	30%	89	29%	32	10%	121	40%



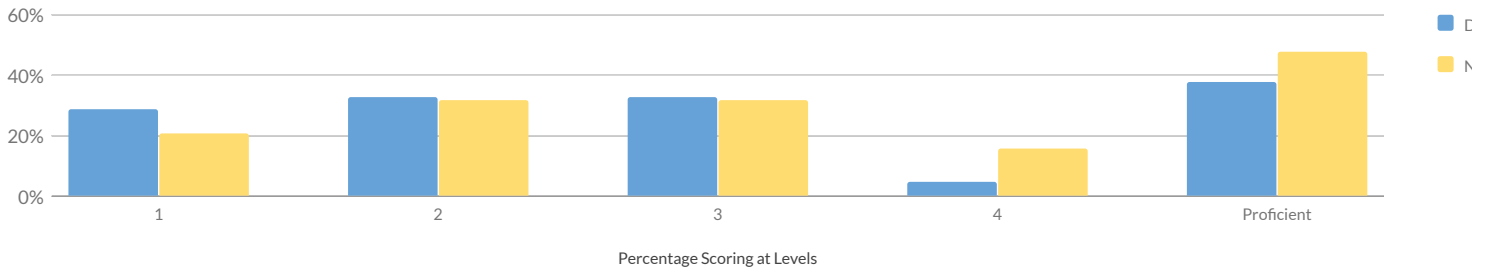
## GRADE 3 ELA RESULTS



### MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	54	11	20%	14	26%	27	50%	2	4%	29	54%
General Education	1	48	9	19%	11	23%	26	54%	2	4%	28	58%
Students with Disabilities	0	6	2	33%	3	50%	1	17%	0	0%	1	17%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
White	1	51	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	54	11	20%	14	26%	27	50%	2	4%	29	54%
Female	0	20	3	15%	4	20%	13	65%	0	0%	13	65%
Male	1	34	8	24%	10	29%	14	41%	2	6%	16	47%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	53	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	31	9	29%	9	29%	12	39%	1	3%	13	42%
Not Economically Disadvantaged	1	23	2	9%	5	22%	15	65%	1	4%	16	70%
Not Migrant	1	54	11	20%	14	26%	27	50%	2	4%	29	54%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	54	11	20%	14	26%	27	50%	2	4%	29	54%
Parent Not in Armed Forces	1	54	11	20%	14	26%	27	50%	2	4%	29	54%

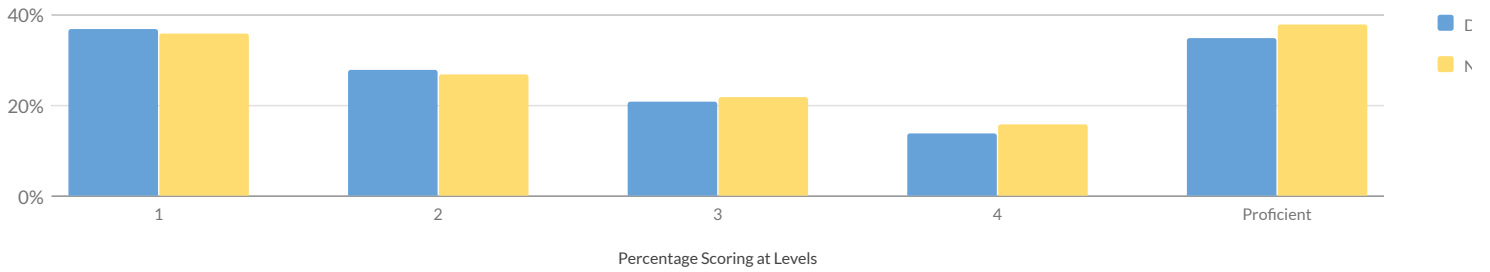
## GRADE 4 ELA RESULTS



### MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	55	16	29%	18	33%	18	33%	3	5%	21	38%
General Education	1	48	11	23%	16	33%	18	38%	3	6%	21	44%
Students with Disabilities	1	7	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	2	49	15	31%	16	33%	15	31%	3	6%	18	37%
Multiracial	0	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	2	33%	3	50%	0	0%	3	50%
Female	0	25	8	32%	5	20%	10	40%	2	8%	12	48%
Male	2	30	8	27%	13	43%	8	27%	1	3%	9	30%
Non-English Language Learners	2	55	16	29%	18	33%	18	33%	3	5%	21	38%
Economically Disadvantaged	1	35	11	31%	11	31%	10	29%	3	9%	13	37%
Not Economically Disadvantaged	1	20	5	25%	7	35%	8	40%	0	0%	8	40%
Not Migrant	2	55	16	29%	18	33%	18	33%	3	5%	21	38%
Not Homeless	2	55	16	29%	18	33%	18	33%	3	5%	21	38%
Not in Foster Care	2	55	16	29%	18	33%	18	33%	3	5%	21	38%
Parent Not in Armed Forces	2	55	16	29%	18	33%	18	33%	3	5%	21	38%

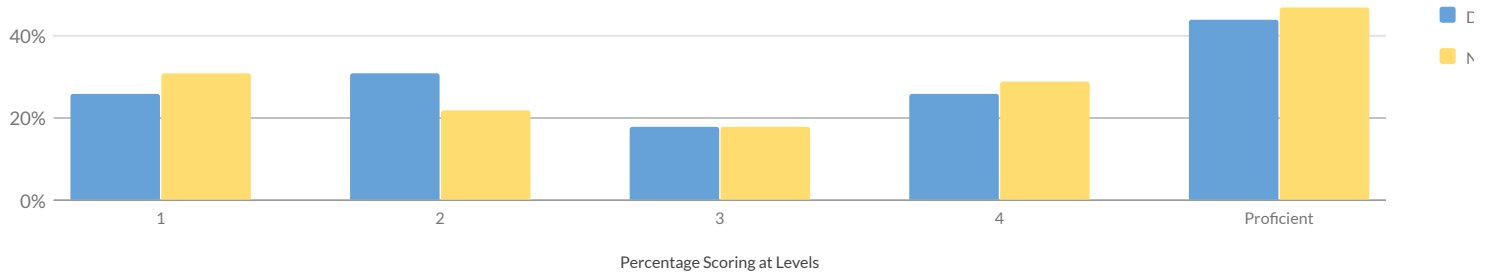
## GRADE 5 ELA RESULTS



### MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	43	16	37%	12	28%	9	21%	6	14%	15	35%
General Education	7	34	8	24%	11	32%	9	26%	6	18%	15	44%
Students with Disabilities	2	9	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	8	40	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	43	16	37%	12	28%	9	21%	6	14%	15	35%
Female	6	27	9	33%	8	30%	5	19%	5	19%	10	37%
Male	3	16	7	44%	4	25%	4	25%	1	6%	5	31%
Non-English Language Learners	9	43	16	37%	12	28%	9	21%	6	14%	15	35%
Economically Disadvantaged	7	22	9	41%	7	32%	4	18%	2	9%	6	27%
Not Economically Disadvantaged	2	21	7	33%	5	24%	5	24%	4	19%	9	43%
Not Migrant	9	43	16	37%	12	28%	9	21%	6	14%	15	35%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	9	42	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	43	16	37%	12	28%	9	21%	6	14%	15	35%
Parent Not in Armed Forces	9	43	16	37%	12	28%	9	21%	6	14%	15	35%

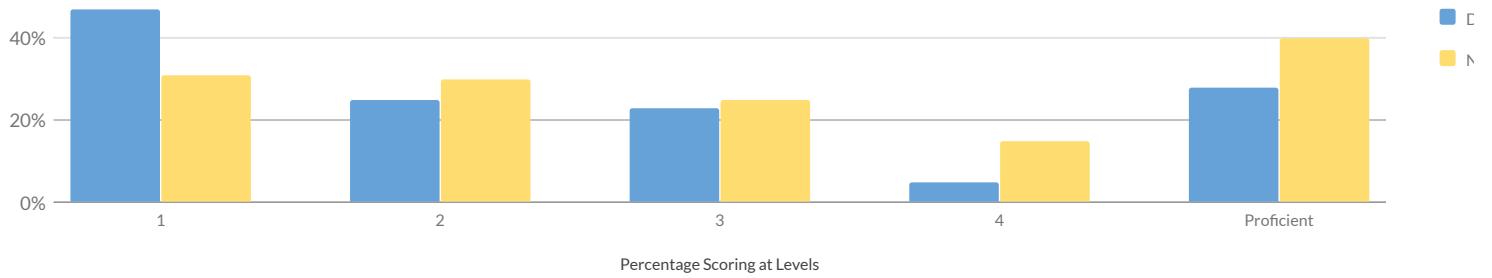
## GRADE 6 ELA RESULTS



### MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	39	10	26%	12	31%	7	18%	10	26%	17	44%
General Education	1	34	6	18%	11	32%	7	21%	10	29%	17	50%
Students with Disabilities	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
White	1	39	10	26%	12	31%	7	18%	10	26%	17	44%
Female	0	16	3	19%	4	25%	3	19%	6	38%	9	56%
Male	1	23	7	30%	8	35%	4	17%	4	17%	8	35%
Non-English Language Learners	1	39	10	26%	12	31%	7	18%	10	26%	17	44%
Economically Disadvantaged	1	26	10	38%	8	31%	4	15%	4	15%	8	31%
Not Economically Disadvantaged	0	13	0	0%	4	31%	3	23%	6	46%	9	69%
Not Migrant	1	39	10	26%	12	31%	7	18%	10	26%	17	44%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	39	10	26%	12	31%	7	18%	10	26%	17	44%
Parent Not in Armed Forces	1	39	10	26%	12	31%	7	18%	10	26%	17	44%

