

**Berlin Central School District**

**2017-2018**

**Budget Statement  
and Required Attachments**

**All of this information can also be found online at  
[www.berlincentral.org](http://www.berlincentral.org)**

Berlin Central School District - Three Part Budget - 2017-2018

	Program	Administrative	Capital	Total
	15,692,872	2,046,598	2,388,289	20,127,758
	78.00%	10.20%	11.90%	
2110	Teaching	5,259,888		5,259,888
2250	Students with Disabilities	2,400,446		2,400,446
2280	Occupational Education	535,236		535,236
2332	Driver Education	25,000		25,000
2610	Library- Audio/Visual	156,141		156,141
2630	Computer Assisted Instruction	469,829		469,829
2810	Guidance	362,362		362,362
2815	Health Services	152,812		152,812
2820	School Pyschologist	58,634		58,634
2850	Extra Classroom	48,433		48,433
2855	Advisors Salaries	177,780		177,780
5510	Transportation	1,536,286		1,536,286
5530	Garage Building	34,976		34,976
1010	Board of Education		6,950	6,950
1040	District Clerk		3,740	3,740
1240	Chief School Administration		237,785	237,785
1310	Business Administration		250,729	250,729
1320	Auditing		24,719	24,719
1325	District Treasurer		68,342	68,342
1330	Tax Collector		19,272	19,272
1420	Legal		39,326	39,326
1430	Personnel		3,000	3,000
1480	Public Information		54,353	54,353
1910	Unallocated Insurance		86,965	86,965
1920	Memberships		7,650	7,650
1981	Adm Charge BOCES		37,388	37,388
2010	Curriculum Develop & Supervision		97,640	97,640
2020	Principals' Office		333,888	333,888
2040	Special Ed. Admin		165,375	165,375
2060	Research, Planning & Evaluation		27,806	27,806
2070	District Inservice		47,434	47,434
1620	Operation		632,097	632,097
1621	Maintenance		395,410	395,410
1622	Utilities		279,250	279,250
1670	Printing & Mailing		1,550	1,550
1680	Central Data		89,938	89,938
9712	Serial BANs - Buses 13		22,600	22,600
9712	Serial BANs - 2017		26,140	26,140
9712	Serial BANs - Buses 16		91,490	91,490
9712	Serial BANs - Buses 14		47,480	47,480
9712	Serial BANs - NEW Phase II		383,100	383,100
9900	Transfer to Other Funds		20,000	20,000
9000	Employee Benefits	4,475,048	534,236	5,408,518
	<b>Total</b>	<b>15,692,872</b>	<b>2,046,598</b>	<b>2,388,289</b>
				<b>20,127,758</b>

Berlin Central School District

NEW CODES

		BUDGET 2016-2017		PROPOSED 2017-2018		\$ Change		% Change	
Program Component									
2110									
		Teaching							
2110	152	- 10	Teachers Salaries (K-3)	1,055,662	1,184,595	128,933		12.21%	
2110	153	- 10	Teachers Salaries (4-5)	613,592	532,066	-81,526		-13.29%	
2110	153	- 20	Teachers Salaries (6)	283,211	243,478	-39,733		-14.03%	
2110	154	- 20	Teachers Salaries (7-8)	714,833	755,533	40,700		5.69%	
2110	154	- 30	Teachers Salaries (9-12)	1,315,009	1,414,959	99,950		7.60%	
2110	155	- 10	Teacher Substitutes - BES	25,000	25,000	-		0.00%	
2110	155	- 30	Teacher Substitutes - MS/HS	50,000	50,000	-		0.00%	
2111	156	- 0	Teacher Substitutes - Long Term	50,000	50,000	-		0.00%	
2110	157	- 0	Team Leaders/Head Teachers	13,442	12,713	-729		-5.43%	
2110	157	- 10	Team Leaders/Head Teachers	10,269	12,445	2,176		21.19%	
2110	157	- 20	Team Leaders/Head Teachers	11,002	10,371	-632		-5.74%	
2110	157	- 30	Team Leaders/Head Teachers	16,427	19,497	3,070		18.69%	
2110	158	- 30	Home Tutoring	7,500	7,500	-		0.00%	
2110	159	- 30	Retirement Incentives	179,360	177,230	-2,130		-1.19%	
2110	160	- 10	Non-Instructional Salaries	138,466	137,295	-1,171		-0.85%	
2110	160	- 30	Non-Instructional Salaries	156,416	192,203	35,787		22.88%	
2110	161	- 30	Non-Instructional Overtime	300	300	-		0.00%	
2110	165	- 10	Non-Instructional Substitutes	15,000	15,000	-		0.00%	
2110	165	- 30	Non-Instructional Substitutes	15,000	15,000	-		0.00%	
2110	169	- 30	Health Insurance Declinations	54,000	52,000	-2,000		-3.70%	
2110	400	- 10	Contractual - BES	13,410	13,410	-		0.00%	
2110	400	- 30	Contractual - MS/HS	30,000	26,300	-3,700		-12.33%	
2110	401	- 10	Travel - BES	700	700	-		0.00%	
2110	401	- 30	Travel - MS/HS	1,500	1,500	-		0.00%	
2110	402	- 10	Conference - BES	3,000	3,000	-		0.00%	

2110	402	30	Conference - MS/HS	6,000	6,000	-	0.00%
2110	431	10	Postage - BES	500	500	-	0.00%
2110	431	30	Postage - MS/HS	2,700	2,000	-700	-25.93%
2110	450	0	General Supplies-Copy, Paper, Pencils	10,000	10,000	-	0.00%
2110	450	10	Supplies - BES	17,650	21,850	4,200	23.80%
2110	450	30	Supplies - MS/HS	35,000	30,000	-5,000	-14.29%
2110	471	0	Tuition - Public Schools			-	
2110	472	0	Tuition - Other Schools	2,500	2,500	-	0.00%
2110	473	0	Tuition - Charter Schools	-	-	-	
2110	480	10	Textbooks - BES	23,000	23,000	-	0.00%
2110	480	30	Textbooks - MS/HS	35,000	35,000	-	0.00%
2110	480	80	Textbooks - Private School	11,836	11,836	-	0.00%
2110	490	30	BOCES	208,851	165,108	-43,743	-20.94%
			<b>TOTAL</b>	<b>5,126,136</b>	<b>5,259,888</b>	<b>133,752</b>	<b>2.61%</b>
<b>2250</b>			<b>Students with Disabilities</b>				
2250	150	10	Instructional Salaries - BES	383,490	554,469	170,979	44.58%
2250	150	30	Instructional Salaries - MS/HS	687,331	521,573	-165,758	-24.12%
2250	155	10	Instructional Substitutes - BES	15,000	15,000	-	0.00%
2250	155	30	Instructional Substitutes - MS/HS	20,000	20,000	-	0.00%
2250	157	0	CSE Chair/Spec Ed Coordinator	6,846	6,914	68	0.99%
2250	158	0	Home Tutoring	8,000	8,000	-	0.00%
2250	160	10	Non-Instructional Salaries TA's - BES	53,848	83,777	29,929	55.58%
2250	160	30	Non-Instructional Salaries TA's - MS/HS	122,687	129,361	6,674	5.44%
2250	165	10	Non-Instructional Substitutes - BES	8,000	8,000	-	0.00%
2250	165	30	Non-Instructional Substitutes - MS/HS	12,000	12,000	-	0.00%
2250	400	10	Contractual - BES	5,000	5,000	-	0.00%
2250	400	30	Contractual - MS/HS	82,000	116,000	34,000	41.46%
2250	401	0	Travel	3,000	3,000	-	0.00%
2250	402	0	Conferences	1,500	1,500	-	0.00%
2250	412	30	Legal	10,600	11,236	636	6.00%

2250	420	-	30	Contractual - Occ Therapy	68,250	68,000	-250	-0.37%
2250	421	-	30	Contractual - Phys. Therapy	43,038	43,000	-38	-0.09%
2250	422	-	30	Contractual - Phys. Speech/Hearing	1,750	1,750	-	0.00%
2250	450	-	10	Supplies - BES	3,750	3,750	-	0.00%
2250	450	-	30	Supplies - MS/HS	1,650	1,650	-	0.00%
2250	471	-	0	Tuition Public School	60,000	100,000	40,000	66.67%
2250	472	-	0	Tuition Private School Placements	331,000	331,000	-	0.00%
2250	490	-	0	BOCES	241,314	355,466	114,152	47.30%
				<b>TOTAL</b>	<b>2,170,054</b>	<b>2,400,446</b>	<b>230,393</b>	<b>10.62%</b>
<b>2280</b>				<b>Occupational Education</b>				
2280	150	-	30	Instructional Salaries	152,973	117,431	-35,542	-23.23%
2280	402	-	30	Conferences	150	150	-	0.00%
2280	450	-	30	Materials & Supplies	1,350	1,350	-	0.00%
2280	490	-	0	BOCES	389,859	416,305	26,446	6.78%
				<b>TOTAL</b>	<b>544,332</b>	<b>535,236</b>	<b>-9,096</b>	<b>-1.67%</b>
<b>2330</b>				<b>Continuing Education</b>				
2330	150	-	0	Instructional Salaries	-	-	-	
2330	160	-	0	Non-Instructional Salaries	-	-	-	
2330	400	-	0	Contractual	-	-	-	
				<b>TOTAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>2332</b>				<b>Driver Education</b>				
2332	150	-	30	Instructional Salaries	18,000	18,000	-	0.00%
2332	450	-	30	General Supplies & Contractual	7,000	7,000	-	0.00%
				<b>TOTAL</b>	<b>25,000</b>	<b>25,000</b>	<b>-</b>	<b>0.00%</b>

2610				Library- Audio/Visual					
2610	150	- 10		Instructional Salaries - BES	47,462	47,462	-	0.00%	
2610	150	- 30		Instructional Salaries - MS/HS	79,684	79,684	-	0.00%	
2610	160	- 30		Non-Instructional Salaries	1,050	1,050	-	0.00%	
2610	165	- 10		Non-Instructional Substitutes - BES	1,200	1,200	0	0.00%	
2610	165	- 30		Non-Instructional Substitutes - MS/HS	1,500	1,500	0	-0.01%	
2610	400	- 10		Contractual - BES	750	750	-	0.00%	
2610	400	- 30		Contractual - MS/HS	1,010	1,010	-	0.00%	
2610	450	- 10		Supplies - BES	570	570	-	0.00%	
2610	450	- 30		Supplies - MS/HS	1,740	1,740	-	0.00%	
2610	462	- 10		Library Materials- BES	2,100	2,100	-	0.00%	
2610	462	- 30		Library Materials - MS/HS	3,600	3,600	-	0.00%	
2610	463	- 10		Periodicals - BES	200	200	-	0.00%	
2610	463	- 30		Periodicals - MS/HS	550	550	-	0.00%	
2610	490	- 30		BOCES	7,932	14,725	6,793	85.64%	
				<b>TOTAL</b>	<b>149,348</b>	<b>156,141</b>	<b>6,793</b>	<b>4.55%</b>	
<b>2630</b>				<b>Computer Assisted Instruction</b>					
2630	160	- 70		Non-Instructional Salaries	123,265	112,367	-10,898	-8.84%	
2630	165	- 70		Non-Instructional Substitutes	400	400	-	0.00%	
2630	220	- 70		Computer Hardware District Wide	70,000	70,000	-	0.00%	
2630	400	- 70		Contractual	35,000	35,000	-	0.00%	
2630	401	- 70		Travel	1,500	1,500	-	0.00%	
2630	450	- 70		Supplies - District Wide	10,000	10,000	-	0.00%	
2630	461	- 70		Computer Software - District Wide	15,000	15,000	-	0.00%	
2630	490	- 70		BOCES Distance Learning	116,090	93,600	-22,490	-19.37%	
2630	490	- 70		BOCES Managed IT & Equipment	87,701	92,768	5,067	5.78%	
2630	490	- 70		BOCES NERIC	45,289	39,195	-6,094	0.00%	
				<b>TOTAL</b>	<b>504,245</b>	<b>469,829</b>	<b>-34,415</b>	<b>-6.83%</b>	









