

Berlin Central School District

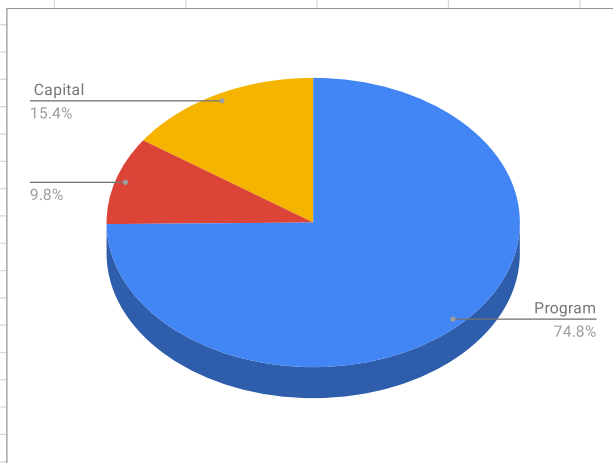
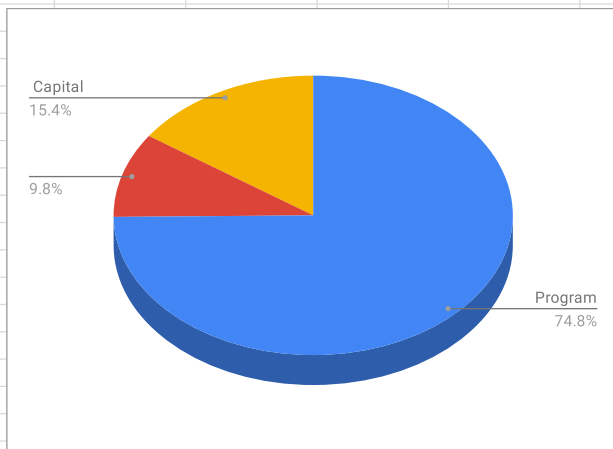
2019-2020

Budget Statement
and Required Attachments

**All of this information can also be found online at
www.berlincentral.org**

Berlin Central Schoool District
Three Part Budget
2019-2020

	Program	Administrative	Capital	Total	
	16,431,983	2,150,982	3,378,803	21,961,768	2019-2020
	74.8%	9.79%	15.38%		
2110 Teaching	5,163,109			5,163,109	5,163,109
2250 Students with Disabilities	2,453,807			2,453,807	2,453,807
2280 Occupational Education	589,726			589,726	589,726
2332 Driver Education	25,000			25,000	25,000
2610 Library- Audio/Visual	174,371			174,371	174,371
2630 Educational Television	6,097			6,097	6,097
2810 Computer Assisted Instruction	628,307			628,307	628,307
2815 Guidance	363,557			363,557	363,557
2820 Health Services	191,522			191,522	191,522
2850 School Pyschologist	112,559			112,559	112,559
2855 Extra Classroom	82,100			82,100	82,100
5510 Advisors Salaries	246,774			246,774	246,774
5530 Transportation	1,581,739			1,581,739	1,581,739
1010 Garage Building	33,504			33,504	33,504
1040 Board of Education		11,450		11,450	11,450
1240 District Clerk		4,123		4,123	4,123
1310 Chief School Administration		260,003		260,003	260,003
1320 Business Administration		273,497		273,497	273,497
1325 Auditing		21,141		21,141	21,141
1330 District Treasurer		62,338		62,338	62,338
1420 Tax Collector		12,300		12,300	12,300
1430 Legal		30,000		30,000	30,000
1480 Personnel		3,000		3,000	3,000
1910 Public Information		60,018		60,018	60,018
1920 Unallocated Insurance		70,955		70,955	70,955
1981 Memberships		7,950		7,950	7,950
2010 Adm Charge BOCES		49,314		49,314	49,314
2020 Curriculum Develop & Supervision		122,415		122,415	122,415
2040 Principals' Office		409,553		409,553	409,553
2060 Special Ed. Admin		144,806		144,806	144,806
2070 Research, Planning & Evaluation		18,124		18,124	18,124
1620 District Inservice		35,391		35,391	35,391
1621 Operation			1,315,740	1,315,740	1,315,740
1622 Maintenance			469,762	469,762	469,762
1670 Utlities			280,251	280,251	280,251
1680 Printing & Mailing			1,550	1,550	1,550
9712 Central Data			224,600	224,600	224,600
9712 Serial BANS - Buses 14			46,627	46,627	46,627
9712 Serial BANS - Buses 15			89,880	89,880	89,880
9712 Serial BANS - Buses 16			21,650	21,650	21,650
9712 Serial BANS - Buses 17			25,290	25,290	25,290
9712 Serial BANS - 2018			35,350	35,350	35,350
9712 Building Project Bond 2019			401,400	401,400	401,400
9900 Transfer to Other Funds			20,000	20,000	20,000



9000	Employee Benefits	4,779,811	554,604	446,703	5,781,118	5,781,118						
	Total	16,431,983	2,150,982	3,378,803	21,961,768	21,961,769						
Expenses						2019-2020						
Program Budget												
	Regular Education					5,163,109						
	Special Education					2,453,807						
	Occupation Education					589,726						
	Continuing Ed/Driver Ed					25,000						
	Library/Technology					802,677						
	Educational Television					6,097						
	Guidance					363,557						
	Health Services					304,081						
	Co-Curricular/Sports					328,874						
	Transportation					1,615,244						
	Employee Benefits					4,779,811						
						16,431,983						
Administrative Budget												
	Board of Education					15,573						
	Central Administration					260,003						
	Finance					369,275						
	Legal/Personnel/Public Info.					93,018						
	Insurance/Dues					78,905						
	BOCES Administration Expenses					49,314						
	School Supervision					676,774						
	Curriculum & In-service					53,515						
	Employee Benefits					554,604						
						2,150,982						
Capital Budget												
	Operations & Maintenance					2,065,753						
	Central Data					226,150						
	Employee Benefits					446,703						
	Debt Service					620,197						
	Transfer to Other Funds					20,000						
						3,378,803						
	Total					21,961,768						
Revenue												
	State Aid					10,694,641						
	Real Property Taxes					9,507,266						
	Miscellaneous					339,029						
	Reserves					-						
	Fund Balance					1,420,832						
						21,961,768						

Berlin Central School District					
		BUDGET	PROPOSED	\$	%
NEW CODES		2018-2019	2019-2020	Change	Change
Program Component					
2110 Teaching					
2110.152-10	Teachers Salaries (K-3)	1,213,416	1,312,378	98,962	8.16%
2110.153-10	Teachers Salaries (4-5)	542,831	573,624	30,793	5.67%
2110.153-20	Teachers Salaries (6)	254,191	263,243	9,052	3.56%
2110.154-20	Teachers Salaries (7-8)	733,034	770,860	37,826	5.16%
2110.154-30	Teachers Salaries (9-12)	1,326,025	1,354,974	28,949	2.18%
2110.155-10	Teacher Substitutes - BES	25,000	25,000	-	0.00%
2110.155-20	Teacher Substitutes - MS	35,000	15,000	(20,000)	-57.14%
2110.155-30	Teacher Substitutes - HS	15,000	15,000	-	0.00%
2111.156-00	Teacher Substitutes - Long Term	37,000	10,000	(27,000)	-72.97%
2110.157-00	Team Leaders/Head Teachers	15,894	9,422	(6,472)	-40.72%
2110.157-10	Team Leaders/Head Teachers	11,200	14,034	2,833	25.30%
2110.157-20	Team Leaders/Head Teachers	10,500	12,758	2,258	21.50%
2110.157-30	Team Leaders/Head Teachers	18,900	19,987	1,087	5.75%
2110.158-30	Home Tutoring	7,500	7,500	-	0.00%
2110.159-30	Retirement Incentives	93,553	-	(93,553)	-100.00%
2110.160-10	Non-Instructional Salaries	130,560	136,827	6,267	4.80%
2110.160-30	Non-Instructional Salaries	178,599	171,199	(7,400)	-4.14%
2110.161-30	Non-Instructional Overtime	300	300	-	0.00%
2110.165-10	Non-Instructional Substitutes	15,000	15,000	-	0.00%
2110.165-20	Non-Instructional Substitutes	5,000	5,000	-	0.00%
2110.165-30	Non-Instructional Substitutes	15,000	15,000	-	0.00%
2110.169-30	Health Insurance Declinations	46,000	46,000	-	0.00%
2110.400-10	Contractual - BES	14,560	14,560	-	0.00%
2110.400-30	Contractual - MS/HS	28,850	30,150	1,300	4.51%
2110.401-10	Travel - BES	700	700	-	0.00%

2110.401-30	Travel - MS/HS	1,500	1,500	-	0.00%
2110.402-10	Conference - BES	3,000	3,000	-	0.00%
2110.402-30	Conference - MS/HS	6,000	6,000	-	0.00%
2110.431-10	Postage - BES	500	500	-	0.00%
2110.431-30	Postage - MS/HS	2,000	2,000	-	0.00%
2110.450-00	General Supplies-Copy, Paper, Pencils	10,000	16,000	6,000	60.00%
2110.450-10	Supplies - BES	21,850	21,850	-	0.00%
2110.450-30	Supplies - MS/HS	30,000	30,000	-	0.00%
2110.471-00	Tuition - Public Schools			-	#DIV/0!
2110.472-00	Tuition - Other Schools	2,500	2,500	-	0.00%
2110.473-0	Tuition - Charter Schools	-	-	-	#DIV/0!
2110.480-10	Textbooks - BES	23,000	23,000	-	0.00%
2110.480-30	Textbooks - MS/HS	35,000	40,000	5,000	14.29%
2110.480-80	Textbooks - Private School	11,836	6,000	(5,836)	-49.31%
2110.490-30	BOCES	165,966	172,243	6,277	3.78%
	TOTAL	5,086,766	5,163,109	76,344	1.50%
	2250 Students with Disabilities				
2250.150-10	Instuctional Salaries - BES	574,144	572,197	(1,947)	-0.34%
2250.150-30	Instuctional Salaries - MS/HS	551,085	440,866	(110,219)	-20.00%
2250.155-10	Instuctional Substitutes - BES	15,000	8,000	(7,000)	-46.67%
2250.155-20	Instuctional Substitutes - MS	5,000	2,000	(3,000)	-60.00%
2250.155-30	Instuctional Substitutes - HS	15,000	14,207	(793)	-5.29%
2250.157-00	CSE Chair/Spec Ed Coordinator	7,000	7,088	88	1.25%
2250.158-00	Home Tutoring	8,000	8,000	-	0.00%
2250.160-10	Non -Instructional Salaries TA's - BES	86,016	108,381	22,365	26.00%
2250.160-30	Non-Instructional Salaries TA's - MS/HS	131,207	135,731	4,524	3.45%
2250.165-10	Non-Instructional Substitutes - BES	8,000	8,000	-	0.00%
2250.165-20	Non-Instructional Substitutes - MS	6,000	-	(6,000)	-100.00%
2250.165-30	Non-Instructional Substitutes - HS	6,000	4,000	(2,000)	-33.33%

2250.400-10	Contractual - BES	5,000	5,000	-	0.00%
2250.400-30	Contractual - MS/HS	116,000	50,000	(66,000)	-56.90%
2250.401-00	Travel	3,000	1,500	(1,500)	-50.00%
2250.402-00	Conferences	1,500	1,500	-	0.00%
2250.412-30	Legal	11,910	10,000	(1,910)	-16.04%
2250.420-30	Contractual - Occ Therapy	68,000	50,000	(18,000)	-26.47%
2250.421-30	Contractual - Phys. Therapy	43,000	25,000	(18,000)	-41.86%
2250.422-30	Contractual - Phys. Speech/Hearing	1,750	1,750	-	0.00%
2250.450-10	Supplies - BES	3,750	2,700	(1,050)	-28.00%
2250.450-30	Supplies - MS/HS	1,650	2,700	1,050	63.64%
2250.471-00	Tuition Public School	100,000	170,000	70,000	70.00%
2250.472-00	Tuition Private School Placements	295,000	123,000	(172,000)	-58.31%
2250.490-00	BOCES	299,099	702,187	403,088	134.77%
	TOTAL	2,362,112	2,453,807	91,696	3.88%
2280	Occupational Education				
2280.150-30	Instructional Salaries	115,996	121,618	5,622	4.85%
2280.402-30	Conferences	150	150	-	0.00%
2280.450-30	Materials & Supplies	1,350	1,350	-	0.00%
2280.490-00	BOCES	440,077	466,608	26,531	6.03%
	TOTAL	557,573	589,726	32,153	5.77%
2330	Continuing Education				
2330.150-00	Instructional Salaries	-	-	-	#DIV/0!
2330.160-00	Non-Instructional Salaries	-	-	-	#DIV/0!
2330.400-00	Contractual	-	-	-	#DIV/0!
	TOTAL	-	-	-	#DIV/0!