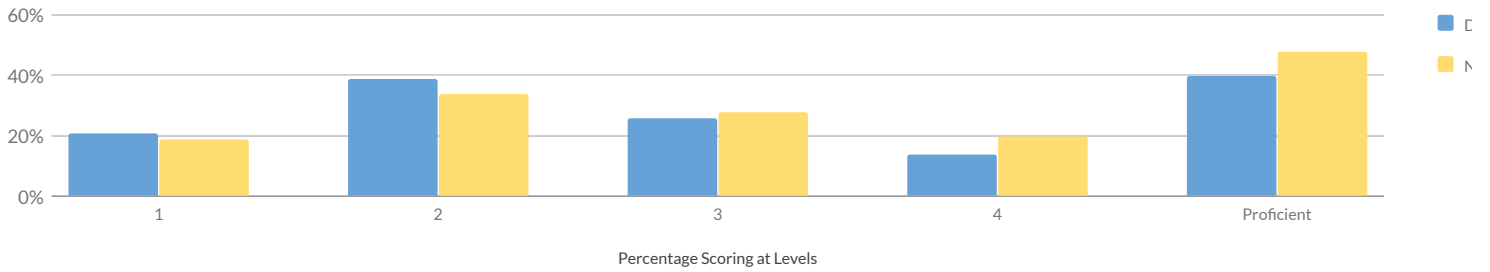
## GRADE 7 ELA RESULTS



### MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	57	27	47%	14	25%	13	23%	3	5%	16	28%
General Education	1	45	15	33%	14	31%	13	29%	3	7%	16	36%
Students with Disabilities	2	12	12	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
White	3	56	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	57	27	47%	14	25%	13	23%	3	5%	16	28%
Female	0	27	9	33%	6	22%	10	37%	2	7%	12	44%
Male	3	30	18	60%	8	27%	3	10%	1	3%	4	13%
Non-English Language Learners	3	57	27	47%	14	25%	13	23%	3	5%	16	28%
Economically Disadvantaged	2	26	17	65%	8	31%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	1	31	10	32%	6	19%	12	39%	3	10%	15	48%
Not Migrant	3	57	27	47%	14	25%	13	23%	3	5%	16	28%
Not Homeless	3	57	27	47%	14	25%	13	23%	3	5%	16	28%
Not in Foster Care	3	57	27	47%	14	25%	13	23%	3	5%	16	28%
Parent Not in Armed Forces	3	57	27	47%	14	25%	13	23%	3	5%	16	28%

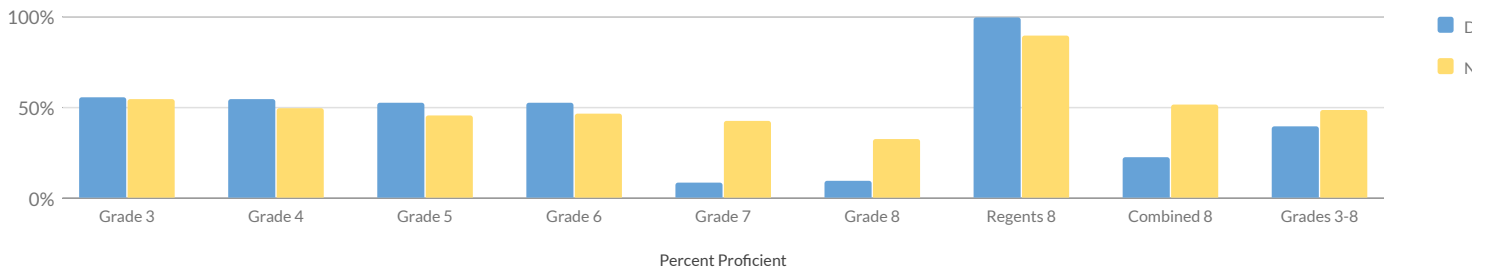
## GRADE 8 ELA RESULTS



### MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	57	12	21%	22	39%	15	26%	8	14%	23	40%
General Education	0	47	5	11%	20	43%	14	30%	8	17%	22	47%
Students with Disabilities	0	10	7	70%	2	20%	1	10%	0	0%	1	10%
White	0	56	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	57	12	21%	22	39%	15	26%	8	14%	23	40%
Female	0	26	6	23%	6	23%	9	35%	5	19%	14	54%
Male	0	31	6	19%	16	52%	6	19%	3	10%	9	29%
Non-English Language Learners	0	57	12	21%	22	39%	15	26%	8	14%	23	40%
Economically Disadvantaged	0	31	11	35%	9	29%	9	29%	2	6%	11	35%
Not Economically Disadvantaged	0	26	1	4%	13	50%	6	23%	6	23%	12	46%
Not Migrant	0	57	12	21%	22	39%	15	26%	8	14%	23	40%
Not Homeless	0	57	12	21%	22	39%	15	26%	8	14%	23	40%
Not in Foster Care	0	57	12	21%	22	39%	15	26%	8	14%	23	40%
Parent Not in Armed Forces	0	57	12	21%	22	39%	15	26%	8	14%	23	40%

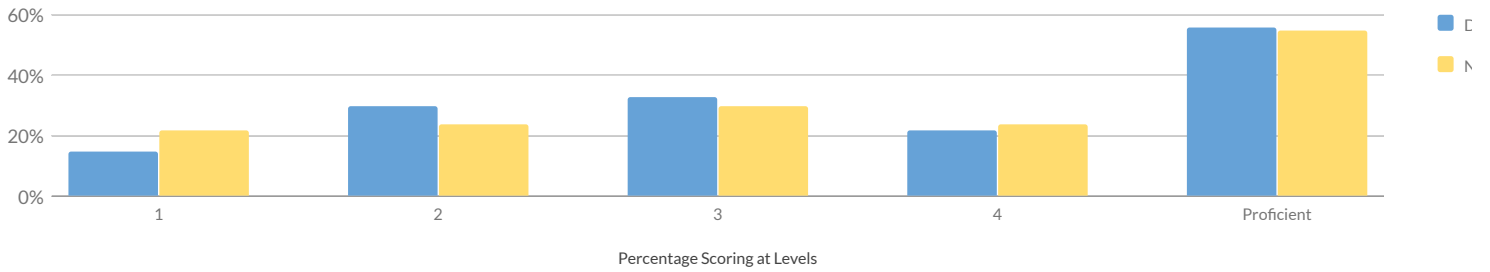
## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	54	8	15%	16	30%	18	33%	12	22%	30	56%
Grade 4	2	55	13	24%	12	22%	14	25%	16	29%	30	55%
Grade 5	7	45	14	31%	7	16%	16	36%	8	18%	24	53%
Grade 6	2	38	7	18%	11	29%	13	34%	7	18%	20	53%
Grade 7	4	56	32	57%	19	34%	4	7%	1	2%	5	9%
Grade 8	8	49	23	47%	21	43%	4	8%	1	2%	5	10%
Regents 8	—	8	0	0%	0	0%	0	0%	8	100%	8	100%
Combined 8	8	57	23	40%	21	37%	4	7%	9	16%	13	23%
Grades 3-8	24	305	97	32%	86	28%	69	23%	53	17%	122	40%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 3 MATH RESULTS

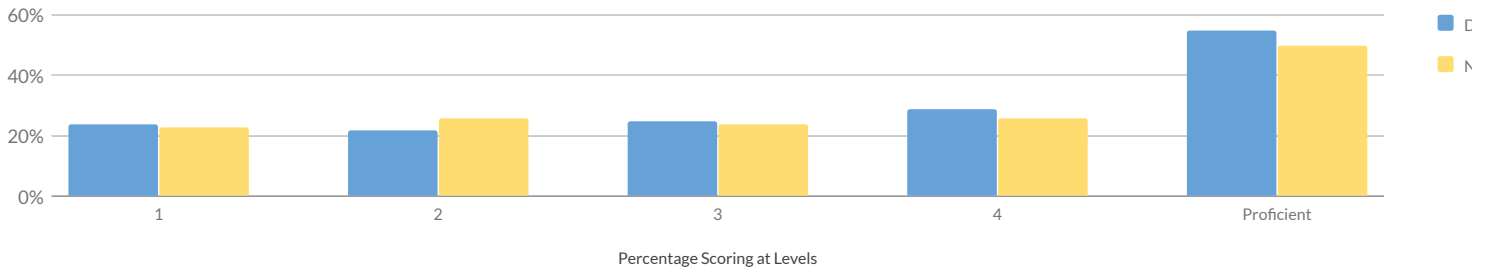


### MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	54	8	15%	16	30%	18	33%	12	22%	30	56%
General Education	1	48	6	13%	13	27%	17	35%	12	25%	29	60%
Students with Disabilities	0	6	2	33%	3	50%	1	17%	0	0%	1	17%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
White	1	51	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	54	8	15%	16	30%	18	33%	12	22%	30	56%
Female	1	19	2	11%	5	26%	8	42%	4	21%	12	63%
Male	0	35	6	17%	11	31%	10	29%	8	23%	18	51%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	53	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	30	7	23%	11	37%	5	17%	7	23%	12	40%
Not Economically Disadvantaged	0	24	1	4%	5	21%	13	54%	5	21%	18	75%
Not Migrant	1	54	8	15%	16	30%	18	33%	12	22%	30	56%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	54	8	15%	16	30%	18	33%	12	22%	30	56%
Parent Not in Armed Forces	1	54	8	15%	16	30%	18	33%	12	22%	30	56%