Administrative Component									
<b>1010</b>	<b>Board of Education</b>								
1010	400 - 0 Contractual		6,500	6,500					0.00%
1010	450 - 0 Materials & Supplies		450	450					0.00%
	<b>TOTAL</b>		<b>6,950</b>	<b>6,950</b>					<b>0.00%</b>
<b>1040</b>	<b>District Clerk</b>								
1040	160 - 0 District Clerk		3,562	3,740			178		5.00%
	<b>TOTAL</b>		<b>3,562</b>	<b>3,740</b>			<b>178</b>		<b>5.00%</b>
<b>1240</b>	<b>Chief School Administration</b>								
1240	150 - 0 Instructional Salaries		157,320	167,387			10,067		6.40%
1240	160 - 0 Non-Instructional Salaries		54,598	57,328			2,730		5.00%
1240	400 - 0 Contractual		8,800	8,800			-		0.00%
1240	401 - 0 Travel		1,000	1,000			-		0.00%
1240	402 - 0 Conference		1,000	1,000			-		0.00%
1240	431 - 0 Postage		650	650			-		0.00%
1240	450 - 0 Materials & Supplies		1,620	1,620			-		0.00%
	<b>TOTAL</b>		<b>224,988</b>	<b>237,785</b>			<b>12,797</b>		<b>5.69%</b>
<b>1310</b>	<b>Business Administration</b>								
1310	160 - 0 Non-Instructional Salaries		164,864	174,101			9,237		5.60%
1310	400 - 0 Contractual		5,566	10,466			4,900		88.03%
1310	401 - 0 Travel		800	800			-		0.00%
1310	402 - 0 Conference		1,000	1,000			-		0.00%
1310	431 - 0 Postage		2,500	2,500			-		0.00%
1310	450 - 0 Materials & Supplies		1,800	1,800			-		0.00%
1310	490 - 0 BOCES Services		65,547	60,063			-5,484		-8.37%
	<b>TOTAL</b>		<b>242,077</b>	<b>250,729</b>			<b>8,653</b>		<b>3.57%</b>



1480				Public Information					
1480	. 400	- 0		Contractual	4,700	4,700	-		0.00%
1480	. 490	- 0		BOCES Services	48,272	49,653	1,381	0.02860872	
			<b>TOTAL</b>		<b>52,972</b>	<b>54,353</b>	<b>1,381</b>	<b>2.61%</b>	
<b>1910</b>				<b>Unallocated Insurance</b>					
1910	. 405	- 0		Liability Insurance	76,742	81,347	4,605	6.00%	
1910	. 407	- 0		Student Accident Insurance	5,300	5,618	318	6.00%	
			<b>TOTAL</b>		<b>82,042</b>	<b>86,965</b>	<b>4,923</b>	<b>6.00%</b>	
<b>1920</b>				<b>Memberships</b>					
1920	. 415	- 0		NYSSBA Dues	6,500	6,700	200	3.08%	
1920	. 415	- 0		CASDA Dues	750	750	-	0.00%	
1920	. 415	- 0		CAPSBA DUES	100	200	100	100.00%	
			<b>TOTAL</b>		<b>7,350</b>	<b>7,650</b>	<b>300</b>	<b>4.08%</b>	
<b>1981</b>				<b>Adm Charge BOCES</b>					
1981	. 490	- 0		BOCES Services	38,493	37,388	-1,105	-2.87%	
			<b>TOTAL</b>		<b>38,493</b>	<b>37,388</b>	<b>-1,105</b>	<b>-2.87%</b>	
<b>2010</b>				<b>Curriculum Development &amp; Supervision</b>					
2010	. 150	- 90		Instructional Salaries	80,000	85,490	5,490	6.86%	
2010	. 400	- 90		Contractual		5,350	5,350		
2010	. 401	- 90		Travel		400	400		
2010	. 402	- 90		Conferences		1,000	1,000		
2010	. 450	- 90		Materials & Supplies		5,400	5,400		
			<b>TOTAL</b>		<b>80,000</b>	<b>97,640</b>	<b>17,640</b>	<b>22.05%</b>	

2020				Principals' Office					
2020	150	-	10	Instructional Salaries - BES	82,400	87,418	5,018	6.09%	
2020	150	-	30	Instructional Salaries - MS/HS	94,730	99,345	4,615	4.87%	
2020	160	-	10	Non-Instructional Salaries - BES	36,517	39,430	2,912	7.97%	
2020	160	-	30	Non-Instructional Salaries - MS/HS	118,450	96,146	-22,304	-18.83%	
2020	161	-	30	Non-Instructional Overtime - MS/HS	-	1,500	1,500		
2020	400	-	10	Contractual - BES	1,450	1,450	-	0.00%	
2020	400	-	30	Contractual - MS/HS	2,000	1,750	-250	-12.50%	
2020	401	-	10	Travel - BES	400	400	-	0.00%	
2020	401	-	30	Travel - MS/HS	500	500	-	0.00%	
2020	402	-	10	Conference - BES	1,000	1,000	-	0.00%	
2020	402	-	30	Conference - MS/HS	2,000	2,000	-	0.00%	
2020	450	-	10	Supplies - BES	1,350	1,350	-	0.00%	
2020	450	-	30	Supplies - MS/HS	1,600	1,600	-	0.00%	
				<b>TOTAL</b>	<b>342,397</b>	<b>333,888</b>	<b>-8,509</b>	<b>-2.49%</b>	
<b>2040</b>				<b>Special Ed. Admin</b>					
2040	150	-	0	Instructional Salaries	92,185	97,799	5,614	6.09%	
2040	160	-	0	Non-Instructional Salaries	58,887	61,801	2,914	4.95%	
2040	400	-	0	Contractual	1,500	1,500	-	0.00%	
2040	401	-	0	Travel	775	775	-	0.00%	
2040	402	-	0	Conference	-	1,000	1,000		
2040	431	-	0	Postage	1,600	1,600	-	0.00%	
2040	450	-	0	Supplies	900	900	-	0.00%	
				<b>TOTAL</b>	<b>155,847</b>	<b>165,375</b>	<b>9,528</b>	<b>6.11%</b>	
<b>2060</b>				<b>Research, Planning &amp; Evaluation</b>					
2060	402	-	0	District-Wide Training / APPR / Common Core	15,000	15,000	-	0.00%	
2060	490	-	0	BOCES Services	1,329	12,806	11,477	863.55%	
				<b>TOTAL</b>	<b>16,329</b>	<b>27,806</b>	<b>11,477</b>	<b>70.28%</b>	



Capital Component									
<b>1620</b>	<b>Operation</b>								
1620	160 - 50 Non Instructional Salaries	455,116	468,828	13,712					3.01%
1620	161 - 50 Overtime Salaries	12,500	12,500	-					0.00%
1620	165 - 50 Non Instructional Substitutes	22,725	19,725	-3,000					-13.20%
1620	200 - 10 Equipment - BES (Furniture)	2,000	5,000	3,000					150.00%
1620	200 - 30 Equipment - MS/HS (Furniture)	6,000	6,000	-					0.00%
1620	200 - 50 Equipment - Custodial	2,000	2,000	-					0.00%
1620	400 - 50 Contractual	38,000	67,000	29,000					76.31%
1620	401 - 50 Travel	1,800	1,800	-					0.00%
1620	402 - 50 Conferences	1,000	1,000	-					0.00%
1620	431 - 50 Postage	100	100	-					0.00%
1620	450 - 50 Materials & Supplies	31,536	35,000	3,464					10.98%
1620	469 - 50 Uniforms	4,000	4,000	-					0.00%
1620	490 - 50 BOCES	8,988	9,144	156					1.74%
	<b>TOTAL</b>	<b>585,765</b>	<b>632,097</b>	<b>46,332</b>					<b>0</b>
<b>1621</b>	<b>Maintenance</b>								
1621	160 - 50 Non Instructional Salaries	197,025	209,910	12,885					6.54%
1621	161 - 50 Overtime Salaries	3,000	3,000	-					0.00%
1621	165 - 50 Non Instructional Substitutes	4,000	4,000	-					0.00%
1621	200 - 50 Equipment	35,000	35,000	-					0.00%
1621	400 - 50 Contractual	88,900	100,000	11,100					12.49%
1621	450 - 50 Materials & Supplies	48,500	43,500	-5,000					-10.31%
1621	490 - 50 BOCES	-	-	-					-
	<b>TOTAL</b>	<b>376,425</b>	<b>395,410</b>	<b>18,985</b>					<b>5.04%</b>







9900		Transfer to Other Funds						
9900	910	-	0	Special Aid Fund	20,000	20,000	-	0.00%
9900	920	-	0	School Lunch Fund	-	-	-	0.00%
9900	960	-	0	Debt Service Fund	160,146		-160,146	0.00%
9900	950	-	0	Capital Fund	100,000		-100,000	0.00%
				<b>TOTAL</b>	<b>280,146</b>	<b>20,000</b>	<b>-260,146</b>	<b>0.00%</b>
<b>Total Capital Component</b>					<b>2,548,098</b>	<b>2,388,289</b>	<b>-159,810</b>	<b>-6.27%</b>
<b>Total Budget</b>					<b>19,625,038</b>	<b>20,127,758</b>	<b>502,720</b>	<b>2.56%</b>

Berlin CSD	BUDGETED REVENUE		
	Budget 2016-2017	Budget 2017-2018	% Change
State Aid	\$9,781,331	\$9,918,121	1.40%
Local Tax Levy	9,006,627	9,119,099	1.25%
Miscellaneous Revenues - admissions fees, refunds, rentals etc.	387,080	570,080	47.28%
Transfer from ERS Reserve	-	-	0.00%
Transfer from Worker's Comp Reserve	-	70,458	100.00%
Transfer from Debt Service Reserve	-	-	0.00%
Transfer from Capital Reserve	-	-	0.00%
Transfer from Tax Certiora Reserve	-	-	0.00%
Appropriated Fund Balance	450,000	450,000	0.00%
<b>TOTAL</b>	<b>19,625,038</b>	<b>20,127,758</b>	<b>2.56%</b>

Berlin CSD	STATE AID		
	Budget 2016-2017	Budget 2017-2018	% Change
Foundation Aid	\$7,298,448	\$7,371,432	1.00%
BOCES Aid	401,553	487,888	21.50%
High Cost/Excess Cost	62,083	36,360	-41.43%
Private Excess Cost	56,187	68,658	22.20%
Hardware & Technology	7,473	7,487	0.19%
<b>TOTAL</b>	<b>7,805,744</b>	<b>8,351,725</b>	<b>6.70%</b>

Software, Library & Textbook	58,834	59,709	875	1.49%
Transportation	1,222,028	1,186,208	-35,820	-2.93%
High Tax Aid	168,884	168,884	-	0.00%
GAP Elimination	-	-	-	
Building Aid	505,841	531,495	25,654	5.07%
<b>TOTAL</b>	<b>9,781,331</b>	<b>9,918,121</b>	<b>136,790</b>	<b>1.40%</b>

MISCELLANEOUS REVENUE			
Berlin CSD	Budget 2016-2017	Budget 2017-2018	% Change
Penalties on Real Estate Taxes	\$24,000	\$24,000	0.00%
Non-Resident Tuition (Foster)	15,000	15,000	0.00%
Continuing Education (Drivers Ed)	25,000	25,000	0.00%
BOCES Rentals	7,000	7,000	0.00%
BOCES Services	4,500	4,500	0.00%
* Distance Learning Reimbursement	20,000	20,000	0.00%
Interest Earnings	3,600	3,600	0.00%
Sale of Equipment	500	500	0.00%
Medicare Part D	35,000	35,000	0.00%

Refund Prior Year - BOCES	50,000	50,000	-	0.00%
Misc. Refund - Prior Year	91,000	274,000	183,000	201.10%
HVCC Tuition Reimbursement	-	-	-	-
Unclassified Revenue	21,480	21,480	-	0.00%
E-RATE Revenue	20,000	20,000	-	0.00%
Medicaid Reimbursement	70,000	70,000	-	0.00%
TOTAL	387,080	570,080	183,000	47.28%

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name:   
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	19,625,038	20,127,758	2.56 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	9,006,627	9,119,099	
B. Tax Levy to Support Library Debt, If Applicable			
C. Tax Levy for Non-Excludable Propositions, If Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, If Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,006,627	9,119,099	1.25 %
F. Permissible Exclusions to the School Tax Levy Limit	84,184	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	8,942,484	9,119,099	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,942,463	9,119,099	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	1	0	
Public School Enrollment	791	775	-2.02 %
Consumer Price Index			1.26 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	3,276,052	3,725,846
Assigned Appropriated Fund Balance	450,000	450,000
Adjusted Unrestricted Fund Balance	802,107	725,375
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.09 %	3.60 %

# FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

## INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

\$9,444,607

\$3,420,232

##### PUPILS

##### PUPILS

718

118

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

\$13,154

\$28,985

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES**



**\$8,350,687,803**

**PUPILS**



**755,628**

**EXPENDITURES PER PUPIL**



**\$11,051**

**INSTRUCTIONAL EXPENDITURES**



**\$3,410,928,067**

**PUPILS**



**108,828**

**EXPENDITURES PER PUPIL**



**\$31,342**



**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**

▼

**\$31,780,970,752**

▼

**\$13,848,179,596**

**PUPILS****PUPILS**

▼

**2,659,777**

▼

**451,571**

**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**

▼

**\$11,949**

▼

**\$30,667**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL DISTRICT**



**\$23,640**

**SIMILAR DISTRICT GROUP**



**\$21,471**

**NY STATE**



**\$22,556**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

### THIS SCHOOL DISTRICT

80% OR MORE

82	80.4%
----	-------

40% - 79%

13	12.7%
----	-------

LESS THAN 40%

1	1.0%
---	------

SEPARATE SETTINGS

6	5.9%
---	------

OTHER SETTINGS

0	0.0%
---	------

### SIMILAR DISTRICT GROUP

AVERAGE  
NEED/RESOURCE  
CAPACITY

80% OR MORE

56.4%
-------

40% - 79%

19.2%
-------

LESS THAN 40%

17.3%
-------

SEPARATE SETTINGS

4.5%
------

OTHER SETTINGS

2.6%
------

### NY STATE

80% OR MORE

58.2%
-------

40% - 79%

11.7%
-------

LESS THAN 40%

19.9%
-------

SEPARATE SETTINGS

5.3%
------

OTHER SETTINGS

5.1%
------

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL DISTRICT**



**14.2%**

**SIMILAR DISTRICT GROUP**



**13.1%**

**NY STATE**



**14.7%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

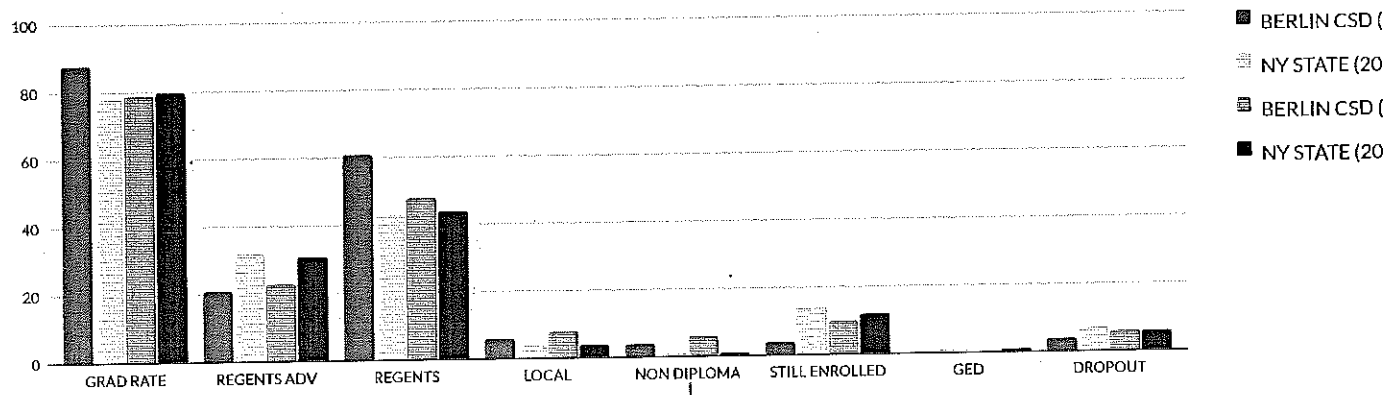
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**BERLIN CSD GRADUATION RATE DATA  
4 YEAR OUTCOME AS OF JUNE**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



**2015**

ALL STUDENTS

<b>GRAD RATE</b> 63 88%	<b>REGENTS WITH A...</b> 15 21%
<b>REGENTS DIPLO...</b> 44 61%	<b>LOCAL DIPLOMA</b> 4 6%

TOTAL STUDENTS IN COHORT: 72

<b>NON DIPLOMA CRED</b> 3   4%	<b>STILL ENROLLED</b> 3   4%
<b>GED TRANSFER</b> 0   0%	<b>DROPOUT</b> 3   4%

**2016**

ALL STUDENTS

<b>GRAD RATE</b> 41 79%	<b>REGENTS WITH A..</b> 12 23%
<b>REGENTS DIPLO...</b> 25 48%	<b>LOCAL DIPLOMA</b> 4 8%

TOTAL STUDENTS IN COHORT: 52

<b>NON DIPLOMA CRED</b> 3   6%	<b>STILL ENROLLED</b> 5   10%
<b>GED TRANSFER</b> 0   0%	<b>DROPOUT</b> 3   6%

BY GENDER

FEMALE

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 38

NON DIPLOMA CRED

STILL ENROLLED

1	3%
---	----

2	5%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

MALE

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 34

NON DIPLOMA CRED

STILL ENROLLED

FEMALE

GRAD RATE

REGENTS WITH A..

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 25

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

2	8%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

2	8%
---	----

MALE

GRAD RATE

REGENTS WITH A..

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 27

NON DIPLOMA CRED

STILL ENROLLED

5/5/2017

2016 | BERLIN CSD - Graduation Rate Data | NYSED Data Site

2	6%
---	----

**GED TRANSFER**

0	0%
---	----

1	3%
---	----

**DROPOUT**

3	9%
---	----

3	11%
---	-----

**GED TRANSFER**

0	0%
---	----

3	11%
---	-----

**DROPOUT**

1	4%
---	----

BY ETHNICITY

MULTIRACIAL

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

MULTIRACIAL

GRAD RATE

REGENTS WITH A..

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE

REGENTS WITH A..

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED



5/5/2017

2016 | BERLIN CSD - Graduation Rate Data | NYSED Data Site

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

0	0%
---	----

**DROPOUT**

0	0%
---	----

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

0	0%
---	----

**DROPOUT**

0	0%
---	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

0	0%
---	----

GED TRANSFER

0	0%
---	----

DROPOUT

0	0%
---	----

WHITE

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

DROPOUT

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE      REGENTS WITH A..

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

-	-
---	---

DROPOUT

-	-
---	---

WHITE

GRAD RATE      REGENTS WITH A..

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

DROPOUT

5/5/2017

2016 | BERLIN CSD - Graduation Rate Data | NYSED Data Site

-	-
---	---

-	-
---	---

-	-
---	---

-	-
---	---

BLACK OR AFRICAN AMERICAN

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

HISPANIC OR LATINO

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

BLACK OR AFRICAN AMERICAN

GRAD RATE

REGENTS WITH A..

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

HISPANIC OR LATINO

GRAD RATE

REGENTS WITH A..

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

5/5/2017

2016 | BERLIN CSD - Graduation Rate Data | NYSED Data Site

-	-
---	---

-	-
---	---

0	0%
---	----

0	0%
---	----

**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

**GRAD RATE**

**REGENTS WITH ...**

**REGENTS DIPLO...**

**LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 62**

**NON DIPLOMA CRED**

**STILL ENROLLED**

0	0%
---	----

3	5%
---	----

**GED TRANSFER**

**DROPOUT**

0	0%
---	----

2	3%
---	----

**STUDENTS WITH DISABILITIES**

**GRAD RATE**

**REGENTS WITH ...**

**REGENTS DIPLO...**

**LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 10**

**NON DIPLOMA CRED**

**STILL ENROLLED**

**GENERAL-EDUCATION STUDENTS**

**GRAD RATE**

**REGENTS WITH A..**

**REGENTS DIPLO...**

**LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 45**

**NON DIPLOMA CRED**

**STILL ENROLLED**

0	0%
---	----

3	7%
---	----

**GED TRANSFER**

**DROPOUT**

0	0%
---	----

3	7%
---	----

**STUDENTS WITH DISABILITIES**

**GRAD RATE**

**REGENTS WITH A..**

**REGENTS DIPLO...**

**LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 7**

**NON DIPLOMA CRED**

**STILL ENROLLED**

5/5/2017

2016 | BERLIN CSD - Graduation Rate Data | NYSED Data Site

3	30%
---	-----

**GED TRANSFER**

0	0%
---	----

0	0%
---	----

**DROPOUT**

1	10%
---	-----

3	43%
---	-----

**GED TRANSFER**

0	0%
---	----

2	29%
---	-----

**DROPOUT**

0	0%
---	----

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH A..

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH A..

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT



5/5/2017

2016 | BERLIN CSD - Graduation Rate Data | NYSED Data Site

-	-
---	---

-	-
---	---

-	-
---	---

-	-
---	---

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 42

NON DIPLOMA CRED		STILL ENROLLED	
2	5%	0	0%
GED TRANSFER		DROPOUT	
0	0%	0	0%

ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 30

NON DIPLOMA CRED		STILL ENROLLED	
1	3%	3	10%
GED TRANSFER		DROPOUT	

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH A..

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 32

NON DIPLOMA CRED		STILL ENROLLED	
3	9%	1	3%
GED TRANSFER		DROPOUT	
0	0%	2	6%

ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH A..

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 20

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	4	20%
GED TRANSFER		DROPOUT	

5/5/2017

2016 | BERLIN CSD - Graduation Rate Data | NYSED Data Site

0	0%
---	----

3	10%
---	-----

0	0%
---	----

1	5%
---	----

NOT MIGRANT

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

MIGRANT

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

NOT MIGRANT

GRAD RATE

REGENTS WITH A..

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

MIGRANT

GRAD RATE

REGENTS WITH A..

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

5/5/2017

2016 | BERLIN CSD - Graduation Rate Data | NYSED Data Site

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# BERLIN CSD - SCHOOL REPORT CARD DATA [2015 - 16]

## BERLIN CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

691

### ENROLLMENT BY GENDER

MALE

FEMALE

365

53%

326

47%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	2	0%
HISPANIC OR LATINO	5	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	5	1%
WHITE	669	97%
MULTIRACIAL	9	1%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	103	15%	369	53%
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### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	35	5%
K (FULL DAY)	48	7%
1ST GRADE	45	7%
2ND GRADE	42	6%
3RD GRADE	41	6%
4TH GRADE	58	8%
5TH GRADE	60	9%
6TH GRADE	48	7%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	60	9%
8TH GRADE	60	9%
9TH GRADE	73	11%
10TH GRADE	52	8%
11TH GRADE	48	7%
12TH GRADE	49	7%
UNGRADED SECONDARY	6	1%

**AVERAGE CLASS SIZE (2015 - 16)**

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	15
GRADE 8 MATHEMATICS	7
GRADE 8 SCIENCE	15
GRADE 10 ENGLISH	16
GRADE 10 SOCIAL STUDIES	16

**FREE AND REDUCED-PRICE LUNCH (2015 - 16)**

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
293	42%	55	8%

**ATTENDANCE (2014 - 15)**

ANNUAL ATTENDANCE RATE	94%
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**STUDENT SUSPENSIONS (2014 - 15)**

30	4%
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**TEACHER TURNOVER RATE (2014-15 TO 2015-16)**

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
11%	10%

**STAFF COUNTS (2015 - 16)**

GROUP	STAFF
PRINCIPALS	0
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	10
PARAPROFESSIONALS	24

**TEACHER QUALIFICATIONS (2015 - 16)**

TOTAL TEACHERS	78
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	1%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	15%
TOTAL NUMBER OF CORE CLASSES	197
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	1%
TOTAL NUMBER OF CLASSES	304
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	3%



### HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	49		45		38	84%
GENERAL EDUCATION	42		42		38	90%
STUDENTS WITH DISABILITIES	7		3		0	0%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	12	27%	2	4%	7	16%	4	8%
GENERAL EDUCATION	12	29%	2	5%	4	10%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	3	100%	4	57%

### HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-

### POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

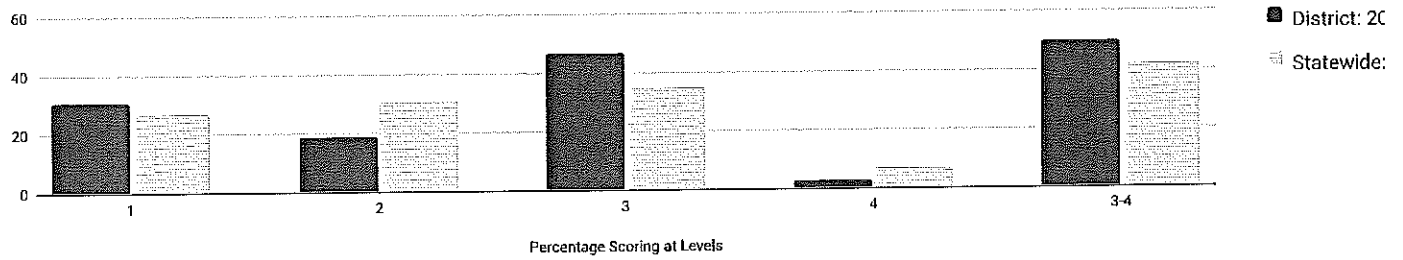
GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	14	29%	17	35%	1	2%	0	0%
GENERAL EDUCATION	14	33%	17	40%	1	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	12	24%	1	2%	2	4%	2	4%
GENERAL EDUCATION	8	19%	0	0%	0	0%	2	5%
STUDENTS WITH DISABILITIES	4	57%	1	14%	2	29%	0	0%

**GRADE 3 ENGLISH LANGUAGE ARTS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

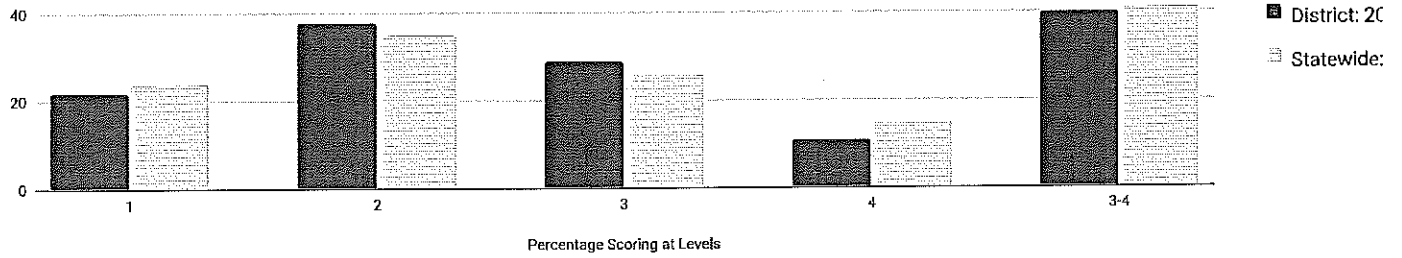


**MEAN SCORE: 307**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	50%	10	31%	6	19%	15	47%	1	3%
GENERAL EDUCATION	27	59%	6	22%	5	19%	15	56%	1	4%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
WHITE	32	50%	10	31%	6	19%	15	47%	1	3%
FEMALE	14	50%	5	36%	2	14%	7	50%	0	0%
MALE	18	50%	5	28%	4	22%	8	44%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	32	50%	10	31%	6	19%	15	47%	1	3%
ECONOMICALLY DISADVANTAGED	18	33%	8	44%	4	22%	6	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	71%	2	14%	2	14%	9	64%	1	7%
NOT MIGRANT	32	50%	10	31%	6	19%	15	47%	1	3%

**GRADE 4 ENGLISH LANGUAGE ARTS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

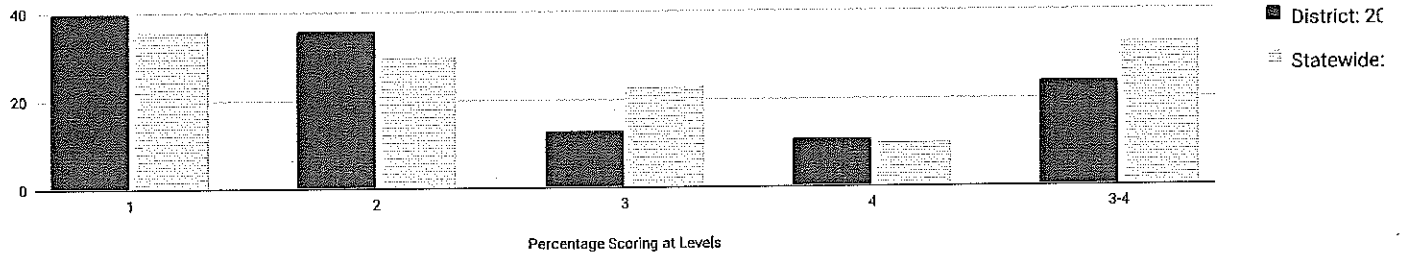


**MEAN SCORE: 304**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	45	40%	10	22%	17	38%	13	29%	5	11%
GENERAL EDUCATION	41	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	45	40%	10	22%	17	38%	13	29%	5	11%
FEMALE	21	52%	3	14%	7	33%	6	29%	5	24%
MALE	24	29%	7	29%	10	42%	7	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	45	40%	10	22%	17	38%	13	29%	5	11%
ECONOMICALLY DISADVANTAGED	26	27%	6	23%	13	50%	7	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	58%	4	21%	4	21%	6	32%	5	26%
NOT MIGRANT	45	40%	10	22%	17	38%	13	29%	5	11%

**GRADE 5 ENGLISH LANGUAGE ARTS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

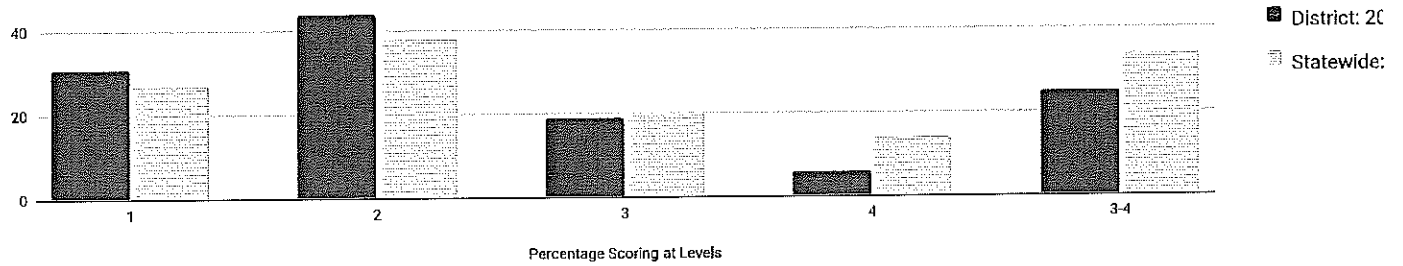


**MEAN SCORE: 293**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	45	24%	18	40%	16	36%	6	13%	5	11%
GENERAL EDUCATION	40	28%	13	33%	16	40%	6	15%	5	13%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
WHITE	42	24%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	45	24%	18	40%	16	36%	6	13%	5	11%
FEMALE	20	35%	4	20%	9	45%	4	20%	3	15%
MALE	25	16%	14	56%	7	28%	2	8%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	45	24%	18	40%	16	36%	6	13%	5	11%
ECONOMICALLY DISADVANTAGED	23	22%	11	48%	7	30%	2	9%	3	13%
NOT ECONOMICALLY DISADVANTAGED	22	27%	7	32%	9	41%	4	18%	2	9%
NOT MIGRANT	45	24%	18	40%	16	36%	6	13%	5	11%

**GRADE 6 ENGLISH LANGUAGE ARTS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

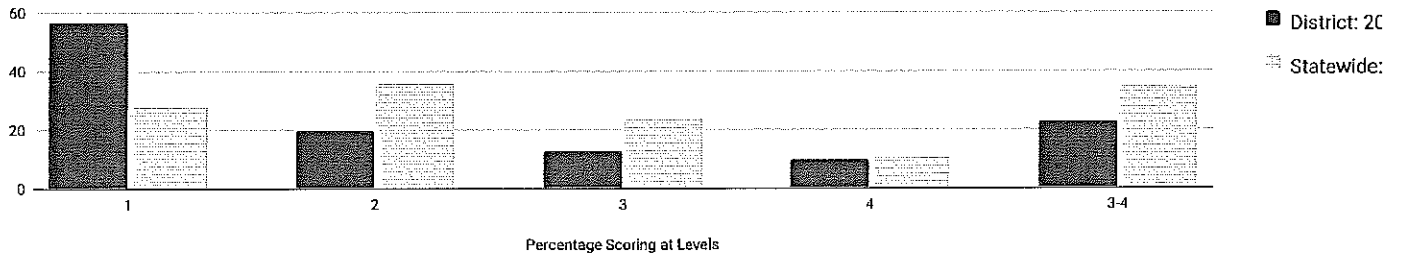


**MEAN SCORE: 294**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	25%	11	31%	16	44%	7	19%	2	6%
GENERAL EDUCATION	32	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	34	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	25%	11	31%	16	44%	7	19%	2	6%
FEMALE	21	29%	4	19%	11	52%	5	24%	1	5%
MALE	15	20%	7	47%	5	33%	2	13%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	36	25%	11	31%	16	44%	7	19%	2	6%
ECONOMICALLY DISADVANTAGED	22	9%	9	41%	11	50%	2	9%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	50%	2	14%	5	36%	5	36%	2	14%
NOT MIGRANT	36	25%	11	31%	16	44%	7	19%	2	6%

**GRADE 7 ENGLISH LANGUAGE ARTS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



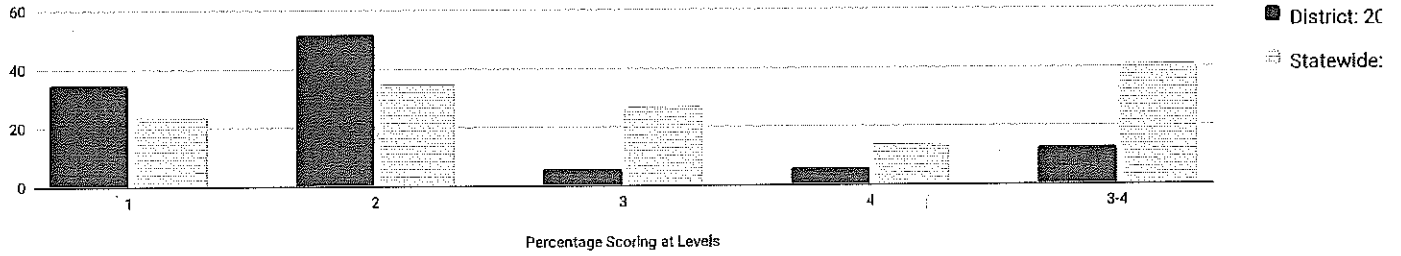
**MEAN SCORE: 287**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	30	23%	17	57%	6	20%	4	13%	3	10%
GENERAL EDUCATION	28	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	28	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	30	23%	17	57%	6	20%	4	13%	3	10%
FEMALE	13	46%	6	46%	1	8%	3	23%	3	23%
MALE	17	6%	11	65%	5	29%	1	6%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	30	23%	17	57%	6	20%	4	13%	3	10%
ECONOMICALLY DISADVANTAGED	13	8%	12	92%	0	0%	0	0%	1	8%
NOT ECONOMICALLY DISADVANTAGED	17	35%	5	29%	6	35%	4	24%	2	12%
NOT MIGRANT	30	23%	17	57%	6	20%	4	13%	3	10%



**GRADE 8 ENGLISH LANGUAGE ARTS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

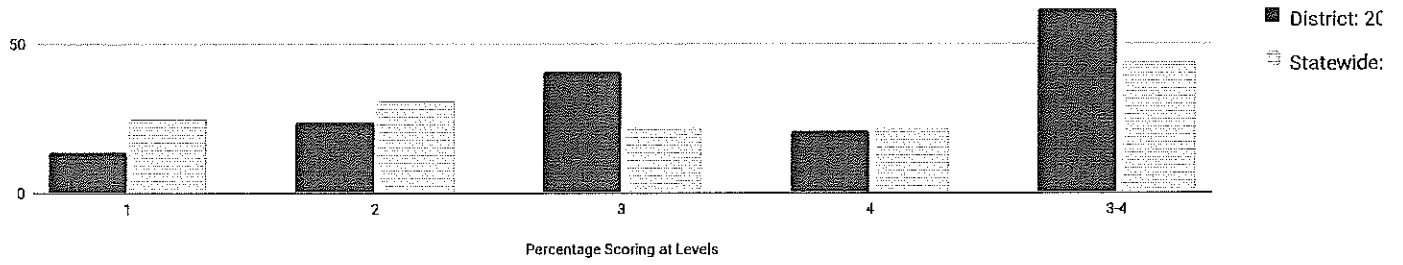


**MEAN SCORE: 288**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	13%	11	35%	16	52%	2	6%	2	6%
GENERAL EDUCATION	27	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
WHITE	31	13%	11	35%	16	52%	2	6%	2	6%
FEMALE	14	14%	2	14%	10	71%	1	7%	1	7%
MALE	17	12%	9	53%	6	35%	1	6%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	31	13%	11	35%	16	52%	2	6%	2	6%
ECONOMICALLY DISADVANTAGED	19	16%	9	47%	7	37%	2	11%	1	5%
NOT ECONOMICALLY DISADVANTAGED	12	8%	2	17%	9	75%	0	0%	1	8%
NOT MIGRANT	31	13%	11	35%	16	52%	2	6%	2	6%

