



Berlin

CENTRAL SCHOOL DISTRICT

The BCSD Bus Ambassador Project

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Ambassador: A person who acts as a representative or promoter of a specified act, organization, or philosophy. A Role Model.

So then, what are we asking for from you all? What are we trying to promote?



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Turn and talk:

1. What does it mean to be part of a Community?
 - a. Working together, Collaborating
 - b. Helping others in the Community
 - c. Connecting with friends and neighbors

Each of the next 4 slides reflects your students' responses to the four questions.



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2. What kind of Community would you choose to be a part of?
 - a. Close and Connected
 - b. One that has good influences
 - c. A safe Community is a Good Community



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3. What can you do to help develop or build that type of Community?
 - a. Being a good Role Model
 - b. Be nice to others
 - c. Be Respectful



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4. And what tears down, or breaks down a Community?
 - a. Bullying
 - b. Panic
 - c. Fear

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So, what does Bullying look like then?

1. <https://www.youtube.com/watch?v=0e8fcpYX5us>

Turn and talk

What is the point of this juxtaposition?

3. <https://www.youtube.com/watch?v=PqU-hnowpZA>

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Bullying is a distinctive pattern of harming and humiliating others, specifically those who are in some way smaller, weaker, younger or in any way more vulnerable than the bully. Bullying is not garden-variety [aggression](#); it is a deliberate and repeated attempt to cause harm to others of lesser power.

It's a very durable behavioral style, largely because bullies get what they want—at least at first. Bullies are made, not born, and it happens at an early age, if the normal aggression of 2-year-olds isn't handled with consistency.

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How to Handle a Bully

The first line of defense against a bully, experts agree, is avoidance. It is [wisdom](#), not weakness, to walk away from a bully. A second line of defense is to recruit a companion; bullies tend not to pick on people who are surrounded by friends.

Adults have a role to play in making their children bully-proof—equipping their kids with [self-confidence](#). They also would be wise to regularly ask their children how peers treat them. Too often, children are ashamed to tell parents about being bullied. In addition to modeling assertiveness at home, and making sure that their children know how and feel free to speak up for themselves, parents can enroll children in groups that train young people in social skills. (<https://www.psychologytoday.com/us/basics/bullying>)

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What are the Social Skills that we want for the younger members of our Community to emulate? What does *good bus behavior* look like?

	Responsible	Safe	Respectful
Bus Voice Level 0-2	<ul style="list-style-type: none">-Keep your bus clean-Wait for the driver to signal you to cross-Help one another	<ul style="list-style-type: none">-Stay seated at all times-Walking feet to and from the bus-Wear your seatbelt if asked by your driver-Keep the aisle clear	<ul style="list-style-type: none">-Listen to the driver and monitor-Stay in your own personal space-Keep your hands, feet and personal belongings to yourself-Speak with kind words-Follow directions the first time



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Your Mission, if you decide to accept it...

1. When arriving at the BES, remind your busmates that small children are about to get onto the bus.
2. Welcome the smallest Community members onto the bus.
3. Ensure that they feel comfortable and welcomed.
4. See that they are seated safely
5. Take a seat, and enjoy the bus ride home
6. When the students arrive at their bus stops, help the youngsters to exit the bus safely

The logo for Berlin Central School District features a stylized landscape with rolling mountains in the background and a dense forest of evergreen trees in the foreground. The scene is bathed in a warm, golden light, suggesting a sunrise or sunset. The text "Berlin Central School District" is overlaid on the top portion of the image in a bold, green, sans-serif font.

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What are some of the problems that may arise while on the bus?

How would you handle some of these problems?

WHO IS YOUR ROLE MODEL?



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Ok, so you are now part of our support structure. Who is part of yours?

- Each other. There are 60 of you here, and only 16 buses. You are a collective for positive change. Express your concerns to the person illustrating the negative behavior. Don't be angry, don't yell...just point out that what they are doing with children on board is not appropriate.
- Bus Driver - If there is an issue that makes you feel uncomfortable, or that you feel little kids should not be exposed to, the driver needs to know. They are in charge of discipline on their busses.
- Dr. Allain, Mr. Hutchinson, Mr. Fisher, your teachers. If you are too intimidated to discuss this with the driver at the time of the incident, you can come to one of us to discuss it and we will handle it without identifying you at all.

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Remember: What we are asking takes place on the bus, but lives well beyond those 4 wheels. This is a real opportunity to improve your Community.

<https://www.youtube.com/watch?v=VxyxywShewI>

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Anyone at any age can be courageous!

Anyone at any age can stand up for what they know is right!

This does not mean that everyone who knows what is right is *a)* willing to do something about it, or *b)* knows what things they should do

2. <https://www.youtube.com/watch?v=pgGyGj6YIX8>

Thoughts?

Be a Positive Role Model

Show understanding,
compassion and
kindness

Be in charge of your
emotions

Use humour

Take responsibility
for your actions



Take care of your health

Take deep breaths
when you're stressed

Be patient

Stop and rethink

Let go of being
perfect

**BE THE
ROLE MODEL
YOU NEEDED
WHEN YOU
WERE YOUNGER**



OUR
COMMUNITY
DEPENDS ON IT