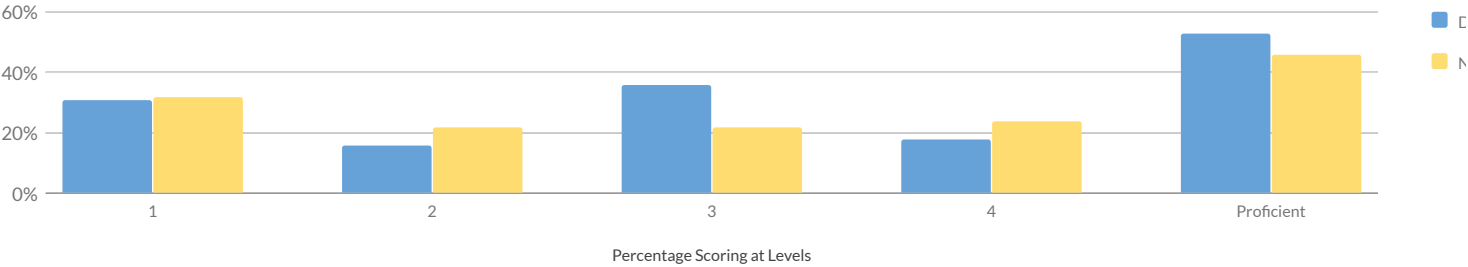
## GRADE 4 MATH RESULTS



**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	55	13	24%	12	22%	14	25%	16	29%	30	55%
General Education	1	48	8	17%	10	21%	14	29%	16	33%	30	63%
Students with Disabilities	1	7	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	2	49	11	22%	12	24%	11	22%	15	31%	26	53%
Multiracial	0	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	0	0%	3	50%	1	17%	4	67%
Female	0	25	6	24%	7	28%	6	24%	6	24%	12	48%
Male	2	30	7	23%	5	17%	8	27%	10	33%	18	60%
Non-English Language Learners	2	55	13	24%	12	22%	14	25%	16	29%	30	55%
Economically Disadvantaged	1	35	8	23%	10	29%	11	31%	6	17%	17	49%
Not Economically Disadvantaged	1	20	5	25%	2	10%	3	15%	10	50%	13	65%
Not Migrant	2	55	13	24%	12	22%	14	25%	16	29%	30	55%
Not Homeless	2	55	13	24%	12	22%	14	25%	16	29%	30	55%
Not in Foster Care	2	55	13	24%	12	22%	14	25%	16	29%	30	55%
Parent Not in Armed Forces	2	55	13	24%	12	22%	14	25%	16	29%	30	55%

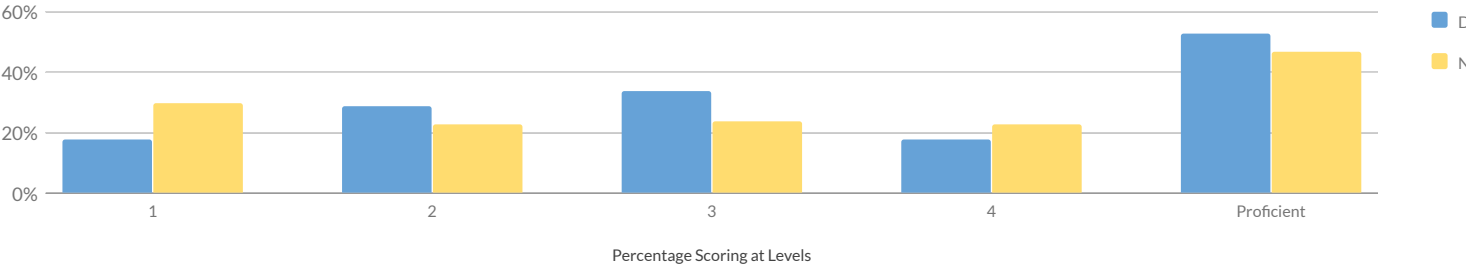
GRADE 5 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	45	14	31%	7	16%	16	36%	8	18%	24	53%
General Education	6	35	4	11%	7	20%	16	46%	8	23%	24	69%
Students with Disabilities	1	10	10	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	5	43	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	45	14	31%	7	16%	16	36%	8	18%	24	53%
Female	5	28	8	29%	4	14%	10	36%	6	21%	16	57%
Male	2	17	6	35%	3	18%	6	35%	2	12%	8	47%
Non-English Language Learners	7	45	14	31%	7	16%	16	36%	8	18%	24	53%
Economically Disadvantaged	5	24	8	33%	5	21%	7	29%	4	17%	11	46%
Not Economically Disadvantaged	2	21	6	29%	2	10%	9	43%	4	19%	13	62%
Not Migrant	7	45	14	31%	7	16%	16	36%	8	18%	24	53%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	44	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	45	14	31%	7	16%	16	36%	8	18%	24	53%
Parent Not in Armed Forces	7	45	14	31%	7	16%	16	36%	8	18%	24	53%

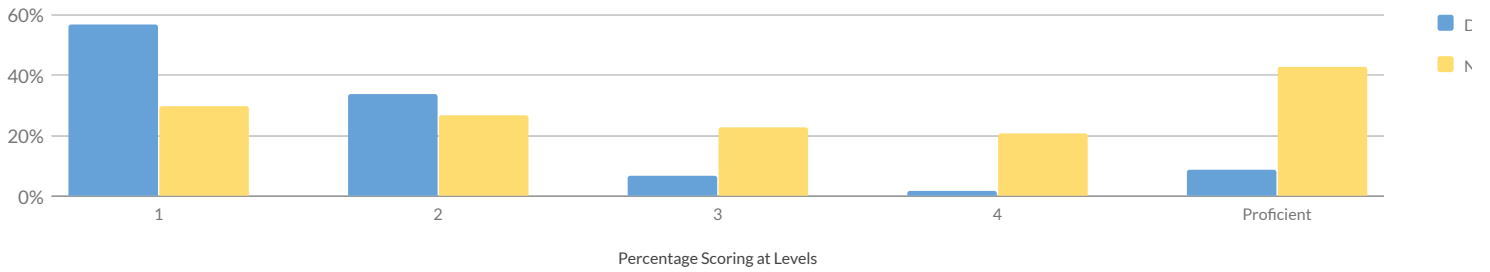
GRADE 6 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	38	7	18%	11	29%	13	34%	7	18%	20	53%
General Education	0	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
White	2	38	7	18%	11	29%	13	34%	7	18%	20	53%
Female	1	15	2	13%	3	20%	8	53%	2	13%	10	67%
Male	1	23	5	22%	8	35%	5	22%	5	22%	10	43%
Non-English Language Learners	2	38	7	18%	11	29%	13	34%	7	18%	20	53%
Economically Disadvantaged	2	25	5	20%	8	32%	7	28%	5	20%	12	48%
Not Economically Disadvantaged	0	13	2	15%	3	23%	6	46%	2	15%	8	62%
Not Migrant	2	38	7	18%	11	29%	13	34%	7	18%	20	53%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	37	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	38	7	18%	11	29%	13	34%	7	18%	20	53%
Parent Not in Armed Forces	2	38	7	18%	11	29%	13	34%	7	18%	20	53%

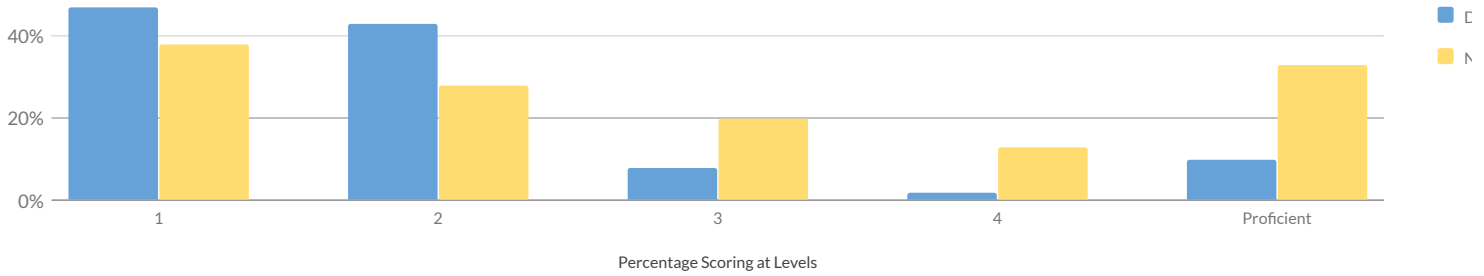
## GRADE 7 MATH RESULTS



**MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	56	32	57%	19	34%	4	7%	1	2%	5	9%
General Education	2	44	20	45%	19	43%	4	9%	1	2%	5	11%
Students with Disabilities	2	12	12	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
White	4	55	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	56	32	57%	19	34%	4	7%	1	2%	5	9%
Female	1	26	13	50%	9	35%	4	15%	0	0%	4	15%
Male	3	30	19	63%	10	33%	0	0%	1	3%	1	3%
Non-English Language Learners	4	56	32	57%	19	34%	4	7%	1	2%	5	9%
Economically Disadvantaged	2	26	20	77%	6	23%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	2	30	12	40%	13	43%	4	13%	1	3%	5	17%
Not Migrant	4	56	32	57%	19	34%	4	7%	1	2%	5	9%
Not Homeless	4	56	32	57%	19	34%	4	7%	1	2%	5	9%
Not in Foster Care	4	56	32	57%	19	34%	4	7%	1	2%	5	9%
Parent Not in Armed Forces	4	56	32	57%	19	34%	4	7%	1	2%	5	9%