2332	Driver Education				
2332.150-30	Instructional Salaries	18,000	18,000	-	0.00%
2332.450-30	General Supplies & Contractual	7,000	7,000	-	0.00%
	TOTAL	25,000	25,000	-	0.00%
2610	Library- Audio/Visual				
2610.150-10	Instructional Salaries - BES	47,462	54,297	6,835	14.40%
2610.150-30	Instructional Salaries - MS/HS	79,684	86,996	7,312	9.18%
2610.160-30	Non-Instructional Salaries	1,050	1,050	-	0.00%
2610.165-10	Non-Instructional Substitutes - BES	1,500	1,500	-	0.00%
2610.165-30	Non-Instructional Substitutes - MS/HS	1,200	1,200	-	0.00%
2610.400-10	Contractual - BES	750	750	-	0.00%
2610.400-30	Contractual - MS/HS	1,010	1,010	-	0.00%
2610.450-10	Supplies - BES	570	570	-	0.00%
2610.450-30	Supplies - MS/HS	1,740	1,740	-	0.00%
2610.462-10	Library Materials- BES	2,100	2,100	-	0.00%
2610.462-30	Library Materials - MS/HS	3,600	3,600	-	0.00%
2610.463-10	Periodicals - BES	200	200	-	0.00%
2610.463-30	Periodicals - MS/HS	550	550	-	0.00%
2610.490-30	BOCES	16,725	18,808	2,083	12.45%
	TOTAL	158,141	174,371	16,230	10.26%
2620	Educational Television				
2620.490-30	BOCES	9,029	6,097	(2,932)	-32.47%
	TOTAL	9,029	6,097	(2,932)	-32.47%
2630	Computer Assisted Instruction				

2630.160-70	Non-Instructional Salaries	114,387	122,085	7,697	6.73%
2630.165-70	Non-Instructional Substitutes	4,000	4,000	-	0.00%
2630.220-70	Computer Hardware District Wide	74,122	74,122	-	0.00%
2630.400-70	Contractual	35,000	35,000	-	0.00%
2630.401-70	Travel	1,500	1,500	-	0.00%
2630.450-70	Supplies - District Wide	10,000	10,000	-	0.00%
2630.461-70	Computer Software - District Wide	15,000	15,000	-	0.00%
2630.490-70	BOCES Distance Learning	93,600	93,600	-	0.00%
2630.490-70	BOCES Managed IT & Equipment	58,412	250,000	191,588	327.99%
2630.490-70	BOCES NERIC	39,000	23,000	(16,000)	0.00%
	TOTAL	445,021	628,307	183,285	41.19%
2810	Guidance				
2810.150-10	Instructional Salaries - BES	48,827	54,297	5,470	11.20%
2810.150-30	Instructional Salaries - MS/HS	217,958	206,743	(11,215)	-5.15%
2810.160-30	Non-Instructional Salaries	51,810	54,027	2,217	4.28%
2810.400-30	Contractual	42,880	42,880	-	0.00%
2810.431-30	Postage	3,000	3,000	-	0.00%
2810.450-30	Materials & Supplies	2,610	2,610	-	0.00%
2810.490-30	BOCES	-	-	-	#DIV/0!
	TOTAL	367,085	363,557	(3,528)	-0.96%
2815	Health Services				
2815.150-00	Instructional Salaries	-	-	-	#DIV/0!
2815.160-10	Non-Instructional Salaries	87,921	91,458	3,536	4.02%
2815.160-30	Non-Instructional Salaries	31,013	55,134	24,122	77.78%
2815.165-10	Non-Instructional Subs BES	1,510	1,500	(10)	-0.66%
2815.165-30	Non-Instructional Subs HS	2,000	1,000	(1,000)	-50.00%
2815.200-30	Equipment	500	500	-	0.00%

2815.400-30	Contractual	27,796	35,000	7,204	25.92%
2815.401-30	Travel	500	500	-	0.00%
2815.402-30	Conferences	2,000	2,000	-	0.00%
2815.431-30	Postage	200	200	-	0.00%
2815.450-30	Materials & Supplies	4,230	4,230	-	0.00%
	TOTAL	157,670	191,522	33,852	21.47%
2820	School Pyschologist				
2820.150-00	Instructional Salaries	60,835	112,559	51,724	85.02%
	TOTAL	60,835	112,559	51,724	85.02%
2850	Extra Classroom				
2850.150-00	Advisors Salaries	65,504	82,100	16,596	25.33%
	TOTAL	65,504	82,100	16,596	25.33%
2855	Interscholastic Athletics General				
2855.150-40	Instructional Salaries	137,219	143,454	6,235	4.54%
2855.160-40	Non-Instructional Salaries	25,092	20,000	(5,092)	-20.29%
2855.200-40	Equipment	8,500	8,500	-	0.00%
2855.400-40	Contractual	14,100	14,980	880	6.24%
2855.401-40	Travel	500	1,640	1,140	228.00%
2855.402-40	Conferences	200	3,750	3,550	1775.00%
2855.450-40	Materials & Supplies	13,000	19,450	6,450	49.62%
2855.470-40	Referees/Officials	35,000	35,000	-	0.00%
	TOTAL	233,611	246,774	13,163	5.63%
5510	Transportation				

5510.160-60	Non-Instructional Salaries	1,147,133	1,173,159	26,026	2.27%
5510.161-60	Overtime Salaries	15,000	10,000	(5,000)	-33.33%
5510.162-60	Extracurricular Salaries - Field Trips	16,000	20,000	4,000	25.00%
5510.163-60	Extracurricular Salaries - Sports	30,000	37,000	7,000	23.33%
5510.165-60	Non-Instructional Substitutes	45,000	45,000	-	0.00%
5510.400-60	Contractual	18,000	30,000	12,000	66.67%
5510.402-60	Conferences	500	500	-	0.00%
5510.406-60	Vehicle Insurance	52,949	30,000	(22,949)	-43.34%
5510.431-60	Postage	420	420	-	0.00%
5510.450-60	Materials & Supplies	2,000	4,000	2,000	100.00%
5510.465-60	Auto Parts	38,000	38,000	-	0.00%
5510.466-60	Gas/Diesel	165,000	165,000	-	0.00%
5510.467-60	Oil/Lubricants	6,000	6,000	-	0.00%
5510.468-60	Tire/Chains	15,500	15,500	-	0.00%
5510.469-60	Uniforms	4,160	4,160	-	0.00%
5510.490-60	BOCES Services	3,000	3,000	-	0.00%
	TOTAL	1,558,662	1,581,739	23,077	1.48%
5530	Garage Building				
5530.160-60	Non-Instructional Salaries	-	-	-	#DIV/0!
5530.200-60	Equipment	-	-	-	0.00%
5530.400-60	Contractual	4,500	1,500	(3,000)	-66.67%
5530.405-60	Insurance - Building	504	504	-	0.00%
5530.450-60	Materials & Supplies	-	-	-	#DIV/0!
5530.455-60	Heating Oil	12,000	12,000	-	0.00%
5530.456-60	Electricity	16,000	16,000	-	0.00%
5530.457-60	Telephone	3,500	3,500	-	0.00%
	TOTAL	36,504	33,504	(3,000)	-8.22%

	Benefits				
9010.801-00	Non-Instructional Retirement	234,174	250,373	16,198	6.92%
9020.802-00	Teacher Retirement	722,299	600,265	(122,034)	-16.90%
9030.803-00	Social Security	648,487	650,933	2,447	0.38%
9040.804-00	Worker's Compensation	153,463	153,463	-	0.00%
9050.805-00	Unemployment Insurance	-	-	-	0.00%
9060.806-00	Hospital & Medical Insurance	2,957,967	3,120,777	162,810	5.50%
9060.810-00	Section 125 Admin	4,000	4,000	-	0.00%
	TOTAL	4,720,390	4,779,811	59,422	1.26%
Total Program Component		15,843,902	16,431,983	588,081	3.71%
Administrative Component					
	1010 Board of Education				
1010.400-00	Contractual	6,500	11,000	4,500	69.23%
1010.450-00	Materials & Supplies	450	450	-	0.00%
	TOTAL	6,950	11,450	4,500	64.75%
	1040 District Clerk				
1040.160-00	District Clerk	3,927	4,123	196	5.00%
	TOTAL	3,927	4,123	196	5.00%
	1240 Chief School Administration				
1240.150-00	Instructional Salaries	173,252	181,569	8,317	4.80%
1240.160-00	Non-Instructional Salaries	63,204	66,364	3,160	5.00%

1240.400-00	Contractual	8,800	7,800	(1,000)	-11.36%
1240.401-00	Travel	1,000	1,000	-	0.00%
1240.402-00	Conference	1,000	1,000	-	0.00%
1240.431-00	Postage	650	650	-	0.00%
1240.450-00	Materials & Supplies	1,620	1,620	-	0.00%
	TOTAL	249,526	260,003	10,477	4.20%
	1310 Business Administration				
1310.160-00	Non-Instructional Salaries	174,462	189,127	14,665	8.41%
1310.400-00	Contractual	10,503	14,550	4,047	38.54%
1310.401-00	Travel	800	800	-	0.00%
1310.402-00	Conference	3,000	3,000	-	0.00%
1310.431-00	Postage	2,500	2,500	-	0.00%
1310.450-00	Materials & Supplies	1,800	1,800	-	0.00%
1310.490-00	BOCES Services	61,190	61,720	530	0.87%
	TOTAL	254,254	273,497	19,243	7.57%
	1320 Auditing				
1320.160-00	Non-Instructional Salaries	1,685	1,787	101	6.00%
1320.410-00	External Audit	18,259	19,354	1,096	6.00%
	TOTAL	19,944	21,141	1,197	6.00%
	1325 District Treasurer				
1325.160-00	Non-Instructional Salaries	57,750	60,638	2,888	5.00%
1325.401-00	Travel	1,300	1,300	-	0.00%
1325.402-00	Conference	400	400	-	0.00%
	TOTAL	59,450	62,338	2,888	4.86%

1330	Tax Collector				
1330.160-00	Non-Instructional Salaries	-	-	-	#DIV/0!
1330.400-00	Contractual	5,120	5,120	-	0.00%
1330.409-00	Refunds	4,500	4,500	-	0.00%
1330.431-00	Postage	2,500	2,500	-	0.00%
1330.450-00	Materials & Supplies	180	180	-	0.00%
	TOTAL	12,300	12,300	-	0.00%
1420	Legal				
1420.412-00	Legal Services	59,551	30,000	(29,551)	-49.62%
	TOTAL	59,551	30,000	(29,551)	-49.62%
1430	Personnel				
1430.400-00	Contractual	-	-	-	#DIV/0!
1430.490-00	BOCES Services (OLAS & Teacher Certificat	3,000	3,000	-	0.00%
	TOTAL	3,000	3,000	-	0.00%
1480	Public Information				
1480.400-00	Contractual	4,700	5,100	400	8.51%
1480.490-00	BOCES Services	54,918	54,918	-	0
	TOTAL	59,618	60,018	400	0.67%
1910	Unallocated Insurance				
1910.405-00	Liability Insurance	86,227	65,000	(21,227)	-24.62%
1910.407-00	Student Accident Insurance	5,955	5,955	-	0.00%
	TOTAL	92,182	70,955	(21,227)	-23.03%

1920	Memberships				
1920.415-00	NYSSBA Dues	6,700	7,000	300	4.48%
1920.415-00	CASDA Dues	750	750	-	0.00%
1920.415-00	CAPSBA DUES	200	200	-	0.00%
	TOTAL	7,650	7,950	300	3.92%
1981	Adm Charge BOCES				
1981.490-00	BOCES Services	37,988	49,314	11,326	29.81%
	TOTAL	37,988	49,314	11,326	29.81%
2010	Curriculum Development & Supervision				
2010.150-90	Instructional Salaries	95,490	100,265	4,775	5.00%
2010.400-90	Contractual	35,350	15,350	(20,000)	-56.58%
2010.401-90	Travel	400	400	-	0.00%
2010.402-90	Conferences	1,000	1,000	-	0.00%
2010.450-90	Materials & Supplies	5,400	5,400	-	0.00%
	TOTAL	137,640	122,415	(15,226)	-11.06%
2020	Principals' Office				
2020.150-10	Instructional Salaries - BES	97,418	102,289	4,871	5.00%
2020.150-30	Instructional Salaries - MS/HS	108,345	113,763	5,417	5.00%
2020.160-10	Non-Instructional Salaries - BES	40,003	41,203	1,200	3.00%
2020.160-30	Non-Instructional Salaries - MS/HS	134,696	141,698	7,002	5.20%
2020.161-30	Non-Instructional Overtime - MS/HS	1,500	1,500	-	0.00%
2020.400-10	Contractual - BES	1,450	1,250	(200)	-13.79%
2020.400-30	Contractual - MS/HS	1,750	2,000	250	14.29%

2020.401-10	Travel - BES	400	400	-	0.00%
2020.401-30	Travel - MS/HS	500	500	-	0.00%
2020.402-10	Conference - BES	1,000	1,000	-	0.00%
2020.402-30	Conference - MS/HS	1,000	1,000	-	0.00%
2020.450-10	Supplies - BES	1,350	1,350	-	0.00%
2020.450-30	Supplies - MS/HS	1,600	1,600	-	0.00%
	TOTAL	391,012	409,553	18,541	4.74%
2040	Special Ed. Admin				
2040.150-00	Instructional Salaries	99,148	73,500	(25,648)	-25.87%
2040.160-00	Non-Instructional Salaries	62,746	66,031	3,285	5.23%
2040.400-00	Contractual	1,500	1,000	(500)	-33.33%
2040.401-00	Travel	775	775	-	0.00%
2040.402-00	Conference	1,000	1,000	-	0.00%
2040.431-00	Postage	1,600	1,600	-	0.00%
2040.450-00	Supplies	900	900	-	0.00%
	TOTAL	167,669	144,806	(22,863)	-13.64%
2060	Research, Planning & Evaluation				
2060.402-00	District-Wide Training / APPR / Common Cor	15,000	15,000	-	0.00%
2060.490-00	BOCES Services	14,924	3,124	(11,800)	-79.07%
	TOTAL	29,924	18,124	(11,800)	-39.43%
2070	District Inservice				
2070.400-00	Contractual - Elementary Reading	-	-	-	0.00%
2070.490-00	BOCES Services	57,763	35,391	(22,372)	-38.73%
	TOTAL	57,763	35,391	(22,372)	-38.73%

	Employee Benefits				
9010.801-00	Non-Instructional Retirement	69,938	73,227	3,289	4.70%
9020.802-00	Teacher Retirement	68,164	56,616	(11,548)	-16.94%
9030.803-00	Social Security	85,147	87,438	2,290	2.69%
9040.804-00	Worker's Compensation	19,675	19,675	-	0.00%
9060.806-00	Hospital & Medical Insurance + Life + Dental	289,010	317,648	28,638	9.91%
9089.809-00	403b Contribution - Chief School Admin	-	-	-	#DIV/0!
	TOTAL	531,935	554,604	22,670	4.26%
	Total Administrative Component	2,182,285	2,150,982	(31,302)	-1.43%
	Capital Component				
	1620 Operation				
1620.160-50	Non Instructional Salaries	463,897	459,146	(4,751)	-1.02%
1620.161-50	Overtime Salaries	12,500	18,000	5,500	44.00%
1620.165-50	Non Instructional Substitutes	19,725	23,000	3,275	16.60%
1620.200-00	Equipment - District (Furniture)	-	11,000	11,000	#DIV/0!
1620.200-10	Equipment - BES (Furniture)	5,000	11,000	6,000	120.00%
1620.200-30	Equipment - MS/HS (Furniture)	6,000	11,000	5,000	83.33%
1620.200-50	Equipment - Custodial	2,000	2,315	315	15.75%
1620.400-50	Contractual	67,625	721,605	653,980	967.06%
1620.401-50	Travel	1,800	1,800	-	0.00%
1620.402-50	Conferences	1,000	1,500	500	50.00%
1620.431-50	Postage	100	100	-	0.00%
1620.450-50	Materials & Supplies	35,000	45,000	10,000	28.57%
1620.469-50	Uniforms	4,000	4,000	-	0.00%