**GRADE 3 MATHEMATICS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

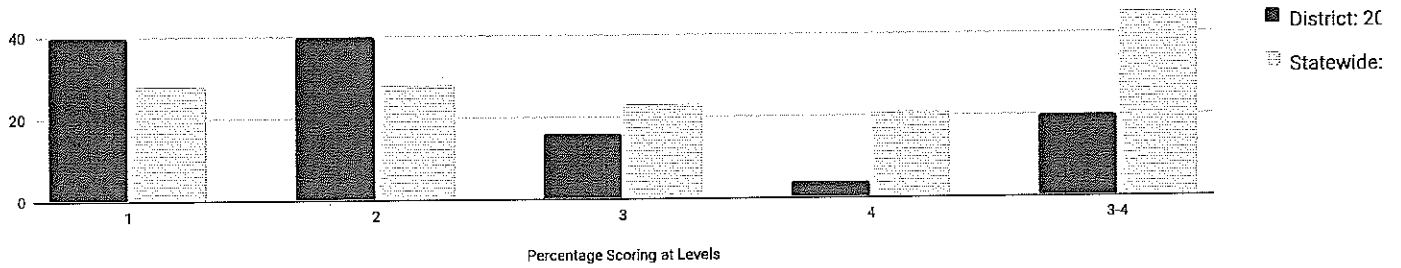


**MEAN SCORE: 312**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	62%	4	14%	7	24%	12	41%	6	21%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	29	62%	4	14%	7	24%	12	41%	6	21%
FEMALE	12	67%	3	25%	1	8%	6	50%	2	17%
MALE	17	59%	1	6%	6	35%	6	35%	4	24%
NON-ENGLISH LANGUAGE LEARNERS	29	62%	4	14%	7	24%	12	41%	6	21%
ECONOMICALLY DISADVANTAGED	16	50%	3	19%	5	31%	6	38%	2	13%
NOT ECONOMICALLY DISADVANTAGED	13	77%	1	8%	2	15%	6	46%	4	31%
NOT MIGRANT	29	62%	4	14%	7	24%	12	41%	6	21%

**GRADE 4 MATHEMATICS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

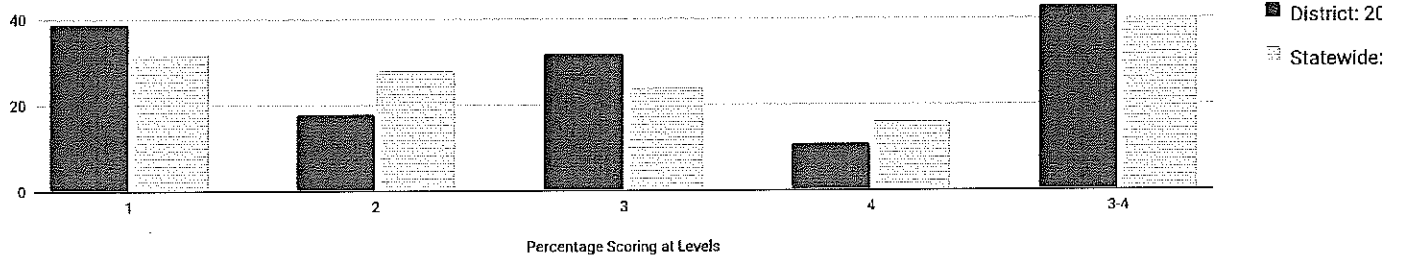


**MEAN SCORE: 287**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	45	20%	18	40%	18	40%	7	16%	2	4%
GENERAL EDUCATION	41	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES*	4	_%	-	-	-	-	-	-	-	-
WHITE	45	20%	18	40%	18	40%	7	16%	2	4%
FEMALE	20	25%	7	35%	8	40%	5	25%	0	0%
MALE	25	16%	11	44%	10	40%	2	8%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	45	20%	18	40%	18	40%	7	16%	2	4%
ECONOMICALLY DISADVANTAGED	25	16%	16	64%	5	20%	4	16%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	25%	2	10%	13	65%	3	15%	2	10%
NOT MIGRANT	45	20%	18	40%	18	40%	7	16%	2	4%

**GRADE 5 MATHEMATICS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

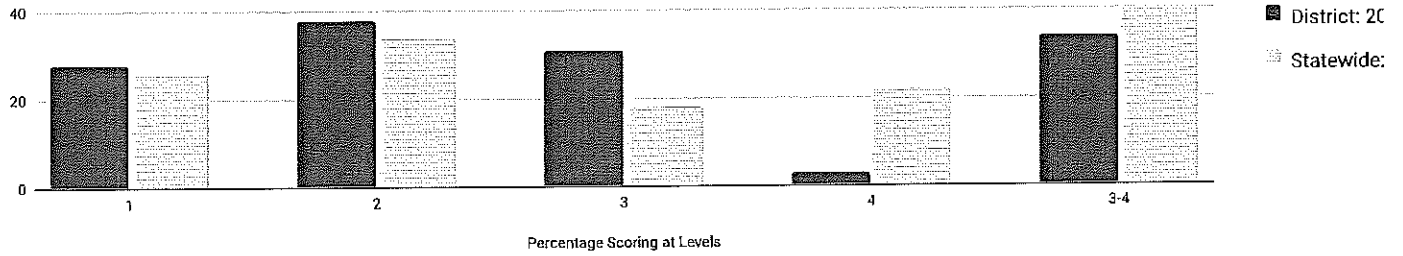


**MEAN SCORE: 307**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	44	43%	17	39%	8	18%	14	32%	5	11%
GENERAL EDUCATION	37	51%	10	27%	8	22%	14	38%	5	14%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	41	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	44	43%	17	39%	8	18%	14	32%	5	11%
FEMALE	20	50%	5	25%	5	25%	8	40%	2	10%
MALE	24	38%	12	50%	3	13%	6	25%	3	13%
NON-ENGLISH LANGUAGE LEARNERS	44	43%	17	39%	8	18%	14	32%	5	11%
ECONOMICALLY DISADVANTAGED	23	35%	10	43%	5	22%	5	22%	3	13%
NOT ECONOMICALLY DISADVANTAGED	21	52%	7	33%	3	14%	9	43%	2	10%
NOT MIGRANT	44	43%	17	39%	8	18%	14	32%	5	11%

**GRADE 6 MATHEMATICS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



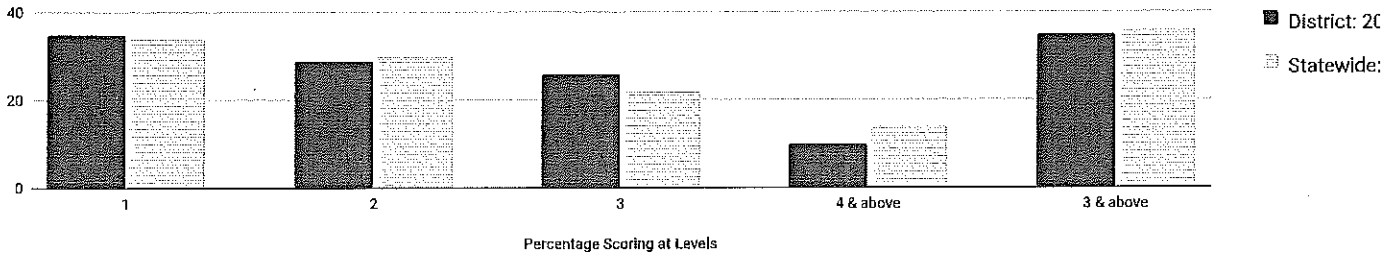
**MEAN SCORE: 299**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	34%	9	28%	12	38%	10	31%	1	3%
GENERAL EDUCATION	30	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	34%	9	28%	12	38%	10	31%	1	3%
FEMALE	19	32%	5	26%	8	42%	6	32%	0	0%
MALE	13	38%	4	31%	4	31%	4	31%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	32	34%	9	28%	12	38%	10	31%	1	3%
ECONOMICALLY DISADVANTAGED	18	28%	7	39%	6	33%	5	28%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	43%	2	14%	6	43%	5	36%	1	7%
NOT MIGRANT	32	34%	9	28%	12	38%	10	31%	1	3%

**GRADE 7 MATHEMATICS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



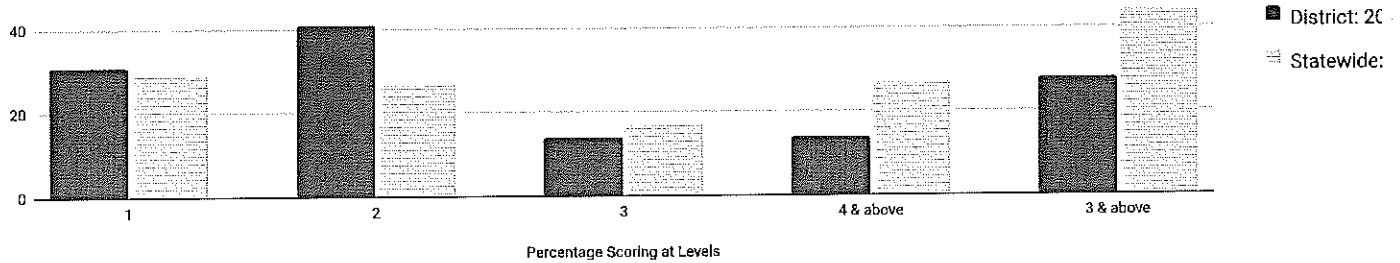
**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	35%	11	35%	9	29%	8	26%	3	10%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	29	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	35%	11	35%	9	29%	8	26%	3	10%
FEMALE	13	46%	2	15%	5	38%	5	38%	1	8%
MALE	18	28%	9	50%	4	22%	3	17%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	31	35%	11	35%	9	29%	8	26%	3	10%
ECONOMICALLY DISADVANTAGED	14	14%	9	64%	3	21%	2	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	53%	2	12%	6	35%	6	35%	3	18%
NOT MIGRANT	31	35%	11	35%	9	29%	8	26%	3	10%

**GRADE 8 MATHEMATICS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



**MEAN SCORE: 290**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	23	9%	9	39%	12	52%	2	9%	0	0%
GENERAL EDUCATION	19	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
WHITE	23	9%	9	39%	12	52%	2	9%	0	0%
FEMALE	12	0%	5	42%	7	58%	0	0%	0	0%
MALE	11	18%	4	36%	5	45%	2	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	23	9%	9	39%	12	52%	2	9%	0	0%
ECONOMICALLY DISADVANTAGED	14	7%	6	43%	7	50%	1	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	11%	3	33%	5	56%	1	11%	0	0%
NOT MIGRANT	23	9%	9	39%	12	52%	2	9%	0	0%

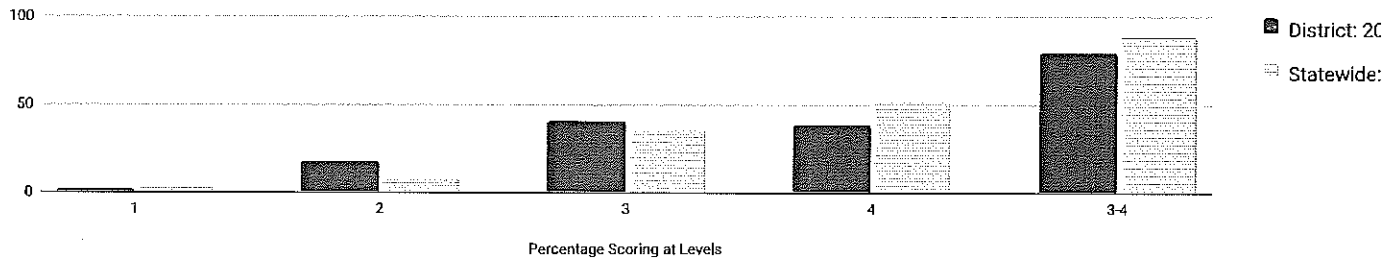
**GRADE 8 STUDENTS TAKING A REGENTS MATH TEST**