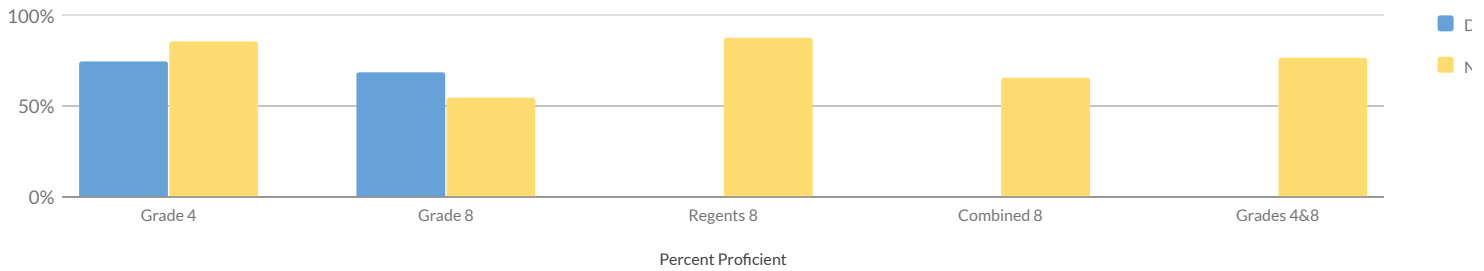
## GRADE 8 MATH RESULTS



### MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	49	23	47%	21	43%	4	8%	1	2%	5	10%
General Education	8	39	13	33%	21	54%	4	10%	1	3%	5	13%
Students with Disabilities	0	10	10	100%	0	0%	0	0%	0	0%	0	0%
White	7	49	23	47%	21	43%	4	8%	1	2%	5	10%
Female	5	21	7	33%	12	57%	2	10%	0	0%	2	10%
Male	3	28	16	57%	9	32%	2	7%	1	4%	3	11%
Non-English Language Learners	8	49	23	47%	21	43%	4	8%	1	2%	5	10%
Economically Disadvantaged	4	27	12	44%	13	48%	1	4%	1	4%	2	7%
Not Economically Disadvantaged	4	22	11	50%	8	36%	3	14%	0	0%	3	14%
Not Migrant	8	49	23	47%	21	43%	4	8%	1	2%	5	10%
Not Homeless	8	49	23	47%	21	43%	4	8%	1	2%	5	10%
Not in Foster Care	8	49	23	47%	21	43%	4	8%	1	2%	5	10%
Parent Not in Armed Forces	8	49	23	47%	21	43%	4	8%	1	2%	5	10%

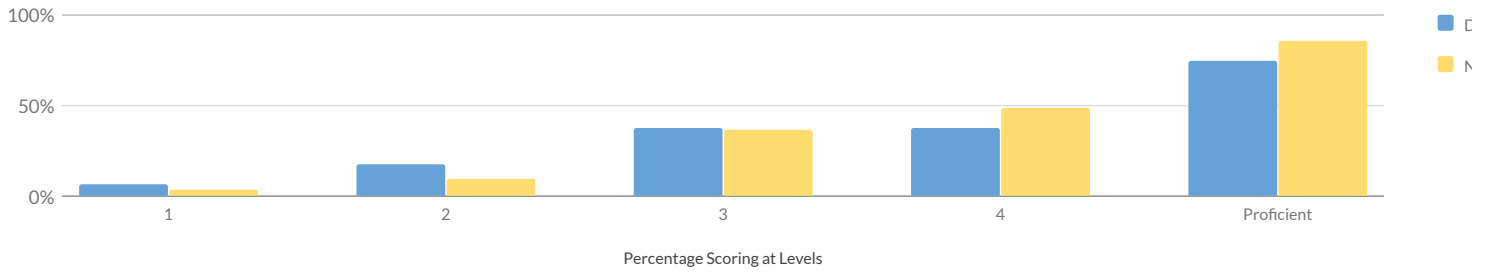
## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	56	4	7%	10	18%	21	38%	21	38%	42	75%
Grade 8	3	54	7	13%	10	19%	30	56%	7	13%	37	69%
Regents 8	—	3	—	—	—	—	—	—	—	—	—	—
Combined 8	3	57	—	—	—	—	—	—	—	—	—	—
Grades 4&8	4	113	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

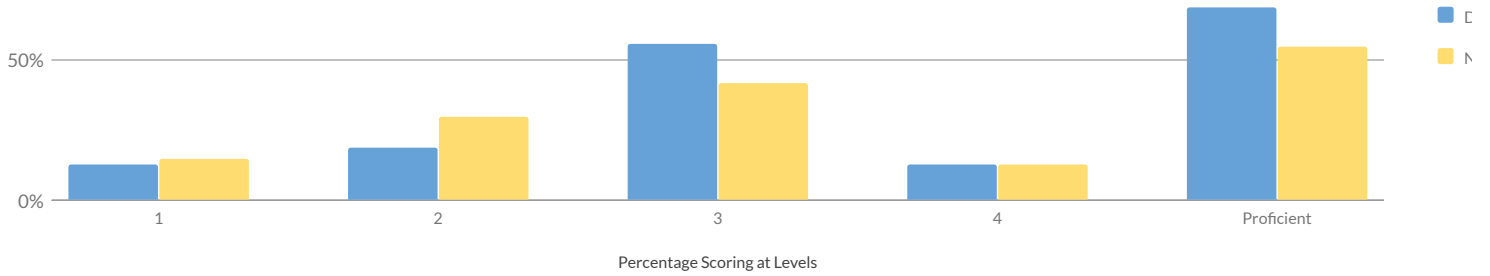
## GRADE 4 SCIENCE RESULTS



### MEAN SCORE: 75

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	56	4	7%	10	18%	21	38%	21	38%	42	75%
General Education	0	49	3	6%	7	14%	19	39%	20	41%	39	80%
Students with Disabilities	1	7	1	14%	3	43%	2	29%	1	14%	3	43%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	50	4	8%	9	18%	19	38%	18	36%	37	74%
Multiracial	0	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	0	25	1	4%	6	24%	11	44%	7	28%	18	72%
Male	1	31	3	10%	4	13%	10	32%	14	45%	24	77%
Non-English Language Learners	1	56	4	7%	10	18%	21	38%	21	38%	42	75%
Economically Disadvantaged	1	35	1	3%	8	23%	15	43%	11	31%	26	74%
Not Economically Disadvantaged	0	21	3	14%	2	10%	6	29%	10	48%	16	76%
Not Migrant	1	56	4	7%	10	18%	21	38%	21	38%	42	75%
Not Homeless	1	56	4	7%	10	18%	21	38%	21	38%	42	75%
Not in Foster Care	1	56	4	7%	10	18%	21	38%	21	38%	42	75%
Parent Not in Armed Forces	1	56	4	7%	10	18%	21	38%	21	38%	42	75%

## GRADE 8 SCIENCE RESULTS

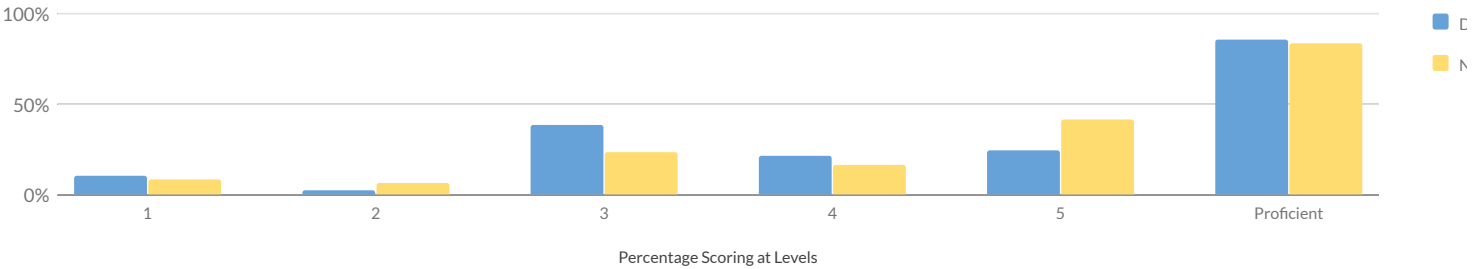


### MEAN SCORE: 68

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	54	7	13%	10	19%	30	56%	7	13%	37	69%
General Education	3	44	1	2%	8	18%	29	66%	6	14%	35	80%
Students with Disabilities	0	10	6	60%	2	20%	1	10%	1	10%	2	20%
White	3	53	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	54	7	13%	10	19%	30	56%	7	13%	37	69%
Female	2	24	4	17%	5	21%	14	58%	1	4%	15	63%
Male	1	30	3	10%	5	17%	16	53%	6	20%	22	73%
Non-English Language Learners	3	54	7	13%	10	19%	30	56%	7	13%	37	69%
Economically Disadvantaged	2	29	6	21%	4	14%	15	52%	4	14%	19	66%
Not Economically Disadvantaged	1	25	1	4%	6	24%	15	60%	3	12%	18	72%
Not Migrant	3	54	7	13%	10	19%	30	56%	7	13%	37	69%
Not Homeless	3	54	7	13%	10	19%	30	56%	7	13%	37	69%
Not in Foster Care	3	54	7	13%	10	19%	30	56%	7	13%	37	69%
Parent Not in Armed Forces	3	54	7	13%	10	19%	30	56%	7	13%	37	69%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

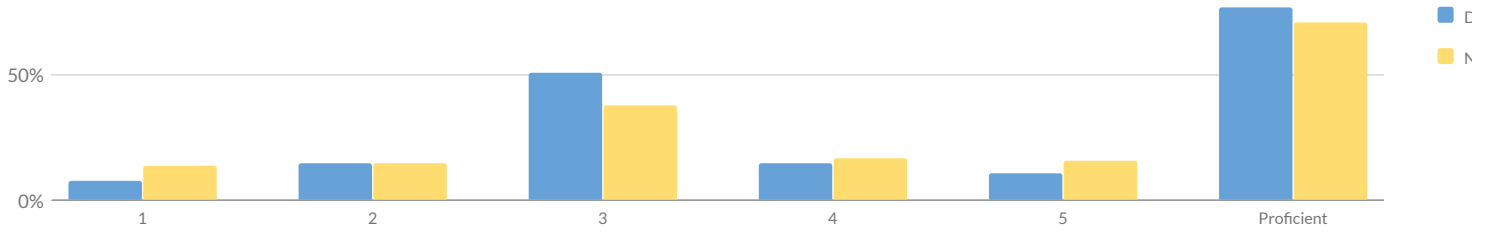
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	7	11%	2	3%	25	39%	14	22%	16	25%	55	86%
General Education	57	2	4%	1	2%	24	42%	14	25%	16	28%	54	95%
Students with Disabilities	7	5	71%	1	14%	1	14%	0	0%	0	0%	1	14%
White	64	7	11%	2	3%	25	39%	14	22%	16	25%	55	86%
Female	30	1	3%	2	7%	11	37%	8	27%	8	27%	27	90%
Male	34	6	18%	0	0%	14	41%	6	18%	8	24%	28	82%
Non-English Language Learners	64	7	11%	2	3%	25	39%	14	22%	16	25%	55	86%
Economically Disadvantaged	26	5	19%	1	4%	10	38%	6	23%	4	15%	20	77%
Not Economically Disadvantaged	38	2	5%	1	3%	15	39%	8	21%	12	32%	35	92%
Not Migrant	64	7	11%	2	3%	25	39%	14	22%	16	25%	55	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	7	11%	2	3%	25	39%	14	22%	16	25%	55	86%
Parent Not in Armed Forces	64	7	11%	2	3%	25	39%	14	22%	16	25%	55	86%