1620.490-50	BOCES	6,274	6,274	-	0.00%
	TOTAL	624,921	1,315,740	690,819	110.55%
1621	Maintenance				
1621.160-50	Non Instructional Salaries	218,205	221,802	3,597	1.65%
1621.161-50	Overtime Salaries	3,000	5,000	2,000	66.67%
1621.165-50	Non Instructional Substitutes	4,000	4,000	-	0.00%
1621.200-50	Equipment	35,000	35,000	-	0.00%
1621.400-50	Contractual	130,000	150,000	20,000	15.38%
1621.450-50	Materials & Supplies	43,500	50,000	6,500	14.94%
1621.490-50	BOCES	3,960	3,960	-	0.00%
	TOTAL	437,665	469,762	32,097	7.33%
1622	Utilities				
1622.455-50	Heating Oil - Propane	143,900	143,900	-	0.00%
1622.456-50	Electric	111,850	111,851	1	0.00%
1622.457-50	Telephone	24,500	24,500	-	0.00%
	TOTAL	280,250	280,251	1	-
1670	Printing & Mailing				
1670.400-00	Service Contracts	1,550	1,550	-	0.00%
	TOTAL	1,550	1,550	-	0.00%
1680	Central Data				
1680.490-00	BOCES Services	204,600	224,600	20,000	9.78%
	TOTAL	204,600	224,600	20,000	9.78%

	Employee Benefits				
9010.801-00	Non-Instructional Retirement	101,633	99,418	(2,215)	-2.18%
9020.802-00	Teacher Retirement	-	-	-	0.00%
9030.803-00	Social Security	52,181	52,092	(88)	-0.17%
9040.804-00	Worker's Compensation	23,610	23,610	-	0.00%
9060.806-00	Hospital & Medical Insurance	236,008	271,581	35,574	15.07%
	TOTAL	413,431	446,703	33,272	8.05%
	DEBT SERVICE				
	9712 Serial BANs - Buses 13				
9712.614-00	Serial BANs Principle	22,190	-	(22,190)	-100.00%
9712.714-00	Serial BANs Interest	410	-	(410)	-100.00%
	TOTAL	22,600	-		
	9712 Serial BANs - Buses 14				
9712.613-00	Serial BANs Principle	46,210	46,207	(3)	-0.01%
9712.713-00	Serial BANs Interest	1,270	420	(850)	-66.89%
	TOTAL	47,480	46,627		
	9712 Serial BANs - Buses 15				
9712.612-00	Serial BANs Principle	-	88,270	88,270	#DIV/0!
9712.712-00	Serial BANs Interest	-	1,610	1,610	#DIV/0!
	TOTAL	-	89,880		
	9712 Serial BANs - Buses 16				
9712.615-00	Serial BANs Principle	88,270	21,070	(67,200)	-76.13%
9712.715-00	Serial BANs Interest	3,220	580	(2,640)	-81.99%
	TOTAL	91,490	21,650		

9712	Serial BANs - Buses 17				
9712.611-00	Serial BANs Principle	40,470	24,000	(16,470)	-40.70%
9712.711-00	Serial BANs Interest	1,140	1,290	150	13.16%
	TOTAL	41,610	25,290		
9712	Serial BANs - 2018				
9712.-00	Serial BANs Principle	-	32,480	32,480	#DIV/0!
9712.-00	Serial BANs Interest	-	2,870	2,870	#DIV/0!
	TOTAL	-	35,350		
9712	Building Project Bond 2019				
9712.616-00	Serial BANs Principle	310,000	315,000	5,000	1.61%
9712.716-00	Serial BANs Interest	48,130	86,400	38,270	79.51%
	TOTAL	358,130	401,400		
9900	Transfer to Other Funds				
9900.910-00	Special Aid Fund	20,000	20,000	-	0.00%
9900.920-00	School Lunch Fund	-	-	-	0.00%
9900.960-00	Debt Service Fund			-	0.00%
9900.950-00	Capital Fund			-	0.00%
	TOTAL	20,000	20,000	-	0.00%
Total Capital Component		2,543,727	3,378,803	835,076	32.83%
Total Budget		20,569,914	21,961,768	1,391,854	6.77%

	Budget 2018-2019	Budget 2019-2020	Change	% Change
State Aid	\$10,478,208	\$10,694,641	216,433	2.07%
Local Tax Levy	9,331,076	9,507,266	176,190	1.89%
Miscellaneous Revenues - admissions fees, refunds, rentals etc.	310,629	339,029	28,400	9.14%
Transfer from ERS Reserve	-	-	-	0.00%
Transfer from Worker's Comp Reserve	-	-	-	0.00%
Transfer from Debt Service Reserve	-	-	-	0.00%
Transfer from Capital Reserve	-	-	-	0.00%
Transfer from Tax Certiori Reserve			-	0.00%
Appropriated Fund Balance	450,000	1,420,832	970,832	215.74%
TOTAL	20,569,913	21,961,768	1,391,855	6.77%
Berlin CSD	STATE AID			
	Budget 2018-2019	Budget 2019-2020	Change	% Change
Foundation Aid	\$ 7,746,832	\$ 7,934,813	187,981	2.43%
BOCES Aid	566,158	580,591	14,433	2.55%

High Cost/Excess Cost	32,415	53,461	21,046	64.93%
Private Excess Cost	97,175	84,356	(12,819)	-13.19%
Hardware & Technology	7,938	8,484	546	6.88%
Software, Library & Textbook	57,214	58,051	837	1.46%
Transportation	1,276,260	1,293,679	17,419	1.36%
High Tax Aid	168,884	168,884	-	0.00%
Building Aid	525,332	512,322	(13,010)	-2.48%
TOTAL	10,478,208	10,694,641	216,433	2.07%
Berlin CSD	MISCELLANEOUS REVENUE			
	Budget	Budget	Change	% Change
	2018-2019	2019-2020		
Penalties on Real Estate Taxes	\$ 24,000	\$ 24,000	-	0.00%
Non-Resident Tuition (Foster)	15,000	15,000	-	0.00%
Continuing Education (Drivers Ed)	20,000	20,000	-	0.00%
BOCES Rentals	7,000	7,000	-	0.00%

* Distance Learning Reimbursement	25,000	32,000	7,000	28.00%
Interest Earnings	3,600	7,000	3,400	94.44%
Medicare Part D	19,000	19,000	-	0.00%
Refund Prior Year - BOCES	40,000	65,000	25,000	62.50%
Misc. Refund - Prior Year	84,029	84,029	-	0.00%
Unclassified Revenue	20,000	1,000	(19,000)	-95.00%
E-RATE Revenue	8,000	20,000	12,000	150.00%
Medicaid Reimbursement	45,000	45,000	-	0.00%
	310,629	339,029	28,400	9.14%

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 29, 2019

Form Preparer Name: KAREN CAPOZZI
Preparer's Telephone Number: 518-658-1500

Shaded Fields Will Calculate	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	20,569,913	21,961,768	6.77 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	9,331,076	9,507,266	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,331,076	9,507,266	1.89 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	9,352,117	9,607,266	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,331,076	9,507,266	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	21,041	100,000	
Public School Enrollment	752	771	2.53 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	3,251,052	3,725,646
Assigned Appropriated Fund Balance	484,037	1,320,832
Adjusted Unrestricted Fund Balance	1,087,143	650,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.29 %	2.96 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,000,000	2,400,000	No plans to use during the 2019-2020 school year.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	RESERVE FOR WORKER'S COMP	For self-insured Workers Compensation and benefits.	100,000	100,000	No plans to use during the 2019-2020 school year.
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	60,000	60,000	No plans to use during the 2019-2020 school year.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	33,000	33,000	No plans to use during the 2019-2020 school year.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	2,008,052	137,221	No plans to use during the 2019-2020 school year.
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	50,000	50,000	No plans to use during the 2019-2020 school year.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20.**
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save	Reset	Save & Ready
------	-------	--------------

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT	
GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
▼	▼
\$9,542,048	\$3,241,623
PUPILS	PUPILS
▼	▼
693	106
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
▼	▼
\$13,769	\$30,581
SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	
GENERAL EDUCATION	SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,395,886,432

PUPILS



747,643

EXPENDITURES PER PUPIL



\$11,230

INSTRUCTIONAL EXPENDITURES



\$3,487,990,842

PUPILS



110,460

EXPENDITURES PER PUPIL



\$31,577

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$33,423,609,457

PUPILS



2,649,519

EXPENDITURES PER PUPIL



\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$14,485,942,729

PUPILS



460,996

EXPENDITURES PER PUPIL



\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL		
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$24,616	\$21,790	\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
7977.5%	80% OR MORE ▼	58.4%
40% - 79% ▼	40% - 79% ▼	40% - 79% ▼
1514.7%	56.8%	11.9%
LESS THAN 40% ▼	40% - 79% ▼	LESS THAN 40% ▼
32.9%	19.1%	19.6%
SEPARATE SETTINGS ▼	LESS THAN 40% ▼	SEPARATE SETTINGS ▼
54.9%	16.9%	5.9%
OTHER SETTINGS ▼	SEPARATE SETTINGS ▼	OTHER SETTINGS ▼
00.0%	4.5%	4.5%
	OTHER SETTINGS ▼	
	2.7%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



14.4%

**SIMILAR DISTRICT
GROUP**



13.4%

NY STATE



14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

BERLIN CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

TARGET DISTRICT

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	2	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	2	2	2	—	2	2
English Language Learners	—	—	—	—	—	—
Students with Disabilities	1	1	1	—	1	1
Economically Disadvantaged	2	2	2	—	2	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
Multiracial	—
White	2
Students with Disabilities	1
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	273	106.4	2
	Math	274	102.6	2
	Science	83	166.3	2
	Combined	630	112.6	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	1	—	—
	Science	1	—	—
	Combined	4	—	—
Black or African American	ELA	1	—	—
	Math	—	—	—
	Science	1	—	—
	Combined	2	—	—
Hispanic or Latino	ELA	5	40	—
	Math	2	—	—
	Science	2	—	—
	Combined	9	—	—
Multiracial	ELA	5	190	—
	Math	6	208.3	—
	Science	1	—	—
	Combined	12	—	—
White	ELA	266	105.1	2
	Math	268	101.5	2
	Science	82	165.9	2
	Combined	616	111.6	2
Students with Disabilities	ELA	43	23.3	1
	Math	43	29.1	1
	Science	18	91.7	1
	Combined	104	37.5	1
Economically Disadvantaged	ELA	158	91.1	2
	Math	161	86.6	2
	Science	44	151.1	2
	Combined	363	96.4	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	280	103.8	2
	Math	280	100.4	2
	Science	87	158.6	2
	Combined	280	109.7	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	3	—	—
Black or African American	ELA	1	—	—
	Math	1	—	—
	Science	1	—	—
	Combined	1	—	—
Hispanic or Latino	ELA	5	40	—
	Math	5	0	—
	Science	3	—	—
	Combined	5	—	—
Multiracial	ELA	6	158.3	—
	Math	6	208.3	—
	Science	1	—	—
	Combined	6	—	—
White	ELA	274	102	2
	Math	274	99.3	2
	Science	86	158.1	2
	Combined	274	108.4	2
Students with Disabilities	ELA	49	20.4	1
	Math	49	25.5	1
	Science	28	58.9	1
	Combined	49	31	1
Economically Disadvantaged	ELA	164	87.8	2
	Math	164	85.1	2
	Science	49	135.7	2
	Combined	164	92.8	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	41,287	873	47.3	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—
Black or African American	—	5	—	—
Hispanic or Latino	—	8	—	—
Multiracial	—	8	—	—
White	40,260	851	47.3	2
English Language Learners	—	0	—	—
Students with Disabilities	3,753	87	43.1	1
Economically Disadvantaged	22,031	469	47	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	71.3	280	103.8	76.4%	100.7%	117.3	158.7	200	3	2
	Math	75.2	280	100.4	80.2%	103.3%	119.4	159.7	200	2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Multiracial	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
White	ELA	71.7	274	102	76.8%	98%	115	157.5	200	3	2
	Math	76	274	99.3	81%	106.3%	121.9	161	200	2	2
Students with Disabilities	ELA	17.1	49	20.4	24.4%	54.4%	78.6	139.3	200	1	1
	Math	22.4	49	25.5	29.5%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	54.5	164	87.8	60.3%	90.7%	108.9	154.5	200	2	2
	Math	57.9	164	85.1	63.6%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	18.3	417	66	15.8%	17.8%	15%	13.3%	9.2%	5%	2
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—
Multiracial	—	12	—	—	—	—	—	—	—	—
White	17.6	408	63	15.4%	17.1%	10.7%	9.7%	7.4%	5%	2
Students with Disabilities	26.3	62	16	25.8%	25.4%	22.2%	19.3%	12.2%	5%	1
Economically Disadvantaged	24.6	246	55	22.4%	23.8%	20.5%	17.9%	11.5%	5%	2

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	631	80.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	2	—
Multiracial	—	4	—
White	X	616	80.2%
English Language Learners	—	0	—
Students with Disabilities	X	93	63.4%
Economically Disadvantaged	X	369	79.7%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	632	78.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	2	—
Multiracial	—	4	—
White	X	617	79.3%
English Language Learners	—	0	—
Students with Disabilities	X	93	66.7%
Economically Disadvantaged	X	370	78.1%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	1	2	2	—	1	1	2
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	2	2	—	1	1	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	1	1	1	—	—	1	—
Economically Disadvantaged	1	2	2	—	1	1	2

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	55	150.9	150.8	1
	Math	55	110.9	150.8	1
	Science	55	189.1	150.8	1
	Social Studies	55	193.6	150.8	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
White	ELA	55	150.9	150.8	2
	Math	55	110.9	150.8	2
	Science	55	189.1	150.8	2
	Social Studies	55	193.6	150.8	2
Students with Disabilities	ELA	19	42.1	66.7	1
	Math	19	42.1	66.7	1
	Science	19	118.4	66.7	1
	Social Studies	19	110.5	66.7	1
Economically Disadvantaged	ELA	49	124.5	131.5	1
	Math	49	89.8	131.5	1
	Science	49	178.6	131.5	1
	Social Studies	49	183.7	131.5	1

