

Welcome to 6th Grade!

Please take two note cards

Note card one: (to be handed in after the presentation)

On one side please write:

- Your child's name
- Parent/guardian first and last name(s)
- Best phone number(s) to use for contact
- Email address

•On the other side:

- Questions you have during the presentation

Note card two:

-is for you to take notes

6th grade

[Mrs. Ball-Math – mball@berlincentral.org](mailto:mball@berlincentral.org)

[Mrs. Gilbert-ELA – agilbert](#)

[Ms. Rightmyer-Social Studies – erightmyer](#)

[Mr. Scannell -Science – bscannell](#)

[Mrs.Kelly- Special Education teacher - dkelly](#)

[Mrs. Wallace - Art –cwallace](#)

[Mrs. Hayes -Library – ahayes](#)

[Ms. Eliashuk/Mr. Byron -Music – leliashuk/dbyron](#)

[Mrs. Honsinger, Mrs. Berschwinger/-PE - shonsinger/fberschwinger](#)

[Ms. Lazarony, Mrs. Putterman-Hoffmann, Ms. Augustine-Counseling staff - alazarony/mputterman-Hoffmannn/jaugustine](#)

[Dr. Allain- Principal – callain](#)

[Teacher Web Pages: Schoology](#)



Mrs. Gilbert-ELA

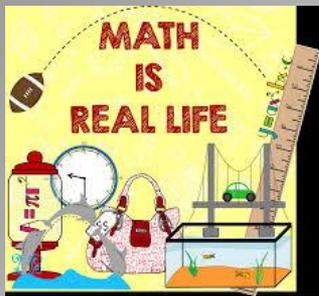
What can I expect for ELA homework?
Quarter Themes

- Vocabulary Words: practice/homework Monday-Wednesday night, study vocabulary words Thursday night and quiz on Friday. The importance of learning vocabulary versus just memorizing. How do I help as a parent? What does studying look like? Where can I access the words or homework if my child has left their vocabulary book at school?

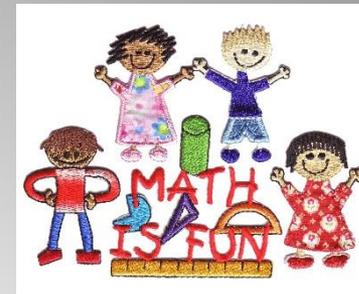
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- Writing Projects - one each quarter - we start them in class but time may be needed outside of class to finish
 - What is the importance of writing projects? What if don't have a computer at home? If my child has lost their copy, where can I find another one?
- Reading - each student has to read a book at his/her Lexile level each quarter and complete a book talk or project on it.
- What is Lexile? Where do I find books that are at my child's Lexile or how do I find out the Lexile of a book?

★ www.Lexile.com



Mrs. Ball- Math



This year the Math curriculum will be challenging. Your child is expected to reach fluency with simple calculations so they are better able to understand complex concepts. Progress will be made in applying appropriate mathematical concepts to new situations.

Students will

- gain an understanding of how to apply math concepts to “real world” situations
- develop a common mathematical vocabulary to be used when speaking and explaining mathematical understanding
- spend the year focusing on ratios and rates; multiplication and division of fractions; fluently adding, subtracting, multiplying and dividing multi-digit decimals; understanding, ordering, and comparing positive and negative rational numbers; writing, interpreting, graphing, and using expressions, equations, and inequalities; developing an understanding of statistical thinking; determining the area, surface area, and volume of shapes.

Mrs. Ball- Continued

Homework - Given several times per week. Please see schoology for homework information.

- **Assignments:** Textbook questions, worksheets, review sheets(Math Blasts).
- Math Blast assignments will not be accepted late as students are typically given 5-7 days to complete these assignment.
- **How can you help your child complete assignments?** Each day ask your child to see the assignment (look in their planner or on schoology). Make sure your child has shown all work to solve the problems and arrives at a reasonable solution for each problem.

Quizzes, Tests, & Culminating Activities

- Quizzes may be given during a unit. Tests and/or culminating activities are given at the end of units.
- **How can you help your child prepare for quizzes and tests?** Have your child study their notes, textbook examples, completed and corrected assignments, and any corrected quizzes on the current topic. Students will typically be given **3-5 days notice** regarding an upcoming quiz or test.
- Culminating Activities are typically completed in class over a few days at the end of a unit.