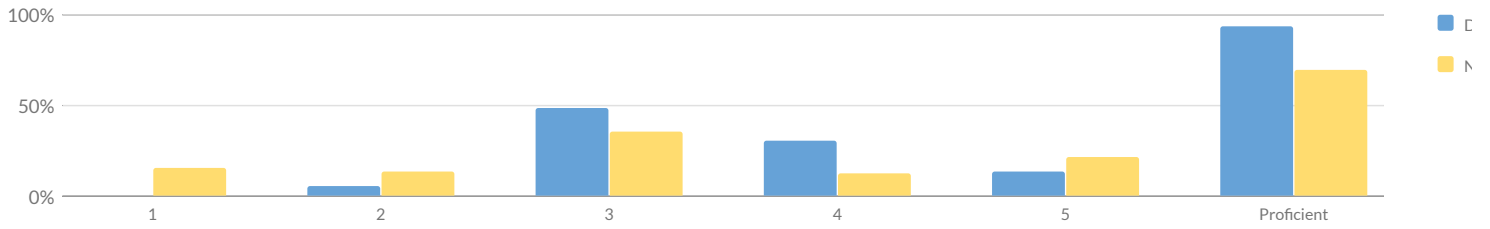
# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

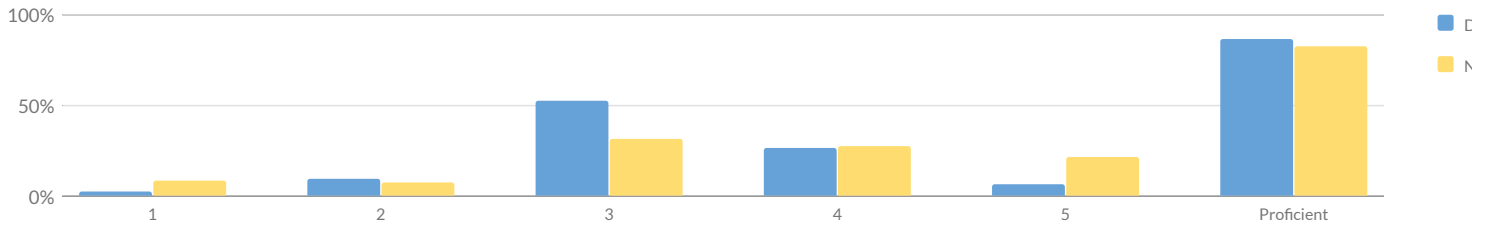
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	6	8%	11	15%	37	51%	11	15%	8	11%	56	77%
General Education	65	2	3%	8	12%	36	55%	11	17%	8	12%	55	85%
Students with Disabilities	8	4	50%	3	38%	1	13%	0	0%	0	0%	1	13%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	69	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	6	8%	11	15%	37	51%	11	15%	8	11%	56	77%
Female	35	2	6%	6	17%	18	51%	7	20%	2	6%	27	77%
Male	38	4	11%	5	13%	19	50%	4	11%	6	16%	29	76%
Non-English Language Learners	73	6	8%	11	15%	37	51%	11	15%	8	11%	56	77%
Economically Disadvantaged	36	4	11%	5	14%	19	53%	6	17%	2	6%	27	75%
Not Economically Disadvantaged	37	2	5%	6	16%	18	49%	5	14%	6	16%	29	78%
Not Migrant	73	6	8%	11	15%	37	51%	11	15%	8	11%	56	77%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	6	8%	11	15%	37	51%	11	15%	8	11%	56	77%
Parent Not in Armed Forces	73	6	8%	11	15%	37	51%	11	15%	8	11%	56	77%

# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	0	0%	2	6%	17	49%	11	31%	5	14%	33	94%
General Education	35	0	0%	2	6%	17	49%	11	31%	5	14%	33	94%
White	34	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	35	0	0%	2	6%	17	49%	11	31%	5	14%	33	94%
Female	22	0	0%	0	0%	12	55%	7	32%	3	14%	22	100%
Male	13	0	0%	2	15%	5	38%	4	31%	2	15%	11	85%
Non-English Language Learners	35	0	0%	2	6%	17	49%	11	31%	5	14%	33	94%
Economically Disadvantaged	12	0	0%	0	0%	7	58%	2	17%	3	25%	12	100%
Not Economically Disadvantaged	23	0	0%	2	9%	10	43%	9	39%	2	9%	21	91%
Not Migrant	35	0	0%	2	6%	17	49%	11	31%	5	14%	33	94%
Not Homeless	35	0	0%	2	6%	17	49%	11	31%	5	14%	33	94%
Not in Foster Care	35	0	0%	2	6%	17	49%	11	31%	5	14%	33	94%
Parent Not in Armed Forces	35	0	0%	2	6%	17	49%	11	31%	5	14%	33	94%

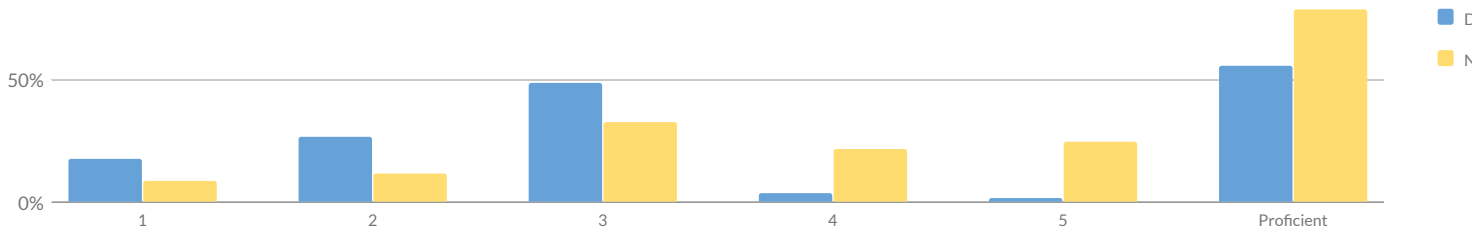
# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	3	10%	16	53%	8	27%	2	7%	26	87%
General Education	30	1	3%	3	10%	16	53%	8	27%	2	7%	26	87%
White	30	1	3%	3	10%	16	53%	8	27%	2	7%	26	87%
Female	17	1	6%	2	12%	8	47%	5	29%	1	6%	14	82%
Male	13	0	0%	1	8%	8	62%	3	23%	1	8%	12	92%
Non-English Language Learners	30	1	3%	3	10%	16	53%	8	27%	2	7%	26	87%
Economically Disadvantaged	6	1	17%	0	0%	4	67%	1	17%	0	0%	5	83%
Not Economically Disadvantaged	24	0	0%	3	13%	12	50%	7	29%	2	8%	21	88%
Not Migrant	30	1	3%	3	10%	16	53%	8	27%	2	7%	26	87%
Not Homeless	30	1	3%	3	10%	16	53%	8	27%	2	7%	26	87%
Not in Foster Care	30	1	3%	3	10%	16	53%	8	27%	2	7%	26	87%
Parent Not in Armed Forces	30	1	3%	3	10%	16	53%	8	27%	2	7%	26	87%

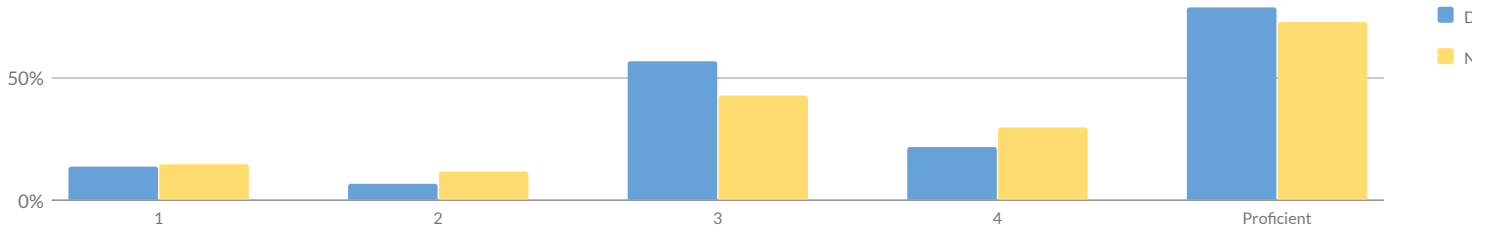
# ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	8	18%	12	27%	22	49%	2	4%	1	2%	25	56%
General Education	43	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	43	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	8	18%	12	27%	22	49%	2	4%	1	2%	25	56%
Female	26	4	15%	5	19%	15	58%	2	8%	0	0%	17	65%
Male	19	4	21%	7	37%	7	37%	0	0%	1	5%	8	42%
Non-English Language Learners	45	8	18%	12	27%	22	49%	2	4%	1	2%	25	56%
Economically Disadvantaged	14	3	21%	6	43%	5	36%	0	0%	0	0%	5	36%
Not Economically Disadvantaged	31	5	16%	6	19%	17	55%	2	6%	1	3%	20	65%
Not Migrant	45	8	18%	12	27%	22	49%	2	4%	1	2%	25	56%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	8	18%	12	27%	22	49%	2	4%	1	2%	25	56%
Parent Not in Armed Forces	45	8	18%	12	27%	22	49%	2	4%	1	2%	25	56%