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	80.8%	58	84.5%	81.4%	82.3%	84.4%	89.7%	95%	4	3
	5-Year	90.4%	52	84.6%	90.6%	84.5%	86.4%	91.2%	96%	2	3
	6-Year	81%	73	90.4%	81.6%	84.6%	86.7%	91.9%	97%	4	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	80.4%	56	85.7%	81%	90%	90.8%	92.9%	95%	2	2
	5-Year	90.1%	51	84.3%	90.3%	91.3%	92.1%	94.1%	96%	1	2
	6-Year	80.7%	71	90.1%	81.4%	91%	92%	94.5%	97%	2	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	47.1%	17	35.3%	49%	58.2%	64.4%	79.7%	95%	1	1
	5-Year	48%	18	55.6%	49.9%	61.6%	67.4%	81.7%	96%	2	1
	6-Year	58.6%	25	48%	60.1%	59.9%	66.1%	81.6%	97%	1	1
Economically Disadvantaged	4-Year	82%	44	75%	82.5%	76.1%	79.2%	87.1%	95%	1	3
	5-Year	83.3%	50	86%	83.8%	79.7%	82.4%	89.2%	96%	4	3
	6-Year	76.2%	30	83.3%	77%	80%	82.8%	89.9%	97%	4	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	163.2	55	150.9	165.3%	189.4%	193.6	204.3	215	1	1
	Math	126.4	55	110.9	129.3%	149.1%	157.6	178.8	200	2*	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	164.7	55	150.9	166.7%	207.8%	209	212	215	1	1
	Math	129.4	55	110.9	132.2%	166.4%	172	186	200	2*	1
Students with Disabilities	ELA	—	19	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	141.5	49	124.5	144.4%	168.8%	176.5	195.8	215	1	1
	Math	111	49	89.8	114.6%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	23.4	254	73	28.7%	22.7%	23.4%	20.4%	12.7%	5%	1
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—
Multiracial	—	4	—	—	—	—	—	—	—	—
White	22.9	248	70	28.2%	22.2%	16.1%	14.3%	9.7%	5%	1
Students with Disabilities	37	46	26	56.5%	35.7%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	31.9	133	55	41.4%	30.8%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	114.7	124.6	117.1	128.2	136	155.5	175	2
Hispanic or Latino	—	—	—	—	—	—	—	—
White	117	125	119.3	148.6	153	164	175	2
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	84.1	90.3	87.7	110.2	121	148	175	2

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	63	0	31	0	15	3
Hispanic or Latino	2	0	—	—	—	—
White	62	0	31	0	14	3
English Language Learners	1	0	—	—	—	—
Students with Disabilities	22	0	—	—	—	—
Economically Disadvantaged	36	0	11	0	10	1

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	50	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	0	—
White	✓	49	100%
English Language Learners	—	0	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	24	—

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	50	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	0	—
White	✓	49	100%
English Language Learners	—	0	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	24	—

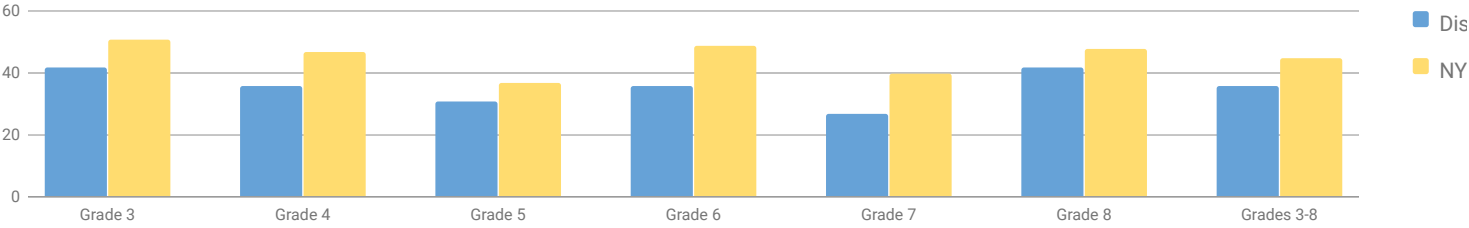
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	8	10%	0	0%	2	2%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

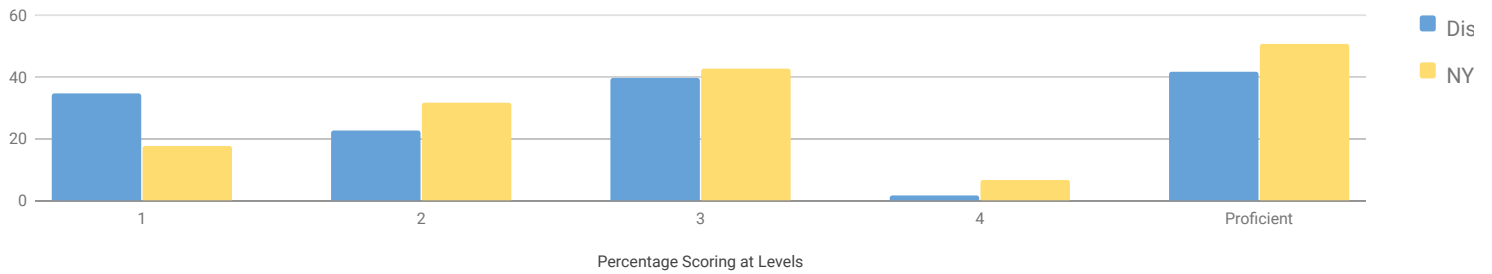
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	52	18	35%	12	23%	21	40%	1	2%	22	42%
Grade 4	5	45	14	31%	15	33%	13	29%	3	7%	16	36%
Grade 5	8	32	6	19%	16	50%	9	28%	1	3%	10	31%
Grade 6	9	50	15	30%	17	34%	10	20%	8	16%	18	36%
Grade 7	1	59	30	51%	13	22%	14	24%	2	3%	16	27%
Grade 8	2	43	11	26%	14	33%	14	33%	4	9%	18	42%
Grades 3-8	27	281	94	33%	87	31%	81	29%	19	7%	100	36%

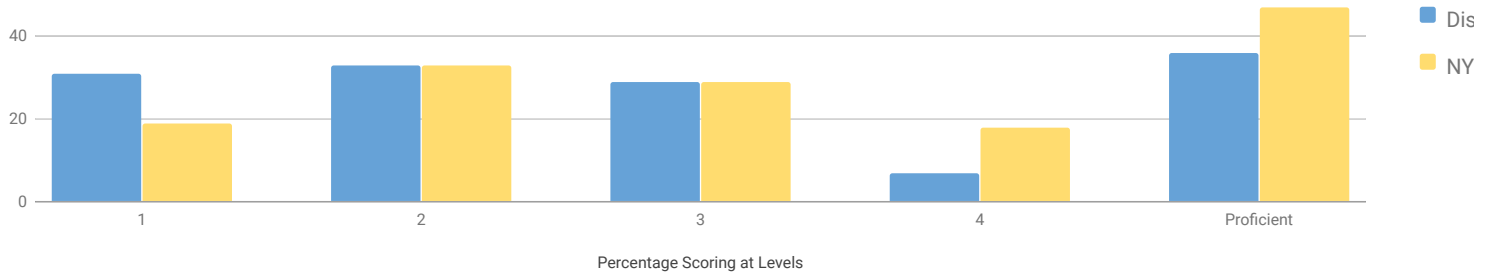
GRADE 3 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	52	18	35%	12	23%	21	40%	1	2%	22	42%
General Education	0	44	13	30%	9	20%	21	48%	1	2%	22	50%
Students with Disabilities	2	8	5	63%	3	38%	0	0%	0	0%	0	0%
White	—	49	—	—	—	—	—	—	—	—	—	—
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	52	18	35%	12	23%	21	40%	1	2%	22	42%
Female	0	21	9	43%	2	10%	9	43%	1	5%	10	48%
Male	2	31	9	29%	10	32%	12	39%	0	0%	12	39%
Non-English Language Learners	2	52	18	35%	12	23%	21	40%	1	2%	22	42%
Economically Disadvantaged	2	34	13	38%	9	26%	12	35%	0	0%	12	35%
Not Economically Disadvantaged	0	18	5	28%	3	17%	9	50%	1	6%	10	56%
Not Migrant	2	52	18	35%	12	23%	21	40%	1	2%	22	42%
Not Homeless	2	52	18	35%	12	23%	21	40%	1	2%	22	42%
Not in Foster Care	2	52	18	35%	12	23%	21	40%	1	2%	22	42%
Parent Not in Armed Forces	2	52	18	35%	12	23%	21	40%	1	2%	22	42%

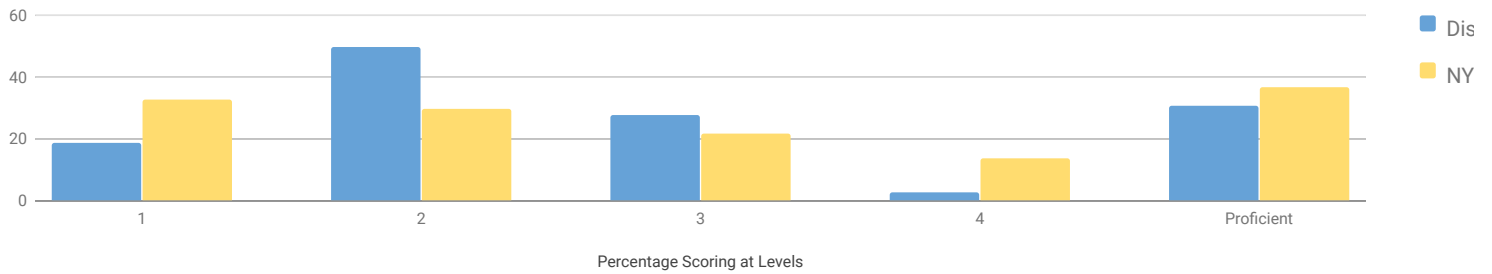
GRADE 4 ELA RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	45	14	31%	15	33%	13	29%	3	7%	16	36%
General Education	—	41	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	45	14	31%	15	33%	13	29%	3	7%	16	36%
Female	3	28	7	25%	11	39%	7	25%	3	11%	10	36%
Male	2	17	7	41%	4	24%	6	35%	0	0%	6	35%
Non-English Language Learners	5	45	14	31%	15	33%	13	29%	3	7%	16	36%
Economically Disadvantaged	4	25	8	32%	10	40%	6	24%	1	4%	7	28%
Not Economically Disadvantaged	1	20	6	30%	5	25%	7	35%	2	10%	9	45%
Not Migrant	5	45	14	31%	15	33%	13	29%	3	7%	16	36%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	44	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	45	14	31%	15	33%	13	29%	3	7%	16	36%
Parent Not in Armed Forces	5	45	14	31%	15	33%	13	29%	3	7%	16	36%

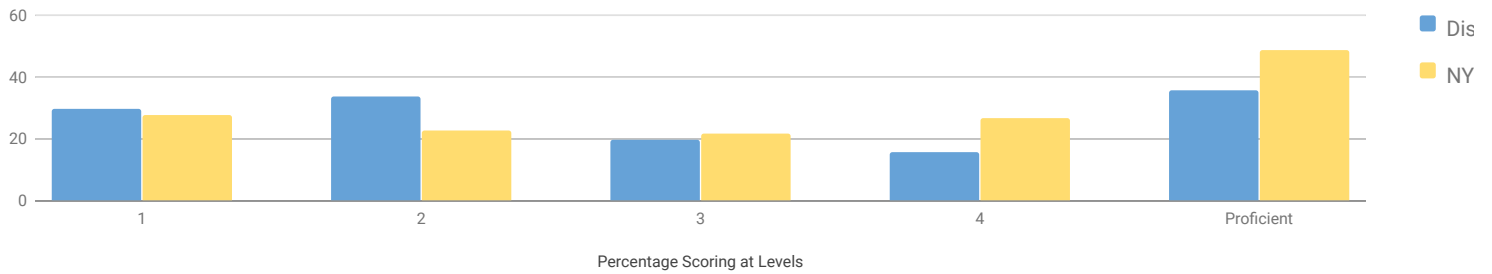
GRADE 5 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	32	6	19%	16	50%	9	28%	1	3%	10	31%
General Education	—	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
White	8	32	6	19%	16	50%	9	28%	1	3%	10	31%
Female	3	13	1	8%	8	62%	3	23%	1	8%	4	31%
Male	5	19	5	26%	8	42%	6	32%	0	0%	6	32%
Non-English Language Learners	8	32	6	19%	16	50%	9	28%	1	3%	10	31%
Economically Disadvantaged	6	22	5	23%	10	45%	6	27%	1	5%	7	32%
Not Economically Disadvantaged	2	10	1	10%	6	60%	3	30%	0	0%	3	30%
Not Migrant	8	32	6	19%	16	50%	9	28%	1	3%	10	31%
Not Homeless	8	32	6	19%	16	50%	9	28%	1	3%	10	31%
Not in Foster Care	8	32	6	19%	16	50%	9	28%	1	3%	10	31%
Parent Not in Armed Forces	8	32	6	19%	16	50%	9	28%	1	3%	10	31%