Studying

- Your child should review the math concepts taught in class on a daily basis.
- **How can you help your child review new concepts?** On a daily basis ask your child to see their math notes for the day's lesson. With your child, go over examples in their notes and the textbook. Make sure your child completes assignments using examples from their notes and/or textbook.
- Your child should review all vocabulary terms related to the math concepts taught in class.
- **Encourage your child to stay after school for extra help to review concepts.**

Ms. Rightmyer-Social Studies

https://drive.google.com/a/berlincentral.org/file/d/0B2XwbkPEp02J5k5YtTnBPSzRHakk/view?usp=drive_web

This year in social studies your children will be learning about world history of the Eastern Hemisphere from prehistory through 1400. Students will discuss geography and current events as well as history. Here are some expectations for this year's social studies class students will need to be aware of:

Homework - Given several times per week

- Assignments will range from creative poems and images, to written informational essays. Students will be notified early in the week of their assignments
- Students will lose one point each day the assignment is late
- At the end of a unit, students will receive a zero for any homework not turned in from that unit.
- Please see the website for homework information

Tests & Quizzes - Given at the end of each unit

- Students will have opportunities to do test corrections to receive partial credit back
- Due dates for corrections will be mentioned in class only
- Students will need to rewrite the incorrect questions fully, followed by the correct answers

Ms. Rightmyer Social Studies-- Continued

Studying

- Students will be given a review sheet for major quizzes and tests
- Students are responsible for filling out the vocabulary words on their review sheets
- Students should consistently review vocabulary and keywords throughout the year and course units

Projects and Writing

- Students will be expected to complete both creative and written projects throughout the year
- We will focus on improving our historical writing as well
- Students will receive rubrics and expectations in advance of all projects.

For questions, please contact Ms. Rightmyer!



Mr. Scannell - Science

This year in science, we will be focusing on 4 major units.

1. Lab Safety and the Scientific Method

Students will learn safe lab practices and classroom expectations. The Scientific-method focuses on how science is conducted. Science is a process not a subject. It is most important that the students recognize this and conduct the process correctly to answer questions. Graphing data is also covered.

2. Plate Tectonics

Here we study the dynamics of the broader aspects of Earth's geological systems. We focus on Earthquakes, Earth's inner structure, volcanoes and the movement of the continents why they move.

3. Energy Machines and Motion

During this unit we introduce energy, forces, simple machines and Newton's 3 Laws of Motion. Forces such as gravity, elastic, and friction are examined through experiment.

4) Sun-Earth-Moon System.

For this unit students study the connections between the four seasons and the earth's orbits, how shadows are affected by not only seasons, but on the rotation of the Earth. We also look at how the moon's gravity affects our tides on earth.

Students should have... – a single subject spiral-bound notebook, Students should also have either a black or blue pen and a pencil, also 4 red two pocket folders (one for each unit covered)

In our classroom Science is taught using an inquiry based method. Students will be using equipment near daily to model actual events the occur naturally.

Labs – labs play a very big part of our class. Students will be asked to turn in their completed labs for a grade. Often times these labs will include graphical representation of the data gathered in the labs. We will be focusing on graphing data throughout the year. (All labs conducted in PENCIL ONLY!)

Homework - I do not assign HW daily, but students can expect HW 1-2 times per week. Labs will often times need to be completed outside class, once data has been collected. The completion of the labs could be an assignment to be completed at home.

- Students should bring their notebooks & folders home 2-3 days a week to studying the vocabulary that goes along with the lessons we are working on. I encourage parents to look through their child's binder, folder and notebook periodically.

Quizzes & Tests –

- Unit tests will be announced well ahead of time as will most quizzes, however pop-quizzes can occur.
- Students will have opportunities to make test corrections to receive

Mr. Scannell - Science

Student grade is determined by....