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	6	0	0%	0	0%	2	33%	4	67%	6	100%

**GRADE 4 SCIENCE**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



**MEAN SCORE: 77**

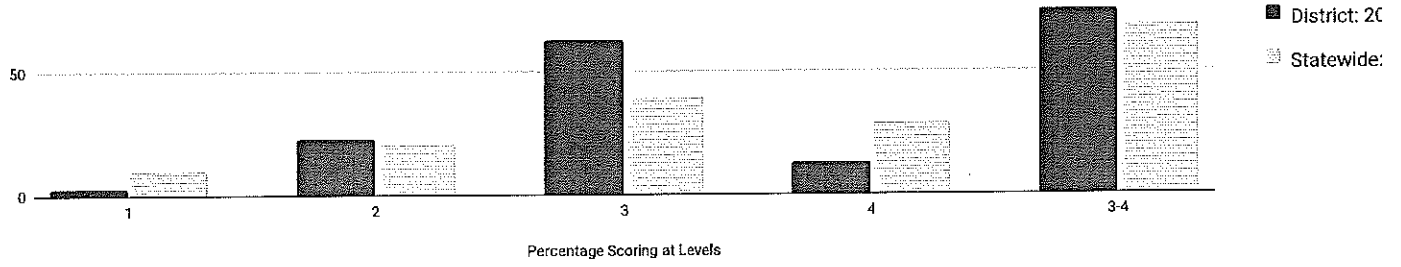
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	80%	1	2%	9	18%	20	41%	19	39%
GENERAL EDUCATION	44	86%	0	0%	6	14%	19	43%	19	43%
STUDENTS WITH DISABILITIES	5	20%	1	20%	3	60%	1	20%	0	0%
WHITE	49	80%	1	2%	9	18%	20	41%	19	39%
FEMALE	22	73%	0	0%	6	27%	8	36%	8	36%
MALE	27	85%	1	4%	3	11%	12	44%	11	41%
NON-ENGLISH LANGUAGE LEARNERS	49	80%	1	2%	9	18%	20	41%	19	39%
ECONOMICALLY DISADVANTAGED	28	71%	0	0%	8	29%	13	46%	7	25%
NOT ECONOMICALLY DISADVANTAGED	21	90%	1	5%	1	5%	7	33%	12	57%
NOT MIGRANT	49	80%	1	2%	9	18%	20	41%	19	39%



**GRADE 8 SCIENCE**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



**MEAN SCORE: 67**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	63%	1	4%	9	33%	15	56%	2	7%
GENERAL EDUCATION	23	6%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
WHITE	27	63%	1	4%	9	33%	15	56%	2	7%
FEMALE	11	64%	0	0%	4	36%	7	64%	0	0%
MALE	16	63%	1	6%	5	31%	8	50%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	27	63%	1	4%	9	33%	15	56%	2	7%
ECONOMICALLY DISADVANTAGED	17	47%	1	6%	8	47%	7	41%	1	6%
NOT ECONOMICALLY DISADVANTAGED	10	90%	0	0%	1	10%	8	80%	1	10%
NOT MIGRANT	27	63%	1	4%	9	33%	15	56%	2	7%

**GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST**

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	13	100%	0	0%	0	0%	10	77%	3	23%

**STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)**

**GRADE: 4  
READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARN...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

**MATHEMATICS**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARN...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

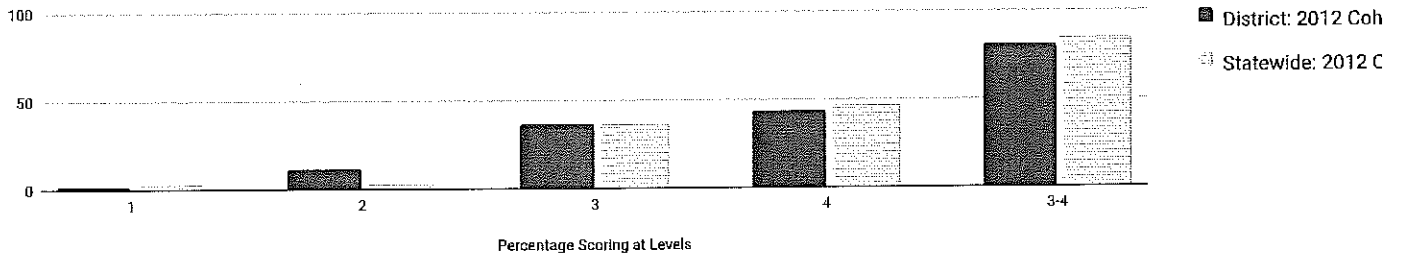
**GRADE: 8  
READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARN...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

**MATHEMATICS**

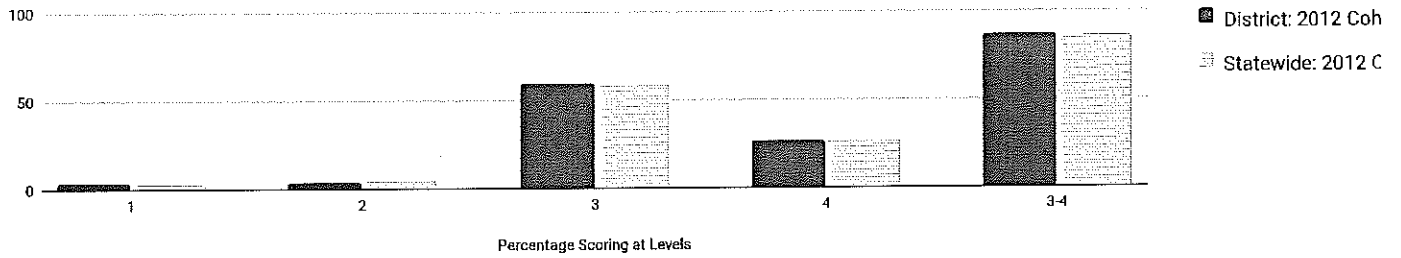
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS...	0%	0%	0%	0%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	0%	0%	0%	0%	
STUDENTS WITH DISABILI...	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARN...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION**



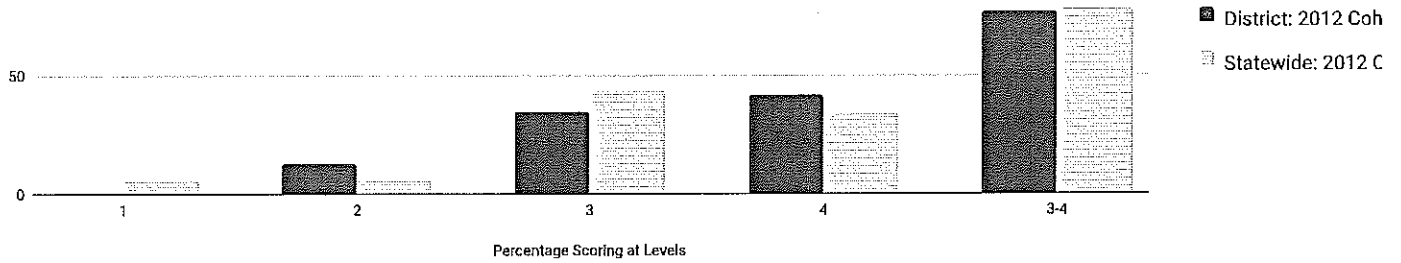
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	81%	1	2%	6	12%	19	37%	23	44%
GENERAL EDUCATION	45	93%	0	0%	2	4%	19	42%	23	51%
STUDENTS WITH DISABILITIES	7	0%	1	14%	4	57%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
WHITE	51	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	81%	1	2%	6	12%	19	37%	23	44%
FEMALE	25	88%	0	0%	3	12%	12	48%	10	40%
MALE	27	74%	1	4%	3	11%	7	26%	13	48%
NON-ENGLISH LANGUAGE LEARNERS	52	81%	1	2%	6	12%	19	37%	23	44%
ECONOMICALLY DISADVANTAGED	20	80%	1	5%	3	15%	9	45%	7	35%
NOT ECONOMICALLY DISADVANTAGED	32	81%	0	0%	3	9%	10	31%	16	50%
NOT MIGRANT	52	81%	1	2%	6	12%	19	37%	23	44%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION**



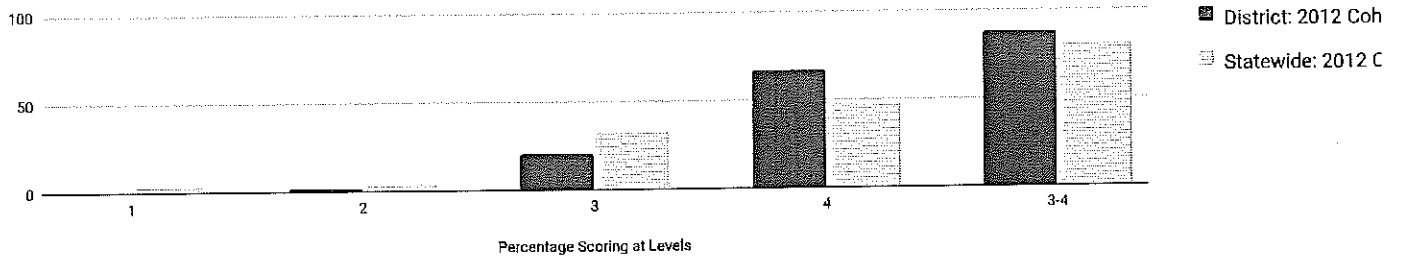
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	87%	2	4%	2	4%	31	60%	14	27%
GENERAL EDUCATION	45	98%	0	0%	1	2%	30	67%	14	31%
STUDENTS WITH DISABILITIES	7	14%	2	29%	1	14%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
WHITE	51	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	87%	2	4%	2	4%	31	60%	14	27%
FEMALE	25	92%	0	0%	2	8%	18	72%	5	20%
MALE	27	81%	2	7%	0	0%	13	48%	9	33%
NON-ENGLISH LANGUAGE LEARNERS	52	87%	2	4%	2	4%	31	60%	14	27%
ECONOMICALLY DISADVANTAGED	20	85%	2	10%	1	5%	12	60%	5	25%
NOT ECONOMICALLY DISADVANTAGED	32	88%	0	0%	1	3%	19	59%	9	28%
NOT MIGRANT	52	87%	2	4%	2	4%	31	60%	14	27%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION**



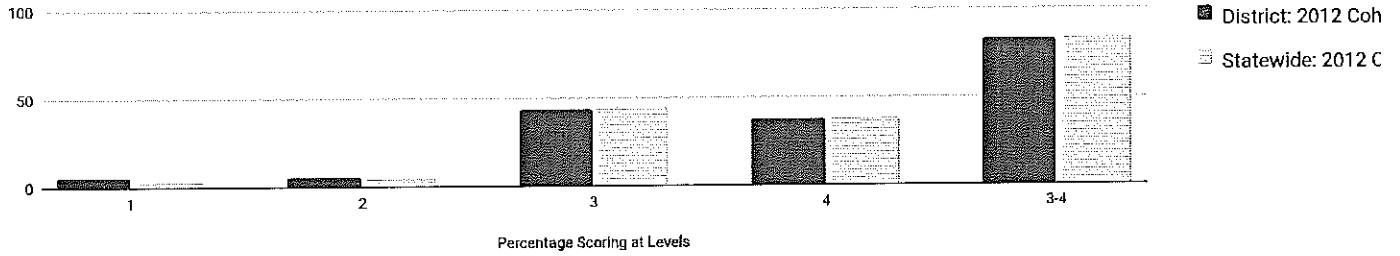
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	52	77%	0	0%	7	13%	18	35%	22	42%
GENERAL EDUCATION	45	87%	0	0%	4	9%	17	38%	22	49%
STUDENTS WITH DISABILITIES	7	14%	0	0%	3	43%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
WHITE	51	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	77%	0	0%	7	13%	18	35%	22	42%
FEMALE	25	84%	0	0%	4	16%	12	48%	9	36%
MALE	27	70%	0	0%	3	11%	6	22%	13	48%
NON-ENGLISH LANGUAGE LEARNERS	52	77%	0	0%	7	13%	18	35%	22	42%
ECONOMICALLY DISADVANTAGED	20	75%	0	0%	5	25%	8	40%	7	35%
NOT ECONOMICALLY DISADVANTAGED	32	78%	0	0%	2	6%	10	31%	15	47%
NOT MIGRANT	52	77%	0	0%	7	13%	18	35%	22	42%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	52	88%	0	2%	11	67%
GENERAL EDUCATION	45	96%	0	0%	8	78%
STUDENTS WITH DISABILITIES	7	43%	0	14%	3	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	0%	-	-	-	-
WHITE	51	88%	-	-	-	-
SMALL GROUP TOTAL	52	88%	0	2%	11	67%
FEMALE	25	92%	0	4%	7	64%
MALE	27	85%	0	0%	4	70%
NON-ENGLISH LANGUAGE LEARNERS	52	88%	0	2%	11	67%
ECONOMICALLY DISADVANTAGED	20	95%	0	5%	5	70%
NOT ECONOMICALLY DISADVANTAGED	32	84%	0	0%	6	66%
NOT MIGRANT	52	88%	0	2%	11	67%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	83%	3	6%	3	6%	23	44%	20	38%
GENERAL EDUCATION	45	93%	2	4%	0	0%	22	49%	20	44%
STUDENTS WITH DISABILITIES	7	14%	1	14%	3	43%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	0%	-	-	-	-	-	-	-	-
WHITE	51	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	83%	3	6%	3	6%	23	44%	20	38%
FEMALE	25	92%	1	4%	1	4%	16	64%	7	28%
MALE	27	74%	2	7%	2	7%	7	26%	13	48%
NON-ENGLISH LANGUAGE LEARNERS	52	83%	3	6%	3	6%	23	44%	20	38%
ECONOMICALLY DISADVANTAGED	20	85%	0	0%	3	15%	11	55%	6	30%
NOT ECONOMICALLY DISADVANTAGED	32	81%	3	9%	0	0%	12	38%	14	44%
NOT MIGRANT	52	83%	3	6%	3	6%	23	44%	20	38%