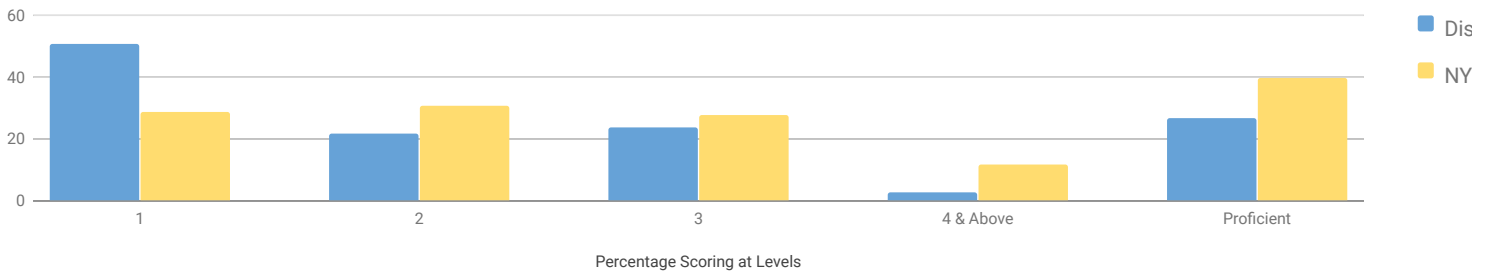
GRADE 6 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	50	15	30%	17	34%	10	20%	8	16%	18	36%
General Education	6	43	8	19%	17	40%	10	23%	8	19%	18	42%
Students with Disabilities	3	7	7	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	49	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	50	15	30%	17	34%	10	20%	8	16%	18	36%
Female	3	27	6	22%	5	19%	9	33%	7	26%	16	59%
Male	6	23	9	39%	12	52%	1	4%	1	4%	2	9%
Non-English Language Learners	9	50	15	30%	17	34%	10	20%	8	16%	18	36%
Economically Disadvantaged	5	25	13	52%	8	32%	2	8%	2	8%	4	16%
Not Economically Disadvantaged	4	25	2	8%	9	36%	8	32%	6	24%	14	56%
Not Migrant	9	50	15	30%	17	34%	10	20%	8	16%	18	36%
Not Homeless	9	50	15	30%	17	34%	10	20%	8	16%	18	36%
Not in Foster Care	9	50	15	30%	17	34%	10	20%	8	16%	18	36%
Parent Not in Armed Forces	9	50	15	30%	17	34%	10	20%	8	16%	18	36%

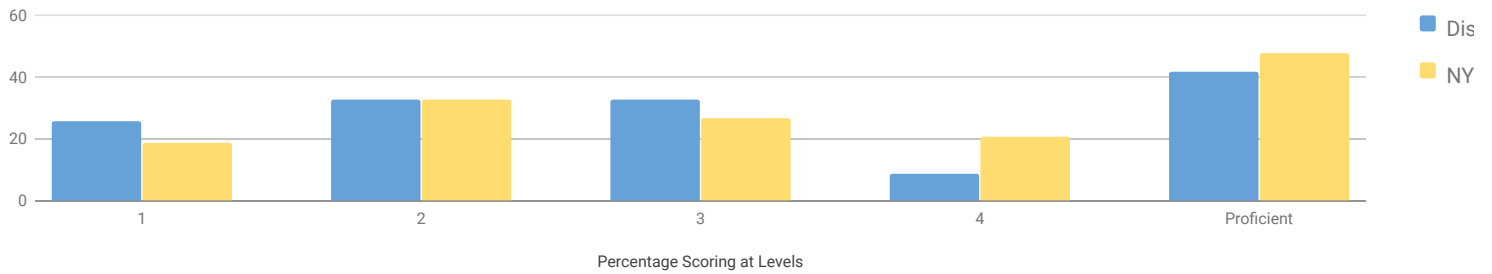
GRADE 7 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	59	30	51%	13	22%	14	24%	2	3%	16	27%
General Education	0	49	20	41%	13	27%	14	29%	2	4%	16	33%
Students with Disabilities	1	10	10	100%	0	0%	0	0%	0	0%	0	0%
White	—	58	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	59	30	51%	13	22%	14	24%	2	3%	16	27%
Female	0	27	11	41%	6	22%	9	33%	1	4%	10	37%
Male	1	32	19	59%	7	22%	5	16%	1	3%	6	19%
Non-English Language Learners	1	59	30	51%	13	22%	14	24%	2	3%	16	27%
Economically Disadvantaged	1	34	19	56%	6	18%	7	21%	2	6%	9	26%
Not Economically Disadvantaged	0	25	11	44%	7	28%	7	28%	0	0%	7	28%
Not Migrant	1	59	30	51%	13	22%	14	24%	2	3%	16	27%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	59	30	51%	13	22%	14	24%	2	3%	16	27%
Parent Not in Armed Forces	1	59	30	51%	13	22%	14	24%	2	3%	16	27%

GRADE 8 ELA RESULTS

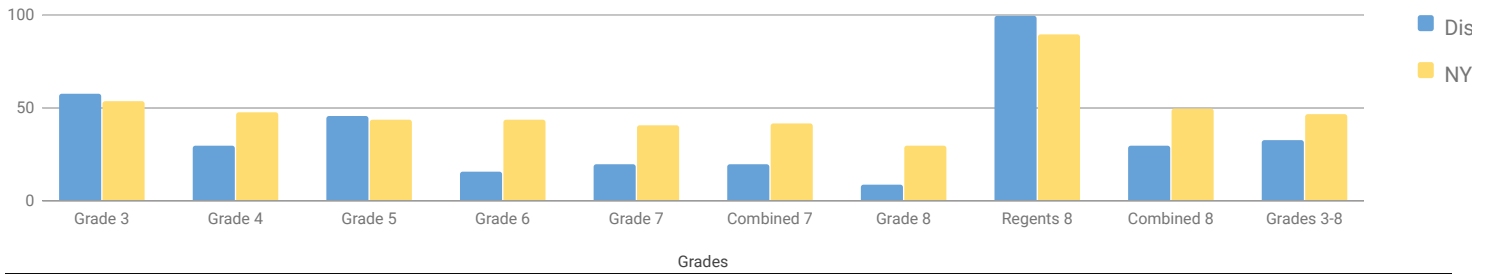


MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	43	11	26%	14	33%	14	33%	4	9%	18	42%
General Education	1	35	3	9%	14	40%	14	40%	4	11%	18	51%
Students with Disabilities	1	8	8	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	42	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	43	11	26%	14	33%	14	33%	4	9%	18	42%
Female	1	25	6	24%	10	40%	5	20%	4	16%	9	36%
Male	1	18	5	28%	4	22%	9	50%	0	0%	9	50%
Non-English Language Learners	2	43	11	26%	14	33%	14	33%	4	9%	18	42%
Economically Disadvantaged	2	24	7	29%	11	46%	6	25%	0	0%	6	25%
Not Economically Disadvantaged	0	19	4	21%	3	16%	8	42%	4	21%	12	63%
Not Migrant	2	43	11	26%	14	33%	14	33%	4	9%	18	42%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	43	11	26%	14	33%	14	33%	4	9%	18	42%
Parent Not in Armed Forces	2	43	11	26%	14	33%	14	33%	4	9%	18	42%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

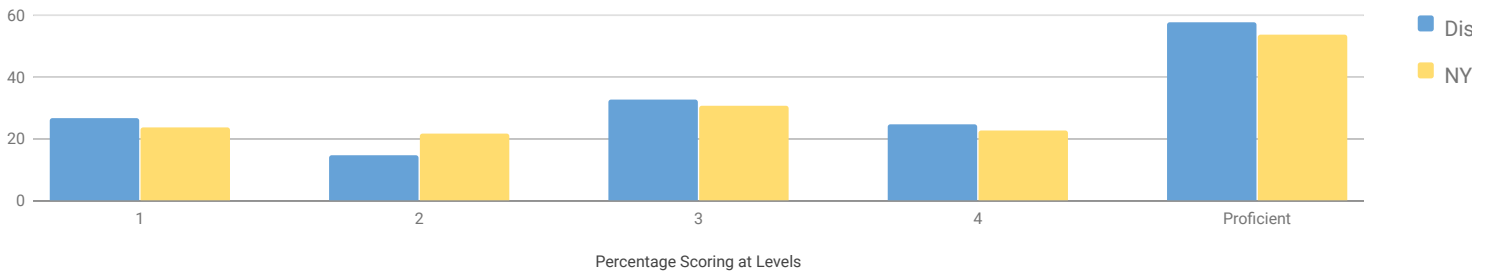
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	52	14	27%	8	15%	17	33%	13	25%	30	58%
Grade 4	7	43	14	33%	16	37%	9	21%	4	9%	13	30%
Grade 5	3	37	6	16%	14	38%	10	27%	7	19%	17	46%
Grade 6	10	49	19	39%	22	45%	8	16%	0	0%	8	16%
Grade 7	1	59	28	47%	19	32%	10	17%	2	3%	12	20%
Combined 7	1	59	28	47%	19	32%	10	17%	2	3%	12	20%
Grade 8	12	33	21	64%	9	27%	3	9%	0	0%	3	9%
Regents 8	—	10	0	0%	0	0%	2	20%	8	80%	10	100%
Combined 8	12	43	21	49%	9	21%	5	12%	8	19%	13	30%
Grades 3-8	35	283	102	36%	88	31%	59	21%	34	12%	93	33%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

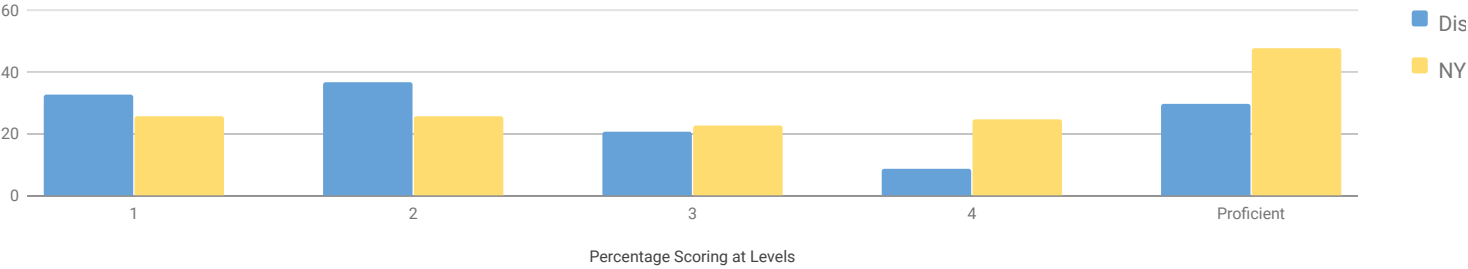
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	52	14	27%	8	15%	17	33%	13	25%	30	58%
General Education	0	44	8	18%	7	16%	16	36%	13	30%	29	66%
Students with Disabilities	2	8	6	75%	1	13%	1	13%	0	0%	1	13%
White	—	49	—	—	—	—	—	—	—	—	—	—
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	52	14	27%	8	15%	17	33%	13	25%	30	58%
Female	0	21	4	19%	5	24%	9	43%	3	14%	12	57%
Male	2	31	10	32%	3	10%	8	26%	10	32%	18	58%
Non-English Language Learners	2	52	14	27%	8	15%	17	33%	13	25%	30	58%
Economically Disadvantaged	2	34	10	29%	6	18%	10	29%	8	24%	18	53%
Not Economically Disadvantaged	0	18	4	22%	2	11%	7	39%	5	28%	12	67%
Not Migrant	2	52	14	27%	8	15%	17	33%	13	25%	30	58%
Not Homeless	2	52	14	27%	8	15%	17	33%	13	25%	30	58%
Not in Foster Care	2	52	14	27%	8	15%	17	33%	13	25%	30	58%
Parent Not in Armed Forces	2	52	14	27%	8	15%	17	33%	13	25%	30	58%

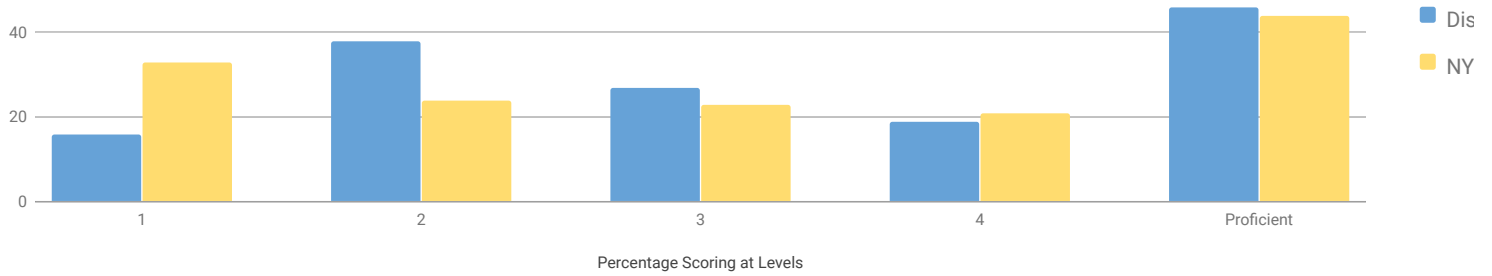
GRADE 4 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	43	14	33%	16	37%	9	21%	4	9%	13	30%
General Education	—	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	6	43	14	33%	16	37%	9	21%	4	9%	13	30%
Female	5	26	8	31%	10	38%	5	19%	3	12%	8	31%
Male	2	17	6	35%	6	35%	4	24%	1	6%	5	29%
Non-English Language Learners	7	43	14	33%	16	37%	9	21%	4	9%	13	30%
Economically Disadvantaged	5	24	10	42%	10	42%	2	8%	2	8%	4	17%
Not Economically Disadvantaged	2	19	4	21%	6	32%	7	37%	2	11%	9	47%
Not Migrant	7	43	14	33%	16	37%	9	21%	4	9%	13	30%
Not Homeless	6	43	14	33%	16	37%	9	21%	4	9%	13	30%
Not in Foster Care	7	43	14	33%	16	37%	9	21%	4	9%	13	30%
Parent Not in Armed Forces	7	43	14	33%	16	37%	9	21%	4	9%	13	30%

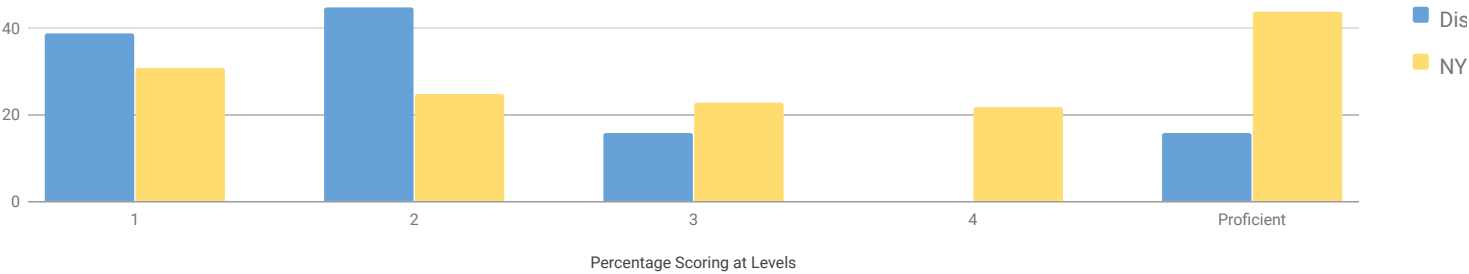
GRADE 5 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	37	6	16%	14	38%	10	27%	7	19%	17	46%
General Education	—	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
White	3	37	6	16%	14	38%	10	27%	7	19%	17	46%
Female	1	15	1	7%	8	53%	3	20%	3	20%	6	40%
Male	2	22	5	23%	6	27%	7	32%	4	18%	11	50%
Non-English Language Learners	3	37	6	16%	14	38%	10	27%	7	19%	17	46%
Economically Disadvantaged	3	25	5	20%	12	48%	4	16%	4	16%	8	32%
Not Economically Disadvantaged	0	12	1	8%	2	17%	6	50%	3	25%	9	75%
Not Migrant	3	37	6	16%	14	38%	10	27%	7	19%	17	46%
Not Homeless	3	37	6	16%	14	38%	10	27%	7	19%	17	46%
Not in Foster Care	3	37	6	16%	14	38%	10	27%	7	19%	17	46%
Parent Not in Armed Forces	3	37	6	16%	14	38%	10	27%	7	19%	17	46%