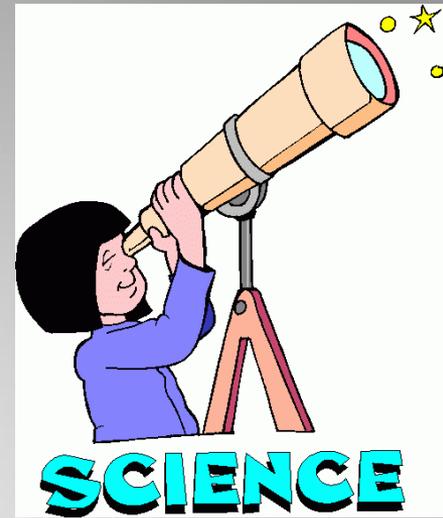
Class Participation = 10%

Labs = 30%

Quizzes = 30%

Unit tests = 20%

Homework = 10%



Mrs. Kelly- Special Education

WELCOME 😊

1. Transition – I'll be here to help.
2. Co-teaching - daily in ELA and Math
Consulting in Science and Social Studies



3. Student's– Individualized Education Plan (IEP)

Students with disabilities can achieve great things in school when they receive the supports and services they need.

4. Feel free to contact me at dkelly@berlincentral.org and/or 658-2515.

5. Homework Club



Middle School Essentials

- Students work out of The M.S Student's Guide to Ruling the World Through Work Management and Organizational Skills
- Teach students to successfully organize and manage their M.S. workload

Mrs. Wallace: Visual Art



In 6th grade Art, you will get to experience a variety of art materials. You will use paint, clay, watercolors, and colored pencils.

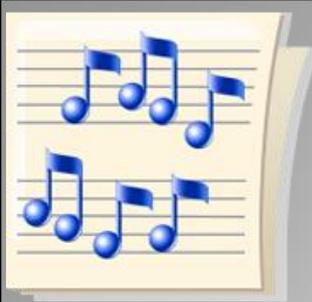
If you love Art, but don't have it 1st quarter that is okay! You can come to Art Club anytime throughout the year! Anyone can come to each meeting, which is once every month. Please listen to announcements and check out the Art News Board!

I look forward to meeting all of you soon!

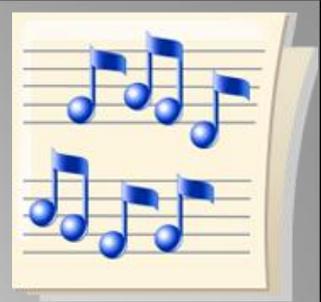
Ms. Eliashuk-Music

- 6th Grade Chorus-meets every other day, one period a day. Students will be performing challenging repertoire and will sing in either 2 or 3. Materials Needed Daily-Pocket folder with name on the front
 - 6th Grade General Music meets for 10 weeks. Students will learn about how music of other cultures compares to music of our culture, while continually expanding their musical knowledge and vocabulary. Materials Needed Daily-Pencil, Pocket Folder with name on front
- Berlin Dramateers “Mulan Jr” Auditions September 11 & 12
- Elementary All County Auditions-End of September
- Middle School Choraliers Auditions-Middle of September. Audition Requirements: “Star-Spangled Banner” A Capella
- NYSSMA-March or May





Mr. Byron-Music



6th Grade Band - Band meets during a 40 minute period every other day. Students will receive lessons on their instruments once a week.

This year there will also be the introduction of a Middle School Jazz Band. The group will be made up of students from grades 6-8. Students will be selected based on auditions that will be held at the beginning of the school year.

The Jazz Band will meet once a week after school once the students have been selected. The day of the week is still to be decided.

Library: Mrs. Hayes

Grade 6 Library Topics

- Independent use of the library's resources
- Plagiarism, paraphrasing, note taking and citations
- Research databases and the world wide web
- Genres and authors for pleasure reading
- Maker space to create, collaborate and follow instructions using various educational kits and games



Mrs. Honsinger, and Mrs. Berschwinger-PE

In 6th grade and thereafter there is a changing requirement for all PE classes. Students should have:

- shorts and a tee shirt
- sweats and a sweatshirt
- an extra pair of socks
- an older pair of sneakers
- hand sanitizer and deodorant
- aerosol cans are not allowed**
- PE and health- We are excited to guide you in lifelong wellness



Ms. Lazarony, Mrs. Putterman-Hoffman,
Ms. Augustine-Counseling staff

Lunch Bunch

•All 6th graders will have an opportunity to participate in Lunch Bunch with Ms. Lazarony. Each week 6 sixth graders will be invited to bring their lunch on a designated day. Lunch is relaxed and fun and a great way for everyone to meet. This is totally optional and if a student is invited and does not want to come he/she is just asked to give the invitation to another 6th grader.