## Regents Examination Results (2015 - 16)

## COMPREHENSIVE ENGLISH

## REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	7	7	100%	4	57%	0	0%
GENERAL EDUCATION	5	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
WHITE	7	7	100%	4	57%	0	0%
FEMALE	5	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	7	100%	4	57%	0	0%
ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	7	7	100%	4	57%	0	0%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	55	4	7%	3	5%	17	31%	13	24%	18	33%
GENERAL EDUCATION	49	0	0%	2	4%	17	35%	12	24%	18	37%
STUDENTS WITH DISABILITIES	6	4	67%	1	17%	0	0%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	53	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	55	4	7%	3	5%	17	31%	13	24%	18	33%
FEMALE	23	1	4%	1	4%	5	22%	8	35%	8	35%
MALE	32	3	9%	2	6%	12	38%	5	16%	10	31%
NON-ENGLISH LANGUAGE LEARNERS	54	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	24	2	8%	1	4%	7	29%	8	33%	6	25%
NOT ECONOMICALLY DISADVANTAGED	31	2	6%	2	6%	10	32%	5	16%	12	39%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	54	-	-	-	-	-	-	-	-	-	-

## INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	3	-	-	-
GENERAL EDUCATION	1	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-
WHITE	3	-	-	-
SMALL GROUP TOTAL	3	-	-	-
MALE	3	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-
ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	3	-	-	-

## ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	22	12	55%	10
GENERAL EDUCATION	21	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-
WHITE	22	12	55%	10
FEMALE	12	7	58%	5
MALE	10	5	50%	5
NON-ENGLISH LANGUAGE LEARNERS	22	12	55%	10
ECONOMICALLY DISADVANTAGED	6	2	33%	1
NOT ECONOMICALLY DISADVANTAGED	16	10	63%	9
NOT MIGRANT	22	12	55%	10

## ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	89	13	15%	21	24%	39	44%	12	13%	4	4%
GENERAL EDUCATION	70	4	6%	15	21%	35	50%	12	17%	4	6%
STUDENTS WITH DISABILITIES	19	9	47%	6	32%	4	21%	0	0%	0	0%
WHITE	88	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	89	13	15%	21	24%	39	44%	12	13%	4	4%
FEMALE	40	4	10%	7	18%	21	53%	6	15%	2	5%
MALE	49	9	18%	14	29%	18	37%	6	12%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	89	13	15%	21	24%	39	44%	12	13%	4	4%
ECONOMICALLY DISADVANTAGED	50	8	16%	13	26%	22	44%	5	10%	2	4%
NOT ECONOMICALLY DISADVANTAGED	39	5	13%	8	21%	17	44%	7	18%	2	5%
NOT MIGRANT	89	13	15%	21	24%	39	44%	12	13%	4	4%

## GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	35	8	23%	5	14%	17	49%	3	9%	2	6%
GENERAL EDUCATION	33	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	34	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	35	8	23%	5	14%	17	49%	3	9%	2	6%
FEMALE	11	2	18%	2	18%	6	55%	0	0%	1	9%
MALE	24	6	25%	3	13%	11	46%	3	13%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	34	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	3	19%	5	31%	6	38%	1	6%	1	6%
NOT ECONOMICALLY DISADVANTAGED	19	5	26%	0	0%	11	58%	2	11%	1	5%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	34	-	-	-	-	-	-	-	-	-	-

**ALGEBRA II (COMMON CORE)****ALGEBRA II (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	20	3	15%	2	10%	7	35%	5	25%	3	15%
GENERAL EDUCATION	19	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
WHITE	20	3	15%	2	10%	7	35%	5	25%	3	15%
FEMALE	10	2	20%	1	10%	4	40%	3	30%	0	0%
MALE	10	1	10%	1	10%	3	30%	2	20%	3	30%
NON-ENGLISH LANGUAGE LEARNERS	20	3	15%	2	10%	7	35%	5	25%	3	15%
ECONOMICALLY DISADVANTAGED	7	3	43%	0	0%	3	43%	0	0%	1	14%
NOT ECONOMICALLY DISADVANTAGED	13	0	0%	2	15%	4	31%	5	38%	2	15%
NOT MIGRANT	20	3	15%	2	10%	7	35%	5	25%	3	15%

**GLOBAL HISTORY AND GEOGRAPHY****REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	72	60	83%	48	67%	20	28%
GENERAL EDUCATION	56	51	91%	44	79%	19	34%
STUDENTS WITH DISABILITIES	16	9	56%	4	25%	1	6%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	71	-	-	-	-	-	-
SMALL GROUP TOTAL	72	60	83%	48	67%	20	28%
FEMALE	29	26	90%	20	69%	6	21%
MALE	43	34	79%	28	65%	14	33%
NON-ENGLISH LANGUAGE LEARNERS	71	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	40	32	80%	22	55%	7	18%
NOT ECONOMICALLY DISADVANTAGED	32	28	88%	26	81%	13	41%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	71	-	-	-	-	-	-

## U.S. HISTORY &amp; GOVERNMENT

## REGENTS U.S. HISTORY &amp; GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	52	51	98%	50	96%	33	63%
GENERAL EDUCATION	45	45	100%	45	100%	33	73%
STUDENTS WITH DISABILITIES	7	6	86%	5	71%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	50	-	-	-	-	-	-
SMALL GROUP TOTAL	52	51	98%	50	96%	33	63%
FEMALE	23	23	100%	22	96%	13	57%
MALE	29	28	97%	28	97%	20	69%
NON-ENGLISH LANGUAGE LEARNERS	52	51	98%	50	96%	33	63%
ECONOMICALLY DISADVANTAGED	24	24	100%	23	96%	13	54%
NOT ECONOMICALLY DISADVANTAGED	28	27	96%	27	96%	20	71%
NOT MIGRANT	52	51	98%	50	96%	33	63%

## LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	63	58	92%	50	79%	25	40%
GENERAL EDUCATION	54	53	98%	48	89%	24	44%
STUDENTS WITH DISABILITIES	9	5	56%	2	22%	1	11%
WHITE	62	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	63	58	92%	50	79%	25	40%
FEMALE	26	24	92%	19	73%	9	35%
MALE	37	34	92%	31	84%	16	43%
NON-ENGLISH LANGUAGE LEARNERS	63	58	92%	50	79%	25	40%
ECONOMICALLY DISADVANTAGED	32	28	88%	23	72%	9	28%
NOT ECONOMICALLY DISADVANTAGED	31	30	97%	27	87%	16	52%
NOT MIGRANT	63	58	92%	50	79%	25	40%

## PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	58	40	69%	31	53%	6	10%
GENERAL EDUCATION	50	39	78%	30	60%	6	12%
STUDENTS WITH DISABILITIES	8	1	13%	1	13%	0	0%
WHITE	58	40	69%	31	53%	6	10%
FEMALE	32	22	69%	16	50%	2	6%
MALE	26	18	69%	15	58%	4	15%
NON-ENGLISH LANGUAGE LEARNERS	58	40	69%	31	53%	6	10%
ECONOMICALLY DISADVANTAGED	27	17	63%	12	44%	1	4%
NOT ECONOMICALLY DISADVANTAGED	31	23	74%	19	61%	5	16%
NOT MIGRANT	58	40	69%	31	53%	6	10%

## PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	26	25	96%	19	73%	6	23%
GENERAL EDUCATION	25	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
WHITE	26	25	96%	19	73%	6	23%
FEMALE	13	12	92%	8	62%	2	15%
MALE	13	13	100%	11	85%	4	31%
NON-ENGLISH LANGUAGE LEARNERS	26	25	96%	19	73%	6	23%
ECONOMICALLY DISADVANTAGED	9	9	100%	6	67%	2	22%
NOT ECONOMICALLY DISADVANTAGED	17	16	94%	13	76%	4	24%
NOT MIGRANT	26	25	96%	19	73%	6	23%

**PHYSICAL SETTING/PHYSICS**

**REGENTS PHYSICAL SETTING/PHYSICS**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	15	15	100%	14	93%	5	33%
GENERAL EDUCATION	15	15	100%	14	93%	5	33%
WHITE	15	15	100%	14	93%	5	33%
FEMALE	8	8	100%	7	88%	1	13%
MALE	7	7	100%	7	100%	4	57%
NON-ENGLISH LANGUAGE LEARNERS	15	15	100%	14	93%	5	33%
ECONOMICALLY DISADVANTAGED	6	6	100%	6	100%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	9	100%	8	89%	5	56%
NOT MIGRANT	15	15	100%	14	93%	5	33%

## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-



**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS  
(2015 - 16)**

**GRADE 11**

**GROUP                      TOTAL TESTED    ENTERING            EMERGING    TRANSITIONI...    EXPANDING    COMMANDING**

ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

# ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >> EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	693*	65%*	YES	208	99	96	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	668*	65%*	YES	200	100	111	92
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	93*	54%*	NO	46 <sup>e</sup>	26	59	44
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	361*	66%*	YES	113	81	83	79

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	691*	65%*	208	99
NOT BLACK OR AFRICAN AMERICAN	689*	65%*	206	100
NOT HISPANIC OR LATINO	689*	65%*	206	99
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	688*	65%*	207	98
NOT WHITE	11	—	8	—
NOT MULTIRACIAL	683*	65%*	205	99
GENERAL EDUCATION	600*	67%*	184	108
ENGLISH PROFICIENT	693*	65%*	208	99
NOT ECONOMICALLY DISADVANTAGED	332*	64%*	95	120
MALE	355*	65%*	111	80
FEMALE	338*	65%*	97	120
MIGRANT	0	—	0	—
NOT MIGRANT	693*	65%*	208	99

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
<sup>e</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

# ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	697*	60%*	YES	199	109	93	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	672 <sup>1</sup>	60%*	YES	191	109	107	107
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	93 <sup>2</sup>	49%*	NO	44 <sup>3</sup>	32	59	46
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	363 <sup>1</sup>	60%*	YES	104	88	81	81

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	695*	60%*	199	109
NOT BLACK OR AFRICAN AMERICAN	693*	59%*	197	109
NOT HISPANIC OR LATINO	693*	59%*	197	110
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	692*	60%*	198	108
NOT WHITE	11	—	8	—
NOT MULTIRACIAL	687*	60%*	196	108
GENERAL EDUCATION	604*	61%*	176	118
ENGLISH PROFICIENT	697*	60%*	199	109
NOT ECONOMICALLY DISADVANTAGED	334*	59%*	95	132
MALE	358*	59%*	106	102
FEMALE	339*	60%*	93	116
MIGRANT	0	—	0	—
NOT MIGRANT	697*	60%*	199	109