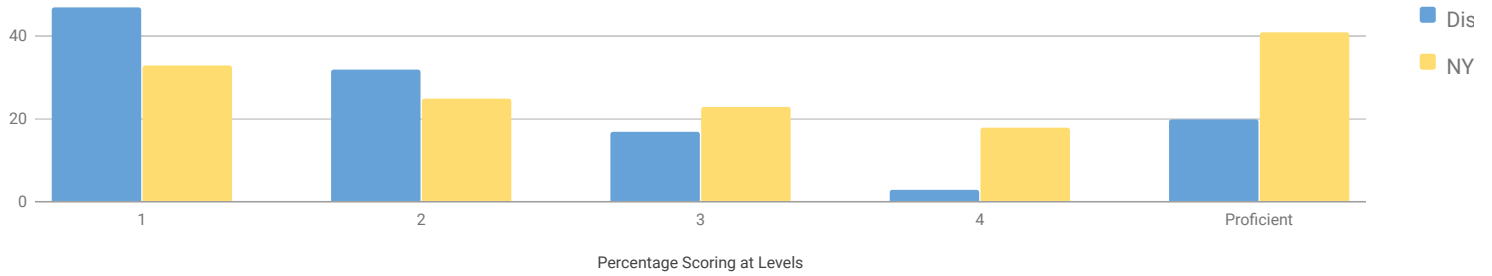
GRADE 6 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	49	19	39%	22	45%	8	16%	0	0%	8	16%
General Education	7	42	12	29%	22	52%	8	19%	0	0%	8	19%
Students with Disabilities	3	7	7	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	48	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	49	19	39%	22	45%	8	16%	0	0%	8	16%
Female	3	27	10	37%	13	48%	4	15%	0	0%	4	15%
Male	7	22	9	41%	9	41%	4	18%	0	0%	4	18%
Non-English Language Learners	10	49	19	39%	22	45%	8	16%	0	0%	8	16%
Economically Disadvantaged	5	25	16	64%	7	28%	2	8%	0	0%	2	8%
Not Economically Disadvantaged	5	24	3	13%	15	63%	6	25%	0	0%	6	25%
Not Migrant	10	49	19	39%	22	45%	8	16%	0	0%	8	16%
Not Homeless	10	49	19	39%	22	45%	8	16%	0	0%	8	16%
Not in Foster Care	10	49	19	39%	22	45%	8	16%	0	0%	8	16%
Parent Not in Armed Forces	10	49	19	39%	22	45%	8	16%	0	0%	8	16%

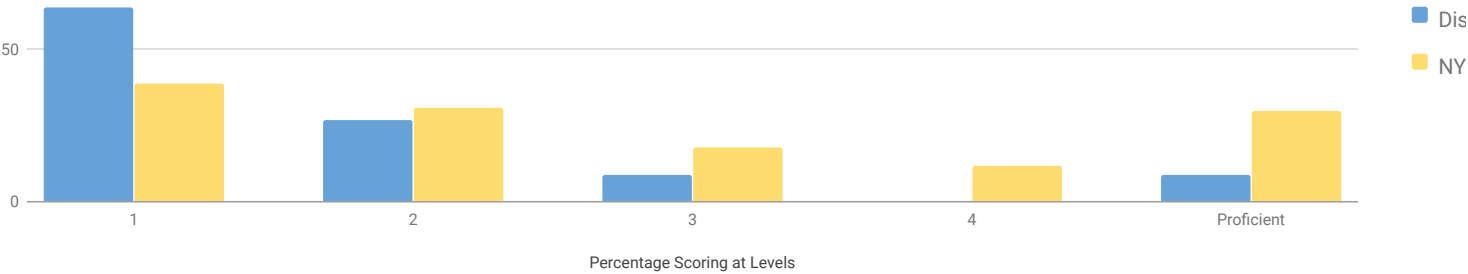
GRADE 7 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	59	28	47%	19	32%	10	17%	2	3%	12	20%
General Education	1	48	17	35%	19	40%	10	21%	2	4%	12	25%
Students with Disabilities	0	11	11	100%	0	0%	0	0%	0	0%	0	0%
White	—	58	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	59	28	47%	19	32%	10	17%	2	3%	12	20%
Female	1	26	10	38%	8	31%	7	27%	1	4%	8	31%
Male	0	33	18	55%	11	33%	3	9%	1	3%	4	12%
Non-English Language Learners	1	59	28	47%	19	32%	10	17%	2	3%	12	20%
Economically Disadvantaged	0	35	19	54%	10	29%	6	17%	0	0%	6	17%
Not Economically Disadvantaged	1	24	9	38%	9	38%	4	17%	2	8%	6	25%
Not Migrant	1	59	28	47%	19	32%	10	17%	2	3%	12	20%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	59	28	47%	19	32%	10	17%	2	3%	12	20%
Parent Not in Armed Forces	1	59	28	47%	19	32%	10	17%	2	3%	12	20%

GRADE 8 MATH RESULTS

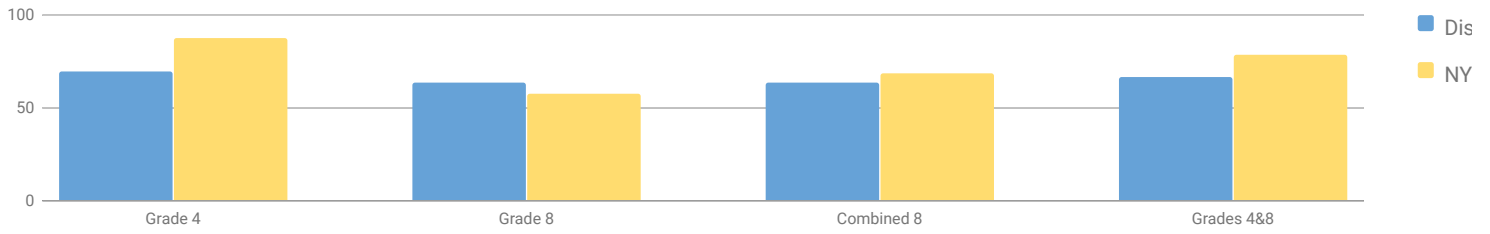


MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	33	21	64%	9	27%	3	9%	0	0%	3	9%
General Education	10	26	14	54%	9	35%	3	12%	0	0%	3	12%
Students with Disabilities	2	7	7	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	32	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	33	21	64%	9	27%	3	9%	0	0%	3	9%
Female	8	18	12	67%	4	22%	2	11%	0	0%	2	11%
Male	4	15	9	60%	5	33%	1	7%	0	0%	1	7%
Non-English Language Learners	12	33	21	64%	9	27%	3	9%	0	0%	3	9%
Economically Disadvantaged	4	22	16	73%	4	18%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	8	11	5	45%	5	45%	1	9%	0	0%	1	9%
Not Migrant	12	33	21	64%	9	27%	3	9%	0	0%	3	9%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	31	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	33	21	64%	9	27%	3	9%	0	0%	3	9%
Parent Not in Armed Forces	12	33	21	64%	9	27%	3	9%	0	0%	3	9%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

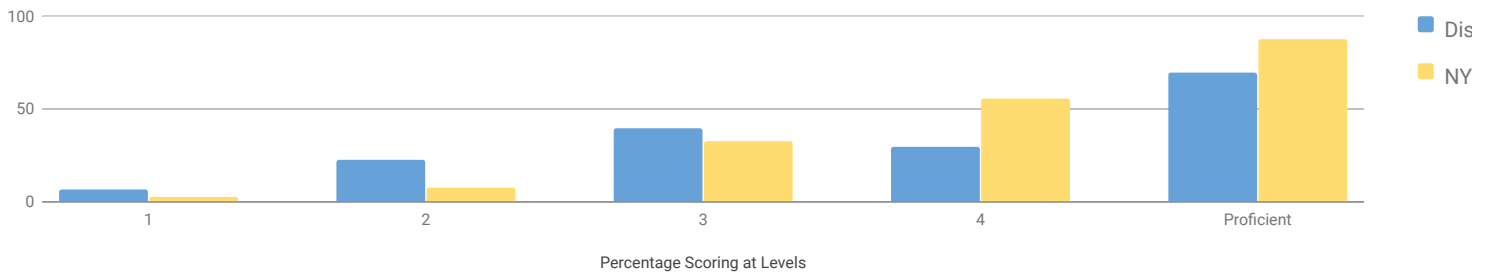
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	7	43	3	7%	10	23%	17	40%	13	30%	30	70%
Grade 8	4	42	6	14%	9	21%	24	57%	3	7%	27	64%
Combined 8	4	42	6	14%	9	21%	24	57%	3	7%	27	64%
Grades 4&8	11	85	9	11%	19	22%	41	48%	16	19%	57	67%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

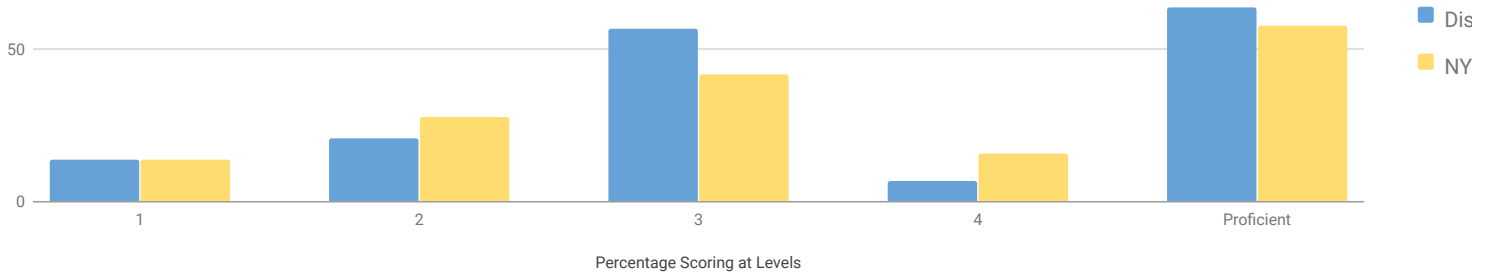
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 72

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	43	3	7%	10	23%	17	40%	13	30%	30	70%
General Education	—	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	6	43	3	7%	10	23%	17	40%	13	30%	30	70%
Female	5	26	1	4%	5	19%	11	42%	9	35%	20	77%
Male	2	17	2	12%	5	29%	6	35%	4	24%	10	59%
Non-English Language Learners	7	43	3	7%	10	23%	17	40%	13	30%	30	70%
Economically Disadvantaged	7	22	1	5%	7	32%	11	50%	3	14%	14	64%
Not Economically Disadvantaged	0	21	2	10%	3	14%	6	29%	10	48%	16	76%
Not Migrant	7	43	3	7%	10	23%	17	40%	13	30%	30	70%
Not Homeless	6	43	3	7%	10	23%	17	40%	13	30%	30	70%
Not in Foster Care	7	43	3	7%	10	23%	17	40%	13	30%	30	70%
Parent Not in Armed Forces	7	43	3	7%	10	23%	17	40%	13	30%	30	70%