Opportunities

- FCCLA – Mrs. Osterhout
- Art Club – Mrs. Wallace and Ms. Noles
- Middle School Dramateers – Mrs. Eliashuk, Ms. Day and Mr. Byron
- Principal's List Quarterly Trips (usually on ½ days and very short notice due to grades)
- Middle School Student Council – Mrs. Gilbert



W.E.B. Program (Where Everybody Belongs)

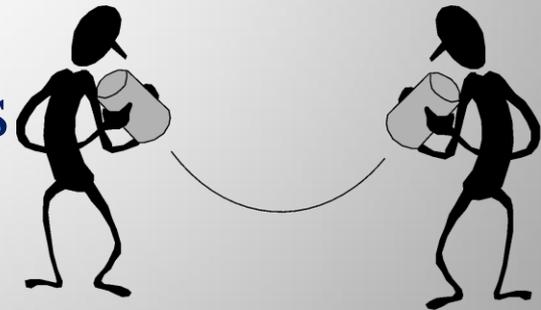
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- The WEB program is a comprehensive peer mentoring and education program.
- It is a program focused on providing positive experiences for incoming 6th graders.
- Your child will be mentored by an 8th grade leader and encouraged to participate in school wide activities. When an issue or struggle arises the 8th grade WEB leaders will help to alleviate the tension and problem.
- If you have specific questions about WEB, please contact erightmyer@berlincentral.org

Parent Communication

- Homework planners
- Interim grades
- Quarterly grades
- Notes/phone calls/emails home when students are doing exceptionally well or not doing well
- School Tool/Schoology
- Parent/teacher conferences



What are we doing to help students succeed?

Homework

- Sixth grade teachers stay after school upon students' request and other times to have students work on owed assignments.

Homework Club - after school Tuesday-Thursday
2:10-2:50

Help

- RtI and Reading – offered to eligible students in the areas of Math and ELA

Organization

- Class overviews, rules, expectations, grading policies sent home and explained to students
- Class notebooks & folders are color coded by subject to aid in student organization

Organizing your child's supplies

Folders, composition notebooks– labeling

– Want to get help us organize your child?

- ELA: (blue)
 - Two blue folders – label with name, 1 – Writing, 2 - ELA
 - Two compositions notebooks – label with name, 1 reading, 1 journal
 - One 1" Binder - put in the two blue folders and one package of paper
- Math: (green)
 - Two green folders
 - One 1½-2" Green binder – put in the two green folders and one package of paper
 - Calculator- TI – 30X IIS Calculator (Texas Instruments)
- S.S. (yellow)
 - Name on all six folders
- Science: (red)
 - Four 2-pocket folders RED
 - One 3-subject spiral notebook RED
- General Music: (any color)
 - Name on folder
- Chorus: (any color)
 - Name on folder
- Tech: (any color)

Supplies continued

- **PHYSICAL EDUCATION**
 - *Physical Education clothing must adhere to the Dress Code (shorts must be longer than fingertips and shirt must be t-shirt – Neither SPAGHETTI STRAPS nor SLEEVELESS are allowed).*
 1. Shorts and t-shirt*
 2. Sweats
 3. Athletic Socks
 4. Sneakers
 5. Deodorant **(NO AEROSOL)**

- **HEALTH (ORANGE)**
 - 1 spiral notebook ORANGE

- **LIBRARY**
 - 2-pocket folder ANY COLOR

- **MIDDLE SCHOOL ESSENTIALS**
 - Pencils (see #2 above)

Supplies continued

- Kleenex for homeroom
 - Hand sanitizer
 - Pencil sharpener to fit in pencil pouch
 - Scissors (check your supplies from last year)
- What do I keep home? What does my child leave in their locker?
 - 1 package of paper in your binder, 1 in locker, the rest home
 - Pencils – put a few in your binder and the rest in your locker
 - Calculator in locker or leave at home to use on homework

Questions?

Please hand in your note cards before you leave

We look forward to a wonderful school year!