

## 6<sup>th</sup> Grade Summer Reading and Supplies List

### Welcome to Sixth Grade!!

Over the summer, 6<sup>th</sup> grade students will be required to read at least two books by two different authors. **Choose books that are at your reading level.** If you need book title suggestions, ask your current teacher or email Mrs. Gilbert. ***There is also list of suggested books*** to read that this year's sixth graders have enjoyed reading. The following books will be read in class during 6<sup>th</sup> grade: The Lightning Thief by Rick Riordan, Tuck Everlasting by Natalie Babbitt, and Number the Stars by Lois Lowry. Please do not choose any of these books for your summer reading. The book 1 and book 2 assignments will be counted towards first quarter grades.

*Students that need assistance with the writing are encouraged to outline their writing pieces and be ready to complete them within the first week of school.*

If you have any questions you can also contact Mrs. Gilbert via email at [agilbert@berlincentral.org](mailto:agilbert@berlincentral.org).

**Book 1.** Choose one book that is at your reading level. You will be writing a friendly letter to your teacher, demonstrating that you have read the book. You need to include the following in your letter:  
1<sup>st</sup> paragraph: a short introduction, including your name, a few facts about yourself, something fun or interesting you are doing or have done during the summer, and the date you completed the book.  
2<sup>nd</sup> paragraph: the title and the author of the book and a short description of one of the main characters of the book, the setting, the theme (the main idea of the story), and the major conflict in the story and how it was resolved (if there was no conflict please just summarize the story).  
3<sup>rd</sup> paragraph: state if you would recommend this book to another student and explain why or why not.

**Book 2:** Choose another book to read and write a book review. You need to have the following:

- \***Genre** - type of book (is it a fantasy, nonfiction, mystery, etc.)
- \***Who** the main characters are
- \***What** happened in the story without giving away the ending
- \***When** the story took place (now, the past, future, etc.)
- \***Where** the majority of story took place
- \***Rate** the book on a 1-5 scale with 5 being the highest and explain why

### 6<sup>th</sup> Grade Suggested Reading List (You can choose your own books as long as they are at your reading level.)

**All the Lovely Bad Ones** by Hahn: ghost stories

Travis and his sister Corey decide to boost business at their grandmother's Vermont inn by staging a few "hauntings" that soon draw tourists from across the country, but when their antics awaken a dark force, they must find a way to put to rest the ghosts they have disturbed.

**A Long Way from Chicago** by Richard Peck, adventure

A boy recounts his annual summer trips to rural Illinois with his sister during the Great Depression to visit their larger-than-life grandmother.

**Artemis Fowl Series** by Eoin Colfer, fantasy

After Artemis uses stolen fairy technology to create a powerful microcomputer and it is snatched by a dangerous American businessman, Artemis, Juliet, Mulch, and the fairies join forces to try to retrieve it.

**The BFG** by Roald Dahl (and many other books), funny

Kid snatched from her orphanage by a BFG (Big Friendly Giant), who spends his life blowing happy dreams to children, Sophie concocts with him a plan to save the world from nine other man-gobbling cannibal giants.

**Bone** by J. Smith: graphic novel

Three cousins leave their home of Boneville. On their journey they meet royalty, dragons, and monsters as they try to return home.

**Divergent** by Veronica Roth

Society is divided into five factions, each dedicated to the cultivation of a particular virtue—Candor (the honest), Abnegation (the selfless), Dauntless (the brave), Amity (the peaceful), and Erudite (the intelligent). On an appointed day of every year, all sixteen-year-olds must select the faction to which they will devote the rest of their lives. For Beatrice, the decision is between staying with her family and being who she really is—she can't have both. So she makes a choice that surprises everyone, including herself.

**Heartbeat** by Sharon Creech, realistic fiction

Twelve-year-old Annie ponders the many rhythms of life the year that her mother becomes pregnant, her grandfather begins faltering, and her best friend (and running partner) becomes distant

**How to Survive Middle School** by Gephart, funny, realistic fiction

When thirteen-year-old David Greenberg's best friend makes the start of middle school even worse than he feared it could be, David becomes friends with Sophie, who shares his love of television shows and posts on of their skits on YouTube, making them wildly popular - online, at least.