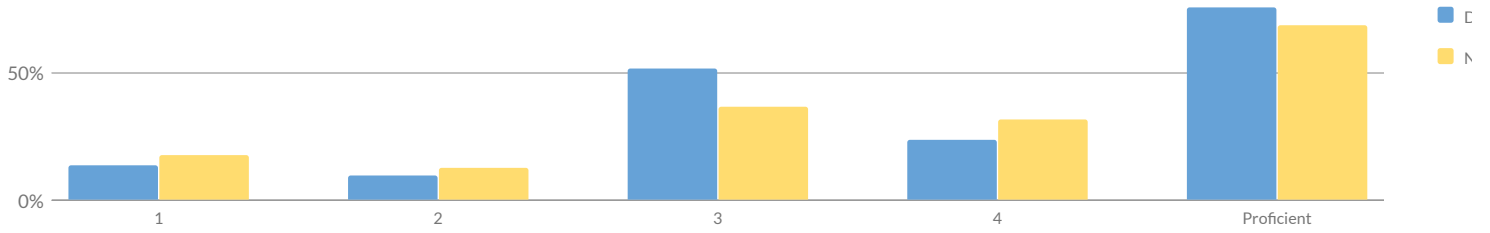
## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	96	13	14%	7	7%	55	57%	21	22%	76	79%
General Education	82	5	6%	4	5%	52	63%	21	26%	73	89%
Students with Disabilities	14	8	57%	3	21%	3	21%	0	0%	3	21%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	93	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	96	13	14%	7	7%	55	57%	21	22%	76	79%
Female	45	5	11%	5	11%	26	58%	9	20%	35	78%
Male	51	8	16%	2	4%	29	57%	12	24%	41	80%
Non-English Language Learners	96	13	14%	7	7%	55	57%	21	22%	76	79%
Economically Disadvantaged	48	7	15%	5	10%	30	63%	6	13%	36	75%
Not Economically Disadvantaged	48	6	13%	2	4%	25	52%	15	31%	40	83%
Not Migrant	96	13	14%	7	7%	55	57%	21	22%	76	79%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	96	13	14%	7	7%	55	57%	21	22%	76	79%
Parent Not in Armed Forces	96	13	14%	7	7%	55	57%	21	22%	76	79%

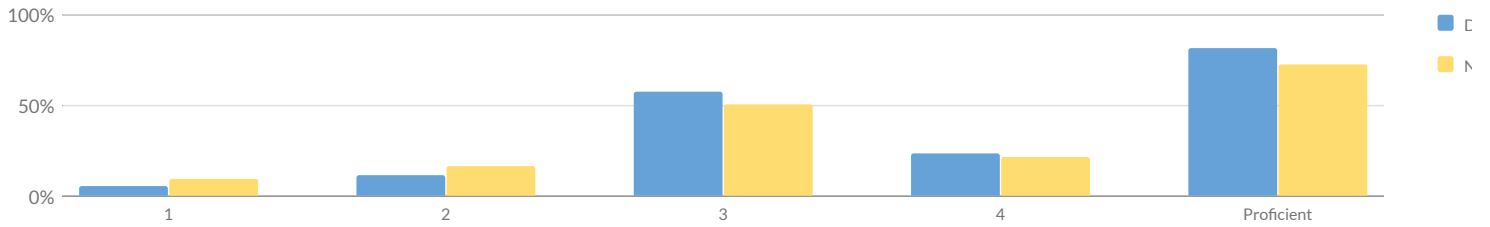
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	3	14%	2	10%	11	52%	5	24%	16	76%
General Education	21	3	14%	2	10%	11	52%	5	24%	16	76%
White	21	3	14%	2	10%	11	52%	5	24%	16	76%
Female	13	2	15%	1	8%	7	54%	3	23%	10	77%
Male	8	1	13%	1	13%	4	50%	2	25%	6	75%
Non-English Language Learners	21	3	14%	2	10%	11	52%	5	24%	16	76%
Economically Disadvantaged	6	2	33%	1	17%	2	33%	1	17%	3	50%
Not Economically Disadvantaged	15	1	7%	1	7%	9	60%	4	27%	13	87%
Not Migrant	21	3	14%	2	10%	11	52%	5	24%	16	76%
Not Homeless	21	3	14%	2	10%	11	52%	5	24%	16	76%
Not in Foster Care	21	3	14%	2	10%	11	52%	5	24%	16	76%
Parent Not in Armed Forces	21	3	14%	2	10%	11	52%	5	24%	16	76%

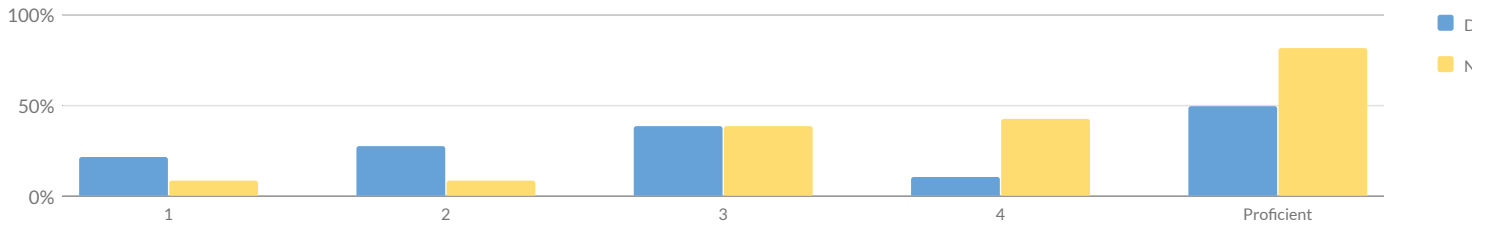
# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	4	12%	19	58%	8	24%	27	82%
General Education	33	2	6%	4	12%	19	58%	8	24%	27	82%
White	32	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	2	6%	4	12%	19	58%	8	24%	27	82%
Female	20	1	5%	3	15%	12	60%	4	20%	16	80%
Male	13	1	8%	1	8%	7	54%	4	31%	11	85%
Non-English Language Learners	33	2	6%	4	12%	19	58%	8	24%	27	82%
Economically Disadvantaged	9	1	11%	2	22%	4	44%	2	22%	6	67%
Not Economically Disadvantaged	24	1	4%	2	8%	15	63%	6	25%	21	88%
Not Migrant	33	2	6%	4	12%	19	58%	8	24%	27	82%
Not Homeless	33	2	6%	4	12%	19	58%	8	24%	27	82%
Not in Foster Care	33	2	6%	4	12%	19	58%	8	24%	27	82%
Parent Not in Armed Forces	33	2	6%	4	12%	19	58%	8	24%	27	82%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)

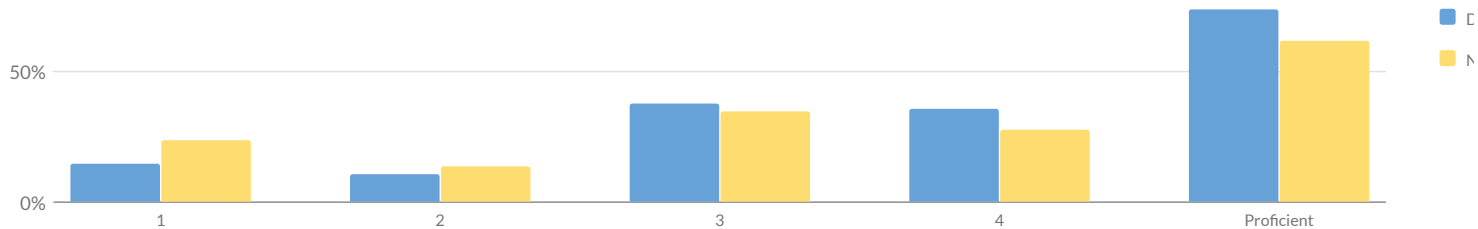


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	4	22%	5	28%	7	39%	2	11%	9	50%
General Education	18	4	22%	5	28%	7	39%	2	11%	9	50%
White	18	4	22%	5	28%	7	39%	2	11%	9	50%
Female	10	3	30%	4	40%	3	30%	0	0%	3	30%
Male	8	1	13%	1	13%	4	50%	2	25%	6	75%
Non-English Language Learners	18	4	22%	5	28%	7	39%	2	11%	9	50%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	4	22%	5	28%	7	39%	2	11%	9	50%
Not Homeless	18	4	22%	5	28%	7	39%	2	11%	9	50%
Not in Foster Care	18	4	22%	5	28%	7	39%	2	11%	9	50%
Parent Not in Armed Forces	18	4	22%	5	28%	7	39%	2	11%	9	50%



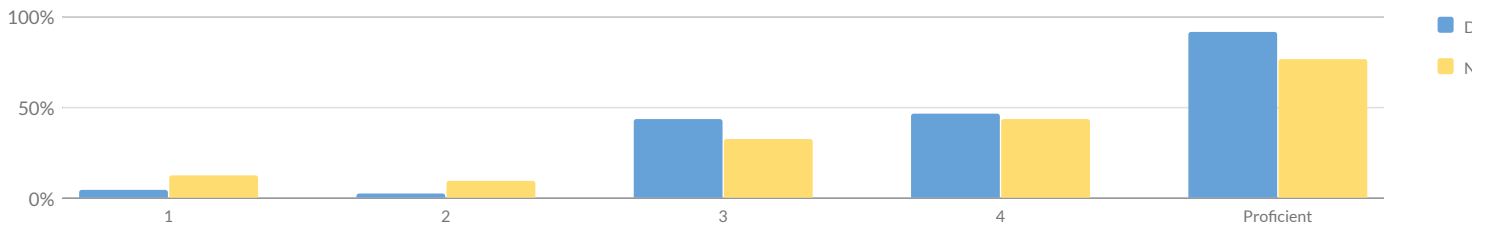
# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	72	11	15%	8	11%	27	38%	26	36%	53	74%
General Education	64	7	11%	5	8%	26	41%	26	41%	52	81%
Students with Disabilities	8	4	50%	3	38%	1	13%	0	0%	1	13%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	70	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	72	11	15%	8	11%	27	38%	26	36%	53	74%
Female	39	6	15%	2	5%	15	38%	16	41%	31	79%
Male	33	5	15%	6	18%	12	36%	10	30%	22	67%
Non-English Language Learners	72	11	15%	8	11%	27	38%	26	36%	53	74%
Economically Disadvantaged	30	8	27%	5	17%	11	37%	6	20%	17	57%
Not Economically Disadvantaged	42	3	7%	3	7%	16	38%	20	48%	36	86%
Not Migrant	72	11	15%	8	11%	27	38%	26	36%	53	74%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	71	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	11	15%	8	11%	27	38%	26	36%	53	74%
Parent Not in Armed Forces	72	11	15%	8	11%	27	38%	26	36%	53	74%

# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

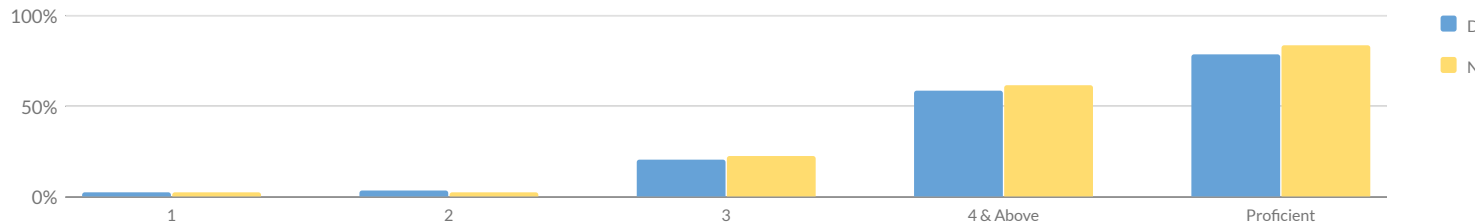


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	59	3	5%	2	3%	26	44%	28	47%	54	92%
General Education	51	2	4%	1	2%	20	39%	28	55%	48	94%
Students with Disabilities	8	1	13%	1	13%	6	75%	0	0%	6	75%
White	59	3	5%	2	3%	26	44%	28	47%	54	92%
Female	30	3	10%	0	0%	13	43%	14	47%	27	90%
Male	29	0	0%	2	7%	13	45%	14	48%	27	93%
Non-English Language Learners	59	3	5%	2	3%	26	44%	28	47%	54	92%
Economically Disadvantaged	29	2	7%	1	3%	17	59%	9	31%	26	90%
Not Economically Disadvantaged	30	1	3%	1	3%	9	30%	19	63%	28	93%
Not Migrant	59	3	5%	2	3%	26	44%	28	47%	54	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	3	5%	2	3%	26	44%	28	47%	54	92%
Parent Not in Armed Forces	59	3	5%	2	3%	26	44%	28	47%	54	92%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

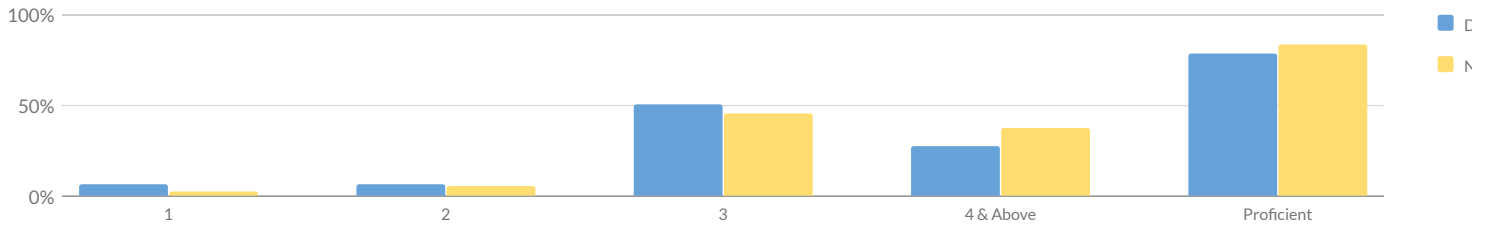
### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	9	13%	59	87%	2	3%	3	4%	14	21%	40	59%	54	79%
General Education	55	4	7%	51	93%	0	0%	0	0%	12	22%	39	71%	51	93%
Students with Disabilities	13	5	38%	8	62%	2	15%	3	23%	2	15%	1	8%	3	23%
White	66	8	—	58	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	68	9	13%	59	87%	2	3%	3	4%	14	21%	40	59%	54	79%
Female	37	4	11%	33	89%	1	3%	1	3%	8	22%	23	62%	31	84%
Male	31	5	16%	26	84%	1	3%	2	6%	6	19%	17	55%	23	74%
Non-English Language Learners	68	9	13%	59	87%	2	3%	3	4%	14	21%	40	59%	54	79%
Economically Disadvantaged	34	7	21%	27	79%	2	6%	3	9%	8	24%	14	41%	22	65%
Not Economically Disadvantaged	34	2	6%	32	94%	0	0%	0	0%	6	18%	26	76%	32	94%
Not Migrant	68	9	13%	59	87%	2	3%	3	4%	14	21%	40	59%	54	79%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	7	—	58	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	9	13%	59	87%	2	3%	3	4%	14	21%	40	59%	54	79%
Parent Not in Armed Forces	68	9	13%	59	87%	2	3%	3	4%	14	21%	40	59%	54	79%

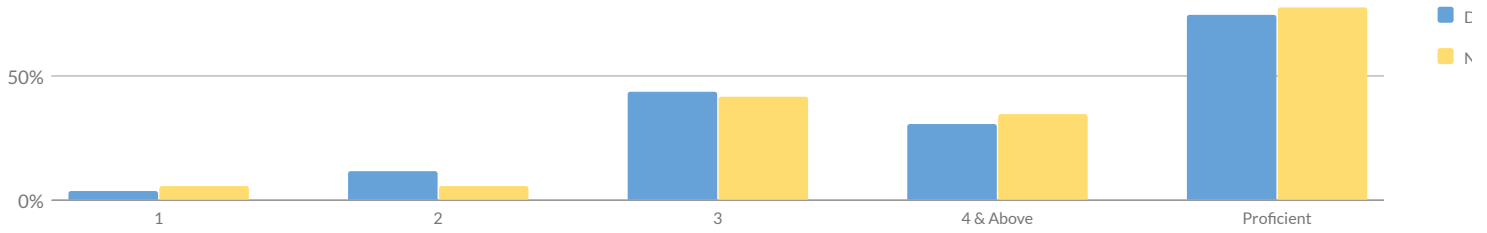
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	4	6%	64	94%	5	7%	5	7%	35	51%	19	28%	54	79%
General Education	55	0	0%	55	100%	3	5%	0	0%	33	60%	19	35%	52	95%
Students with Disabilities	13	4	31%	9	69%	2	15%	5	38%	2	15%	0	0%	2	15%
White	66	4	—	62	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	68	4	6%	64	94%	5	7%	5	7%	35	51%	19	28%	54	79%
Female	37	3	8%	34	92%	1	3%	2	5%	21	57%	10	27%	31	84%
Male	31	1	3%	30	97%	4	13%	3	10%	14	45%	9	29%	23	74%
Non-English Language Learners	68	4	6%	64	94%	5	7%	5	7%	35	51%	19	28%	54	79%
Economically Disadvantaged	34	3	9%	31	91%	5	15%	4	12%	17	50%	5	15%	22	65%
Not Economically Disadvantaged	34	1	3%	33	97%	0	0%	1	3%	18	53%	14	41%	32	94%
Not Migrant	68	4	6%	64	94%	5	7%	5	7%	35	51%	19	28%	54	79%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	2	—	63	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	4	6%	64	94%	5	7%	5	7%	35	51%	19	28%	54	79%
Parent Not in Armed Forces	68	4	6%	64	94%	5	7%	5	7%	35	51%	19	28%	54	79%

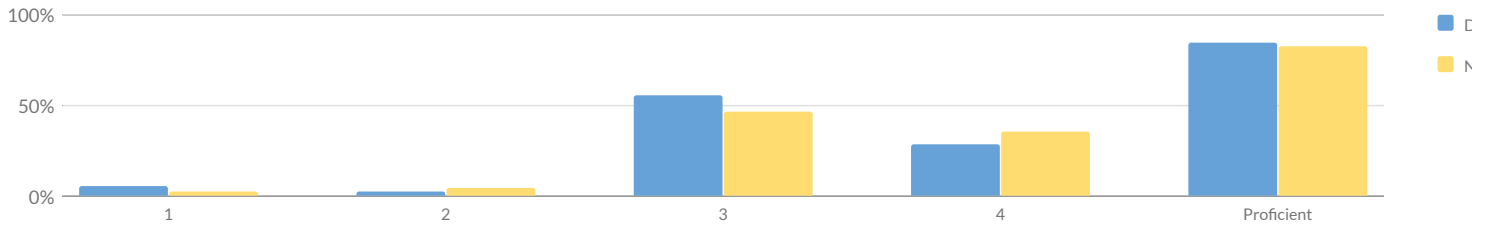
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	6	9%	62	91%	3	4%	8	12%	30	44%	21	31%	51	75%
General Education	55	3	5%	52	95%	1	2%	2	4%	28	51%	21	38%	49	89%
Students with Disabilities	13	3	23%	10	77%	2	15%	6	46%	2	15%	0	0%	2	15%
White	66	5	—	61	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	68	6	9%	62	91%	3	4%	8	12%	30	44%	21	31%	51	75%
Female	37	3	8%	34	92%	2	5%	2	5%	18	49%	12	32%	30	81%
Male	31	3	10%	28	90%	1	3%	6	19%	12	39%	9	29%	21	68%
Non-English Language Learners	68	6	9%	62	91%	3	4%	8	12%	30	44%	21	31%	51	75%
Economically Disadvantaged	34	4	12%	30	88%	3	9%	7	21%	14	41%	6	18%	20	59%
Not Economically Disadvantaged	34	2	6%	32	94%	0	0%	1	3%	16	47%	15	44%	31	91%
Not Migrant	68	6	9%	62	91%	3	4%	8	12%	30	44%	21	31%	51	75%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	5	—	60	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	6	9%	62	91%	3	4%	8	12%	30	44%	21	31%	51	75%
Parent Not in Armed Forces	68	6	9%	62	91%	3	4%	8	12%	30	44%	21	31%	51	75%