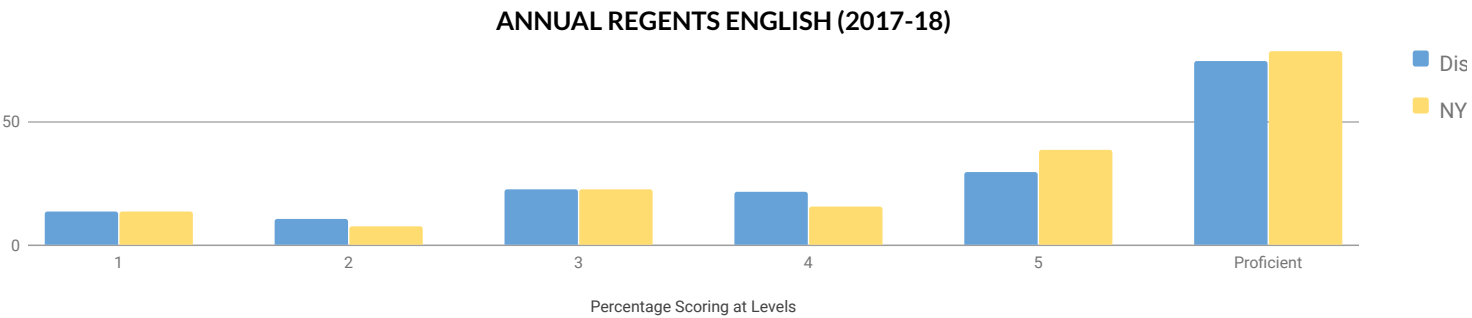
GRADE 8 SCIENCE RESULTS



MEAN SCORE: 65

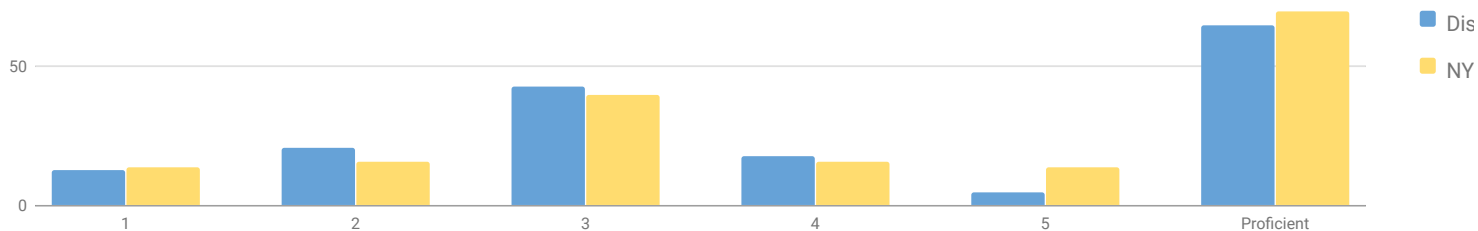
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	42	6	14%	9	21%	24	57%	3	7%	27	64%
General Education	2	35	1	3%	7	20%	24	69%	3	9%	27	77%
Students with Disabilities	2	7	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	42	6	14%	9	21%	24	57%	3	7%	27	64%
Female	1	25	4	16%	5	20%	15	60%	1	4%	16	64%
Male	3	17	2	12%	4	24%	9	53%	2	12%	11	65%
Non-English Language Learners	4	42	6	14%	9	21%	24	57%	3	7%	27	64%
Economically Disadvantaged	3	24	4	17%	7	29%	13	54%	0	0%	13	54%
Not Economically Disadvantaged	1	18	2	11%	2	11%	11	61%	3	17%	14	78%
Not Migrant	4	42	6	14%	9	21%	24	57%	3	7%	27	64%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	40	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	42	6	14%	9	21%	24	57%	3	7%	27	64%
Parent Not in Armed Forces	4	42	6	14%	9	21%	24	57%	3	7%	27	64%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	10	14%	8	11%	17	23%	16	22%	22	30%	55	75%
General Education	57	1	2%	3	5%	16	28%	15	26%	22	39%	53	93%
Students with Disabilities	16	9	56%	5	31%	1	6%	1	6%	0	0%	2	13%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	71	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	10	14%	8	11%	17	23%	16	22%	22	30%	55	75%
Female	40	4	10%	3	8%	10	25%	11	28%	12	30%	33	83%
Male	33	6	18%	5	15%	7	21%	5	15%	10	30%	22	67%
Non-English Language Learners	73	10	14%	8	11%	17	23%	16	22%	22	30%	55	75%
Economically Disadvantaged	40	6	15%	7	18%	12	30%	7	18%	8	20%	27	68%
Not Economically Disadvantaged	33	4	12%	1	3%	5	15%	9	27%	14	42%	28	85%
Not Migrant	73	10	14%	8	11%	17	23%	16	22%	22	30%	55	75%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	71	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	10	14%	8	11%	17	23%	16	22%	22	30%	55	75%
Parent Not in Armed Forces	73	10	14%	8	11%	17	23%	16	22%	22	30%	55	75%

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	11	13%	18	21%	36	43%	15	18%	4	5%	55	65%
General Education	67	5	7%	11	16%	32	48%	15	22%	4	6%	51	76%
Students with Disabilities	17	6	35%	7	41%	4	24%	0	0%	0	0%	4	24%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	82	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	11	13%	18	21%	36	43%	15	18%	4	5%	55	65%
Female	46	8	17%	7	15%	18	39%	10	22%	3	7%	31	67%
Male	38	3	8%	11	29%	18	47%	5	13%	1	3%	24	63%
Non-English Language Learners	84	11	13%	18	21%	36	43%	15	18%	4	5%	55	65%
Economically Disadvantaged	42	7	17%	13	31%	14	33%	7	17%	1	2%	22	52%
Not Economically Disadvantaged	42	4	10%	5	12%	22	52%	8	19%	3	7%	33	79%
Not Migrant	84	11	13%	18	21%	36	43%	15	18%	4	5%	55	65%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	11	13%	18	21%	36	43%	15	18%	4	5%	55	65%
Parent Not in Armed Forces	84	11	13%	18	21%	36	43%	15	18%	4	5%	55	65%

ANNUAL REGENTS GEOMETRY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	5	13%	3	8%	26	67%	2	5%	3	8%	31	79%
General Education	39	5	13%	3	8%	26	67%	2	5%	3	8%	31	79%
White	39	5	13%	3	8%	26	67%	2	5%	3	8%	31	79%
Female	25	4	16%	2	8%	16	64%	1	4%	2	8%	19	76%
Male	14	1	7%	1	7%	10	71%	1	7%	1	7%	12	86%
Non-English Language Learners	39	5	13%	3	8%	26	67%	2	5%	3	8%	31	79%
Economically Disadvantaged	14	4	29%	2	14%	7	50%	1	7%	0	0%	8	57%
Not Economically Disadvantaged	25	1	4%	1	4%	19	76%	1	4%	3	12%	23	92%
Not Migrant	39	5	13%	3	8%	26	67%	2	5%	3	8%	31	79%
Not Homeless	39	5	13%	3	8%	26	67%	2	5%	3	8%	31	79%
Not in Foster Care	39	5	13%	3	8%	26	67%	2	5%	3	8%	31	79%
Parent Not in Armed Forces	39	5	13%	3	8%	26	67%	2	5%	3	8%	31	79%

ANNUAL REGENTS ALGEBRA II (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	2	6%	5	16%	15	47%	7	22%	3	9%	25	78%
General Education	32	2	6%	5	16%	15	47%	7	22%	3	9%	25	78%
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	2	6%	5	16%	15	47%	7	22%	3	9%	25	78%
Female	18	2	11%	5	28%	6	33%	4	22%	1	6%	11	61%
Male	14	0	0%	0	0%	9	64%	3	21%	2	14%	14	100%
Non-English Language Learners	32	2	6%	5	16%	15	47%	7	22%	3	9%	25	78%
Economically Disadvantaged	12	1	8%	2	17%	7	58%	2	17%	0	0%	9	75%
Not Economically Disadvantaged	20	1	5%	3	15%	8	40%	5	25%	3	15%	16	80%
Not Migrant	32	2	6%	5	16%	15	47%	7	22%	3	9%	25	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	31	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	2	6%	5	16%	15	47%	7	22%	3	9%	25	78%
Parent Not in Armed Forces	32	2	6%	5	16%	15	47%	7	22%	3	9%	25	78%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	9	13%	11	15%	40	56%	11	15%	51	72%
General Education	56	3	5%	8	14%	34	61%	11	20%	45	80%
Students with Disabilities	15	6	40%	3	20%	6	40%	0	0%	6	40%
White	71	9	13%	11	15%	40	56%	11	15%	51	72%
Female	38	4	11%	6	16%	22	58%	6	16%	28	74%
Male	33	5	15%	5	15%	18	55%	5	15%	23	70%
Non-English Language Learners	71	9	13%	11	15%	40	56%	11	15%	51	72%
Economically Disadvantaged	36	8	22%	5	14%	18	50%	5	14%	23	64%
Not Economically Disadvantaged	35	1	3%	6	17%	22	63%	6	17%	28	80%
Not Migrant	71	9	13%	11	15%	40	56%	11	15%	51	72%
Not Homeless	71	9	13%	11	15%	40	56%	11	15%	51	72%
Not in Foster Care	71	9	13%	11	15%	40	56%	11	15%	51	72%
Parent Not in Armed Forces	71	9	13%	11	15%	40	56%	11	15%	51	72%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	23	33%	9	13%	22	31%	16	23%	38	54%
General Education	64	19	30%	7	11%	22	34%	16	25%	38	59%
Students with Disabilities	6	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	68	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	23	33%	9	13%	22	31%	16	23%	38	54%
Female	39	14	36%	1	3%	12	31%	12	31%	24	62%
Male	31	9	29%	8	26%	10	32%	4	13%	14	45%
Non-English Language Learners	70	23	33%	9	13%	22	31%	16	23%	38	54%
Economically Disadvantaged	31	17	55%	1	3%	8	26%	5	16%	13	42%
Not Economically Disadvantaged	39	6	15%	8	21%	14	36%	11	28%	25	64%
Not Migrant	70	23	33%	9	13%	22	31%	16	23%	38	54%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	23	33%	9	13%	22	31%	16	23%	38	54%
Parent Not in Armed Forces	70	23	33%	9	13%	22	31%	16	23%	38	54%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	3	9%	7	21%	21	64%	2	6%	23	70%
General Education	33	3	9%	7	21%	21	64%	2	6%	23	70%
White	33	3	9%	7	21%	21	64%	2	6%	23	70%
Female	20	3	15%	5	25%	11	55%	1	5%	12	60%
Male	13	0	0%	2	15%	10	77%	1	8%	11	85%
Non-English Language Learners	33	3	9%	7	21%	21	64%	2	6%	23	70%
Economically Disadvantaged	13	2	15%	1	8%	10	77%	0	0%	10	77%
Not Economically Disadvantaged	20	1	5%	6	30%	11	55%	2	10%	13	65%
Not Migrant	33	3	9%	7	21%	21	64%	2	6%	23	70%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	3	9%	7	21%	21	64%	2	6%	23	70%
Parent Not in Armed Forces	33	3	9%	7	21%	21	64%	2	6%	23	70%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	2	12%	11	65%	4	24%	15	88%
General Education	17	0	0%	2	12%	11	65%	4	24%	15	88%
White	16	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	0	0%	2	12%	11	65%	4	24%	15	88%
Female	5	0	0%	0	0%	4	80%	1	20%	5	100%
Male	12	0	0%	2	17%	7	58%	3	25%	10	83%
Non-English Language Learners	17	0	0%	2	12%	11	65%	4	24%	15	88%
Economically Disadvantaged	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not Economically Disadvantaged	12	0	0%	2	17%	7	58%	3	25%	10	83%
Not Migrant	17	0	0%	2	12%	11	65%	4	24%	15	88%
Not Homeless	17	0	0%	2	12%	11	65%	4	24%	15	88%
Not in Foster Care	17	0	0%	2	12%	11	65%	4	24%	15	88%
Parent Not in Armed Forces	17	0	0%	2	12%	11	65%	4	24%	15	88%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	5	31%	1	6%	10	63%	0	0%	10	63%
General Education	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
White	16	5	31%	1	6%	10	63%	0	0%	10	63%
Female	9	3	33%	0	0%	6	67%	0	0%	6	67%
Male	7	2	29%	1	14%	4	57%	0	0%	4	57%
Non-English Language Learners	16	5	31%	1	6%	10	63%	0	0%	10	63%
Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	5	31%	1	6%	10	63%	0	0%	10	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	5	31%	1	6%	10	63%	0	0%	10	63%
Parent Not in Armed Forces	16	5	31%	1	6%	10	63%	0	0%	10	63%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	11	16%	9	13%	34	49%	16	23%	50	71%
General Education	56	5	9%	7	13%	28	50%	16	29%	44	79%
Students with Disabilities	14	6	43%	2	14%	6	43%	0	0%	6	43%
White	70	11	16%	9	13%	34	49%	16	23%	50	71%
Female	33	4	12%	5	15%	18	55%	6	18%	24	73%
Male	37	7	19%	4	11%	16	43%	10	27%	26	70%
Non-English Language Learners	70	11	16%	9	13%	34	49%	16	23%	50	71%
Economically Disadvantaged	35	8	23%	4	11%	17	49%	6	17%	23	66%
Not Economically Disadvantaged	35	3	9%	5	14%	17	49%	10	29%	27	77%
Not Migrant	70	11	16%	9	13%	34	49%	16	23%	50	71%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	11	16%	9	13%	34	49%	16	23%	50	71%
Parent Not in Armed Forces	70	11	16%	9	13%	34	49%	16	23%	50	71%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	2	3%	19	32%	37	62%	56	93%
General Education	53	1	2%	1	2%	15	28%	36	68%	51	96%
Students with Disabilities	7	1	14%	1	14%	4	57%	1	14%	5	71%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	58	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	60	2	3%	2	3%	19	32%	37	62%	56	93%
Female	33	1	3%	1	3%	12	36%	19	58%	31	94%
Male	27	1	4%	1	4%	7	26%	18	67%	25	93%
Non-English Language Learners	60	2	3%	2	3%	19	32%	37	62%	56	93%
Economically Disadvantaged	28	2	7%	1	4%	7	25%	18	64%	25	89%
Not Economically Disadvantaged	32	0	0%	1	3%	12	38%	19	59%	31	97%
Not Migrant	60	2	3%	2	3%	19	32%	37	62%	56	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	2	3%	2	3%	19	32%	37	62%	56	93%
Parent Not in Armed Forces	60	2	3%	2	3%	19	32%	37	62%	56	93%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	9	14%	54	86%	7	11%	1	2%	16	25%	30	48%	46	73%
General Education	50	5	10%	45	90%	1	2%	1	2%	14	28%	29	58%	43	86%
Students with Disabilities	13	4	31%	9	69%	6	46%	0	0%	2	15%	1	8%	3	23%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	9	14%	54	86%	7	11%	1	2%	16	25%	30	48%	46	73%
Female	25	3	12%	22	88%	2	8%	1	4%	6	24%	13	52%	19	76%
Male	38	6	16%	32	84%	5	13%	0	0%	10	26%	17	45%	27	71%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	36	9	25%	27	75%	5	14%	1	3%	11	31%	10	28%	21	58%
Not Economically Disadvantaged	27	0	0%	27	100%	2	7%	0	0%	5	19%	20	74%	25	93%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	9	14%	54	86%	7	11%	1	2%	16	25%	30	48%	46	73%
Parent Not in Armed Forces	63	9	14%	54	86%	7	11%	1	2%	16	25%	30	48%	46	73%