**Jacob's Rescue: A Holocaust Story** by Malka Drucker, historical fiction

In answer to his daughter's questions, a man recalls the terrifying years of his childhood when a brave Polish couple, Alex and Mela Roslan, hid him and other Jewish children from the Nazis. Based on a true story.

**Music of the Dolphins** by Karen Hesse: realistic fiction

The thoughts of a young girl, who was raised by dolphins from 4 years old after a plane crash, are recorded by a scientist as she is reintroduced to a civilized way of life.

**Peak** by Smith, adventure, coming-of-age

Fourteen-year-old Peak Marcello's goal is to become the youngest person to reach the top of Mt. Everest.

**The Tale of Despereaux** by Di Camillo, fantasy

The Story of a Mouse, a Princess, Some Soup and a Spool of Thread Tale of a tiny mouse with huge ears, a princess that he loves, a servant girl who wishes to be a princess and a rat named Roscuro who yearns for soup.

**Two-Minute Drill** by Mike Lupica, sports fiction

Brainy Scott, a great kicker who otherwise struggles with football and star quarterback Chris, who has dyslexia, team up to help each other succeed in both football and school.

**The Wanderer** by Sharon Creech, adventure

Told through journal writings, Sophie and her cousin, Cody, share the experiences of their journey on a sailboat, The Wanderer, from Connecticut to England with six crew members, including her uncles and cousins.

**39 Clues** by Various authors: series mystery

Follow Amy Cahill and her brother, Dan, as they travel the world to hunt for the 39 Clues.

\*\*If you are looking for a more challenging book or have questions; email is the best way to contact Mrs. Gilbert over the summer at [agilbert@berlincentral.org](mailto:agilbert@berlincentral.org).

### Supplies needed for 6<sup>th</sup> grade

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| <ol style="list-style-type: none"> <li>1. 5 packages of pens</li> <li>2. 5 packages of pencils</li> <li>3. 1 package of <u>thin</u> Crayola markers</li> <li>4. 1 package of Crayola colored Pencils</li> <li>5. Assortment of highlighters</li> <li>6. Erasers</li> <li>7. 5 packs of loose-leaf paper (college-ruled)</li> <li>8. 5 packages of 3x5 index cards</li> <li>9. 1 package of post-it note</li> <li><b>10. 2 boxes of Kleenex for homeroom</b></li> <li>11. Hand sanitizer for homeroom</li> </ol> |
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<b>ELA (BLUE)</b>	<ol style="list-style-type: none"> <li>12. 2-pocket folder BLUE</li> <li>13. 2 composition notebooks</li> <li>14. 1" Binder</li> </ol>
<b>MATH (GREEN)</b>	<ol style="list-style-type: none"> <li>15. 2-pocket folder GREEN (NO PRONGS)</li> <li>16. One 1.5" binder GREEN</li> <li>17. Calculator- TI - 30X IIS Calculator (Texas Instruments)</li> </ol>
<b>SCIENCE (RED)</b>	<ol style="list-style-type: none"> <li>18. Four 2-pocket folders RED</li> <li>19. One 3-subject spiral notebook RED</li> </ol>
<b>SOCIAL STUDIES (YELLOW)</b>	<ol style="list-style-type: none"> <li>20. Six 2-pocket folders YELLOW</li> </ol>
<b>VISUAL ART</b>	Pencils (see #2 above)
<b>GENERAL MUSIC</b>	<ol style="list-style-type: none"> <li>21. 2-pocket folder ANY COLOR</li> </ol>
<b>PHYSICAL EDUCATION</b>	<ol style="list-style-type: none"> <li>22. Shorts and t-shirt*</li> <li>23. Sweats</li> <li>24. Athletic Socks</li> <li>25. Sneakers</li> <li>26. Deodorant (NO AEROSOL)</li> </ol>

*\*Physical Education clothing must adhere to the Dress Code (shorts must be longer than fingertips and shirt must be t-shirt - Neither SPAGHETTI*

<i>STRAPS nor SLEEVELESS are allowed).</i>	
<b>HEALTH (ORANGE)</b>	27. 1 spiral notebook ORANGE
<b>LIBRARY</b>	28. 2-pocket folder ANY COLOR
<b>MIDDLE SCHOOL ESSENTIALS</b>	Pencils (see #2 above)
<b>TECH</b>	29. 2-pocket folder, ANY COLOR