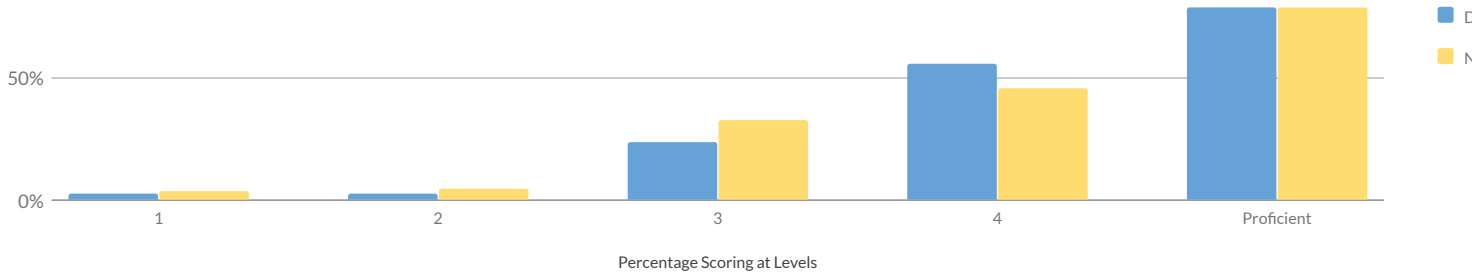
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	4	6%	64	94%	4	6%	2	3%	38	56%	20	29%	58	85%
General Education	55	3	5%	52	95%	1	2%	0	0%	31	56%	20	36%	51	93%
Students with Disabilities	13	1	8%	12	92%	3	23%	2	15%	7	54%	0	0%	7	54%
White	66	3	—	63	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	68	4	6%	64	94%	4	6%	2	3%	38	56%	20	29%	58	85%
Female	37	1	3%	36	97%	2	5%	1	3%	24	65%	9	24%	33	89%
Male	31	3	10%	28	90%	2	6%	1	3%	14	45%	11	35%	25	81%
Non-English Language Learners	68	4	6%	64	94%	4	6%	2	3%	38	56%	20	29%	58	85%
Economically Disadvantaged	34	2	6%	32	94%	4	12%	2	6%	20	59%	6	18%	26	76%
Not Economically Disadvantaged	34	2	6%	32	94%	0	0%	0	0%	18	53%	14	41%	32	94%
Not Migrant	68	4	6%	64	94%	4	6%	2	3%	38	56%	20	29%	58	85%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	3	—	62	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	4	6%	64	94%	4	6%	2	3%	38	56%	20	29%	58	85%
Parent Not in Armed Forces	68	4	6%	64	94%	4	6%	2	3%	38	56%	20	29%	58	85%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	10	15%	58	85%	2	3%	2	3%	16	24%	38	56%	54	79%
General Education	55	4	7%	51	93%	1	2%	0	0%	13	24%	37	67%	50	91%
Students with Disabilities	13	6	46%	7	54%	1	8%	2	15%	3	23%	1	8%	4	31%
White	66	9	—	57	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	68	10	15%	58	85%	2	3%	2	3%	16	24%	38	56%	54	79%
Female	37	4	11%	33	89%	2	5%	1	3%	9	24%	21	57%	30	81%
Male	31	6	19%	25	81%	0	0%	1	3%	7	23%	17	55%	24	77%
Non-English Language Learners	68	10	15%	58	85%	2	3%	2	3%	16	24%	38	56%	54	79%
Economically Disadvantaged	34	8	24%	26	76%	2	6%	2	6%	6	18%	16	47%	22	65%
Not Economically Disadvantaged	34	2	6%	32	94%	0	0%	0	0%	10	29%	22	65%	32	94%
Not Migrant	68	10	15%	58	85%	2	3%	2	3%	16	24%	38	56%	54	79%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	8	—	57	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	10	15%	58	85%	2	3%	2	3%	16	24%	38	56%	54	79%
Parent Not in Armed Forces	68	10	15%	58	85%	2	3%	2	3%	16	24%	38	56%	54	79%

## NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 7 ELA	0	1	—	—	—	—	—	—	—	—
Grade 7 Math	0	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	1	—	—	—	—	—	—	—	—
Secondary-Level Math	6	1	—	—	—	—	—	—	—	—
Secondary-Level Science	6	1	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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Berlin Central School District			
Superintendent Salary			
			Projected
			2020-2021
	Annual Salary		181,516
	Benefits:		
	Health Insurance		23,317
	Dental Insurance		1,303
	Life Insurance		2,408
	403b Contribution by District		4,000
	Possible leave accumulation pay		5,294
	TRS Retirement		17,299
	FICA		11,254
	Medicare		2,632
			67,507
			249,023

Equalized Total Assessed Value 153,416,820

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	13,223	0.01
13100	CO - GENERALLY	RPTL 406(1)	4	359,008	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,084,102	0.71
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,603	0.00
13800	SCHOOL DISTRICT	RPTL 408	3	22,688,926	14.79
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	56,529	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,773,059	1.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	637,356	0.42
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	141,481	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	780,760	0.51
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	24,066	0.02
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	188,099	0.12
41300	PARAPLEGIC VETS	RPTL 458(3)	1	253,884	0.17
41400	CLERGY	RPTL 460	1	4,959	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	834,076	0.54
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	223,259	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	49	2,381,488	1.55
41824	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	39,904	0.03
41834	ENHANCED STAR	RPTL 425	125	7,518,591	4.90
41854	BASIC STAR 1999-2000	RPTL 425	303	9,241,151	6.02
41864	Basic STAR (land belongs to ot	RPTL 425	1	18,198	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	52,935	0.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	43,471	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	16	669,483	0.44

Equalized Total Assessed Value 153,416,820

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	611,570	0.40
Total Exemptions Exclusive of System Exemptions:			577	49,647,181	32.36
Total System Exemptions:			0	0	0.00
Totals:			577	49,647,181	32.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 181,322,245

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	3,860,000	2.13
13100	CO - GENERALLY	RPTL 406(1)	7	508,800	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,527,700	0.84
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,057,200	1.13
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	319,400	0.18
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	1,667,400	0.92
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	505,500	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	11,300	0.01
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	152,000	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	2	0	0.00
41400	CLERGY	RPTL 460	3	4,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	71,000	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	48,134	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	42	2,483,141	1.37
41834	ENHANCED STAR	RPTL 425	135	8,757,950	4.83
41854	BASIC STAR 1999-2000	RPTL 425	345	10,313,200	5.69
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	184,500	0.10
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	150,500	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	148,600	0.08

Equalized Total Assessed Value 181,322,245

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	25,500	0.01
Total Exemptions Exclusive of System Exemptions:			604	32,770,825	18.07
Total System Exemptions:			1	25,500	0.01
Totals:			605	32,796,325	18.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 93,687,954

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	116,312	0.12
13100	CO - GENERALLY	RPTL 406(1)	1	4,571	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	7	2,195,113	2.34
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	318,519	0.34
14110	USA - SPECIFIED USES	STATE L 54	1	271,868	0.29
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	910,007	0.97
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	163,751	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	150,670	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	0	0.00
41400	CLERGY	RPTL 460	1	2,364	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	12,608	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	293,104	0.31
41800	PERSONS AGE 65 OR OVER	RPTL 467	52	2,354,100	2.51
41834	ENHANCED STAR	RPTL 425	116	7,319,555	7.81
41854	BASIC STAR 1999-2000	RPTL 425	182	5,482,997	5.85
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	229,515	0.24
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	110,575	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	162,688	0.17
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	606,777	0.65

Total Exemptions Exclusive of  
System Exemptions:

394 20,705,094 22.10

Total System Exemptions:

0 0 0.00

Totals:

394 20,705,094 22.10

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:



Equalized Total Assessed Value 20,607,939

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	3	61,039	0.30
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	64,069	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	48,485	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	18,182	0.09
41400	CLERGY	RPTL 460	1	6,494	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	11,576	0.06
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	34,307	0.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	372,338	1.81
41834	ENHANCED STAR	RPTL 425	14	974,068	4.73
41854	BASIC STAR 1999-2000	RPTL 425	44	1,399,992	6.79
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	66,147	0.32
Total Exemptions Exclusive of System Exemptions:			77	3,056,697	14.83
Total System Exemptions:			0	0	0.00
Totals:			77	3,056,697	14.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 178,805,741

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	36,963	0.02
13100	CO - GENERALLY	RPTL 406(1)	2	466,927	0.26
13500	TOWN - GENERALLY	RPTL 406(1)	3	939,583	0.53
13800	SCHOOL DISTRICT	RPTL 408	1	13,825	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	416,667	0.23
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	965,594	0.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	60,500	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	135,417	0.08
26250	HISTORICAL SOCIETY	RPTL 444	1	63,542	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	379,167	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	140,365	0.08
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	166,667	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	240,052	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	53	1,995,293	1.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	43	2,635,883	1.47
41834	ENHANCED STAR	RPTL 425	105	7,469,603	4.18
41854	BASIC STAR 1999-2000	RPTL 425	321	10,312,610	5.77
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	365,625	0.20
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	8	530,555	0.30
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	84,644	0.05

Equalized Total Assessed Value 178,805,741

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	111,458	0.06
Total Exemptions Exclusive of System Exemptions:			568	27,530,940	15.40
Total System Exemptions:			0	0	0.00
Totals:			568	27,530,940	15.40

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_