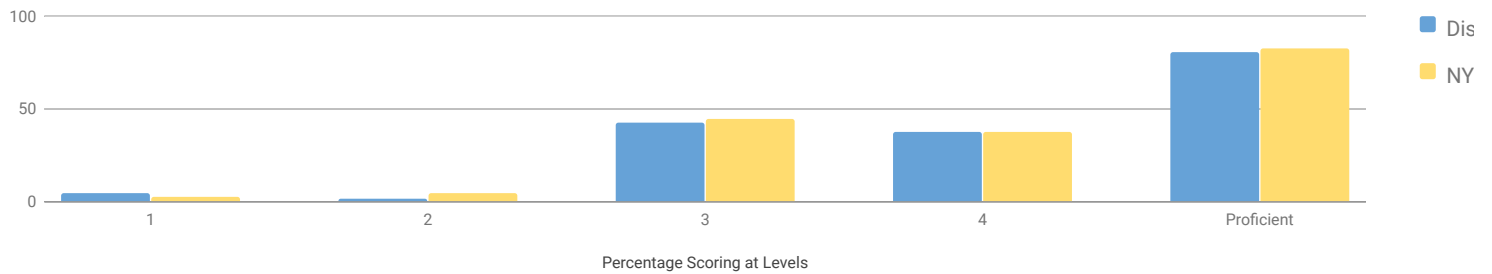
2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	5	8%	58	92%	5	8%	6	10%	32	51%	15	24%	47	75%
General Education	50	2	4%	48	96%	1	2%	3	6%	30	60%	14	28%	44	88%
Students with Disabilities	13	3	23%	10	77%	4	31%	3	23%	2	15%	1	8%	3	23%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	5	8%	58	92%	5	8%	6	10%	32	51%	15	24%	47	75%
Female	25	1	4%	24	96%	4	16%	1	4%	13	52%	6	24%	19	76%
Male	38	4	11%	34	89%	1	3%	5	13%	19	50%	9	24%	28	74%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	36	5	14%	31	86%	4	11%	5	14%	17	47%	5	14%	22	61%
Not Economically Disadvantaged	27	0	0%	27	100%	1	4%	1	4%	15	56%	10	37%	25	93%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	5	8%	58	92%	5	8%	6	10%	32	51%	15	24%	47	75%
Parent Not in Armed Forces	63	5	8%	58	92%	5	8%	6	10%	32	51%	15	24%	47	75%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

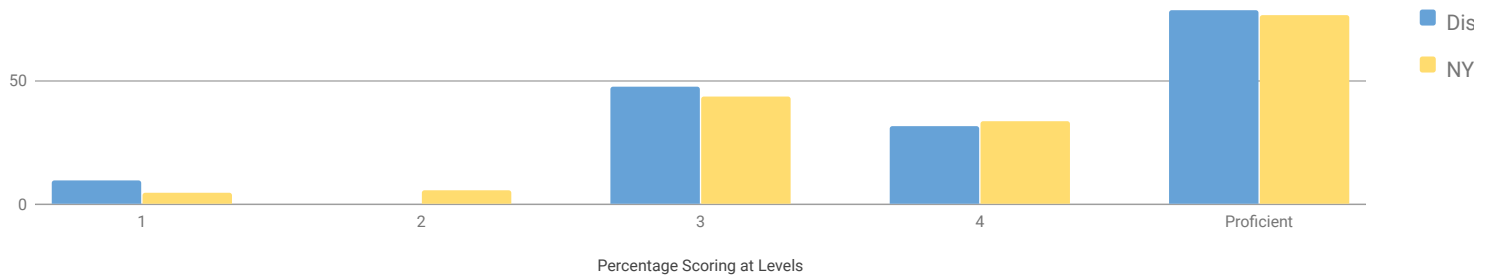
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	8	13%	55	87%	3	5%	1	2%	27	43%	24	38%	51	81%
General Education	50	4	8%	46	92%	1	2%	0	0%	22	44%	23	46%	45	90%
Students with Disabilities	13	4	31%	9	69%	2	15%	1	8%	5	38%	1	8%	6	46%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	8	13%	55	87%	3	5%	1	2%	27	43%	24	38%	51	81%
Female	25	2	8%	23	92%	1	4%	1	4%	13	52%	8	32%	21	84%
Male	38	6	16%	32	84%	2	5%	0	0%	14	37%	16	42%	30	79%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	36	8	22%	28	78%	3	8%	0	0%	17	47%	8	22%	25	69%
Not Economically Disadvantaged	27	0	0%	27	100%	0	0%	1	4%	10	37%	16	59%	26	96%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	8	13%	55	87%	3	5%	1	2%	27	43%	24	38%	51	81%
Parent Not in Armed Forces	63	8	13%	55	87%	3	5%	1	2%	27	43%	24	38%	51	81%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

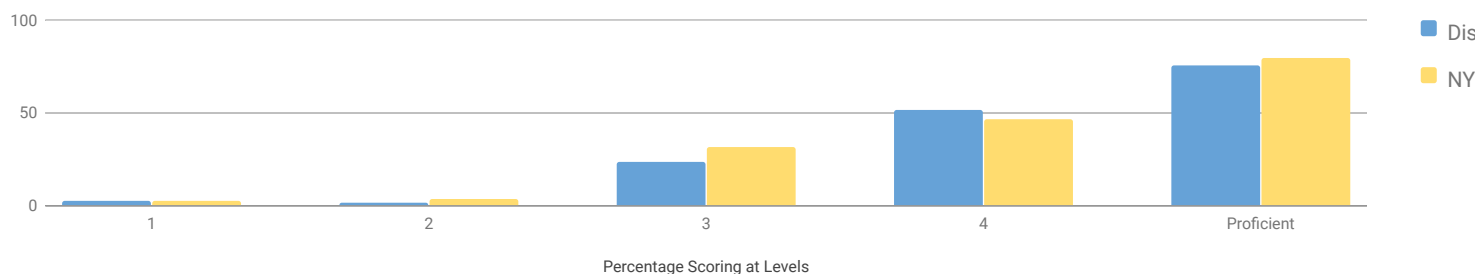
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	7	11%	56	89%	6	10%	0	0%	30	48%	20	32%	50	79%
General Education	50	3	6%	47	94%	1	2%	0	0%	27	54%	19	38%	46	92%
Students with Disabilities	13	4	31%	9	69%	5	38%	0	0%	3	23%	1	8%	4	31%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	7	11%	56	89%	6	10%	0	0%	30	48%	20	32%	50	79%
Female	25	2	8%	23	92%	2	8%	0	0%	15	60%	6	24%	21	84%
Male	38	5	13%	33	87%	4	11%	0	0%	15	39%	14	37%	29	76%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	36	7	19%	29	81%	5	14%	0	0%	19	53%	5	14%	24	67%
Not Economically Disadvantaged	27	0	0%	27	100%	1	4%	0	0%	11	41%	15	56%	26	96%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	7	11%	56	89%	6	10%	0	0%	30	48%	20	32%	50	79%
Parent Not in Armed Forces	63	7	11%	56	89%	6	10%	0	0%	30	48%	20	32%	50	79%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	12	19%	51	81%	2	3%	1	2%	15	24%	33	52%	48	76%
General Education	50	6	12%	44	88%	0	0%	0	0%	13	26%	31	62%	44	88%
Students with Disabilities	13	6	46%	7	54%	2	15%	1	8%	2	15%	2	15%	4	31%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	12	19%	51	81%	2	3%	1	2%	15	24%	33	52%	48	76%
Female	25	4	16%	21	84%	0	0%	0	0%	9	36%	12	48%	21	84%
Male	38	8	21%	30	79%	2	5%	1	3%	6	16%	21	55%	27	71%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	36	12	33%	24	67%	2	6%	0	0%	12	33%	10	28%	22	61%
Not Economically Disadvantaged	27	0	0%	27	100%	0	0%	1	4%	3	11%	23	85%	26	96%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	12	19%	51	81%	2	3%	1	2%	15	24%	33	52%	48	76%
Parent Not in Armed Forces	63	12	19%	51	81%	2	3%	1	2%	15	24%	33	52%	48	76%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

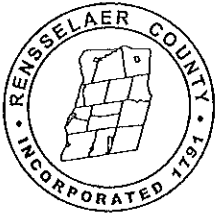
New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA	—	1	—	—	—	—
Grade 6 Math	—	1	—	—	—	—

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THIS DOCUMENT WAS CREATED ON: APRIL 29, 2019, 3:25 PM EST

Berlin Central School District			
Superintendent Salary			
			Projected
			2019-2020
	Annual Salary		176,423
	Benefits:		
	Health Insurance		23,705
	Dental Insurance		1,273
	Life Insurance		2,408
	403b Contribution by District		4,000
	Possible leave accumulation pay		5,146
	TRS Retirement		15,631
	FICA		10,938
	Medicare		2,558
			65,659
			242,083



RENSSELAER COUNTY BUREAU OF TAX SERVICES

Steven F. McLaughlin
County Executive

William J. Film
Director

RECEIVED

MAR 25 2019

Berlin Central School District
Superintendent's Office

Memo

To: School Business Office

From: Debbie McGrath

CC: Bill Film

Date: March 21, 2019

Re: Exemption Impact Report

The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Final Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2775.

Equalized Total Assessed Value 619,783,270

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	8,428,025	1.36
13100	CO - GENERALLY	RPTL 406(1)	16	1,402,458	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	26	5,891,932	0.95
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,644	0.00
13800	SCHOOL DISTRICT	RPTL 408	4	22,822,844	3.68
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	773,850	0.12
14110	USA - SPECIFIED USES	STATE L 54	1	270,588	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	23	5,708,846	0.92
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	4	407,865	0.07
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	640,744	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	18	3,162,854	0.51
26100	VETERANS ORGANIZATION	RPTL 452	1	130,000	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	61,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	1,497,565	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	24	336,609	0.05
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	3	553,706	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	255,234	0.04
41400	CLERGY	RPTL 460	7	80,876	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	5	242,999	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	87	2,977,334	0.48
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	242,681	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	200	10,176,338	1.64
41824	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	40,116	0.01
41834	ENHANCED STAR	RPTL 425	500	30,458,846	4.91
41854	BASIC STAR 1999-2000	RPTL 425	1,260	36,973,129	5.97
41864	Basic STAR (land belongs to ot	RPTL 425	2	30,524	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	12	658,601	0.11
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	430,518	0.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	43,702	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	10	651,194	0.11

Equalized Total Assessed Value 619,783,270

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	27	1,185,736	0.19
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	886,696	0.14
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	26,517	0.00
Total Exemptions Exclusive of System Exemptions:					
			2,291	137,431,054	22.17
Total System Exemptions:					
			1	26,517	0.00
Totals:					
			2,292	137,457,571	22.18

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 153,760,871

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	13,293	0.01
13100	CO - GENERALLY	RPTL 406(1)	4	360,918	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,263,348	0.82
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,644	0.00
13800	SCHOOL DISTRICT	RPTL 408	3	22,809,572	14.83
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	56,830	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,782,485	1.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	640,744	0.42
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	142,234	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	784,913	0.51
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	24,194	0.02
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	189,099	0.12
41300	PARAPLEGIC VETS	RPTL 458(3)	1	255,234	0.17
41400	CLERGY	RPTL 460	1	4,985	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	23	751,551	0.49
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	225,347	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	55	2,674,280	1.74
41824	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	40,116	0.03
41834	ENHANCED STAR	RPTL 425	129	7,128,998	4.64
41854	BASIC STAR 1999-2000	RPTL 425	316	8,946,342	5.82
41864	Basic STAR (land belongs to ot	RPTL 425	1	25,274	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	82,130	0.05
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	43,702	0.03

Equalized Total Assessed Value 153,760,871

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	16	673,041	0.44
Total Exemptions Exclusive of System Exemptions:					
			598	48,926,274	31.82
Total System Exemptions:					
			0	0	0.00
Totals:					
			598	48,926,274	31.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	8,263,483	4.55
13100	CO - GENERALLY	RPTL 406(1)	7	539,439	0.30
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,541,799	0.85
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,033,258	1.12
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	4	407,865	0.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	2,768,540	1.53
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	348,652	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	10,561	0.01
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	204,607	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	0	0.00
41400	CLERGY	RPTL 460	4	67,416	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	35,888	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	40	2,391,216	1.32
41834	ENHANCED STAR	RPTL 425	130	8,118,140	4.47
41854	BASIC STAR 1999-2000	RPTL 425	355	10,250,980	5.65
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	67,416	0.04
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	252,786	0.14
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	207,147	0.11
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	26,517	0.01

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

601	37,509,193	20.66
1	26,517	0.01
602	37,535,710	20.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 93,649,995

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	115,765	0.12
13100	CO - GENERALLY	RPTL 406(1)	1	4,549	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	7	2,184,785	2.33
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	317,020	0.34
14110	USA - SPECIFIED USES	STATE L 54	1	270,588	0.29
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	905,725	0.97
26300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	162,980	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	149,961	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	2	0	0.00
41400	CLERGY	RPTL 460	1	2,353	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	12,549	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	290,686	0.31
41800	PERSONS AGE 65 OR OVER	RPTL 467	55	2,297,581	2.45
41834	ENHANCED STAR	RPTL 425	112	6,585,347	7.03
41854	BASIC STAR 1999-2000	RPTL 425	202	5,735,733	6.12
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	228,435	0.24
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	110,055	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	161,923	0.17
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	690,196	0.74
Total Exemptions Exclusive of System Exemptions:				20,226,231	21.60
Total System Exemptions:				0	0.00
Totals:				20,226,231	21.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 19,451,645

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	3	57,552	0.30
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	60,408	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	31,020	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	17,143	0.09
41400	CLERGY	RPTL 460	1	6,122	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	10,588	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	17,334	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	319,713	1.64
41834	ENHANCED STAR	RPTL 425	17	1,145,311	5.89
41854	BASIC STAR 1999-2000	RPTL 425	45	1,416,105	7.28
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	55,102	0.28
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	62,367	0.32

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

81	3,198,765	16.44
0	0	0.00
81	3,198,765	16.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 171,404,444

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	35,484	0.02
13100	CO - GENERALLY	RPTL 406(1)	1	440,000	0.26
13500	TOWN - GENERALLY	RPTL 406(1)	3	902,000	0.53
13800	SCHOOL DISTRICT	RPTL 408	1	13,272	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	400,000	0.23
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	926,970	0.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	58,080	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	130,000	0.08
26250	HISTORICAL SOCIETY	RPTL 444	1	61,000	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	364,000	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	134,750	0.08
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	160,000	0.09
41700	AGRICULTURAL BUILDING	RPTL 483	4	230,450	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	53	1,888,621	1.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	44	2,493,548	1.45
41834	ENHANCED STAR	RPTL 425	112	7,481,050	4.36
41854	BASIC STAR 1999-2000	RPTL 425	342	10,623,969	6.20
41864	Basic STAR (land belongs to ot	RPTL 425	1	5,250	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	362,750	0.21
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	40,500	0.02
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	9	541,139	0.32
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	81,258	0.05

Equalized Total Assessed Value 171,404,444

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	196,500	0.11
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			598	27,570,591	16.09
Totals:			0	0	0.00
			598	27,570,591	16.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____