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
<sup>1</sup>The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
<sup>2</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

### ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

#### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	248*	70%*	YES	84	176	176	174
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	0	—	—	—
WHITE	NO	NO	241*	71%*	YES	84	176	183	174
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	128*	68%*	NO	45	164	166	165

#### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	247*	70%*	84	176
NOT BLACK OR AFRICAN AMERICAN	247*	70%*	84	176
NOT HISPANIC OR LATINO	248*	70%*	84	176
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	247*	70%*	84	176
NOT WHITE	2	—	0	—
NOT MULTIRACIAL	244*	70%*	84	176
GENERAL EDUCATION	213*	71%*	74	185
ENGLISH PROFICIENT	248*	70%*	84	176
NOT ECONOMICALLY DISADVANTAGED	120*	73%*	39	190
MALE	129*	71%*	48	175
FEMALE	119*	69%*	36	178
MIGRANT	0	—	0	—
NOT MIGRANT	248*	70%*	84	176

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	47	100%	NO	49	153	160	160
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	45	100%	NO	48	152	169	160
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	3	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	18	—	—	20	—	—	—

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	47	100%	49	153
NOT BLACK OR AFRICAN AMERICAN	47	100%	49	153
NOT HISPANIC OR LATINO	46	100%	49	153
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	46	100%	48	152
NOT WHITE	2	—	1	—
NOT MULTIRACIAL	47	100%	49	153
GENERAL EDUCATION	44	100%	44	170
ENGLISH PROFICIENT	47	100%	49	153
NOT ECONOMICALLY DISADVANTAGED	29	—	29	—
MALE	23	—	24	—
FEMALE	24	—	25	—
MIGRANT	0	—	0	—
NOT MIGRANT	47	100%	49	153

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	47	100%	YES	49	145	145	139
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	45	100%	YES	48	144	156	139
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	3	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	18	—	—	20	—	—	—

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	47	100%	49	145
NOT BLACK OR AFRICAN AMERICAN	47	100%	49	145
NOT HISPANIC OR LATINO	46	100%	49	145
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	46	100%	48	144
NOT WHITE	2	—	1	—
NOT MULTIRACIAL	47	100%	49	145
GENERAL EDUCATION	44	100%	44	159
ENGLISH PROFICIENT	47	100%	49	145
NOT ECONOMICALLY DISADVANTAGED	29	—	29	—
MALE	23	—	24	—
FEMALE	24	—	25	—
MIGRANT	0	—	0	—
NOT MIGRANT	47	100%	49	145

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

### UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP                      ELEMENTARY/ MIDDLE-LEVEL ELA PI    ELEMENTARY/ MIDDLE-LEVEL MATH PI    SECONDARY-LEVEL ELA PI    SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

ALL STUDENTS	99	109	153	145	127
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	—	—	—	0
WHITE	100	109	152	144	126
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	81	88	—	—	85

— There were not enough students to determine a Performance Index.

### OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP

MADE AYP

ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	72	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	71	90%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	30	83%	80%	74%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
 NO Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.



## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP MET GRADUATION-RATE CRITERION: 2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT GRADUATION RATE STATE STANDARD PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	58	81%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	57	81%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	17	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
 NO Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

### GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COHO...	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	72	90%	58	81%
NOT BLACK OR AFRICAN AMERICAN	72	90%	57	81%
NOT HISPANIC OR LATINO	71	90%	58	81%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	72	90%	58	81%
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	72	90%	58	81%
GENERAL EDUCATION	62	95%	45	93%
ENGLISH PROFICIENT	72	90%	58	81%
NOT ECONOMICALLY DISADVANTAGED	42	95%	41	83%
MALE	34	85%	26	—
FEMALE	38	95%	32	91%
MIGRANT	0	—	0	—
NOT MIGRANT	72	90%	58	81%

— There were fewer than 30 students in the cohort.

### Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

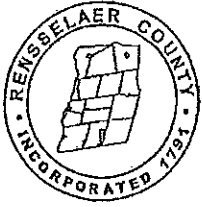
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	21%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	No
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	14%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS OISTRICT EXCEEDED STATEWIDE	YES

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Berlin Central School District  
Superintendent Salary

Projected  
2017-2018

Annual Salary	162,826
Benefits:	
Health Insurance	21,361
Dental Insurance	1,273
Life Insurance	2,408
403b Contribution by District	4,000
Possible leave accumulation pay	4,749
TRS Retirement	15,957
FICA	7,347
Medicare	<u>2,361</u>
	<u>59,457</u>
Total	<u>222,283</u>



## RENSSELAER COUNTY BUREAU OF TAX SERVICES

Kathleen M. Jimino  
County Executive

William J. Film  
Director

### Memo

**To:** School Business Office  
**From:** Debbie McGrath  
**CC:** Bill Film  
**Date:** March 16, 2017  
**Re:** Exemption Impact Report

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The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Final Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2780.

NED PATTISON GOVERNMENT CENTER  
1600 SEVENTH AVENUE  
TROY, NEW YORK 12180  
PHONE: (518) 270-2780  
FAX: (518) 270-2790

Total Assessed Value 298,717,560

Equalized Total Assessed Value 632,972,584

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	8,348,030	1.32
13100	CO - GENERALLY	RPTL 406(1)	16	1,418,392	0.22
13500	TOWN - GENERALLY	RPTL 408(1)	26	6,166,759	0.97
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,156	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	24,982,742	3.95
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	807,591	0.13
14110	USA - SPECIFIED USES	STATE L 54	1	296,137	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	25	6,499,597	1.03
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	4	403,334	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	16	3,030,233	0.48
26100	VETERANS ORGANIZATION	RPTL 452	1	130,000	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	61,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	1,546,294	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	24	351,470	0.06
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	3	564,106	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458(3)	3	0	0.00
41300	PARAPLEGIC VETS	RPTL 460	1	272,340	0.04
41400	CLERGY	RPTL 460	8	94,322	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	3	82,434	0.01
41720	AGRICULTURAL DISTRICT	AG-MIKTS L 305	87	3,983,588	0.63
41730	AGRIC LAND-INDV NOT IN AG DIS	AG MKTS L 306	5	258,809	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	211	11,427,979	1.81
41824	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	42,805	0.01
41834	ENHANCED STAR	RPTL 425	474	29,413,789	4.65
41854	BASIC STAR 1999-2000	RPTL 425	1,391	41,748,869	6.60
41864	Basic STAR (land belongs to ot	RPTL 425	2	33,264	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	339,269	0.05
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	11	586,291	0.09
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	46,632	0.01
47450	FORESTREF LAND - FISHER ACT	RPTL 480	10	661,585	0.10
47480	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	26	1,121,185	0.18
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	2,338,916	0.37

Equalized Total Assessed Value 632,972,584

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	69,000	0.01
Total Exemptions Exclusive of System Exemptions:			2,396	147,064,918	23.23
Total System Exemptions:			2	69,000	0.01
Totals:			2,398	147,133,918	23.24

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 162,454,209

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	14,184	0.01
13100	CO - GENERALLY	RPTL 406(1)	4	385,106	0.24
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,348,018	0.83
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,156	0.01
13800	SCHOOL DISTRICT	RPTL 408	3	24,338,298	14.98
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	60,638	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	2,585,638	1.59
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	151,767	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	837,517	0.52
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	25,815	0.02
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	201,773	0.12
41300	PARAPLEGIC VETS	RPTL 458(3)	1	272,340	0.17
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	25	931,323	0.57
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	258,809	0.16
41800	PERSONS AGE 65 OR OVER	RPTL 467	53	2,853,597	1.76
41824	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	42,805	0.03
41834	ENHANCED STAR	RPTL 425	121	6,665,743	4.10
41854	BASIC STAR 1999-2000	RPTL 425	338	9,654,317	5.94
41864	Basic STAR (and belongs to ot	RPTL 425	1	28,014	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	69,549	0.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	46,632	0.03



Equalized Total Assessed Value 162,454,209

NYS - Real Property System  
 County of Rensselaer C  
 Town of Berlin  
 SWIS Code - 382000

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	15	629,861	0.39
Total Exemptions Exclusive of System Exemptions:				51,409,900	31.65
Total System Exemptions:				0	0.00
Totals:				51,409,900	31.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 176,563,356

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	8,171,667	4.63
13100	CO - GENERALLY	RPTL 406(1)	7	533,444	0.30
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,524,668	0.86
13800	SCHOOL DISTRICT	RPTL 408	1	244,444	0.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,010,667	1.14
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	4	403,334	0.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	2,612,445	1.48
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	344,777	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	10,443	0.01
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	202,333	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	5	83,335	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	36,156	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	50	3,237,197	1.83
41834	ENHANCED STAR	RPTL 425	121	7,614,763	4.31
41854	BASIC STAR 1999-2000	RPTL 425	412	12,360,000	7.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	35,556	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	249,978	0.14
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	173,400	0.10
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	19,000	0.01
Total Exemptions Exclusive of System Exemptions:				39,848,607	22.57
Total System Exemptions:				19,000	0.01
Totals:				39,867,607	22.58

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 103,573,451

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	126,695	0.12
13100	CO - GENERALLY	RPTL 406(1)	1	4,979	0.00
13500	TOWN - GENERALLY	RPTL 408(1)	7	2,391,073	2.31
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	346,953	0.33
14110	USA - SPECIFIED USES	STATE L 54	1	296,137	0.29
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	3	1,093,734	1.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	178,369	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	184,120	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	2	0	0.00
41400	CLERGY	RPTL 460	2	5,150	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	13,734	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	304,338	0.29
41800	PERSONS AGE 65 OR OVER	RPTL 467	59	2,934,609	2.83
41834	ENHANCED STAR	RPTL 425	107	6,589,672	6.36
41854	BASIC STAR 1999-2000	RPTL 425	223	6,773,847	6.54
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	179,213	0.17
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	120,446	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	177,211	0.17
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	944,206	0.91
Total Exemptions Exclusive of System Exemptions:				22,644,486	21.86
Total System Exemptions:				0	0.00
Totals:				22,644,486	21.86

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 18,436,518

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	3	54,863	0.30
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	57,588	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	29,572	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	16,342	0.09
41400	CLERGY	RPTL 460	1	5,837	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	10,043	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	261,770	1.42
41834	ENHANCED STAR	RPTL 425	14	873,193	4.74
41854	BASIC STAR 1999-2000	RPTL 425	53	1,590,000	8.62
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	226,264	1.23
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	59,455	0.32
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>3,184,927</b>	<b>17.28</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>3,184,927</b>	<b>17.28</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Rensselaer C  
 Town of Stephentown  
 SWIS Code - 384600

Assessor's Report - 2016 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221V04L001  
 Date/Time - 3/17/2017 09:19:42  
 Total Assessed Value 171,945,051  
 Uniform Percentage 100.00

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	35,484	0.02
13100	CO - GENERALLY	RPTL 406(1)	1	440,000	0.26
13500	TOWN - GENERALLY	RPTL 406(1)	3	902,000	0.52
13800	SCHOOL DISTRICT	RPTL 408	1	400,000	0.23
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	400,000	0.23
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	751,970	0.44
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	58,080	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	130,000	0.08
26250	HISTORICAL SOCIETY	RPTL 444	1	61,000	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	364,000	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	134,750	0.08
29550	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	160,000	0.09
41700	AGRICULTURAL BUILDING	RPTL 483	2	68,700	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	51	2,701,728	1.57
41800	PERSONS AGE 65 OR OVER	RPTL 467	44	2,140,806	1.25
41834	ENHANCED STAR	RPTL 425	111	7,670,418	4.46
41854	BASIC STAR 1999-2000	RPTL 425	365	11,370,705	6.61
41864	Basic STAR (land belongs to ot	RPTL 425	1	5,250	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	124,500	0.07
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	40,500	0.02
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	9	541,139	0.31
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	81,258	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	1,394,710	0.81

School District - 382001 Berlin CSD

Equalized Total Assessed Value 171,945,051

NYS - Real Property System  
 County of Rensselaer C  
 Town of Stephentown  
 SWIS Code - 384600

Assessor's Report - 2016 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221V04IL001  
 Date/Time - 3/17/2017 09:19:42  
 Total Assessed Value 171,945,051  
 Uniform Percentage 100.00

Equalized Total Assessed Value 171,945,051

School District - 382001 Berlin CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	50,000	0.03
Total Exemptions Exclusive of System Exemptions:				29,976,998	17.43
Total System Exemptions:				50,000	0.03
Totals:				30,026,998	17.46

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_